

# Hurricanes and Tornadoes

by Kate Waters

## Student Response Form

Student's name \_\_\_\_\_ Grade \_\_\_\_\_

Your teacher wants to learn more about you as a reader. For this reading activity, here are some simple steps to follow:

- ◆ Enjoy the book!
- ◆ When you reach a page with a sticky note, read to the bottom of the page.
- ◆ Stop and answer the question on your response form. Include as much detail as you can. It is fine to reread, but don't read ahead.
- ◆ Put the sticky note back in the book.
- ◆ Keep reading!



1. PAGE 11 Explain what a *meteorologist* does.

---

---

---

E P A I



2. PAGE 14 What is the main idea of pages 12–14?

---

---

---

E P A I



3. PAGE 17 How does the picture on page 16 help you understand what you just read?

---

---

---

E P A I

# Hurricanes and Tornadoes

by Kate Waters



- 4.** PAGE 19 What words and pictures from pages 12–19 support the idea that hurricanes are dangerous?

---

---

---

---

E P A I



- 5.** PAGE 20 Compare *and* contrast hurricanes and tornadoes.

---

---

---

---

E P A I



- 6.** PAGE 25 Study the photograph on page 24. Describe the extra information you can learn about tornadoes.

---

---

---

E P A I



- 7.** PAGE 26 Explain what *Tornado Alley* is.

---

---

---

E P A I

# Hurricanes and Tornadoes

by Kate Waters



8. PAGE 31 What is the main idea of the *whole* book?

---

---

---

---

E P A I

## Reflection

Was this book easy, just right, or too hard? \_\_\_\_\_

How do you know? \_\_\_\_\_

---

---

Did you like this book? \_\_\_\_\_

Why or why not? \_\_\_\_\_

---

---

Would you choose another book like this from the library? \_\_\_\_\_

---

---

Why or why not? \_\_\_\_\_

---

---