

WHOLE-GROUP PHONICS INSTRUCTION

Component	Purpose	What to Do
Review	<ul style="list-style-type: none"> To give students more repetition, which is helpful for orthographic mapping 	<ul style="list-style-type: none"> Review previously learned graphemes and have students say phonemes. Say previously learned sounds. Then have students repeat and form letters (dry- erase board, pencil/paper, finger on carpet, etc.). Have students create word ladders. (See Question 1.7.)
Phonemic Awareness	<ul style="list-style-type: none"> To provide a brief warm-up to the lesson To review previously learned sounds To prime students for connecting phonemes to graphemes 	<ul style="list-style-type: none"> Have students practice isolating, segmenting, and blending. (See Question 1.5.) Introduce the phoneme first when introducing a new phoneme-grapheme correspondence.
Decoding	<ul style="list-style-type: none"> To give students practice sounding out words on their own To allow time and space for productive struggle 	<ul style="list-style-type: none"> Have students blend phonemes and read the word. Have students do word work, including word ladders. Introduce new letter-sound correspondences, focusing on: <ul style="list-style-type: none"> pronouncing the sound, paying attention to where the sound is formed in the mouth. forming the letter(s). guided practice in reading and spelling words.
Spelling	<ul style="list-style-type: none"> To practice encoding words To use as a formative assessment 	<ul style="list-style-type: none"> Dictate words and sentences. Have students write words on paper, dry-erase boards, or the rug using a finger. Or have them build words using magnetic letters or letter tiles.
Reading	<ul style="list-style-type: none"> To read connected text to apply their knowledge 	<ul style="list-style-type: none"> Have students read and reread sentences. Have students read and reread decodable text. Offer opportunities for fluency practice.
Irregular Word Instruction	<ul style="list-style-type: none"> To introduce irregular, high frequency-words 	<ul style="list-style-type: none"> Use the heart-word method to introduce words. (See Question 2.4.)

(Lane & Contesse, 2022; Mesmer, 2019)