



ASSESSING READERS IN THE ROUND

TABLE THE LABELS

Use these questions to drive responsive, learner-focused teaching based on what kids *can* do.

Self-Questions

- Do I believe that an expert, caring teacher is superior to programmatic instruction?
- Do I believe that striving readers can become avid, proficient readers?
- What are some ways I can build confidence in my striving readers?
- Do I share my area of specialty with my kids and encourage them to share theirs?
- Do I share with my kids times I have made mistakes or experienced frustration?
- Do I share stories that show how effort and hard work eventually lead to success?
- Have I designed and created comfortable learning spaces in my classroom? Spaces that make reading more desirable?

Kidwatching Questions

- Does the student believe that he can become a good reader?
- Does the student believe that reading will help her grow more knowledgeable?
- Does the student become frustrated when he loses meaning while reading?
- Is the student willing to try again?
- Does the student easily find reading materials she is interested in?
- What does the student know and care about?
- Are there spots in the room where the student knows he can work most easily and productively?

Conferring Questions

- Do you want to try that again? What will you try differently in the next attempt?
- Did you learn anything you would like to explore further?
- What do you care about most in life?
- What topics do you like to read about most?
- Do you need a more comfortable space to do this work?
- What can I do to help you out?