



## ASSESSING READERS IN THE ROUND

# CURIOSITY

Use these questions to drive responsive, learner-focused teaching that cultivates curiosity.

### Self-Questions

- Am I modeling my own curiosity every day and keeping my own Wonder Book?
- Have I built in plenty of time for kids to ask, answer, and research questions?
- Is there a structured time each day or week to do this?
- Have I offered viewing and listening entry points, as well as text-based ones?
- Have I noticed more trust and comfort regarding kids' sharing questions?

### Kidwatching Questions

- Is the student asking questions more frequently?
- Is the student jotting or sketching questions when reading, listening, or viewing?
- Is the student using a wide range of resources to answer questions?
- Have I seen evidence that the student is revising thinking in light of new evidence?
- Is the student motivated to do further research to address a question?

### Conferring Questions

- What are you wondering?
- What are you interested in learning more about?
- Did you learn anything from asking your question?
- Do you need help addressing/answering your question?
- Is there any place you changed your mind? Where and why?
- Does it help to jot your thoughts and questions in your Wonder Book? If so, why? If not, why not?
- Do you think asking questions can help you? If so, why? If not, why not?
- Are you comfortable asking a question in front of the class? If so, why? If not, why not?