

RISE Station 3 Lesson Plan: Reread Yesterday's Book

Reread and discuss yesterday's book.

Book Title	Level	Date
Comprehension Focus		
<p>Monitoring and Word-Solving Prompts</p> <ul style="list-style-type: none"> <input type="checkbox"/> Are you right? Does it make sense? Does it look right? <input type="checkbox"/> Reread and sound the first part. <input type="checkbox"/> What would make sense and look right? <input type="checkbox"/> Check the middle (or end) of the word. <input type="checkbox"/> Cover the ending. Find a part you know. <input type="checkbox"/> Do you know another word that looks like this one? <input type="checkbox"/> Try the other vowel sound. <input type="checkbox"/> Use a known part. <input type="checkbox"/> Look all the way to the end of the word. <p>See <i>The Next Step Forward in Guided Reading</i>, pages 125 and 178, for additional prompts.</p>	<p>Fluency Prompts</p> <ul style="list-style-type: none"> <input type="checkbox"/> Don't point. Read it faster. <input type="checkbox"/> Read it the way the character would say it. <input type="checkbox"/> I'll frame the words. You read them together. <input type="checkbox"/> Attend to punctuation. <p>Comprehension Discussion Starters</p> <ul style="list-style-type: none"> <input type="checkbox"/> Beginning-Middle-End (B-M-E) <input type="checkbox"/> Connections <input type="checkbox"/> Problem-Solution <input type="checkbox"/> Story Retelling Rope <input type="checkbox"/> Shared Retelling <input type="checkbox"/> Somebody-Wanted-But-So (SWBS) <input type="checkbox"/> Green Questions <input type="checkbox"/> Red Questions <input type="checkbox"/> Compare & Contrast <input type="checkbox"/> Character Feelings and Traits <input type="checkbox"/> Very Important Part (V.I.P.) 	

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Record observations and next steps for individual students.	
Name:	Name:
Name:	Name:
Name:	Name:
Name:	Name:
Name:	Name:
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Notes From Daily Debriefing