

Word Work Reflection Sheet

	MY REFLECTIONS	WHAT COULD I CHANGE OR IMPROVE?
I am a K–2 teacher, and I teach specific skills in phonemic awareness (see Look-For Bank).		
I am a K–2 teacher, and I teach specific skills in phonics (see Look-For Bank).		
I am a K–2 teacher, and I have a sound wall.		
I am a K–3 teacher, and I have a word wall.		
I am a grade 4–8 teacher, and I have a vocabulary wall or word banks.		
I am a K–2 teacher, and I teach students to listen to sounds and manipulate sounds in words.		
I am a K–2 teacher, and I teach students to decode letters into sounds, sounds into words, and words into sentences.		
I am a grade 3–5 teacher, and I teach students to use common and uncommon sound-spelling patterns to decode words.		
I am a grade 3–5 teacher, and I teach students to use root words, prefixes, and suffixes to decode words.		
I teach how to read appropriate texts with accuracy and adequate fluency and phrasing to support comprehension.		
I teach how to reread and use context to confirm or self-correct word recognition and understanding.		