

## ALPHABET LESSON TEMPLATE

Review	1 minute	Review previously taught letters and sounds.
<b>STEP 1</b> Letter Name	1-2 minutes	<p>"Today, you will be learning the name and sound of the letter <i>b</i>, and how to write it."</p> <p>Show or write the uppercase letter <i>B</i>. "This is the uppercase letter <i>B</i>."</p> <p>Show or write the lowercase letter <i>b</i>. "This is the lowercase letter <i>b</i>."</p> <p>Practice naming the letter. Point to the uppercase and lowercase letters and ask students to say the letter name.</p>
<b>STEP 2</b> Letter Sound	1-2 minutes	<p>The letter <i>b</i> represents the sound /b/.</p> <p>Explain how to produce the sound /b/. Use a sound wall to support this explanation:</p> <ul style="list-style-type: none"> <li>lips are pressed together, teeth are apart inside your mouth, pucker your lips, when your mouth opens a small puff of air is released, vocal cords are vibrating</li> </ul> <p>The letter <i>b</i> represents the /b/ sound. "Say the /b/ sound."</p> <p>Allow students time to practice forming the sound.</p>
<b>STEP 3</b> Letter Recognition	2-3 minutes	<p>"Now, let's see if we can hear the letter <i>b</i>." Show a picture of a bed or embedded mnemonic. "What sound do you hear in the beginning of <i>bed</i>?" If students can't produce the sound say, "<i>b b bed</i>." Tell students, "you try, <i>b b bed</i>."</p> <p>Then show students a new picture card or embedded mnemonic with the same beginning sound. Ask: "What sound do you hear in the beginning of the word <i>ball</i>?"</p> <p>"Now, let's see if we can find the letter <i>b</i>." Provide students with a text that has just a few words on each page. Have students find the letter in print, and say the letter and the sound.</p>
<b>STEP 4</b> Letter Writing	4-5 minutes	<p>"Let me show you how to write the letter." Model and provide description and hints about how to write the uppercase <i>B</i> and lowercase <i>b</i>.</p> <p>"Let's practice writing the uppercase letter <i>B</i> and lowercase letter <i>b</i>." Give students the opportunity to practice the letter formation by tracing the letter, writing the letter on the carpet, in the air, on their hand, or on a whiteboard.</p> <p>Have students say the sound multiple times as they form the letter.</p>
<b>Review</b>	1 minute	<p>Show the letter. Ask: "What is the letter? What sound does the letter <i>b</i> represent?"</p> <p>Show a picture or embedded mnemonic. Say "<i>B is for bug</i>." Have students repeat.</p>

(Adapted from Jones, Clark, & Reutzel, 2012, Lindsey, 2022, and Kristin Poppens)