

As you read, you'll see that each chapter ends with specific takeaways. Look throughout the book for "Did You Know?" sidebars containing compelling facts about our brains, our language, and literacy development. Let's make words stick!

Terms to Remember	
<b>Decoding</b>	The ability to translate a word from print to speech, usually by employing knowledge of letter-sound relationships. Also, the act of deciphering a new word by sounding it out.
<b>Morphology/ Morphological</b>	The study of the internal structure of words and of word formation; how meaningful parts of a word come together to create a word's meaning.
<b>Neural Networks</b>	Groups of neurons in the brain that send signals to one another to process information.
<b>Neurodivergent</b>	Relating to the many different ways our brains function. This removes the stigma associated with learning differences that are often tagged as learning disabilities.
<b>Orthographic Mapping (OM)</b>	A cognitive process that facilitates the storage of words in long-term memory by connecting a specific word's spelling to its pronunciation and meaning.
<b>Orthography</b>	The study of how words are written, and the particular rules that dictate their structure and spelling. It is a key component of reading, decoding, and spelling.
<b>Phonemic Awareness</b>	The ability to identify and manipulate sounds in spoken words.
<b>Phonetic</b>	Relating to speech sounds. When young students spell phonetically, they "sound out" the word they want to write and record a reasonable letter/letter combination for each sound they hear. They might write: "APL" for apple or "BIC" for bike.
<b>Phonics</b>	The relationship between letters and the sounds they represent, and how to teach children to use that knowledge to read, write, and spell by matching the sounds of spoken language with the letters/letter combinations that represent those sounds.
<b>Phonological Awareness</b>	The ability to recognize and manipulate the sound structure of language, including syllables, onsets and rimes, rhyming, alliteration, and phonemic awareness.
<b>Scope &amp; Sequence</b>	A plan detailing the skills and concepts that will be taught in a curriculum, and the order in which they will be taught.