

# Text Features That Support Strive-for-Five Conversations

| Preview a text and answer each question below.<br>If you checked several high-quality features,<br>this text supports meaningful conversations.   | Quality   |  |                             |
|---|---|--|-----------------------------|
|   | High  | Moderate   | Low                         |
| Can you find at least <b>five vocabulary words</b> in the text worth teaching your students?  | <input type="checkbox"/> Yes<br>5+ words              | <input type="checkbox"/> Maybe<br>2-4 words        | <input type="checkbox"/> No |
| If <b>narrative</b> , does the text have a <b>coherent structure</b> , such as a clear problem and solution?  | <input type="checkbox"/> Yes<br>coherent,<br>accurate | <input type="checkbox"/> Maybe,<br>with<br>support | <input type="checkbox"/> No |
| If <b>informational</b> , does the text have <b>accurate facts</b> presented in a way young child can understand?   |   |  |                             |
| Does the text address a <b>content-area topic</b> (e.g., science, social studies) or <b>social-emotional topic</b> (e.g., caring and empathy for others, understanding of others, sharing with others, developing self-confidence)? | <input type="checkbox"/> Yes                          | <input type="checkbox"/> Somewhat                  | <input type="checkbox"/> No |
| Does the text contain <b>multicultural</b> characters and topics, languages other than English, or stories about justice and equity?  | <input type="checkbox"/> Yes                          | <input type="checkbox"/> Somewhat                  | <input type="checkbox"/> No |