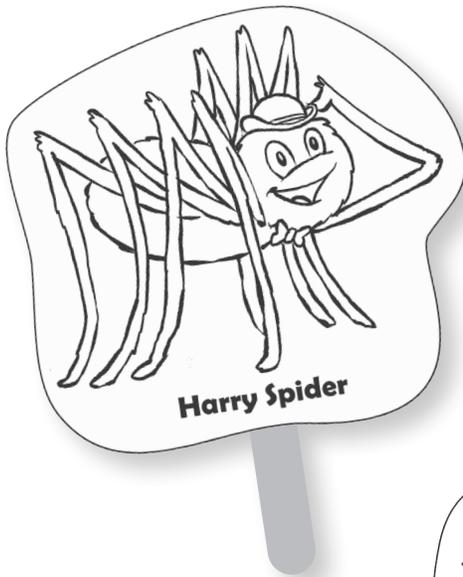


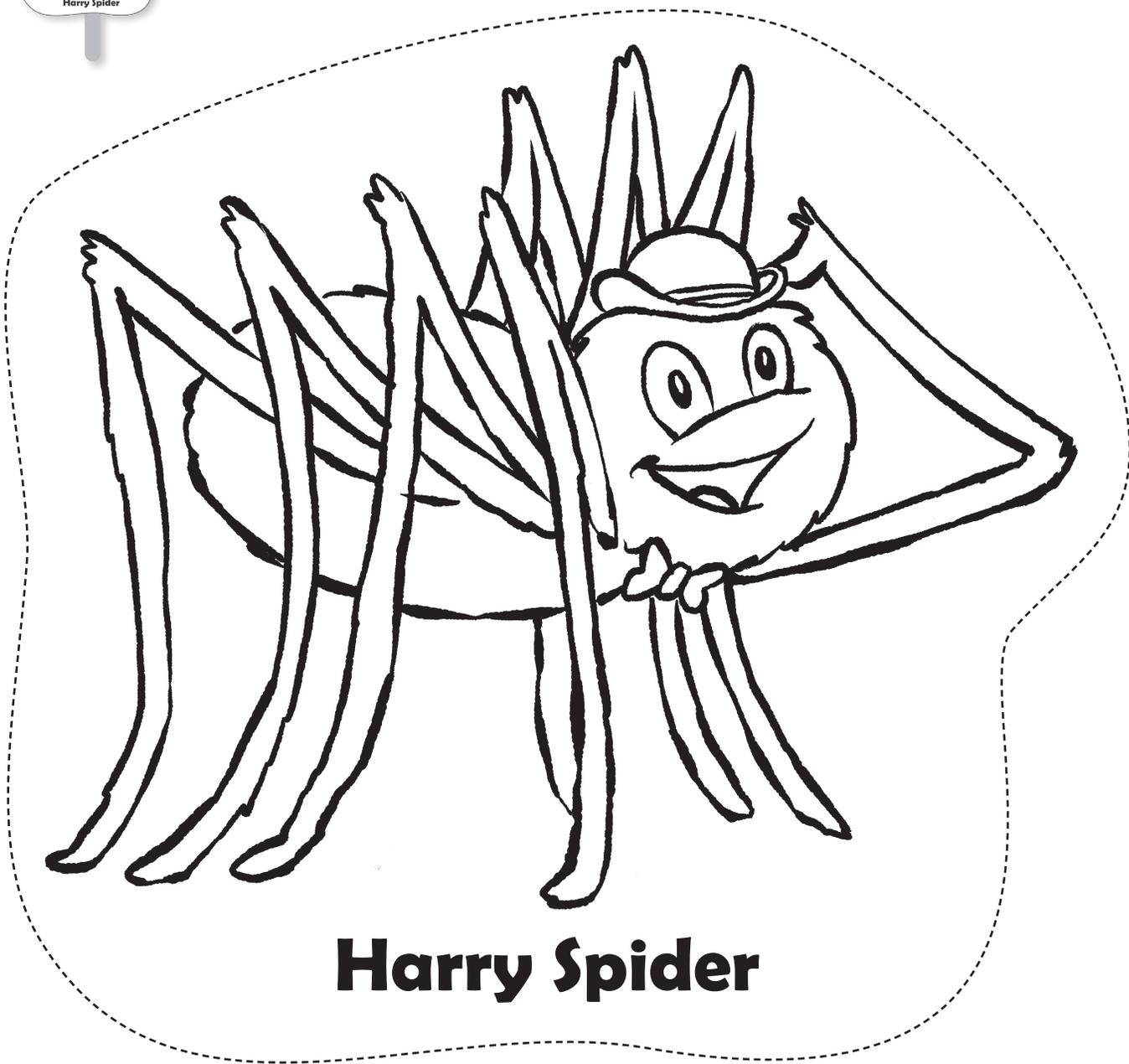
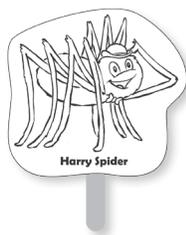
# Buddy Puppets

To enrich your students' experience with the *Buddy Readers*, we've created easy-to-make stick puppets of Harry Spider, Mary Fairy, Sam Snowman, and The Cave Kids. Use them to introduce each character, act out scenes from the stories, invent new story lines, or simply bookmark pages. To make them, follow these simple directions:

1. Print the character onto cardstock.
2. Cut out the character along the dashed lines.
3. Color the character.
4. Use glue or tape to affix the character to a craft stick.



# Harry Spider Puppet



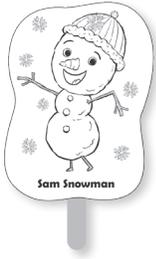
**Harry Spider**

# Mary Fairy Puppet



**Mary Fairy**

# Sam Snowman Puppet



**Sam Snowman**

# The Cave Kids Puppet



**The Cave Kids**

Name \_\_\_\_\_



# Harry Makes a Friend

Draw Harry creeping over to make a new animal friend. Then complete the sentence.



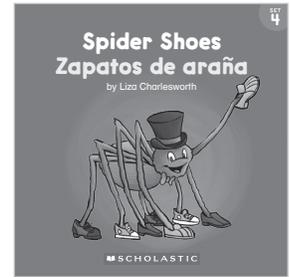
Harry creeps over to

\_\_\_\_\_ .  
(a/an)

\_\_\_\_\_ .  
(animal)

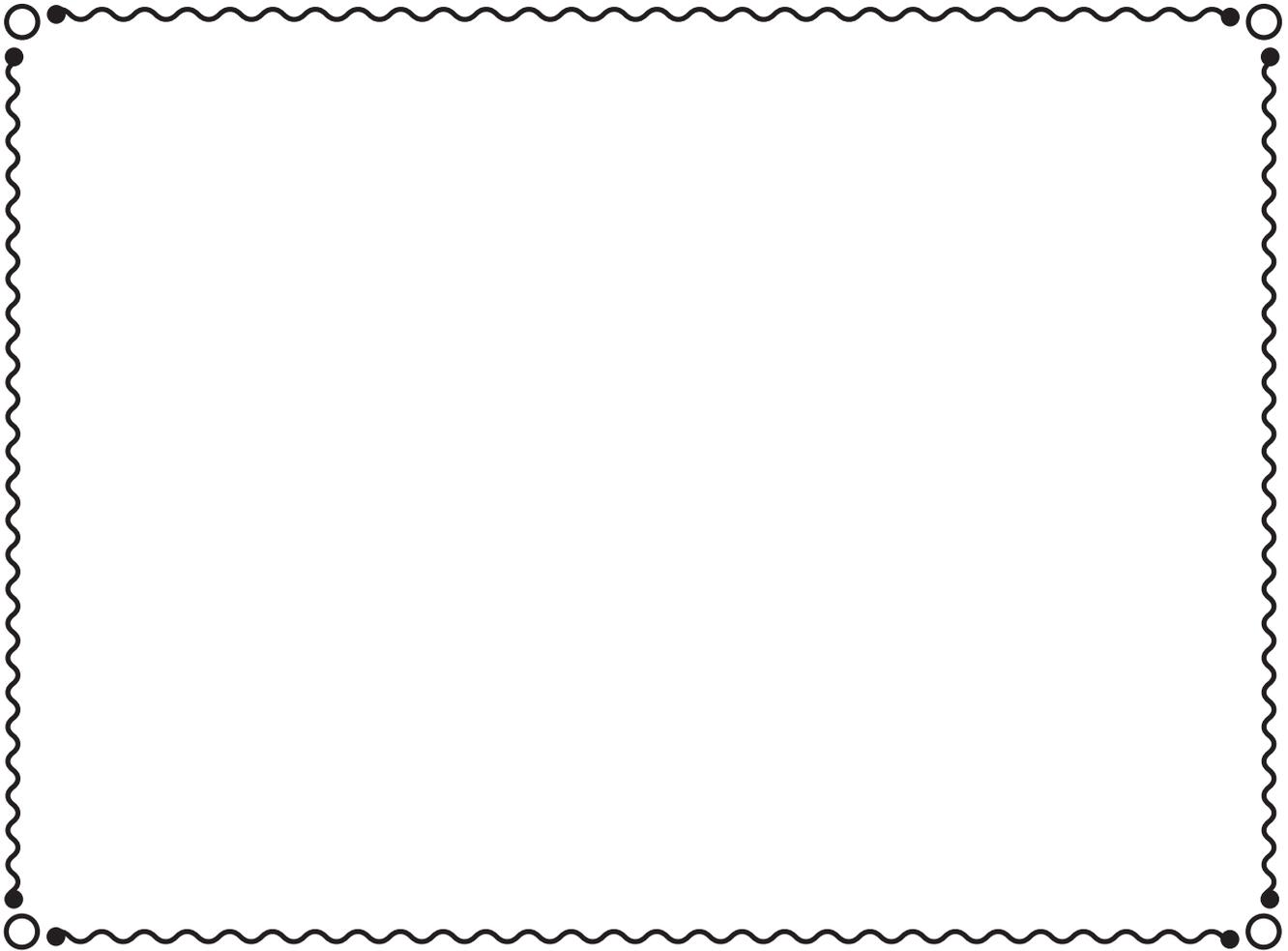
"Hello!" he says!

Name \_\_\_\_\_



# Spider Shoes

Draw Harry wearing eight shoes in four different colors. Then complete the sentence.

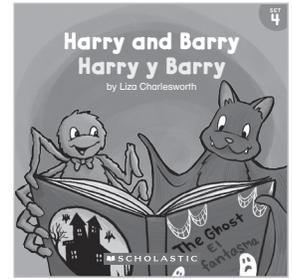


Harry wears two \_\_\_\_\_ shoes and  
(color)

two \_\_\_\_\_ shoes and two \_\_\_\_\_ shoes  
(color) (color)

and two \_\_\_\_\_ shoes. Yahoo!  
(color)

Name \_\_\_\_\_



# Harry and Barry

Draw Harry and Barry doing a favorite activity. Then complete the sentence.

A large rectangular area defined by a dashed line, intended for drawing Harry and Barry doing a favorite activity.

Harry likes to \_\_\_\_\_.  
(activity)

Barry does, too!

Name \_\_\_\_\_



# A Very Messy Web

Draw some things stuck in Harry's web.  
Then complete the sentence.

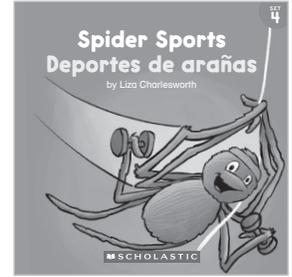


Oh, my! These things are stuck in Harry's web:

\_\_\_\_\_.

(items stuck in web)

Name \_\_\_\_\_



# Spider Sports

Draw Harry doing a spider sport.  
Then complete the sentence.



He is great at

\_\_\_\_\_.

(activity)

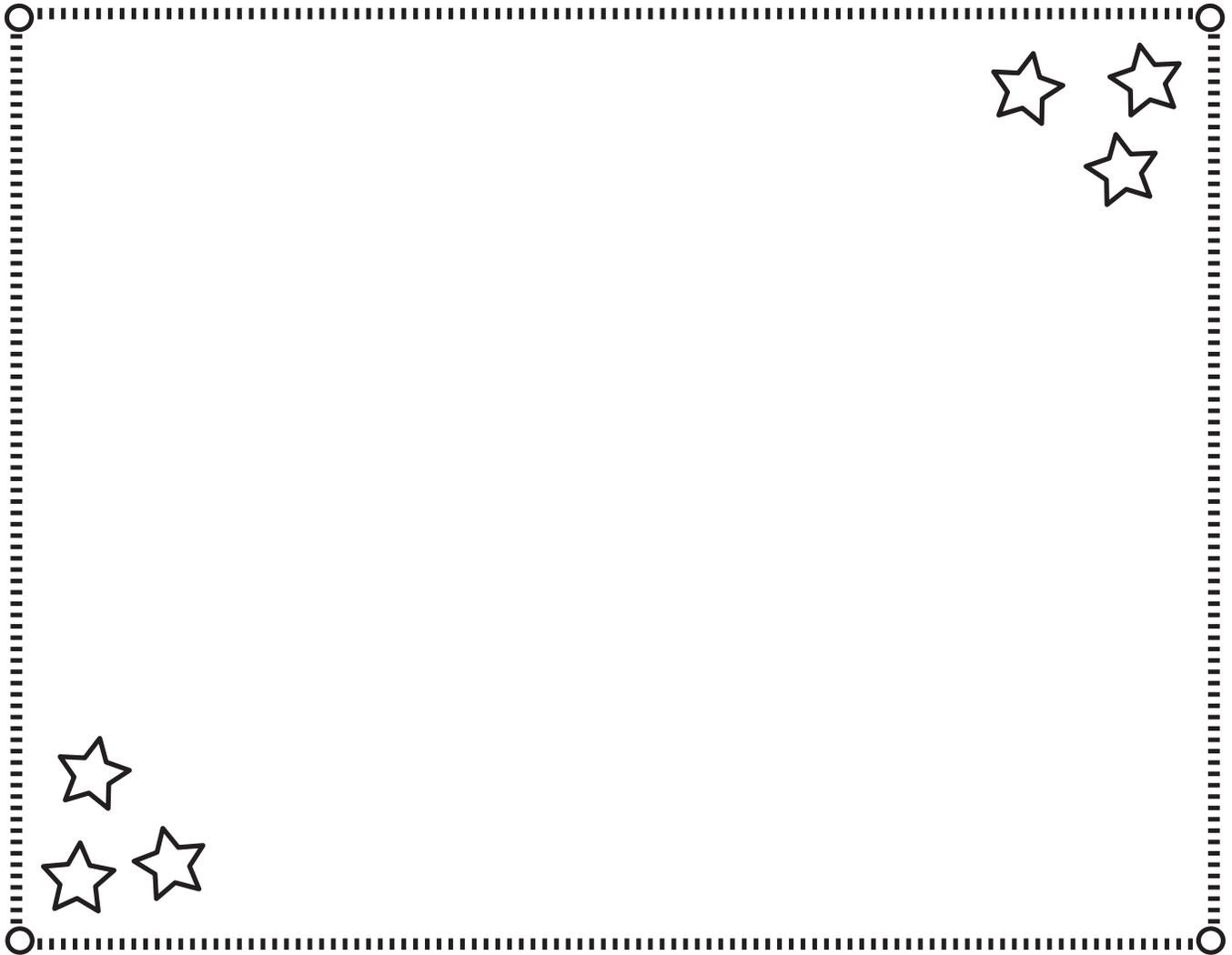
Hooray for Harry!

Name \_\_\_\_\_



# A Busy Day

Draw a picture of Mary turning an animal or object into something else. Then complete the sentence.



POOF!

She turns \_\_\_\_\_ (a/an) \_\_\_\_\_ (object or animal)

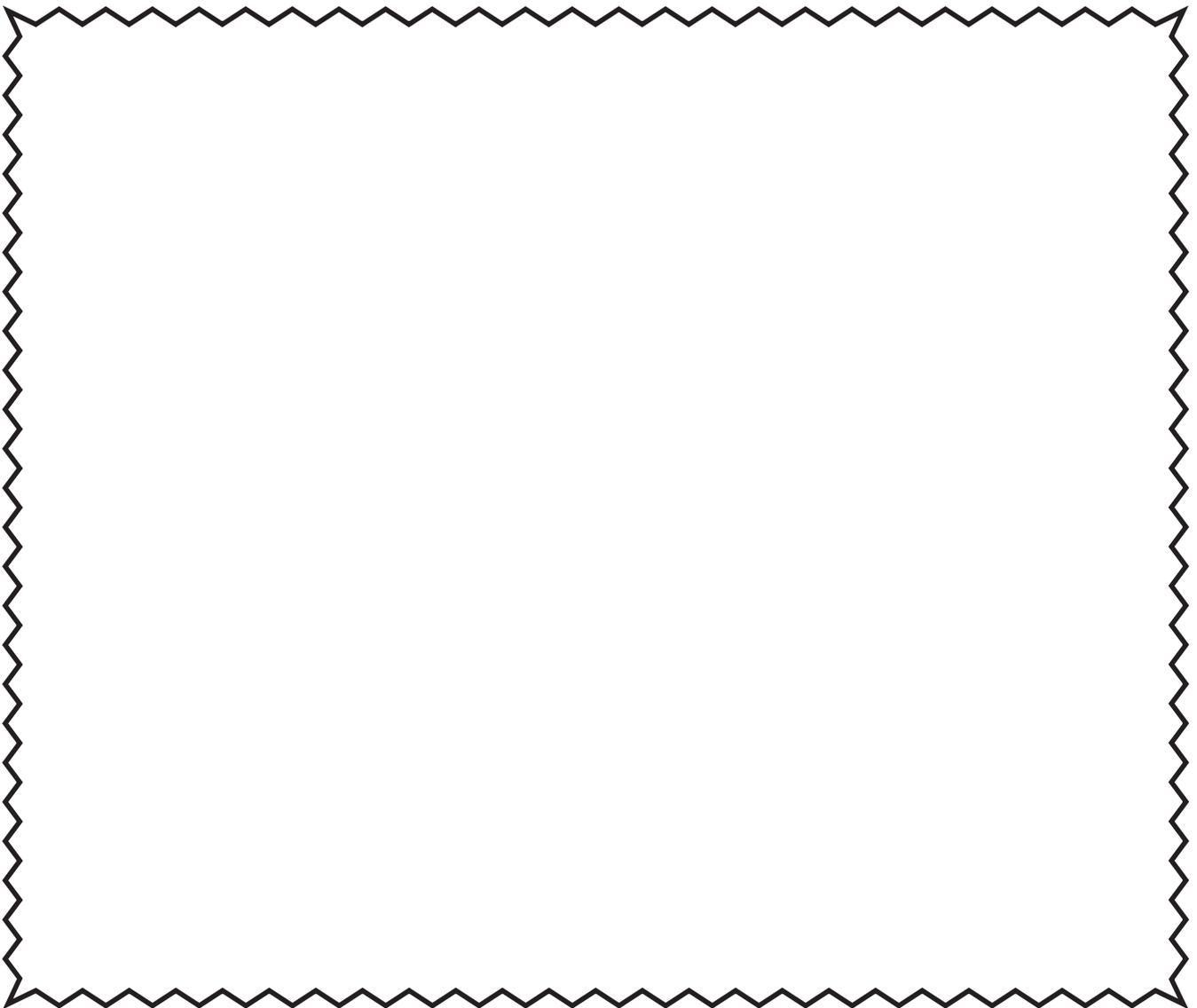
into \_\_\_\_\_ (a/an) \_\_\_\_\_ (object or animal).

Name \_\_\_\_\_



# Lots and Lots of Frogs

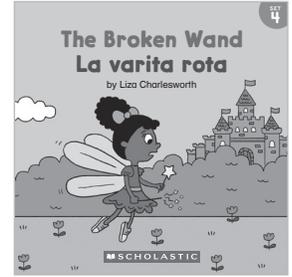
Draw Mary Fairy waving her wand  
and making lots of the same thing.  
Then complete the sentence.



Mary waves her wand and makes lots  
and lots of \_\_\_\_\_.

(objects or animals)

Name \_\_\_\_\_



# The Broken Wand

Draw Mary using her broken wand to turn a poodle into something silly. Then complete the sentence.



She waved her broken wand.

The poodle became

\_\_\_\_\_ (a/an)

\_\_\_\_\_ (animal or object)

OOPS!

Name \_\_\_\_\_



# The Very Big Beetle

Mary Fairy waved her wand and made a very big insect. Draw it. Then complete the sentence.



Mary Fairy made a very big

\_\_\_\_\_.

(type of insect)

Name \_\_\_\_\_



# Two Mary Fairies

Mary Fairy waved her wand and made two animals or objects. Draw them. Then complete the sentence.

Mary Fairy waved her wand. POOF!

Then there were two \_\_\_\_\_.

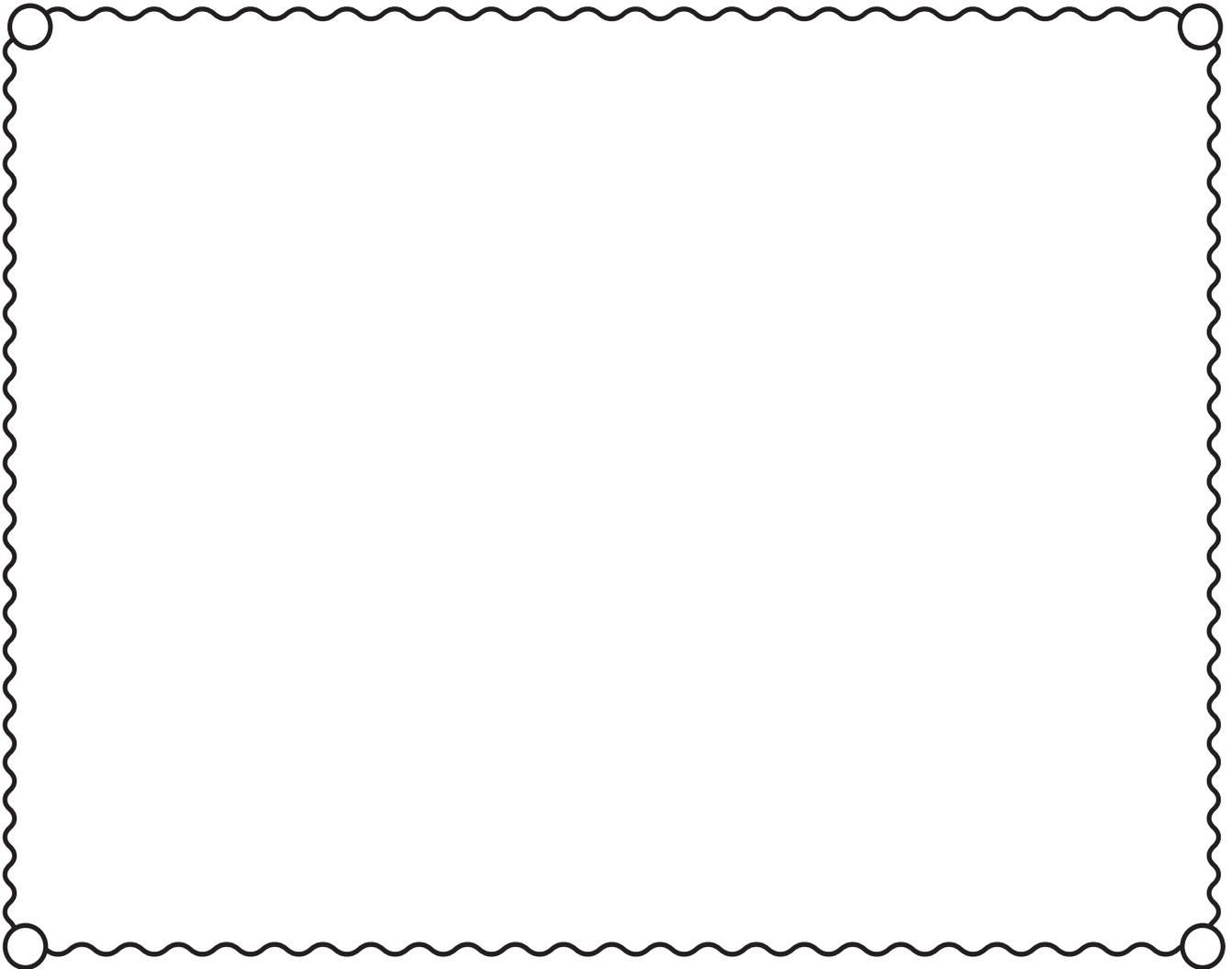
(animals or objects)

Name \_\_\_\_\_



# Sam's Dinner

Draw Sam Snowman skating with three plates of food. Then complete the sentence.



Sam Snowman likes to skate with plates

of \_\_\_\_\_ and \_\_\_\_\_  
(food 1) (food 2)

and \_\_\_\_\_.  
(food 3)

Name \_\_\_\_\_

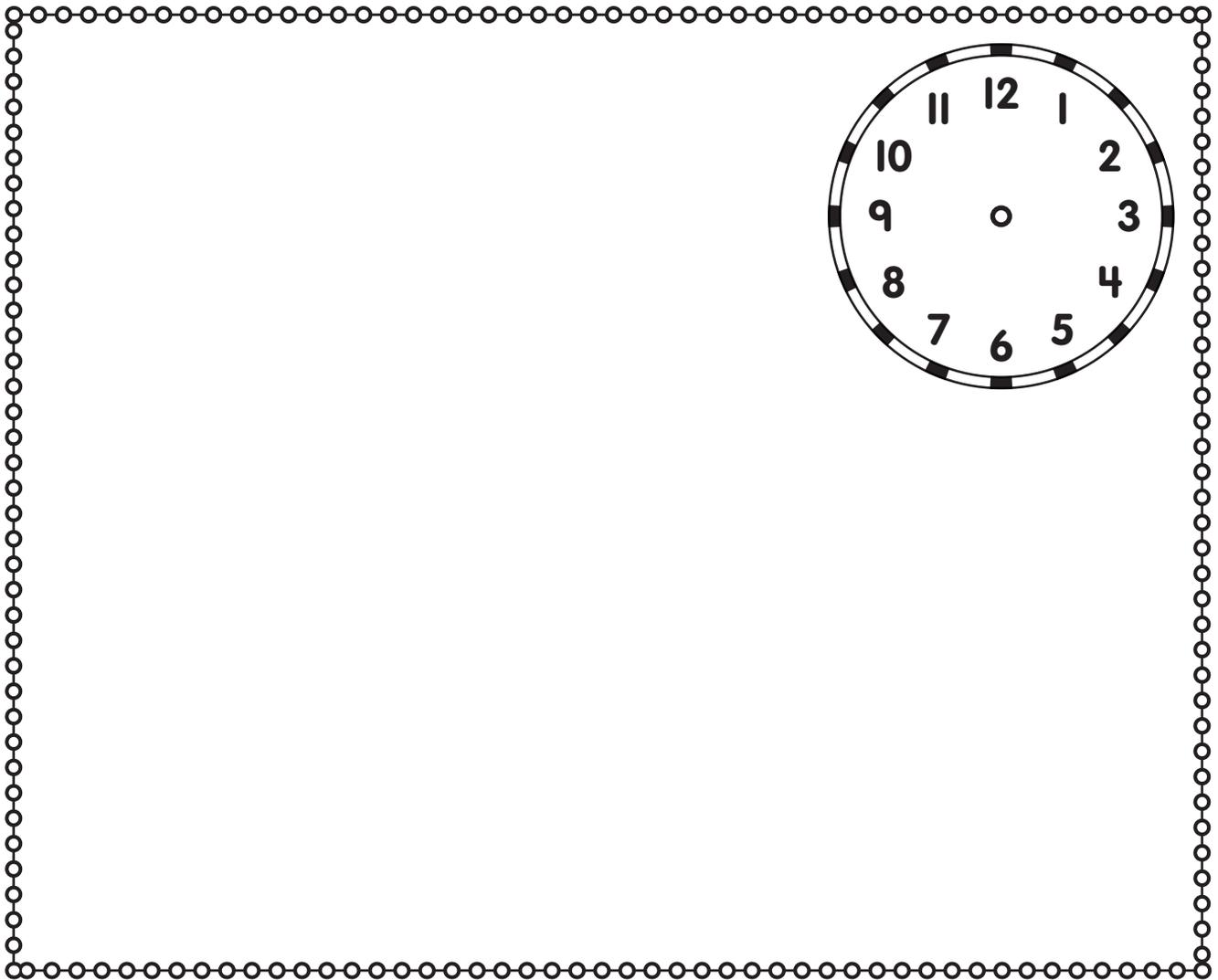


# Snow Time

Draw Sam Snowman doing a snow activity.

Draw hands on the clock to show the time.

Then complete the sentences.



It is \_\_\_\_\_ o'clock.  
(time)

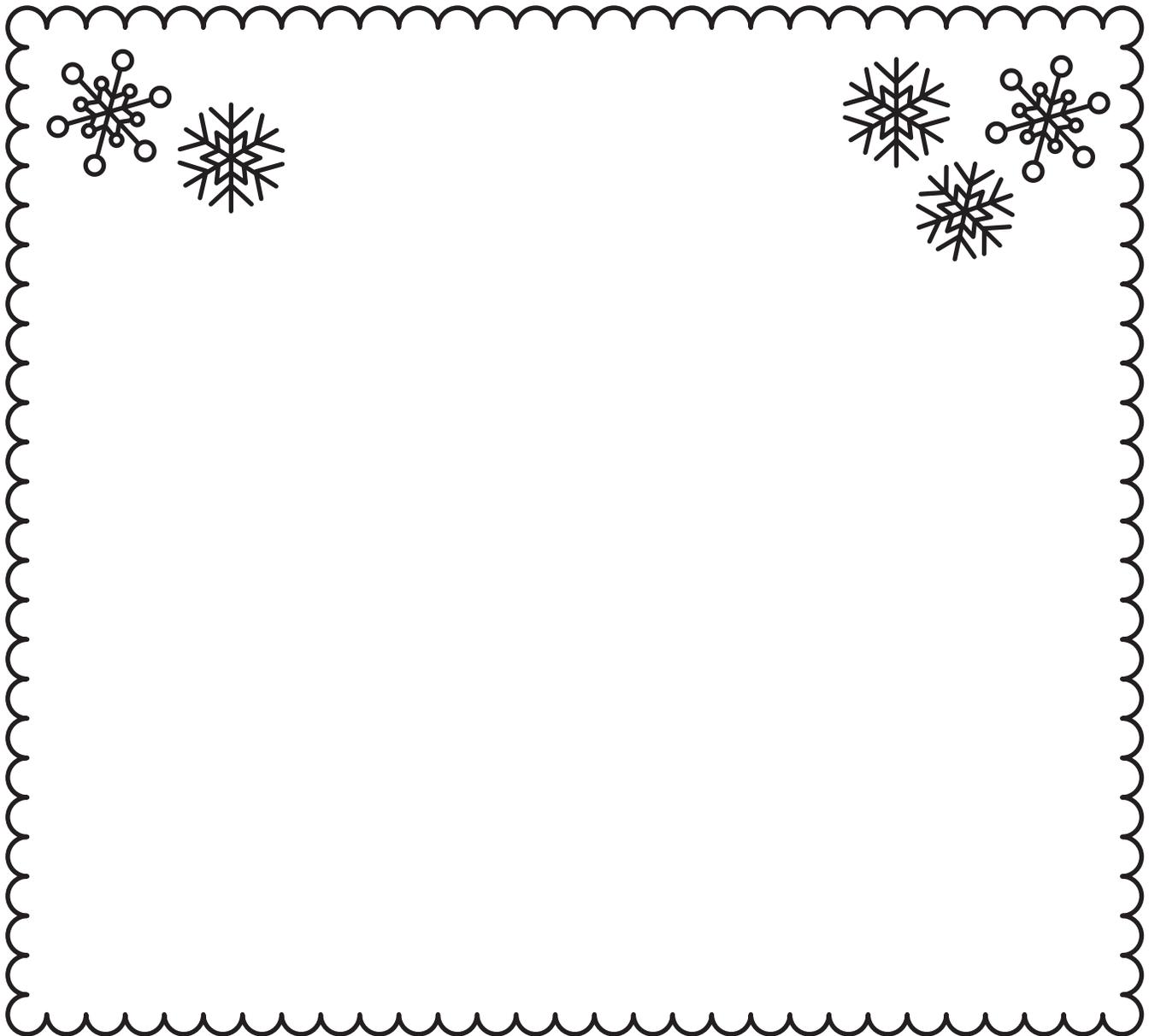
Time to \_\_\_\_\_.  
(activity)

Name \_\_\_\_\_



# Sam Takes a Trip

Draw Sam flying to a special place for vacation. Then complete the sentence.



Sam gets on a snow plane.

He goes to \_\_\_\_\_.

(place)

Name \_\_\_\_\_

# Snow School Is Cool!

Draw Sam's little sister Pam doing an activity in snow school. Then complete the sentence.



Pam \_\_\_\_\_.

(snow school activity)

Snow school is cool!

Name \_\_\_\_\_



# Silly Snow Zoo

Draw Sam making a silly snow animal.  
Then complete the sentence.

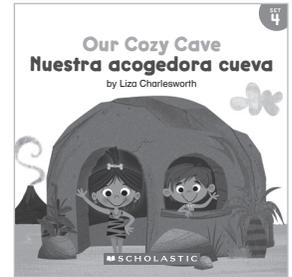


“Look!” says Sam.

“I made a silly \_\_\_\_\_ with  
(snow animal)

a very silly \_\_\_\_\_.”  
(clothing item)

Name \_\_\_\_\_



# Our Cozy Cave

Draw Og and Ug doing a fun activity in their cave. Then complete the sentence.



Come see our cozy cave!

We \_\_\_\_\_.

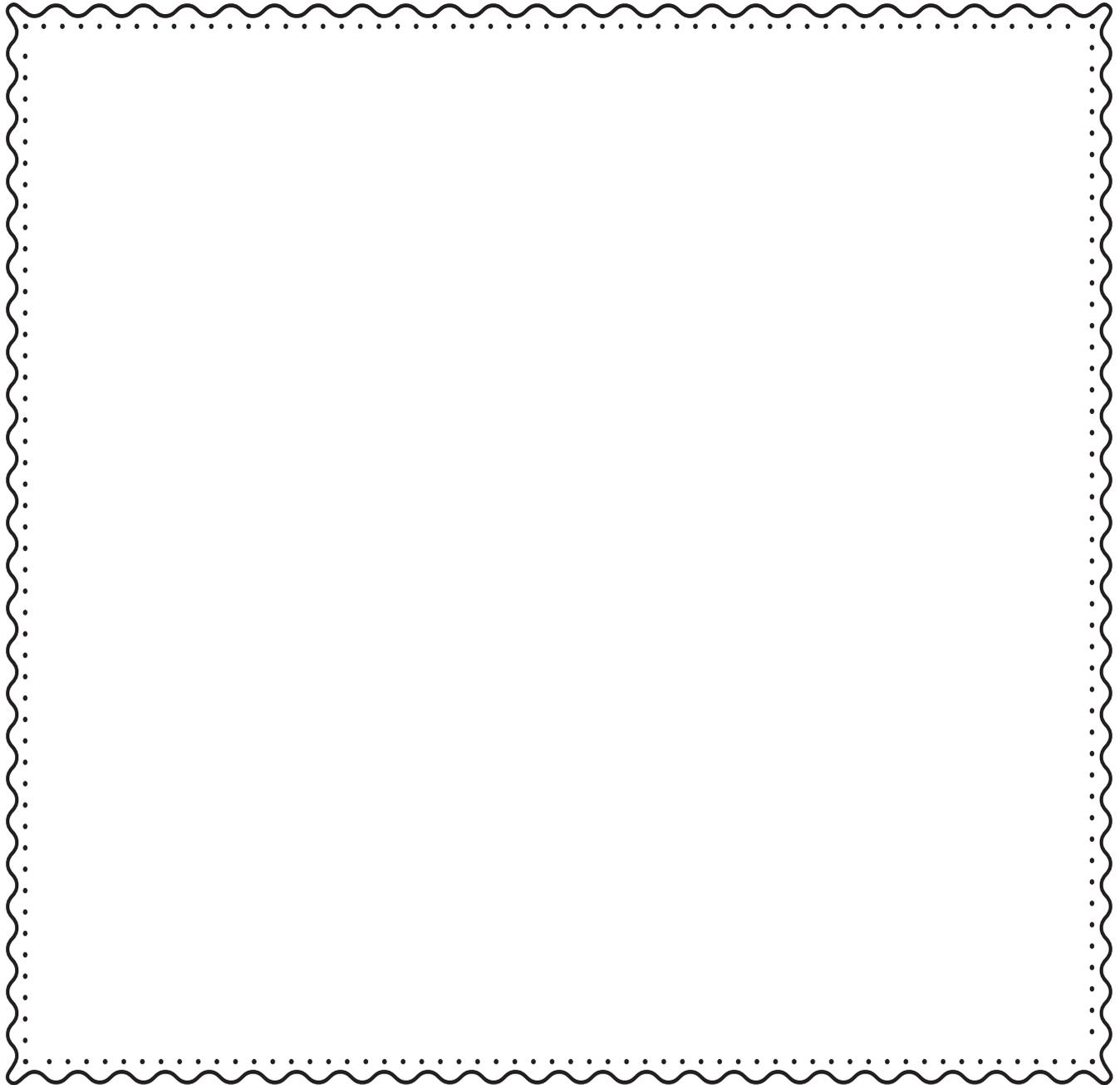
(cave activity)

Name \_\_\_\_\_



# Our Pet Cat

Draw Tig doing a favorite activity.  
Then complete the sentence.



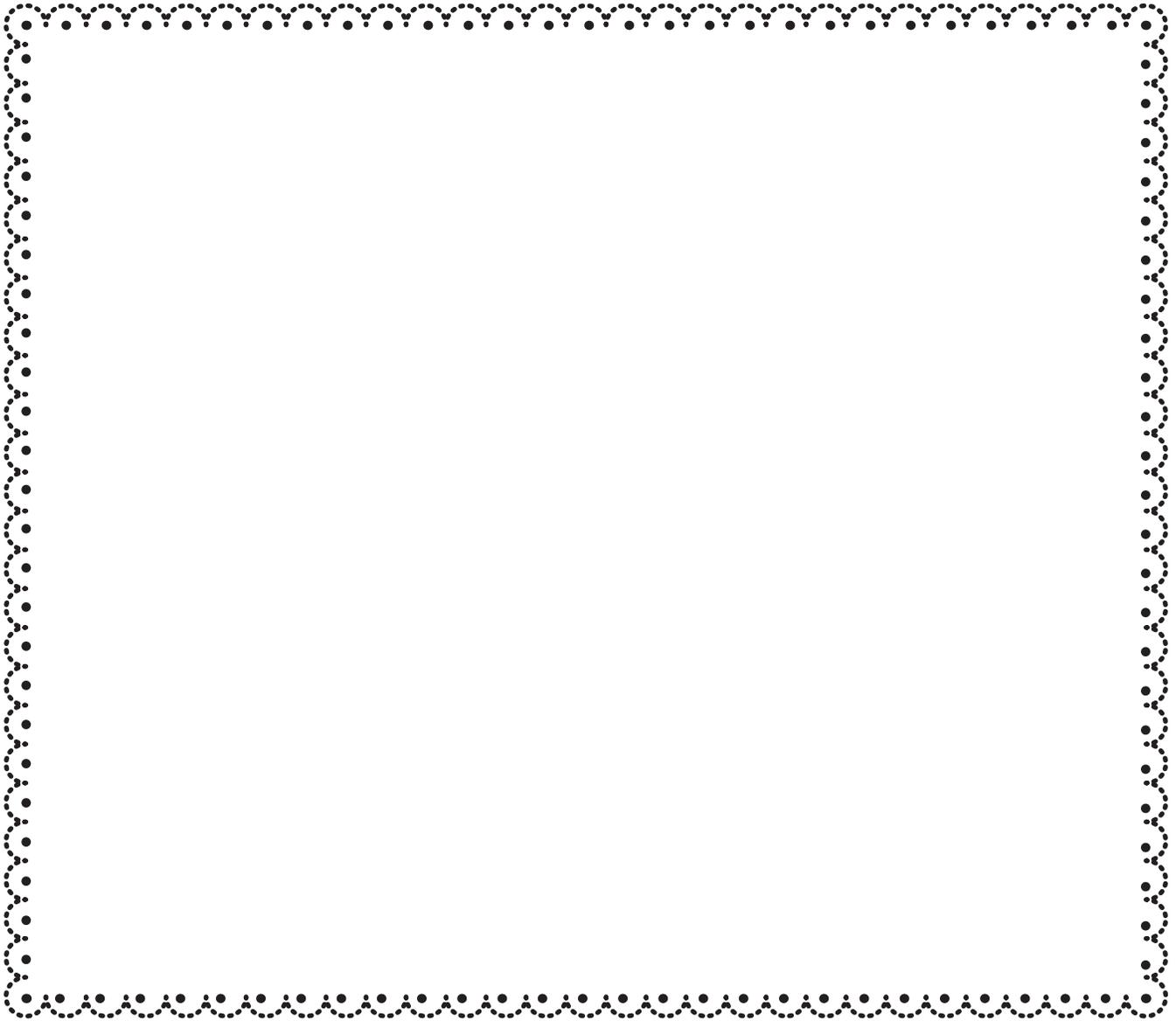
Tig likes to \_\_\_\_\_.  
(activity)

Name \_\_\_\_\_



# I Made Wheels

Draw wheels on a silly object.  
Then complete the sentence.



I put wheels on my \_\_\_\_\_!  
(object)

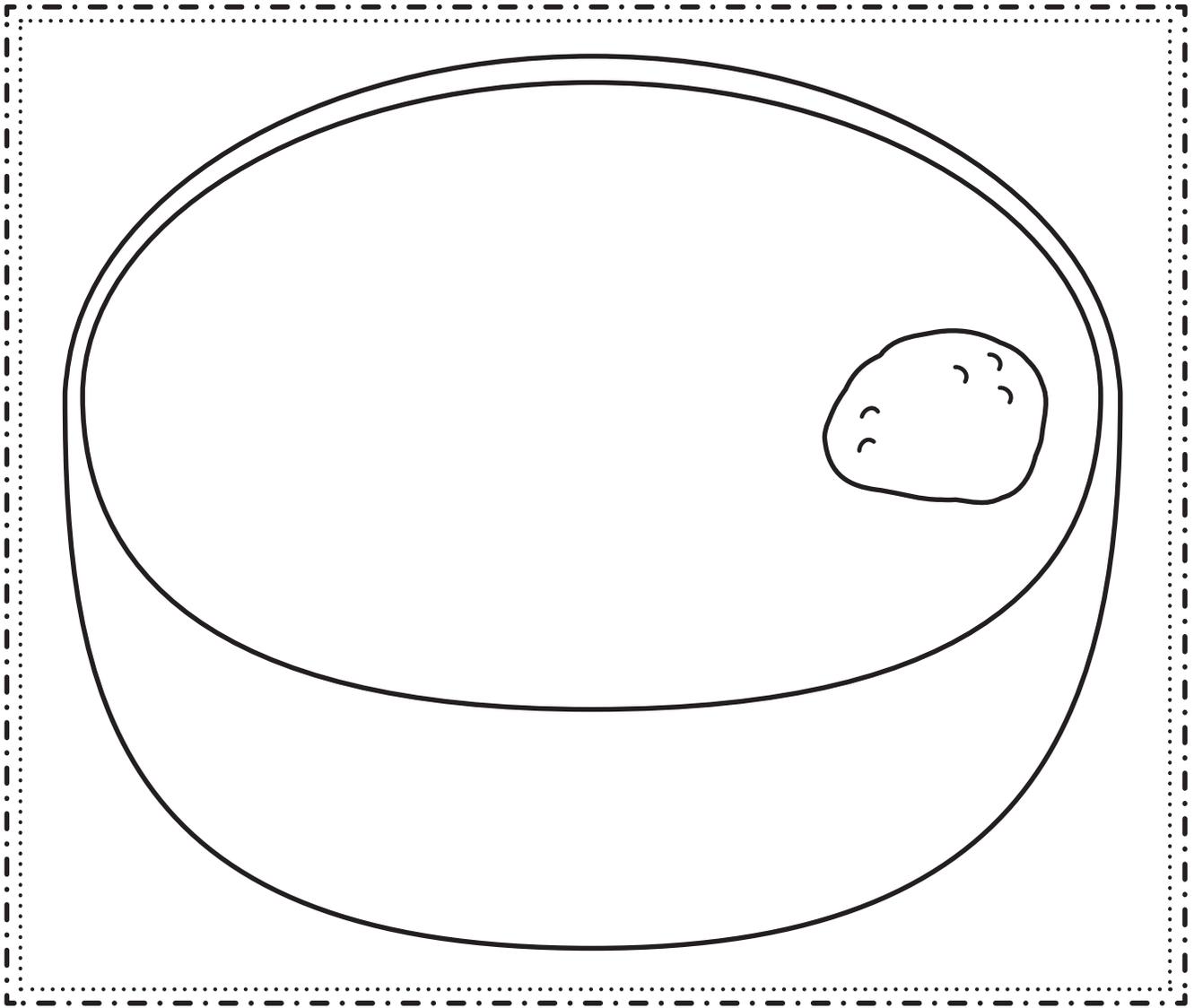
Now it can go!

Name \_\_\_\_\_



# Stone Soup

Draw three items in the pot.  
Then complete the sentence.



I put \_\_\_\_\_ and \_\_\_\_\_  
(item 1) (item 2)

and \_\_\_\_\_ in the stone soup.  
(Item 3)

Name \_\_\_\_\_



# Rock Stars

Draw yourself playing a stone instrument.  
Then complete the sentences.



I am \_\_\_\_\_  
(your cave name)

I play the stone \_\_\_\_\_  
(instrument)