

Home Literacy Survey

Name: _____

Date: _____

Child: _____

Answer these questions about the ways you and your child interact with literacy in your home. Check the box that best answers the question. Add a comment if you wish to further explain your answer.

HOME ENVIRONMENT

- Do we have a lot of print in our home, such as magazines, books, newspapers, and letters/emails? Comment: ☐ Yes
☐ Some
☐ Very little
- Are there books or other print materials in every room of our home? Comment: ☐ Yes, in most rooms
☐ In some rooms
☐ Very few rooms
- Do I encourage my child to interact with or use that print in those rooms? Comment: ☐ Yes
☐ A little
☐ No
- Do we have a lot of different types of texts, such as storybooks, rhyming books, alphabet books, informational books, cookbooks, and concept books (about shapes, numbers, or colors, for example)? Comment: ☐ Yes, a lot of different types
☐ Some different types
☐ Very few types of books
- Do we have a special place where we read in our home? Comment: ☐ Yes
☐ It changes
☐ We do not have a special place

ORAL LANGUAGE

- Do I provide opportunities to talk with my child? Comments: ☐ Often
☐ Sometimes
☐ Rarely
- Do I show interest in what my child wants to talk about? Comments: ☐ Usually
☐ Sometimes
☐ Rarely
- Do I explain unfamiliar words to help my child learn them? Comments: ☐ Usually
☐ Sometimes
☐ Rarely
- Do I sing songs and share nursery rhymes or other rhymes with my child? Comments: ☐ Often
☐ Sometimes
☐ Rarely
- Do I use interesting new words when talking with my child? Comments: ☐ Often
☐ Sometimes
☐ Rarely

READING ALOUD

- Do I read to my child every day? Comments: ☐ Yes
☐ No, but at least a few times per week
☐ No, we rarely read together
- Do I model that I'm having fun reading aloud? Comments: ☐ Often
☐ Sometimes
☐ Rarely

Engaging Families in Children's Literacy Development

Session 1: Literacy Happens at Home

- | | |
|---|---|
| 3. When I read aloud, do I let my child talk and ask questions about what we are reading before we read, while we are reading, and after we read? Comments: | <input type="checkbox"/> Usually
<input type="checkbox"/> Sometimes
<input type="checkbox"/> Rarely |
| 4. Do I help my child understand what we are reading by relating it to things in his or her life, other books, or other things that we know about? Comments: | <input type="checkbox"/> Usually
<input type="checkbox"/> Sometimes
<input type="checkbox"/> Rarely |
| 5. Do we talk about how books work as we read (for example, where we start reading, the front and the back of the book, and where to find the title)? Comments: | <input type="checkbox"/> Usually
<input type="checkbox"/> Sometimes
<input type="checkbox"/> Rarely |

WRITING

- | | |
|---|---|
| 1. Do I encourage my child to write and draw? Comments: | <input type="checkbox"/> Often
<input type="checkbox"/> Sometimes
<input type="checkbox"/> Rarely |
| 2. Do I provide my child with materials for writing and drawing, such as a variety of papers, pencils, markers, and crayons? Comments: | <input type="checkbox"/> Usually
<input type="checkbox"/> Sometimes
<input type="checkbox"/> Rarely |
| 3. Do I encourage my child to write his or her name? Comments: | <input type="checkbox"/> Often
<input type="checkbox"/> Sometimes
<input type="checkbox"/> Rarely |
| 4. Do I ask my child to read me what he or she has written? Comments: | <input type="checkbox"/> Usually
<input type="checkbox"/> Sometimes
<input type="checkbox"/> Rarely |
| 5. Do I model writing in front of my child and talk about what I'm doing (for example, answering an email, paying a bill, or writing a letter)? Comments: | <input type="checkbox"/> Often
<input type="checkbox"/> Sometimes
<input type="checkbox"/> Rarely |

OTHER LITERACY ACTIVITIES

- | | |
|---|--|
| 1. Do I have letters that my child can play with (for example, magnet letters, letter stamps, or cut-out letters)? Comments: | <input type="checkbox"/> Yes, we have a few kinds of letters
<input type="checkbox"/> Yes, we have at least one kind of letters
<input type="checkbox"/> No |
| 2. Do I play games with my child that involve literacy? Comments: | <input type="checkbox"/> Often
<input type="checkbox"/> Sometimes
<input type="checkbox"/> Rarely |
| 3. Does my child have access to materials to act out stories (for example, paper puppets, sock puppets, or dress-up clothes)? Comments: | <input type="checkbox"/> Yes, we have a few kinds of materials
<input type="checkbox"/> Yes, we have at least one kind of material
<input type="checkbox"/> No |
| 4. When I cook, do I allow my child to help read the recipe and prepare the food? Comments: | <input type="checkbox"/> Often
<input type="checkbox"/> Sometimes
<input type="checkbox"/> Rarely |
| 5. Do I talk about the print we see when I go on walks or outings with my child? Comments: | <input type="checkbox"/> Usually
<input type="checkbox"/> Sometimes
<input type="checkbox"/> Rarely |