by Jerry Spinelli

Student Response Form

Student's name	(Grade

Your teacher wants to learn more about you as a reader. Here are some directions to remember:

- Please complete this assessment on your own. Do not ask for help or use anything (dictionaries, websites, etc.) to help you.
- Each time you read, please fill in your reading log below.
- When you reach a page with a sticky note, read to the bottom of the page.
- Stop and answer the question on your response form. Include as much detail as you can from the book to support your answer. (It is fine to reread, but do not read ahead.)
- Put the sticky note back in the book.
- ◆ Keep reading!

READING LOG				
Date	Start Time	End Time	Start Page	End Page
			1	

Teacher: Please fill out.

Total Time	Total Pages
	84

Total





5. PAGE 39 What have you learned from this story about what it means to be a boy and what it means to be a girl?				
				_
6. PAGE 39 What happens here? Why is Suds so mad at Joey?	E	P	A	1
	E	P	A	
7. PAGE 44 What does Suds mean in this scene when he says, "This lasted for about three hours"?				
	E	P		_

	E		
	E		
	E		
	E		
9. PAGE 60 What are Suds's problems in this story?		P	A
7. PAGE 60 What are 30ds's problems in this story:			
10. PAGE 63 How is Suds changing?	E	P	A
	E	P	

11. PAGE 66 Why does Judy want everyone at school to see the spider on Suds			
12. PAGE 77 What does Mrs. Peterson mean when she says Joey has "dropped out of the rat race and rejoined the human race"?	E	Р	AI
	E	P	AI
13. PAGE 82 What is a lesson Suds learns in this story?			
	E	P	ΔΙ

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Reflection Was this book easy, just right, or too hard?_____ How do you know? _____ Did you like this book? _____ Why or why not? _____ Would you choose another book like this from the library?

Why or why not?