

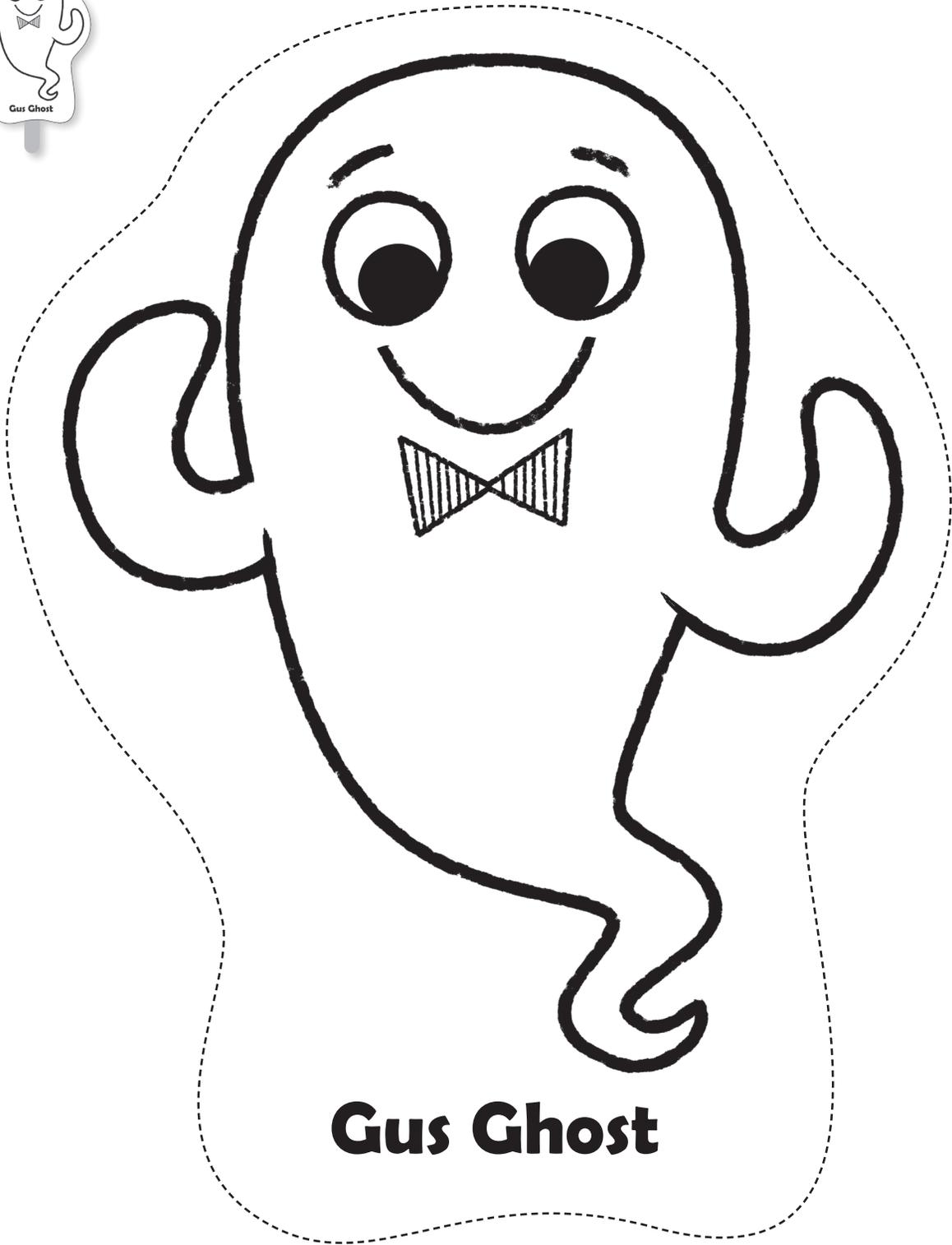
Buddy Puppets

To enrich your students' experience with the *Buddy Readers*, we've created easy-to-make stick puppets of Gus Ghost, Princess Pug, Clownfish, and The Boots. Use them to introduce each character, act out scenes from the stories, invent new story lines, or simply bookmark pages. To make them, follow these simple directions:

1. Print the character onto cardstock.
2. Cut out the character along the dashed lines.
3. Color the character.
4. Use glue or tape to affix the character to a craft stick.



Gus Ghost Puppet



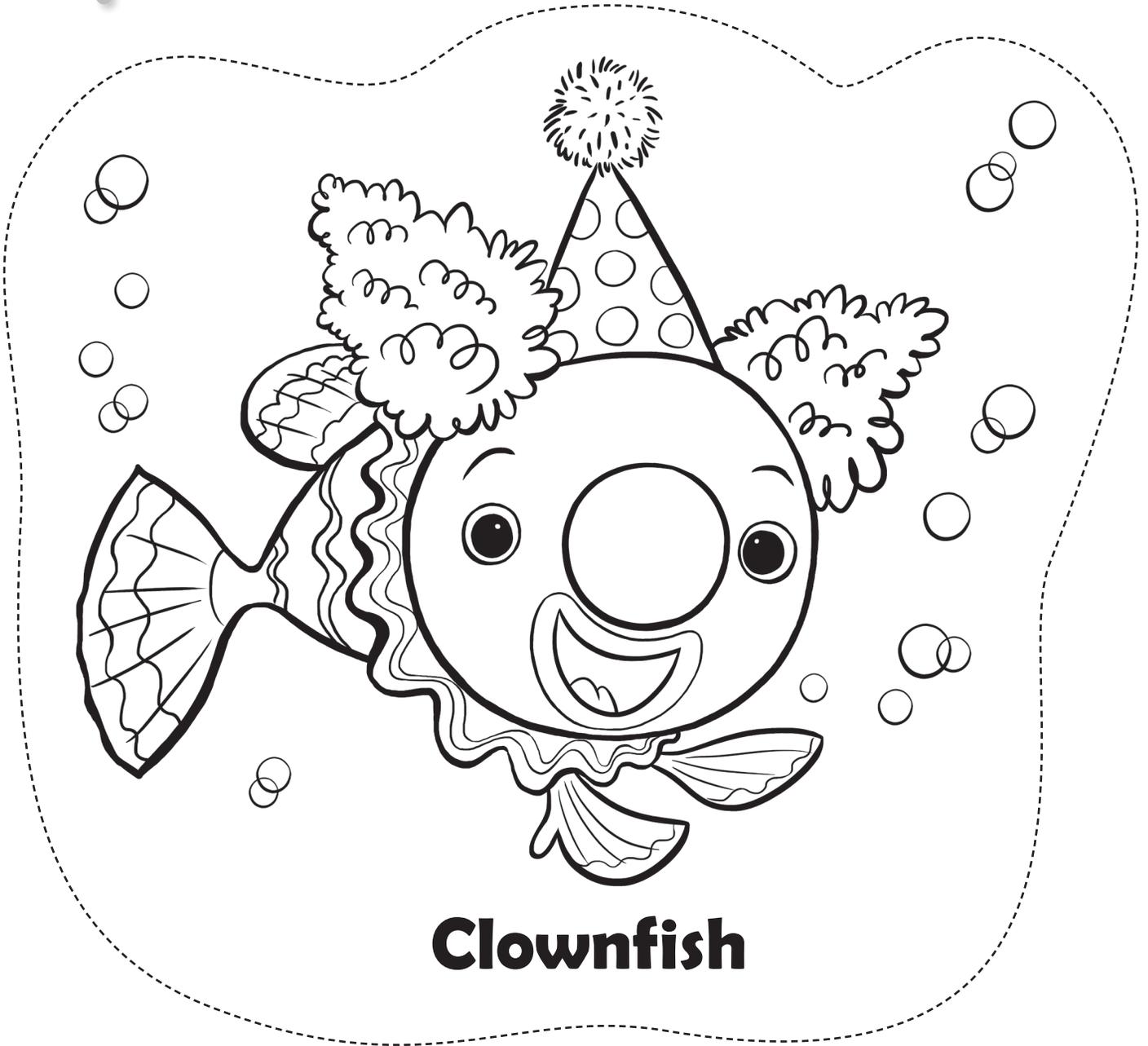
Gus Ghost

Princess Pug Puppet



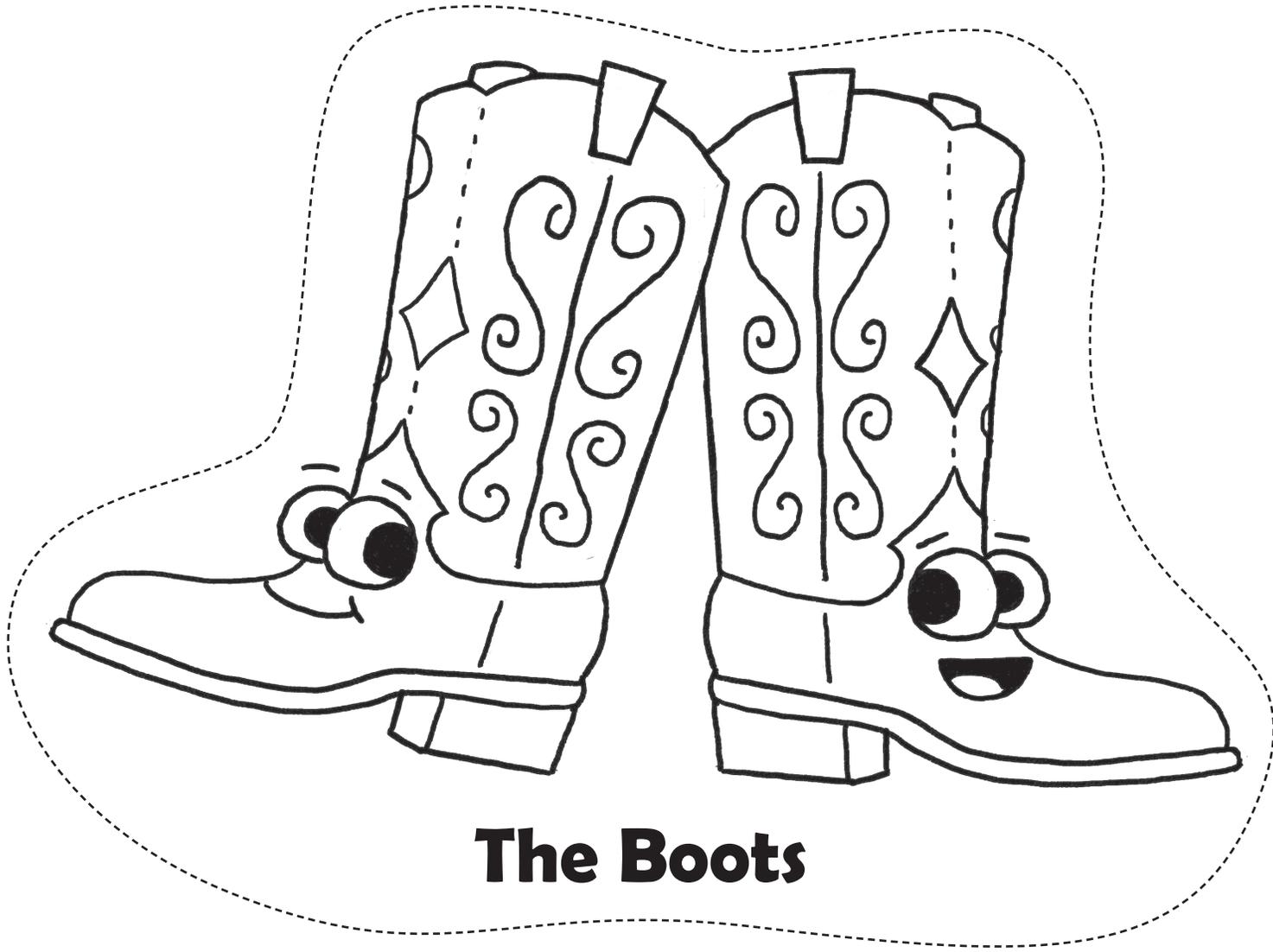
Princess Pug

Clownfish Puppet



Clownfish

The Boots Puppet



The Boots

Name _____



Gus and Franky

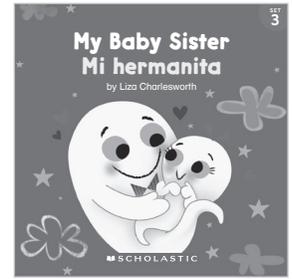
Draw Gus and Franky doing an activity together. Then complete the sentences.



Gus and Franky like to _____.
(activity)

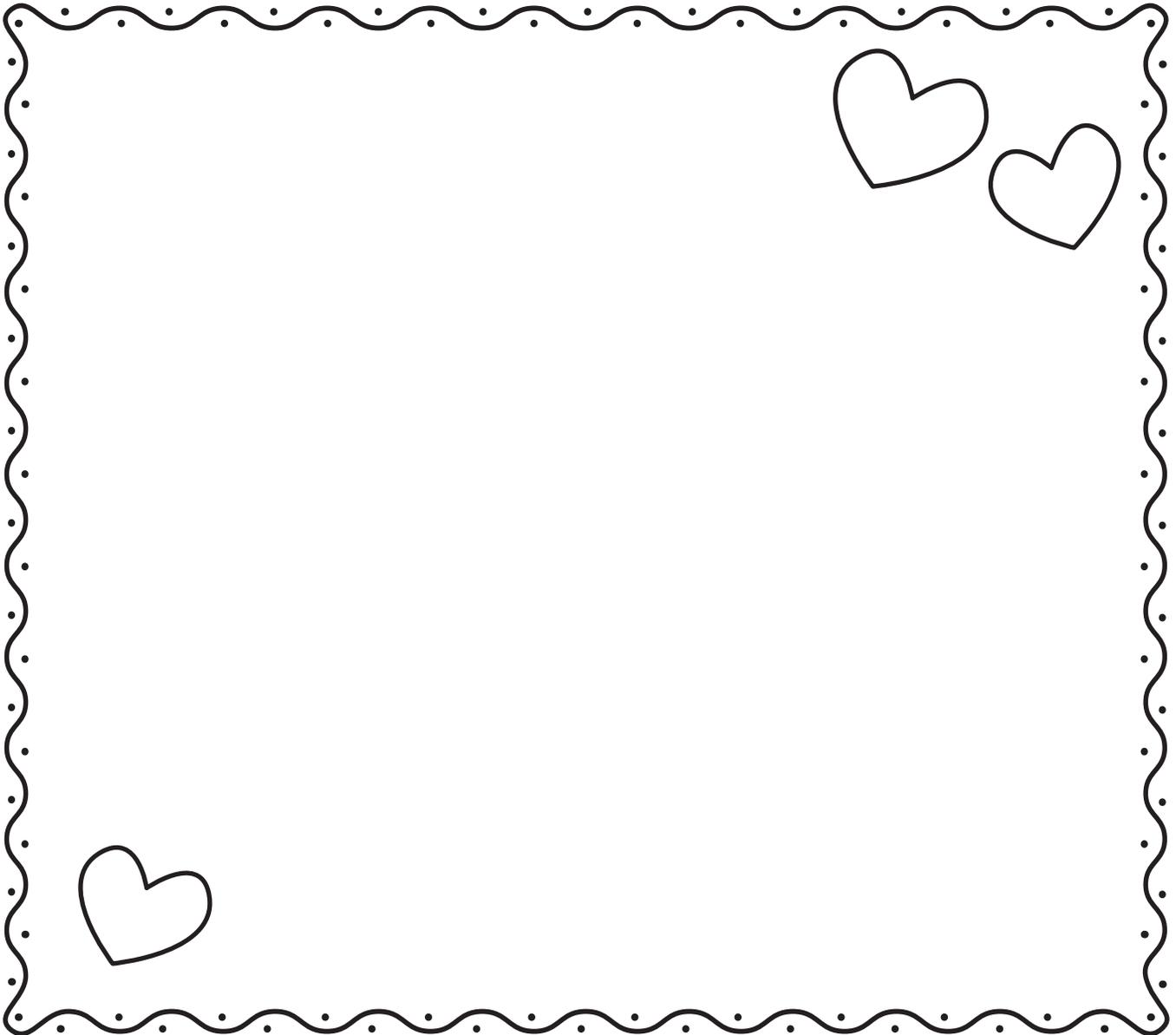
_____, _____!
(Same activity) (same activity)

Name _____



My Baby Sister

Draw Gus's baby sister holding something that makes her happy. Then complete the sentence.



Gus's baby sister is happy because she has

_____ (a/an)

_____ (object)

Name _____



A Lot Like You

Draw yourself doing a fun activity with Gus Ghost. Then complete the sentence.

A large rectangular area defined by a dashed line, intended for drawing. The corners of the rectangle are marked with small circles.

Gus likes to _____
(activity)

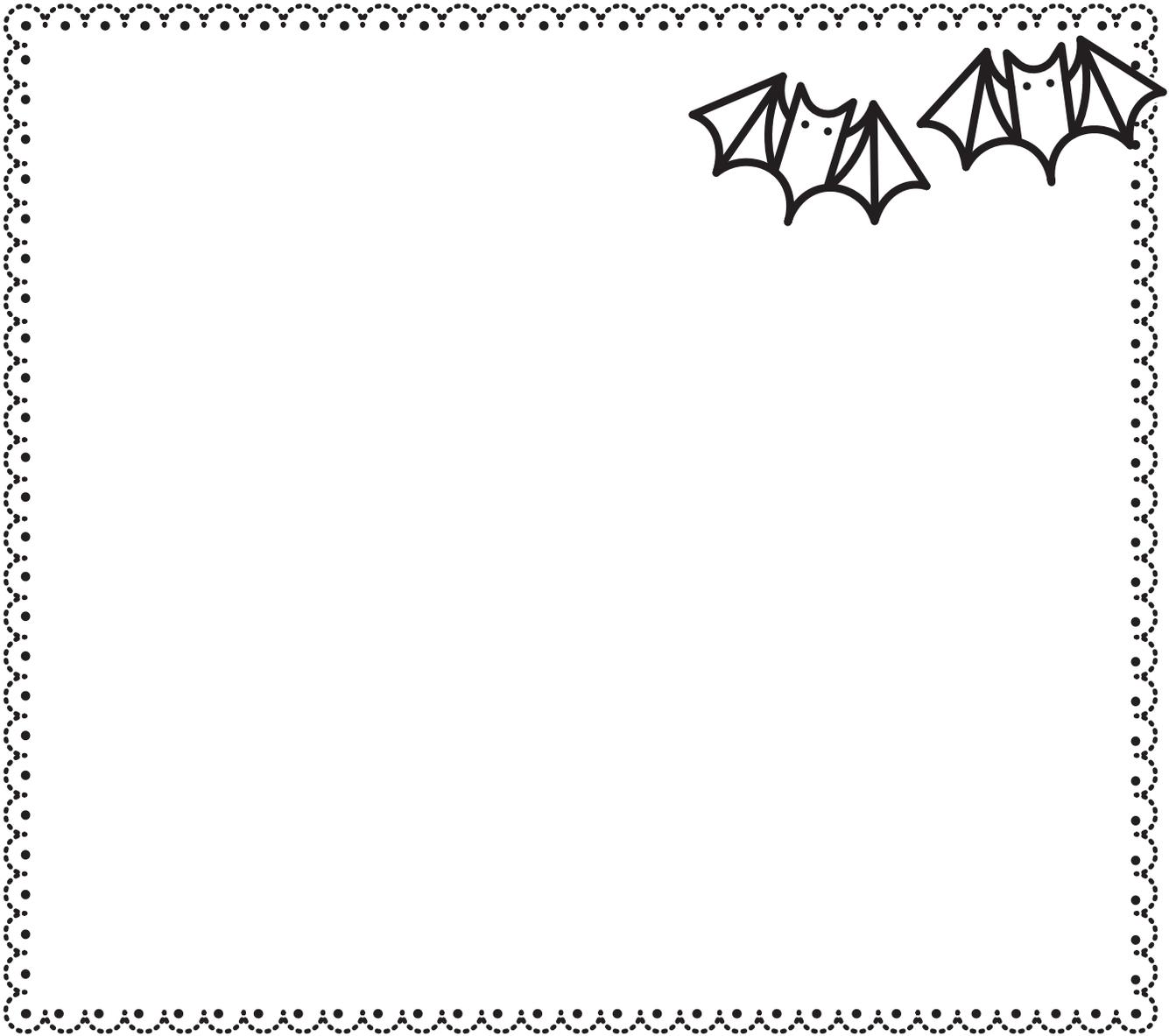
I do, too!

Name _____



My Spooky Party

Use your favorite color to draw a guest at Gus's spooky party. Then complete the sentence.



_____ (A/An)

_____ (color)

_____ (guest)

_____ is at the spooky party.

Name _____



My Ghost Friend

Draw Gus and his ghost friend doing something fun. Then complete the sentences.



Gus and his ghost friend _____.
(activity)

See them _____!
(same activity)

Name _____



Fancy, Fancy, Fancy

Draw Princess Pug with something fancy.
Then complete the sentence.



Princess Pug has a fancy _____.
(item)

Fancy, fancy, fancy!

Name _____



So Grumpy

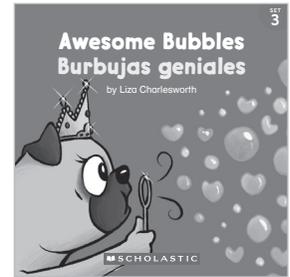
Draw Princess Pug dropping something, making her grumpy. Then complete the sentence.

A large rectangular area defined by a dashed line, intended for drawing. In the bottom-left corner of this area, there is a simple line drawing of a grumpy face with slanted, downward-pointing eyebrows and a downturned mouth.

Princess Pug dropped her _____ (item).

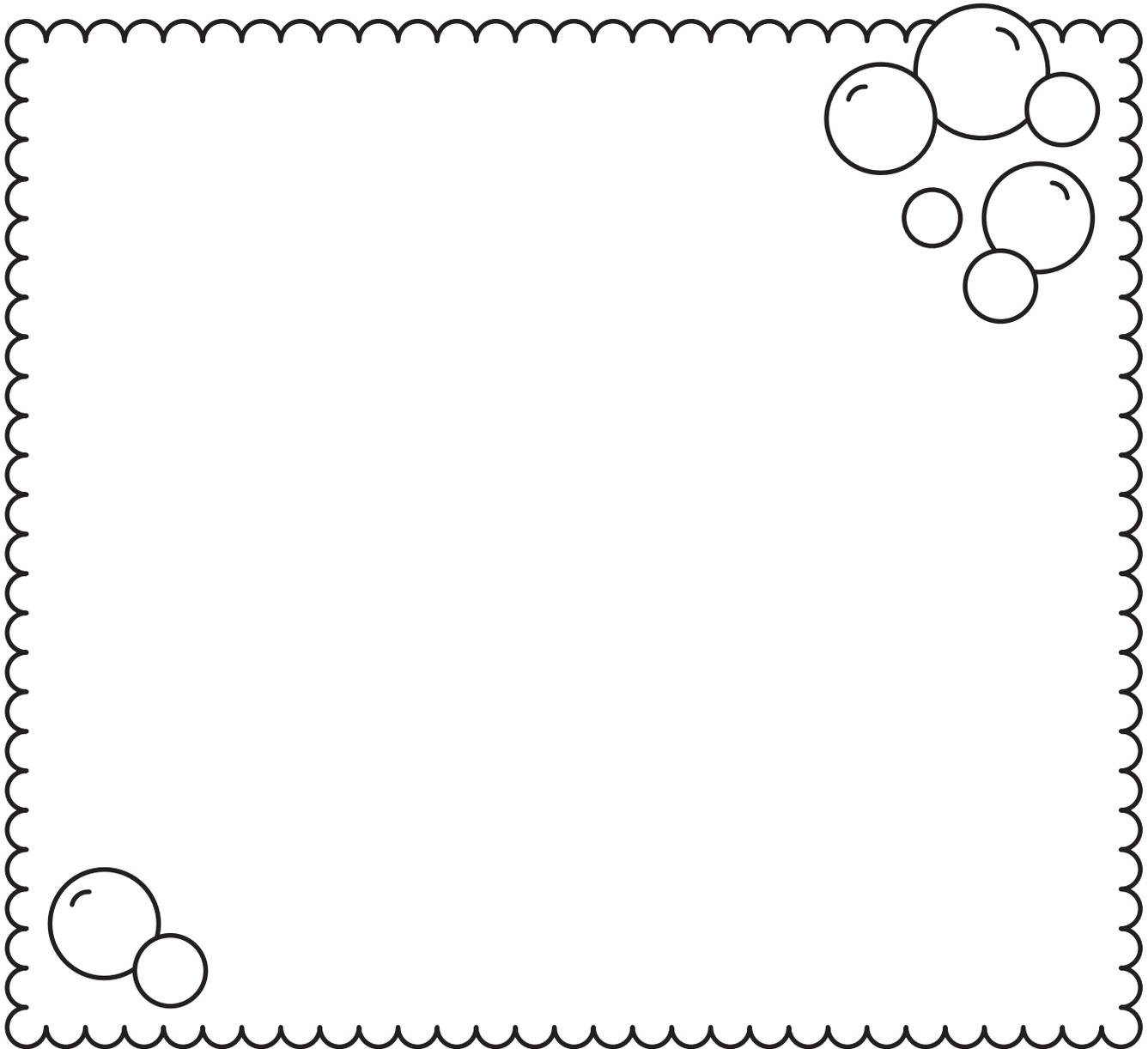
That makes her so grumpy.

Name _____



Awesome Bubbles

Draw a bubble shape.
Then complete the sentence.



Princess Pug blew bubbles that looked like

_____ .
(a/an)

_____ .
(animal or object)

Name _____



Bug Needs a Home

Draw Bug in a great home.
Then complete the sentence.



(A/An)

(object or place)

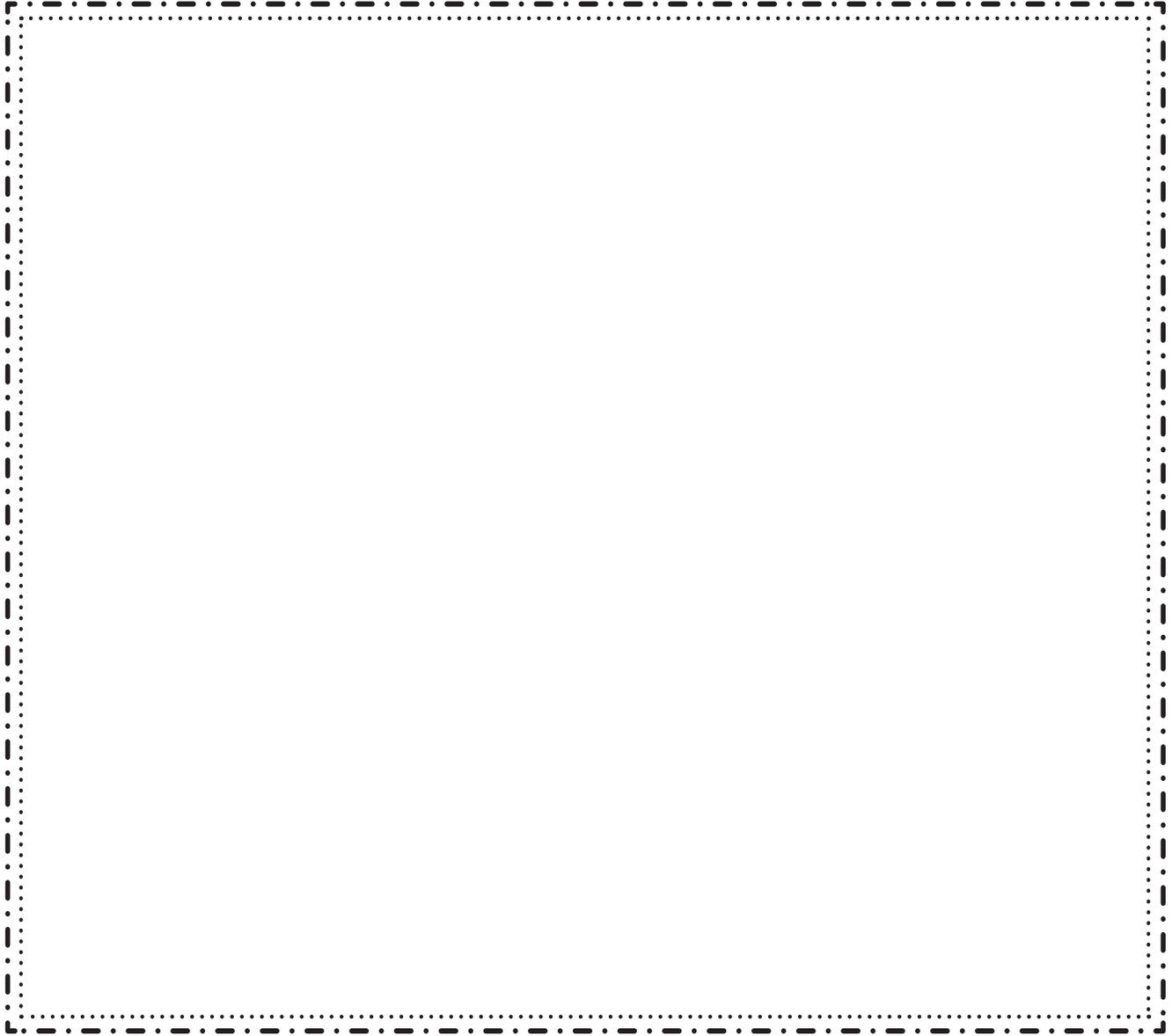
_____ is a good home for Bug.

Name _____



Pug Gives Hugs

Draw Princess Pug hugging a pal.
Then complete the sentence.



Princess Pug hugs

_____ (a/an)

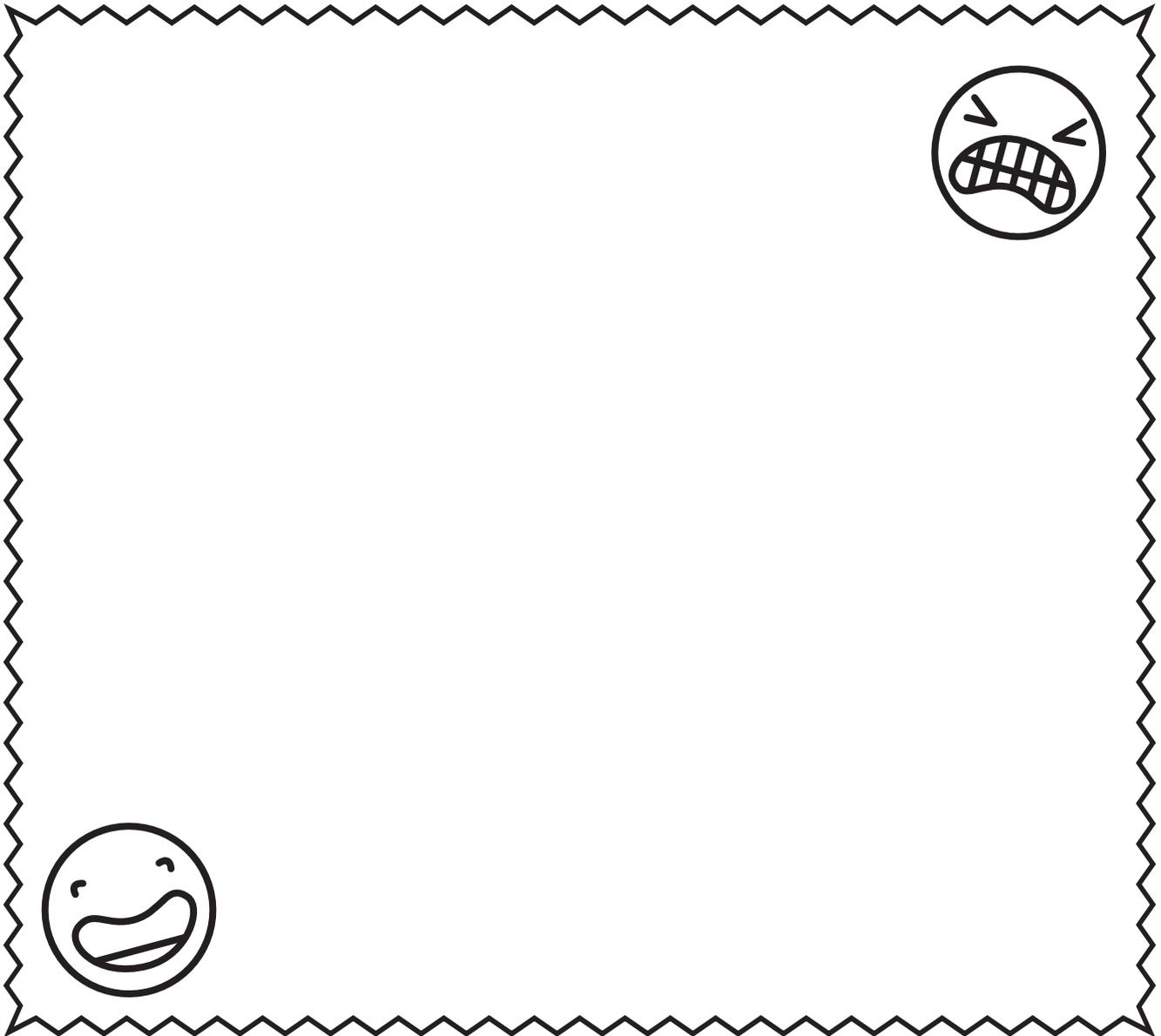
_____ (animal)

Name _____



Clownfish and Crab

Draw happy Clownfish and crabby Crab doing something at the fair. Then complete the sentence.



They _____
(activity)

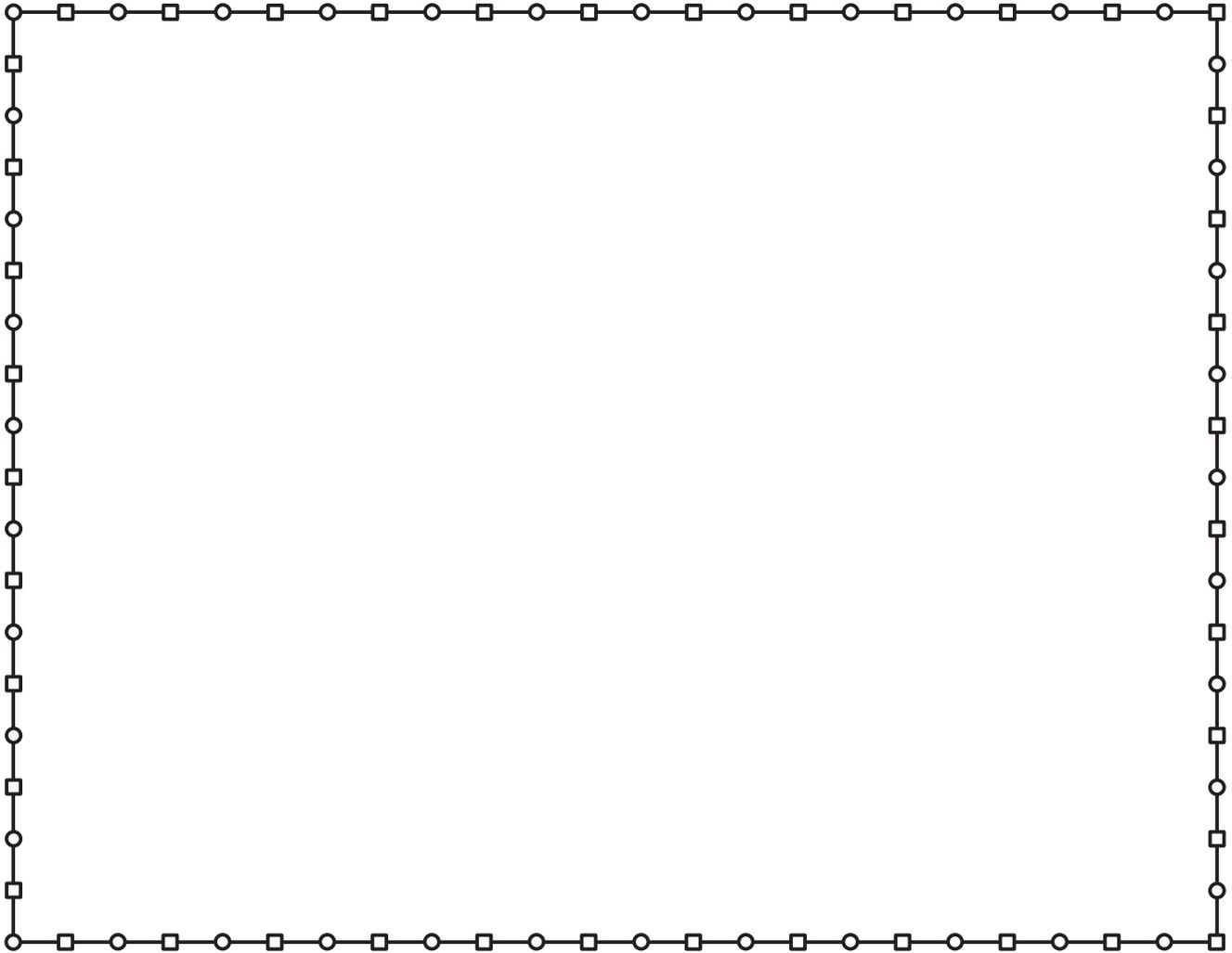
Clownfish is happy. Crab is crabby.

Name _____



Time to Juggle

Draw Clownfish juggling three things.
Then complete the sentence.

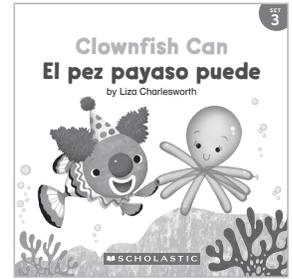


Clownfish juggles

_____, _____,
(a/an) (object)

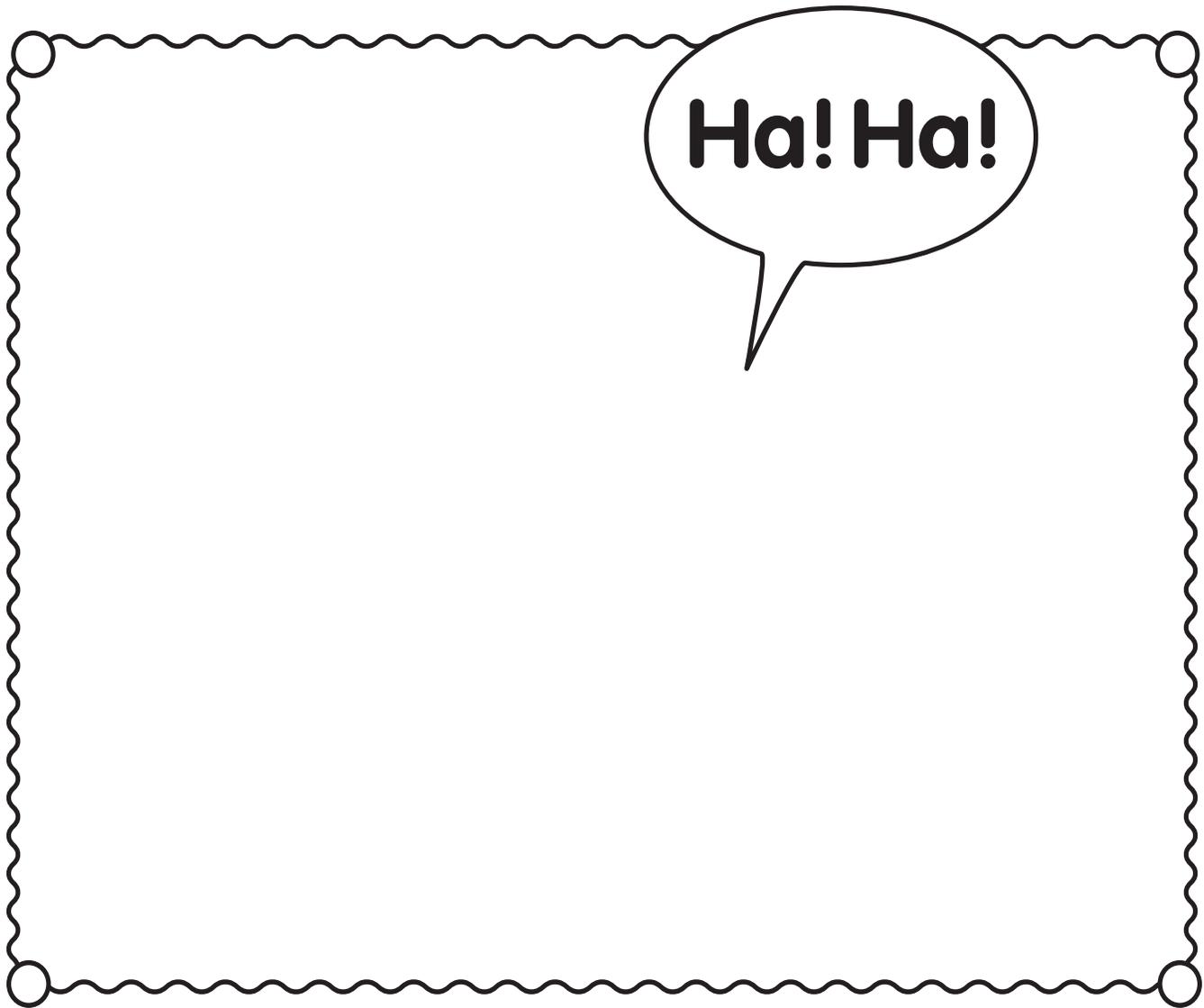
_____, and _____.
(object) (object)

Name _____



Clownfish Can

Draw Clownfish making an ocean friend laugh. Then complete the sentence.



Can Clownfish make

_____ laugh?

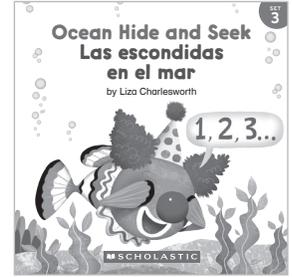
(ocean animal)

Yes, he can!

Name _____

Ocean Hide and Seek

Show Clownfish's friend Eel hiding in a special place. Then complete the sentence.



A large rectangular area with a decorative scalloped border and a dotted line inside, intended for drawing or writing.

Eel is hiding in the _____.

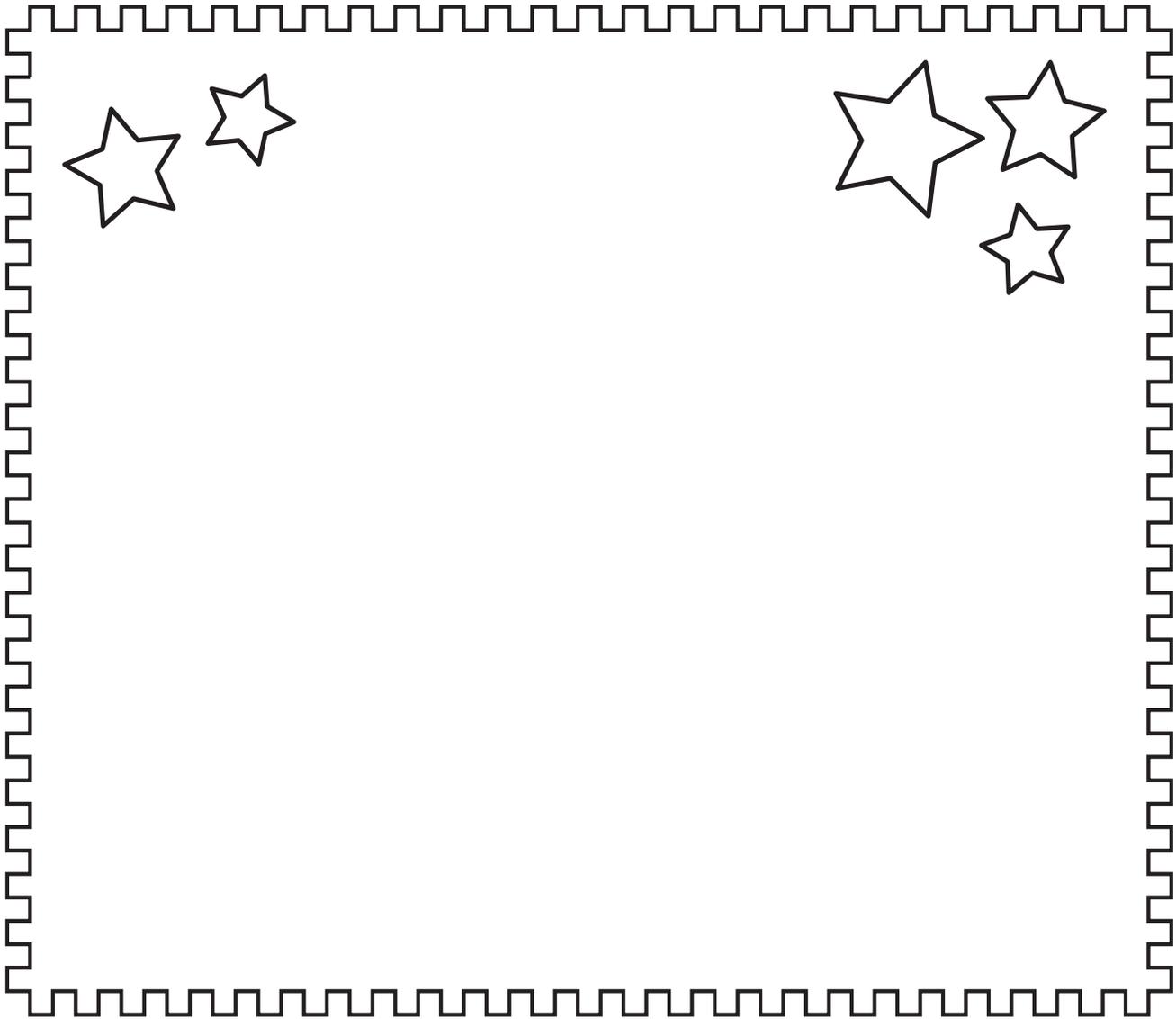
(object or place)

Name _____



The Sea Show

Draw a sea creature performing in the Sea Show. Then complete the sentences.



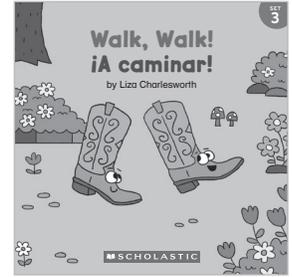
Come see _____.
(sea creature)

_____ can _____!
(He/She) (action)

Name _____

Walk, Walk!

Draw the boots walking through a special place. Then complete the sentence.



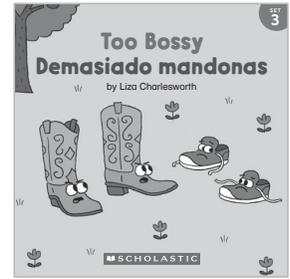
The boots walk through

the _____.

(place)

Walk, walk!

Name _____



Too Bossy

Draw the boots being bossy to the shoes.
Then complete the sentences.

A large rectangular area defined by a dotted line, intended for drawing the boots bossing the shoes.

"_____!" said the boots.
(activity, command)

So they all _____.
(same activity, past tense)

Name _____



Who Do the Boots Fit?

Draw an animal trying on the boots.
Then complete the sentences.



_____ tries on the boots.

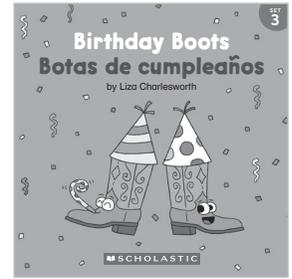
(A/An)

(animal)

They _____ fit!

(do/don't)

Name _____



Birthday Boots

Draw the boots being surprised on their birthday. Then complete the sentence.



"SURPRISE!" say the friends.

"_____!" say the boots.

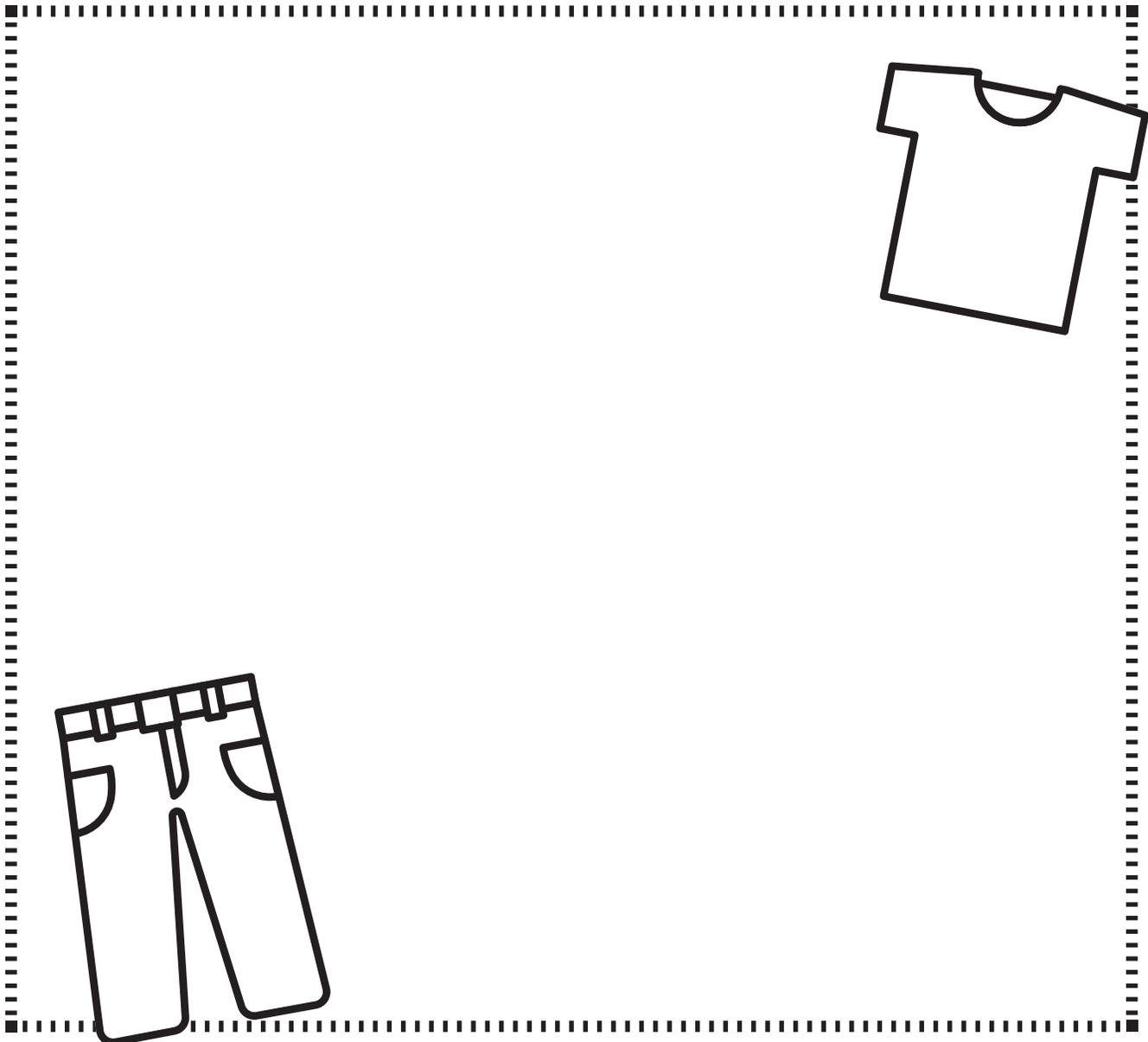
(The boots response)

Name _____



Dress-Up Time

Draw the boots with a clothing item of your favorite color. Then complete the sentence.



The boots are friends with

_____ (a/an)

_____ (color)

_____ (clothing item)