

# The First 21 Days

Here are specific suggestions for the first 21 days of the school year for building a Super Reader Classroom, using the 7 Strengths.

Day	Super Reader Task	We Did It!	Notes/Next Steps
<b>Belonging</b>			
1	Welcome to My World activity (online or offline); create words or images that reflect what the world feels like inside you and share with others.		
2	Heart Maps		
3	Class Norms and Shared Values: What does belonging mean to us?		
<b>Friendship</b>			
4	Model reading friendships and what super reader friendships can look like.		
5	Make a super reader friendship pact.		
6	Discuss flexible reading partnerships and create norms.		
<b>Kindness</b>			
7	Model ways to show kindness to other readers.		
8	Create an Acts of Kindness board or online forum for celebrating others' acts of reading kindness.		
9	Model what self-kindness means: how we can be forgiving of ourselves as we practice with harder texts and develop a super reading life.		
<b>Curiosity</b>			
10	Welcome to the books in our room, online and offline.		

Day	Super Reader Task	We Did It!	Notes/Next Steps
<b>Curiosity</b>			
11	Set up a wondering wall, online or offline, for ongoing questions about books and life.		
12	Have rotating curiosity partners where super readers get to ask each other questions about their life, hopes, and dreams.		
<b>Confidence</b>			
13	Model stamina-building by reading a variety of books during independent reading.		
14	Model how we can use technology and other tools to raise our own quiet voices.		
15	Model how to use reading strategies to push through hard parts.		
<b>Courage</b>			
16	Model how we find courage in the characters we read about.		
17	Model how reading itself requires courage; reading hard books or new genres takes courage, and that we honor that.		
18	Model how we find inspiration in stories of all kinds and are constantly thinking about how we take small and big steps to support other people's courage, too.		
<b>Hope</b>			
19	Make a super reader hopes and dreams chart, online or offline, for the entire class.		
20	Create self-goals for super reading.		
21	Model how reading leads us to our biggest hopes and dreams and create a Heart Map for Hopes and Dreams.		