	ds		
Phonics Skill	Simple Words (K–1; vowel spelling and single consonants)	Complex Words (1–2; vowel spelling and blends and digraphs)	Multisyllabic Words (2–3; multisyllabic words)
Short a	am an as at can had has man ran	and ask back black fast than that	after
Short e	get let red ten yes	best help tell them then well went when	better even every myself never open seven yellow
Short i	big did him his if in is it sit	bring drink its pick things think this which will wish	different into little
Short o	got hot not on	long off stop	upon
Short <i>u</i>	but cut run up us	jump just much must such	funny number under upon
s-blends		best fast first must	

Phonics Skill	Decodable High-Frequency Words continued			
	Simple Words (K–1; vowel spelling and single consonants)	Complex Words (1–2; vowel spelling and blends and digraphs)	Multisyllabic Words (2–3; multisyllabic words)	
<i>r</i> -blends		bring brown green grow		
<i>l</i> -blends		black blue clean place please sleep		
sh		she wish		
ch, tch		each much such which		
wh		when which white why		
th		than thank them then these things think this those three with		
ng, nk	long sing	bring drink thank that things think		
3-letter blends		three		
Soft c		place		

	Decodable High-Frequency Words continue			
Phonics Skill	Simple Words (K–1; vowel spelling and single consonants)	Complex Words (1–2; vowel spelling and blends and digraphs)	Multisyllabic Words (2–3; multisyllabic words)	
Final <i>e</i>	ate came five gave like made make ride same take time use	place these those used white write		
Long a	day may say way	play	always away	
Long e	be eat he keep me read see we	clean each green here* please she sleep three years*	any because before even every funny only	
Long i	by light my right	find fly kind try why	myself	
Long o	go no own so	cold goes grow hold know old	also going only open over yellow	

^{*}Note: These are long-e words even though the vowel is followed by the letter r. These are NOT r-controlled vowel spellings.

	Decodable High-Frequency Words continued			
Phonics Skill	Simple Words (K–1; vowel spelling and single consonants)	Complex Words (1–2; vowel spelling and blends and digraphs)	Multisyllabic Words (2–3; multisyllabic words)	
<i>r</i> -controlled vowel <i>ar</i>	far part	start		
<i>r</i> -controlled vowel <i>or</i>	for more or		before	
<i>r</i> -controlled vowel <i>er</i> , <i>ir</i> , <i>ur</i>	her hurt	first	after another better different every never number over under	
Long <i>oo</i>	new soon too	blue	into	
Short oo	good look	full pull		
Diphthong ou, ow	down how now our out	brown found round	about around	
Variant vowel /ô/	all call fall saw	called draw small walk	also always because	
Silent letters		know write		
Schwa			about another around away	