

## COMPREHENSION CONTINUUM

Answers Literal Questions	Retells	Merges Thinking With Content	Acquires Knowledge	Actively Uses Knowledge
<p>Answering literal questions shows that learners can skim and scan for answers, pick one out that matches the questions, and have short-term recall.</p> <p><i>Only demonstrates surface understanding.</i></p>	<p>Retelling shows that learners can organize thoughts sequentially and put them into their own words. Shows short-term recall of events in a narrative and bits of information in nonfiction.</p> <p><i>Does not, in and of itself, demonstrate understanding.</i></p>	<p>Real understanding takes root when learners merge their thinking with the content by connecting, inferring, questioning, determining importance, synthesizing, and reacting to information.</p> <p><i>Understanding begins here.</i></p>	<p>Once learners have merged their thinking with the content, they can begin to acquire knowledge and insight. They can learn, understand, and remember.</p> <p><i>Shows more robust understanding.</i></p>	<p>With new insights and understandings, learners can actively use knowledge and apply what they have learned to the experiences, situations, and circumstances at hand to expand understanding and even take action.</p> <p><i>Understanding is used for problem solving and acting.</i></p>
<b>TEACHER LANGUAGE</b>	<b>TEACHER LANGUAGE</b>	<b>TEACHER LANGUAGE</b>	<b>TEACHER LANGUAGE</b>	<b>TEACHER LANGUAGE</b>
<p><i>What is . . . ?</i>  <i>Where did . . . ?</i>  <i>Who was . . . ?</i>  <i>How did . . . ?</i>  <i>How many . . . ?</i></p>	<p><i>What has happened thus far?</i>  <i>What was this about?</i>  <i>Retell what you read.</i>  <i>What comes first, second, and third?</i>  <i>When did . . . ?</i></p>	<p><i>What do you think?</i>  <i>What did you learn?</i>  <i>What does this remind you of?</i>  <i>What do you wonder?</i>  <i>What do you visualize?</i>  <i>What do you infer?</i>  <i>What is this mostly about?</i>  <i>What makes you say/think that?</i>  <i>How did you come up with that?</i>  <i>What, if anything, confuses you?</i></p>	<p><i>What did you learn that you think is important to remember?</i>  <i>Why does it matter?</i>  <i>What do you think the author most wants you to get out of this?</i>  <i>What evidence can you cite to make your claim?</i>  <i>What do you think are some big ideas here?</i>  <i>What difference does it make?</i>  <i>Say more about that.</i></p>	<p><i>What do you want to do about this?</i>  <i>Why do you want to take action?</i>  <i>Is there a way you can get involved?</i>  <i>How do you think you can help?</i>  <i>How would you convince others of your point of view?</i>  <i>What is your plan?</i>  <i>How might you engage the help of others?</i></p>