BOOKMARK: PLANNING FOR READING COMPREHENSION INSTRUCTION Text: **Know** Do What do I want students to know and be able to do after engaging with this text? What's the purpose for engaging with this text? What background knowledge and vocabulary are important for students to have? Are there other texts that would help build knowledge and vocabulary? If so, which ones? Which strategies—taught together—will help students access the text? What will students talk and write about to engage with the text and solidify understanding?

(Inspired by Grade 1 Module 3 Wit & Wisdom ELA texts and tasks.)