

Goal Setting: Belonging

| Task | I did it! | I'm working on it. | Notes |
|---|-----------|--------------------|-------|
| I welcome others with a caring perspective and mindset. | | | |
| I ask questions and show interest in other people's ideas and thoughts. | | | |
| I am practicing my own feeling of comfort and well-being as a reader in the room. | | | |
| I share my thoughts and ideas in ways to help make my community strong. | | | |
| I support super reader routines that will help the entire community feel strong. | | | |
| I help to make change if something isn't working for us. | | | |

Goal Setting: Friendship

| Task | I did it! | I'm working on it. | Notes |
|---|-----------|--------------------|-------|
| I offer help when a friend needs it as a reader. | | | |
| I reach out to invite someone to join me in a book talk. | | | |
| I connect virtually with new friends as readers. | | | |
| I find themes in books that are about friendship and discuss these themes. | | | |
| I invite someone I may not know well or who may need a friend to be my reading partner. | | | |
| I listen to others' opinions and add on or disagree in ways that feel productive. | | | |
| I share book recommendations. | | | |

Goal Setting: Kindness

| Task | I did it! | I'm working on it. | Notes |
|---|-----------|--------------------|-------|
| I am kind to myself as a reader, not judging myself. | | | |
| I show care for others' ideas, not judging them. | | | |
| I am supportive of my classmates as they work on their skills. | | | |
| I respect other people's book choices and opinions about books. | | | |
| I am helpful and caring when someone else is struggling. | | | |
| I empathize with characters in stories. | | | |
| I am thinking about my role as a super reader in the world, and how I can be of help to others. | | | |

Goal Setting: Curiosity

| Task | I did it! | I'm working on it. | Notes |
|---|-----------|--------------------|-------|
| I ask questions about what I am reading. | | | |
| I ask questions of my peers about their ideas in a way that feels supportive. | | | |
| I seek understanding about what I am reading by questioning as I go. | | | |
| I further my inquiry by reading across multiple texts to find answers. | | | |
| I share wonderings that build off others' ideas. | | | |
| I share new wonderings that will help our community feel inspired. | | | |

Goal Setting: Courage

| Task | I did it! | I'm working on it. | Notes |
|--|-----------|--------------------|-------|
| I try to learn new words and push through hard parts of books I'm reading. | | | |
| I share ideas that may be new and that I am exploring. | | | |
| I speak out about my ideas, on- or offline. | | | |
| I listen deeply to ideas that may not always be aligned to mine. | | | |
| I consider ways reading makes me want to change the world and take action. | | | |
| I learn from stories how to be courageous in the world. | | | |

Goal Setting: Confidence

| Task | I did it! | I'm working on it. | Notes |
|---|-----------|--------------------|-------|
| I share my views about what we are reading. | | | |
| I read aloud to others. | | | |
| I invite others to share their ideas. | | | |
| I try out harder words and practice the hard parts of reading. | | | |
| I learn as I read and then use my learnings to inform my conversations. | | | |
| I listen with openness to other people's ideas. | | | |

Goal Setting: Hope

| Task | I did it! | I'm working on it. | Notes |
|---|-----------|--------------------|-------|
| I set goals for myself as a super reader. | | | |
| I connect with characters who have dreams and make my own. | | | |
| I listen to the hopes and dreams of others. | | | |
| I inspire others to have hope, even when there is struggle. | | | |
| I use my reading to consider and imagine ways we can change the world together. | | | |

Goal-Tracking Checklist

| Student Name: | Demonstrated Mastery | Working Toward Mastery | Requires Further Help | Next Steps (small-group work, conference, etc.) |
|---------------|----------------------|------------------------|-----------------------|---|
| Goal 1 | | | | |
| Goal 2 | | | | |
| Goal 3 | | | | |