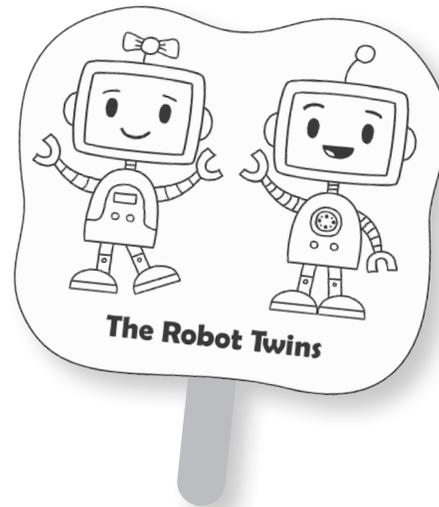


Buddy Puppets

To enrich your students' experience with the *Buddy Readers*, we've created easy-to-make stick puppets of The Tiny Giant, My Pet Spot, The Magic Cupcake, and The Robot Twins. Use them to introduce each character, act out scenes from the stories, invent new plot lines, or simply bookmark pages. To make them, follow these simple directions:

1. Print the character onto cardstock.
2. Cut out the character along the dashed lines.
3. Color the character.
4. Use glue or tape to affix the character to a craft stick.



The Tiny Giant Puppet



The Tiny Giant

My Pet Spot Puppet

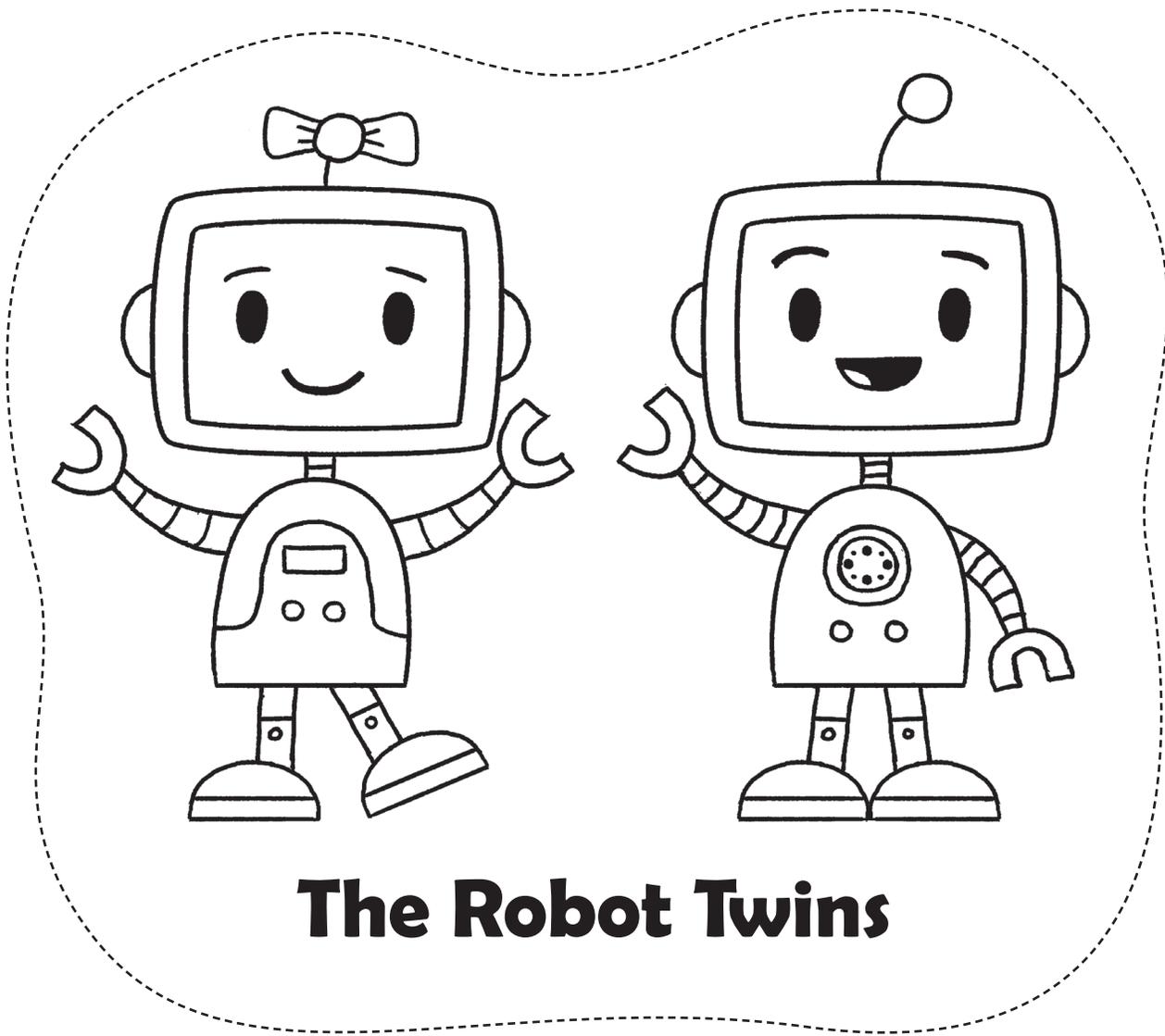
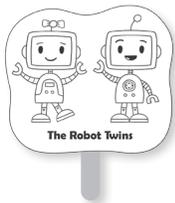


The Magic Cupcake Puppet



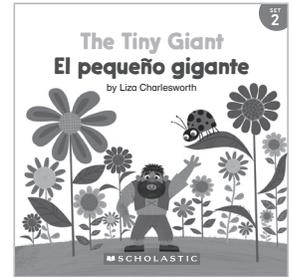
The Magic Cupcake

The Robot Twins Puppet



The Robot Twins

Name _____



The Tiny Giant

Draw the tiny giant next to something he is smaller than. Then complete the sentence.



The tiny giant is smaller than _____
(a/an)

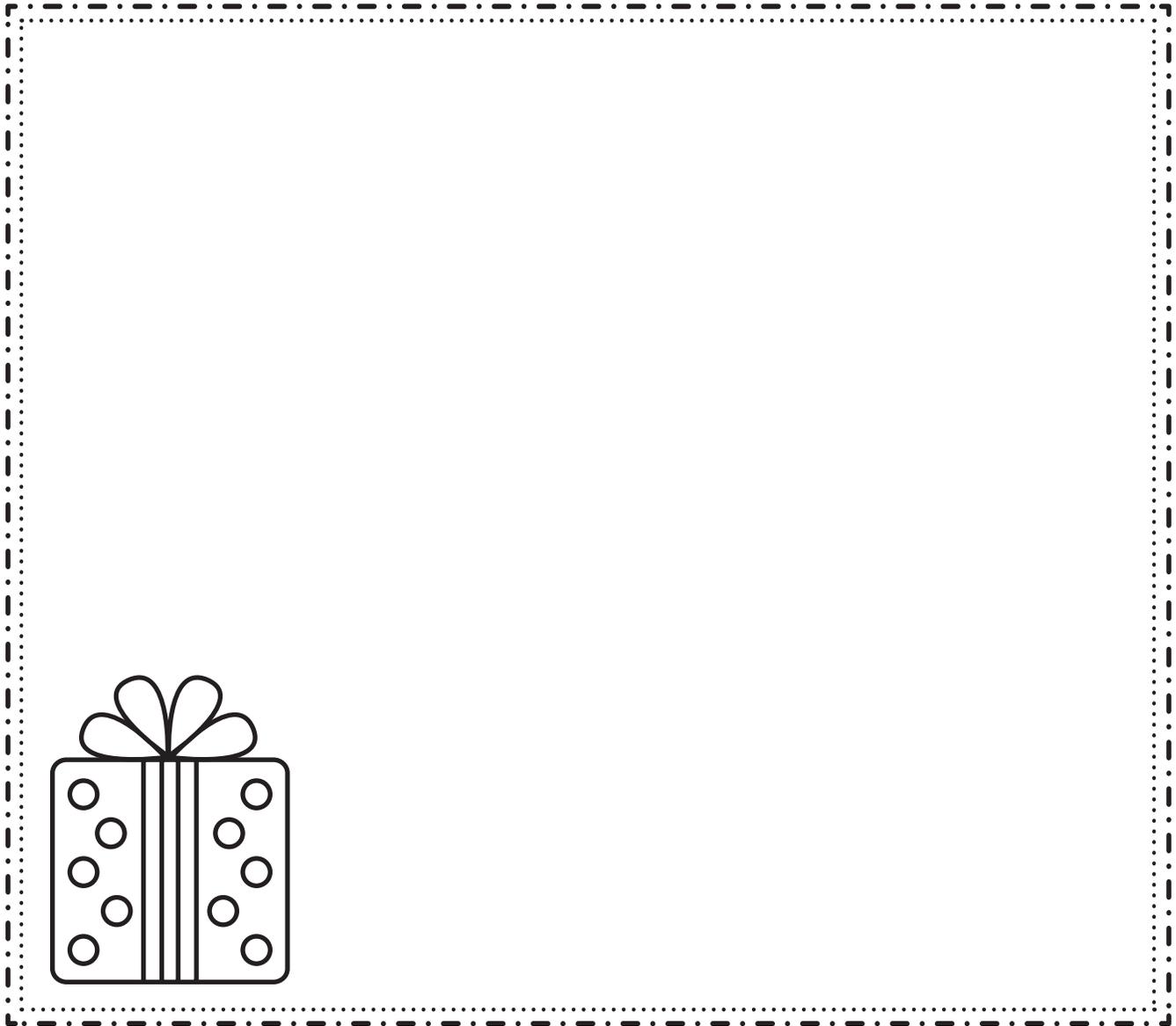
_____ .
(color) (object)

Name _____



A Perfect Surprise

What gift would you give the tiny giant?
Draw it below. Then complete the sentence.



I would give the tiny giant

_____ (a/an)

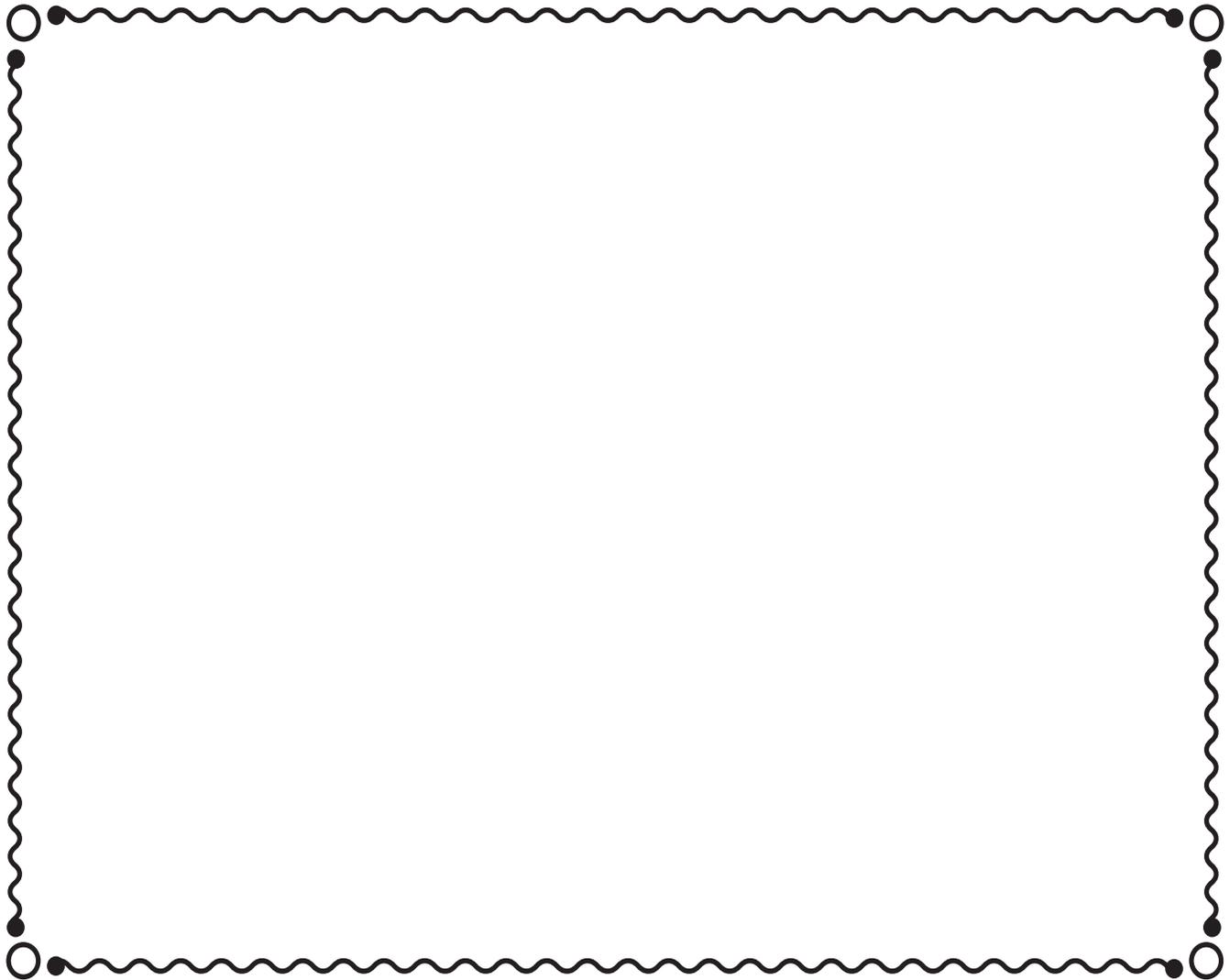
_____ (gift)

Name _____



A Home for the Tiny Giant

Draw the tiny giant in a just-right home.
Then complete the sentence.

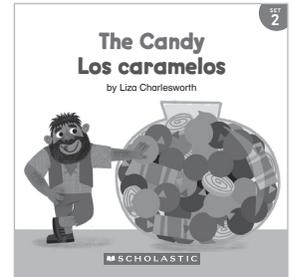


The tiny giant can live in

_____ .
(a/an)

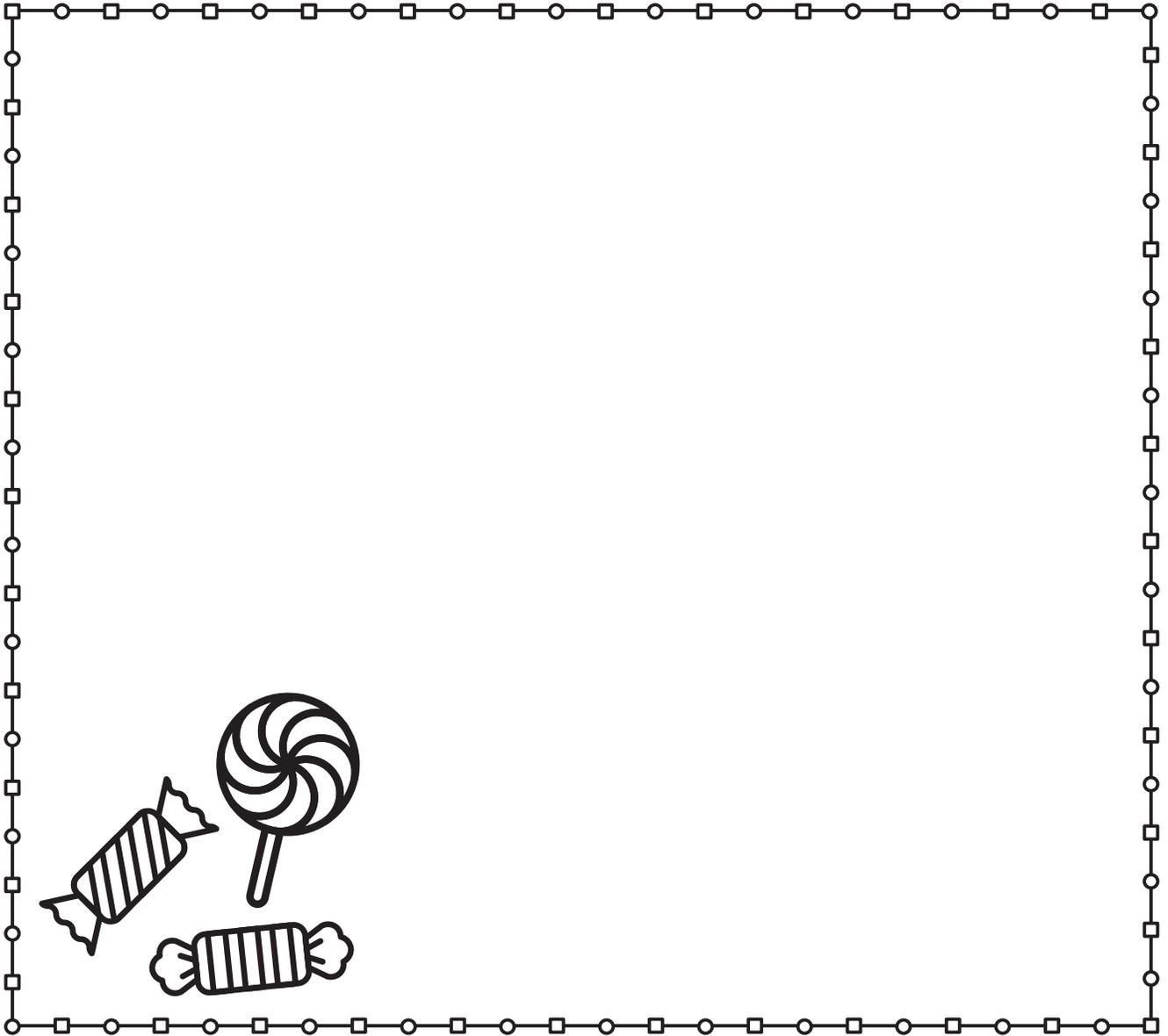
_____ .
(just-right home)

Name _____



The Candy

Draw the tiny giant sharing his candy with a friend. Then complete the sentence.



The tiny giant shares his candy with

_____ .
(a/an)

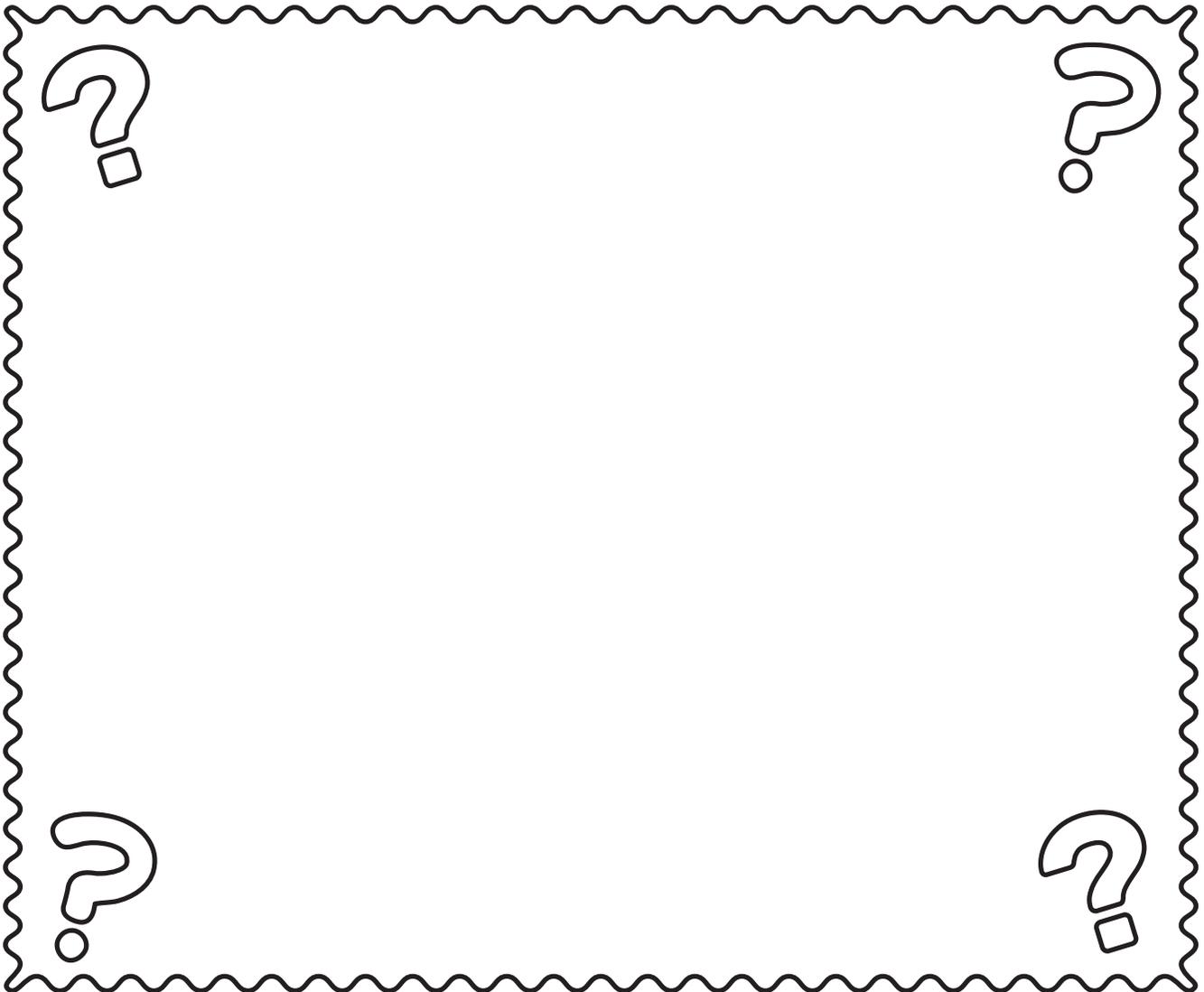
_____ .
(animal or person)

Name _____



Where Is the Tiny Giant Hiding?

Draw the tiny giant hiding in a special place.
Then complete the sentence.



The tiny giant is hiding in

(a/an)

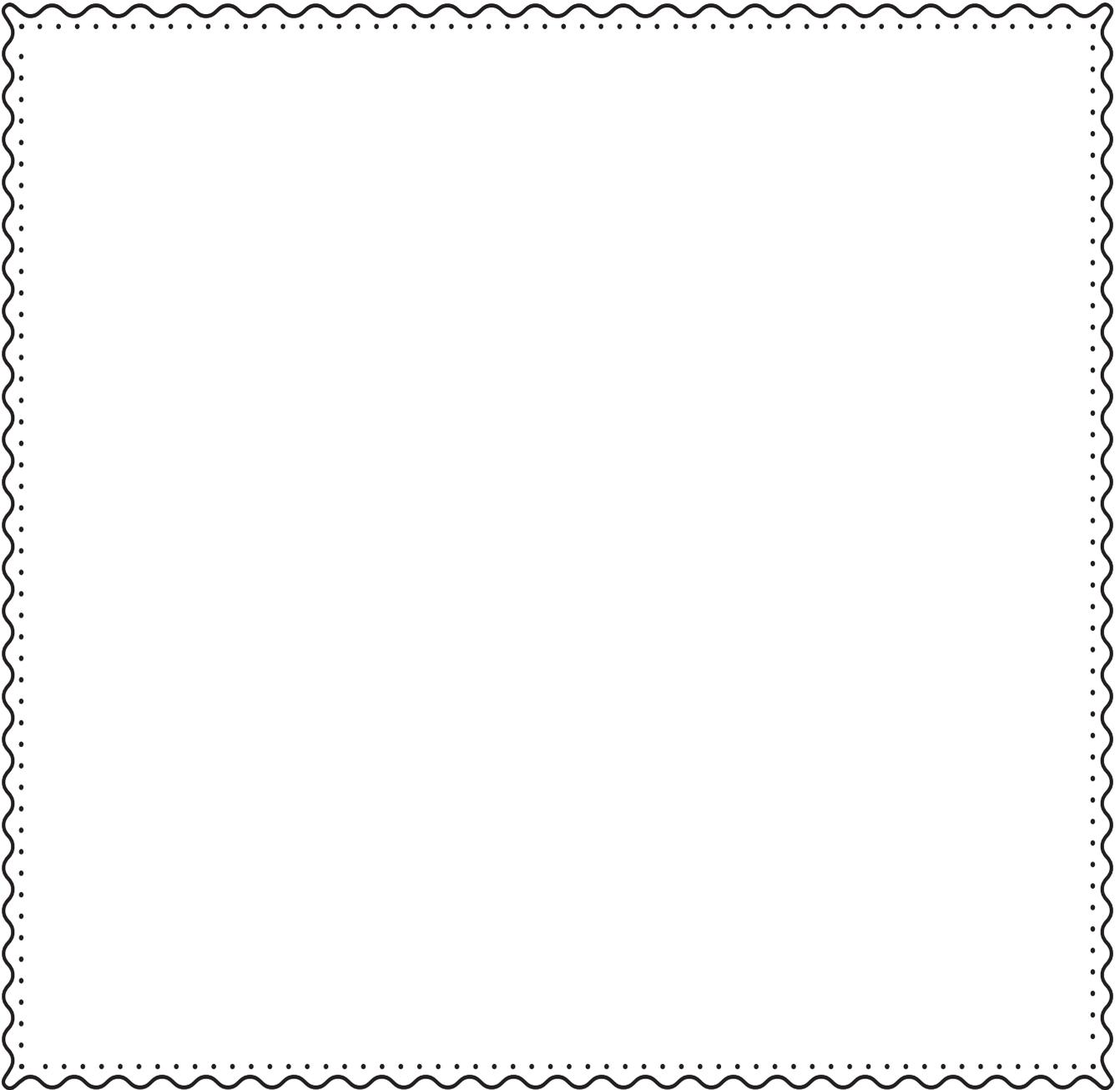
(place or object)

Name _____



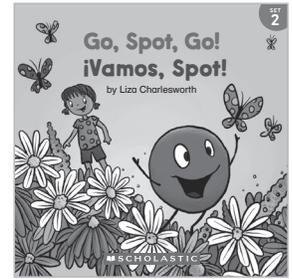
My Pet Spot

Draw Spot doing a fun activity.
Then complete the sentence.



My pet Spot can _____
(activity)

Name _____



Go, Spot, Go!

Draw Spot going to a special place.
Then complete the sentence.

A large rectangular area defined by a dotted line, intended for drawing Spot the dog. The corners of the rectangle are marked with small circles.

Go, Spot, go!

Go to the _____.

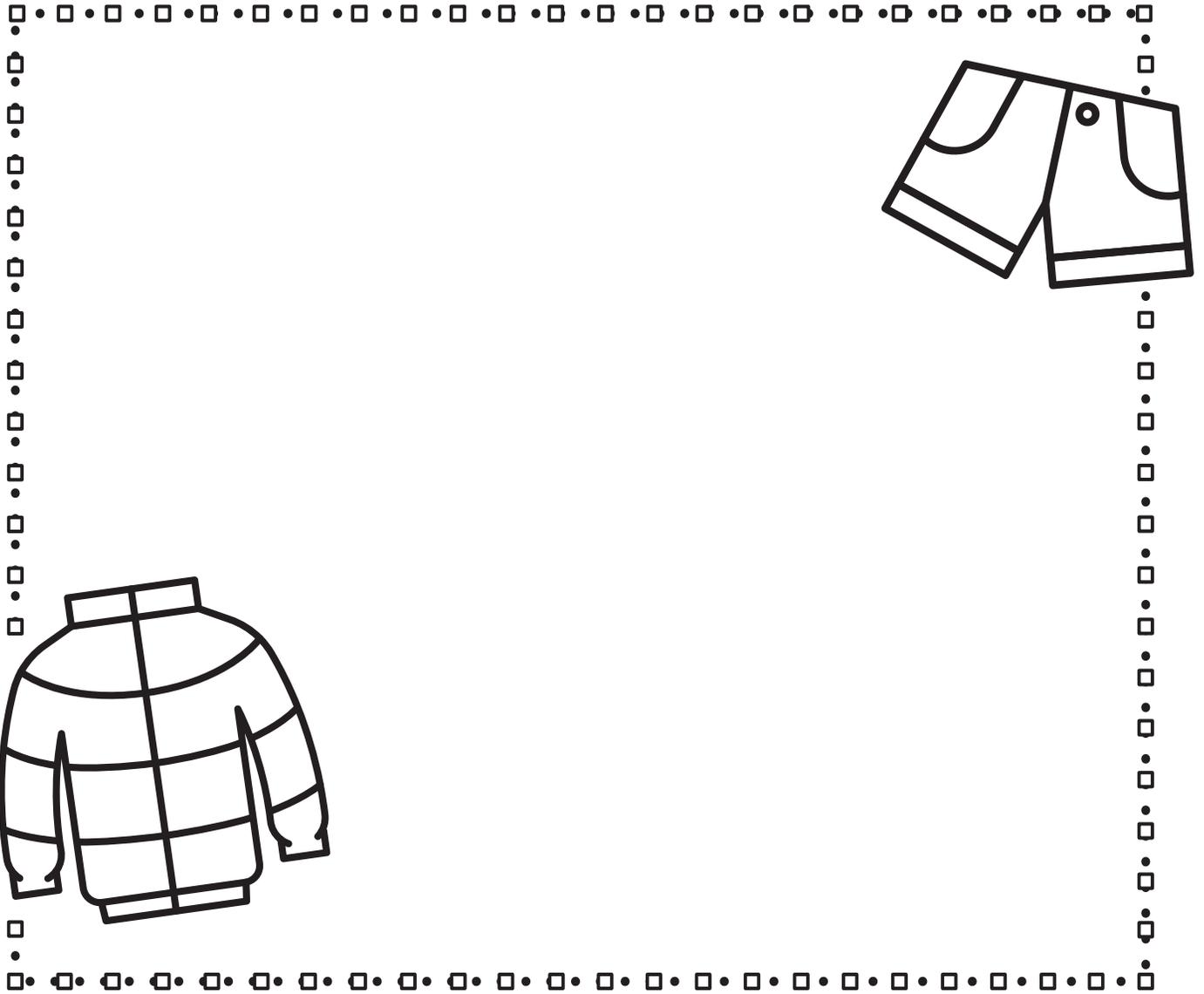
(place)

Name _____



Look at Spot!

Draw Spot wearing an item of clothing.
Then complete the sentence.



Spot can wear

_____ .
(a/an)

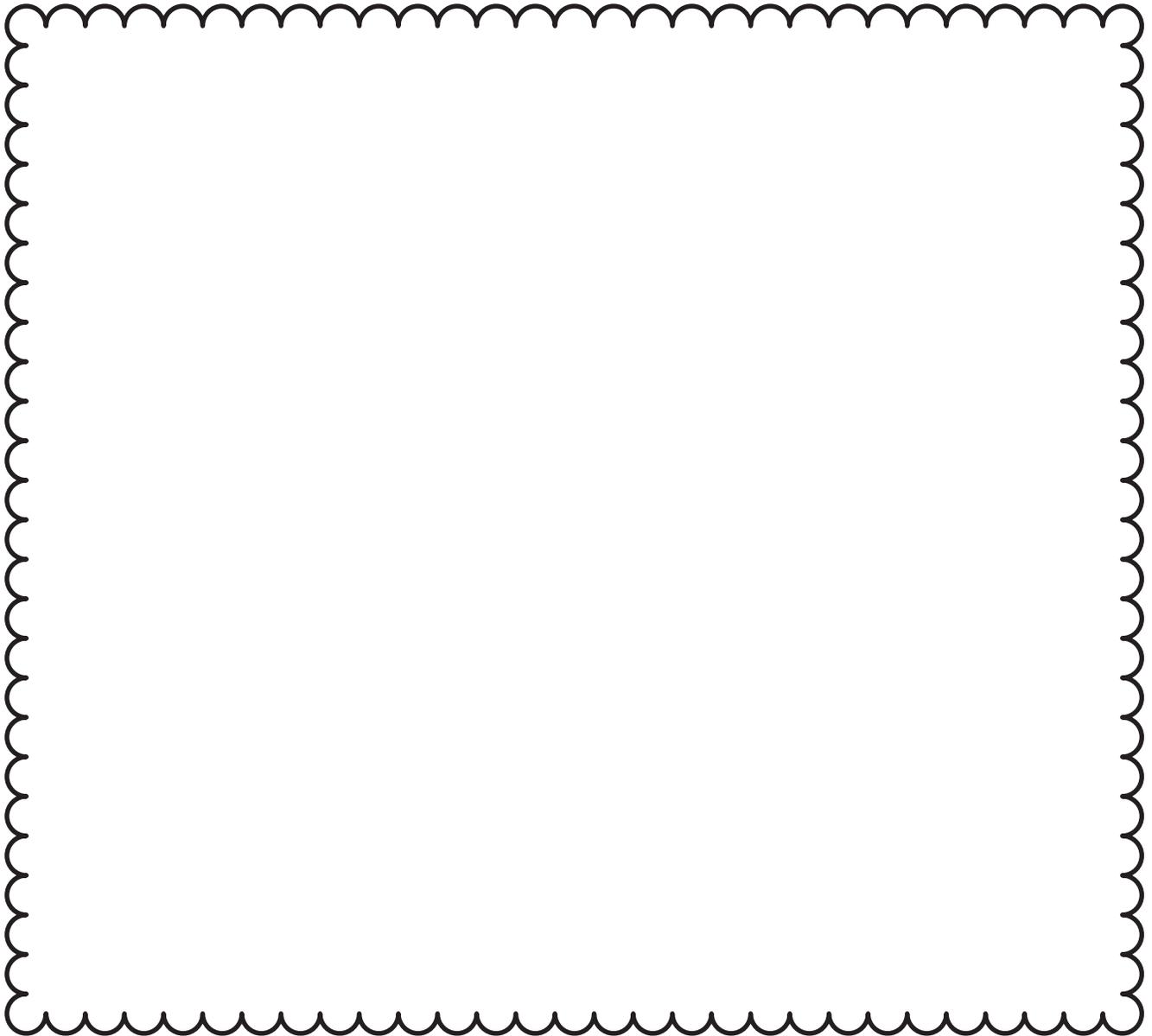
_____ .
(item of clothing)

Name _____



Spot Is on Top

Draw Spot standing on top of something.
Then complete the sentence.



Spot is on top of

_____ .
(a/an)

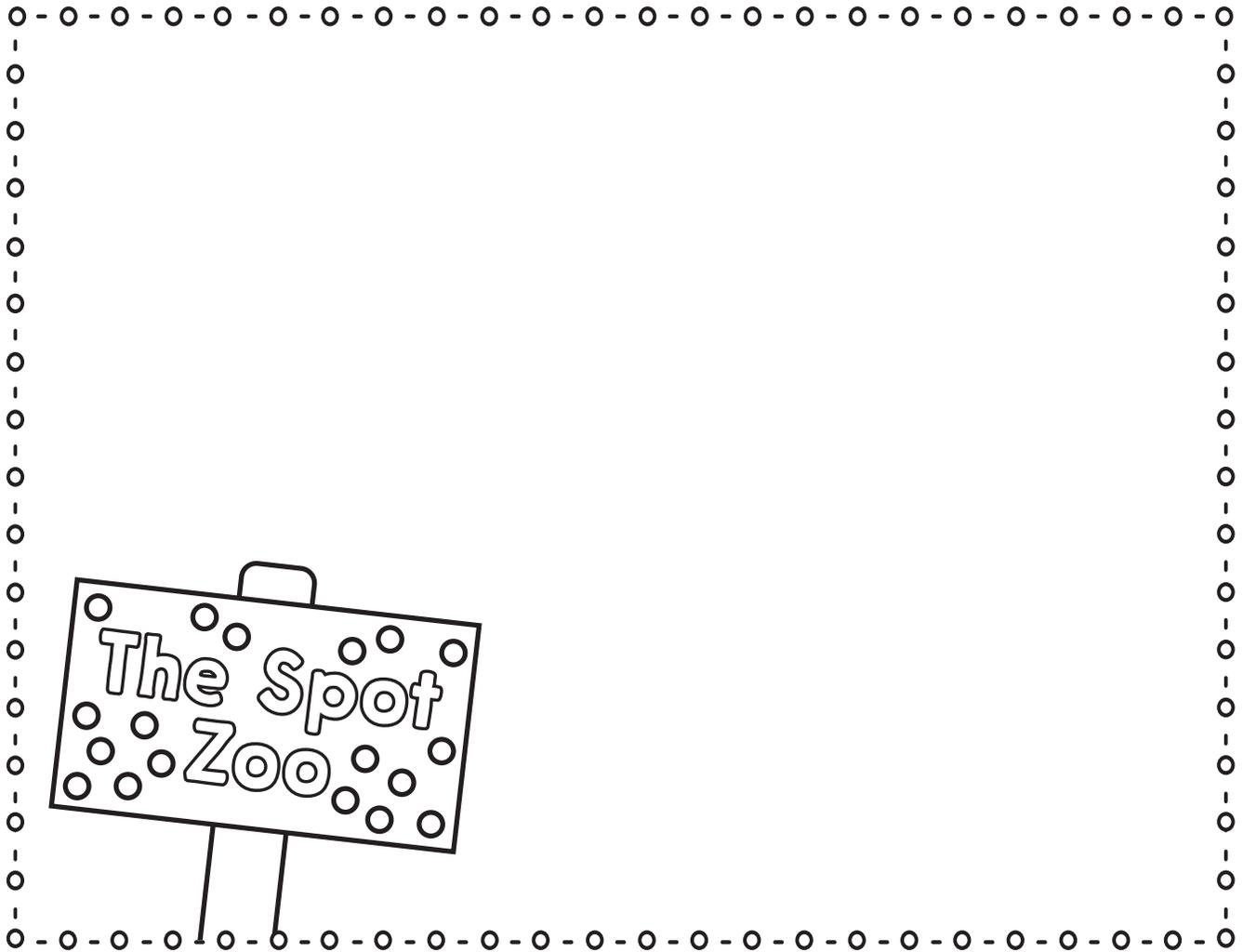
_____ .
(object or animal)

Name _____



The Spot Zoo

Draw an animal with lots of spots.
Then complete the sentence.



Spot sees

_____ (a/an)

_____ (animal)

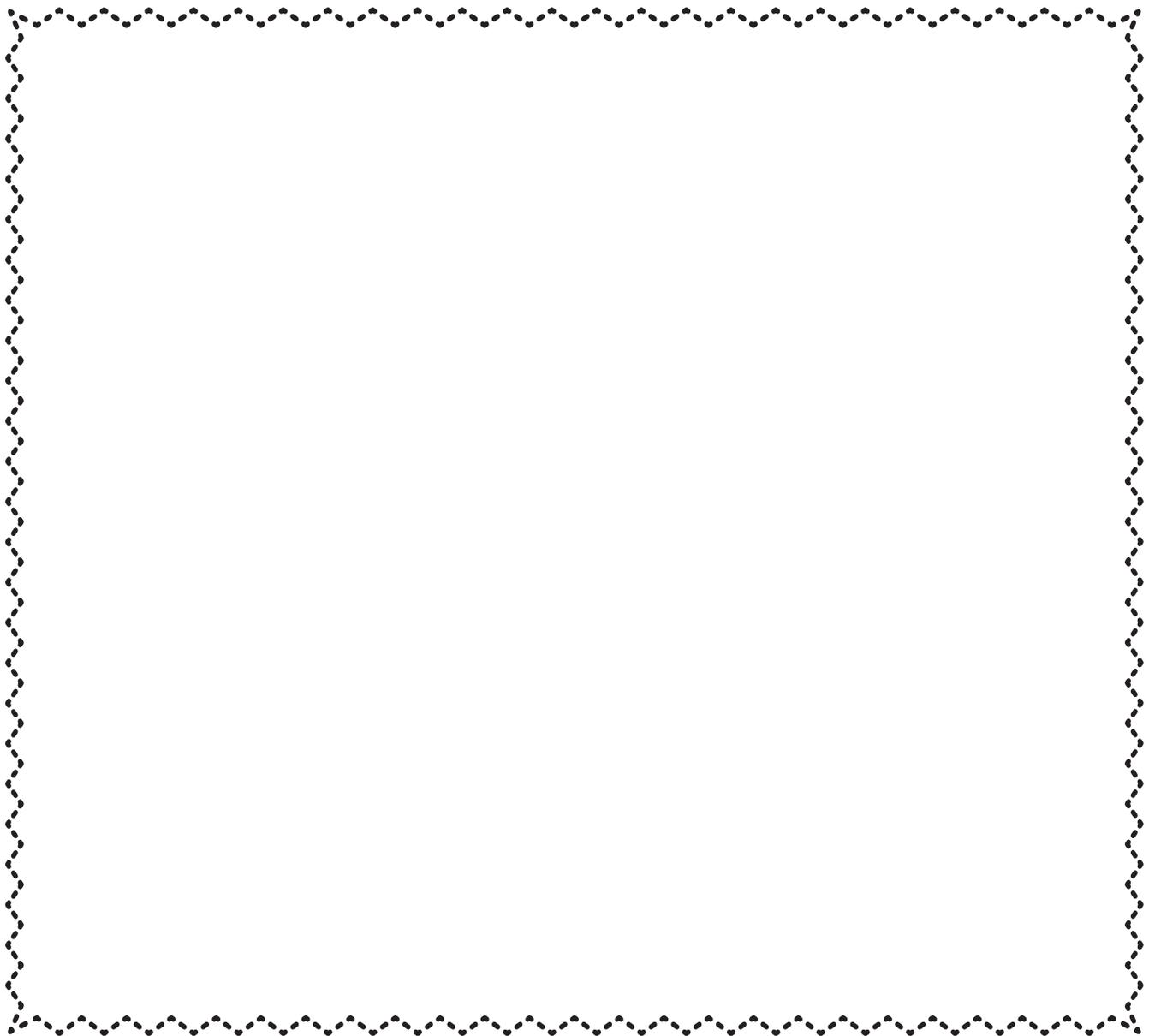
It has lots of spots!

Name _____



Meet the Magic Cupcake

Draw the magic cupcake doing an activity.
Then complete the sentence.



The magic cupcake can _____.

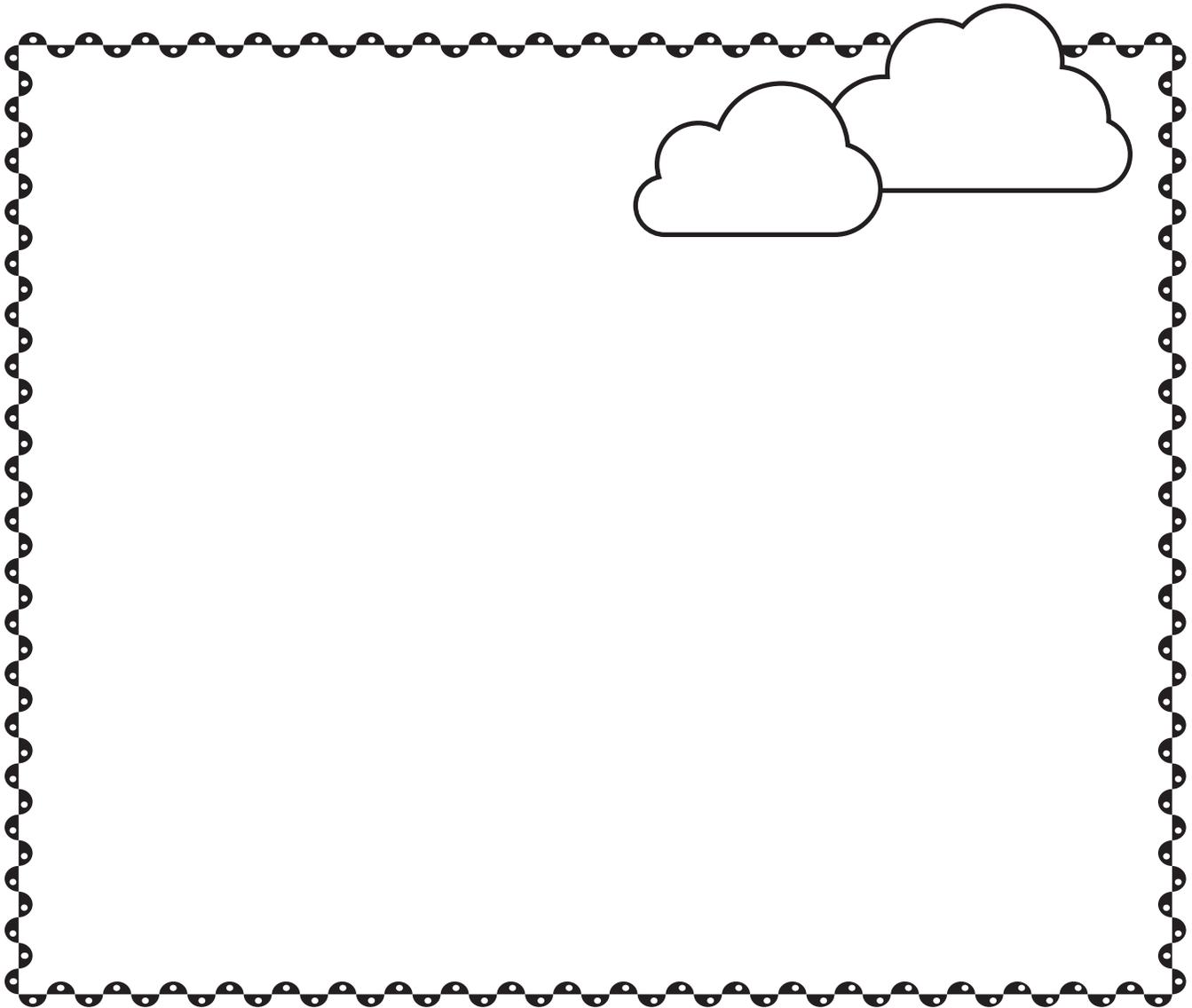
(activity)

Name _____



That Cupcake Can Zoom!

Draw the magic cupcake zooming by an animal or object. Then complete the sentence.



The magic cupcake can zoom higher than

_____!

(a/an)

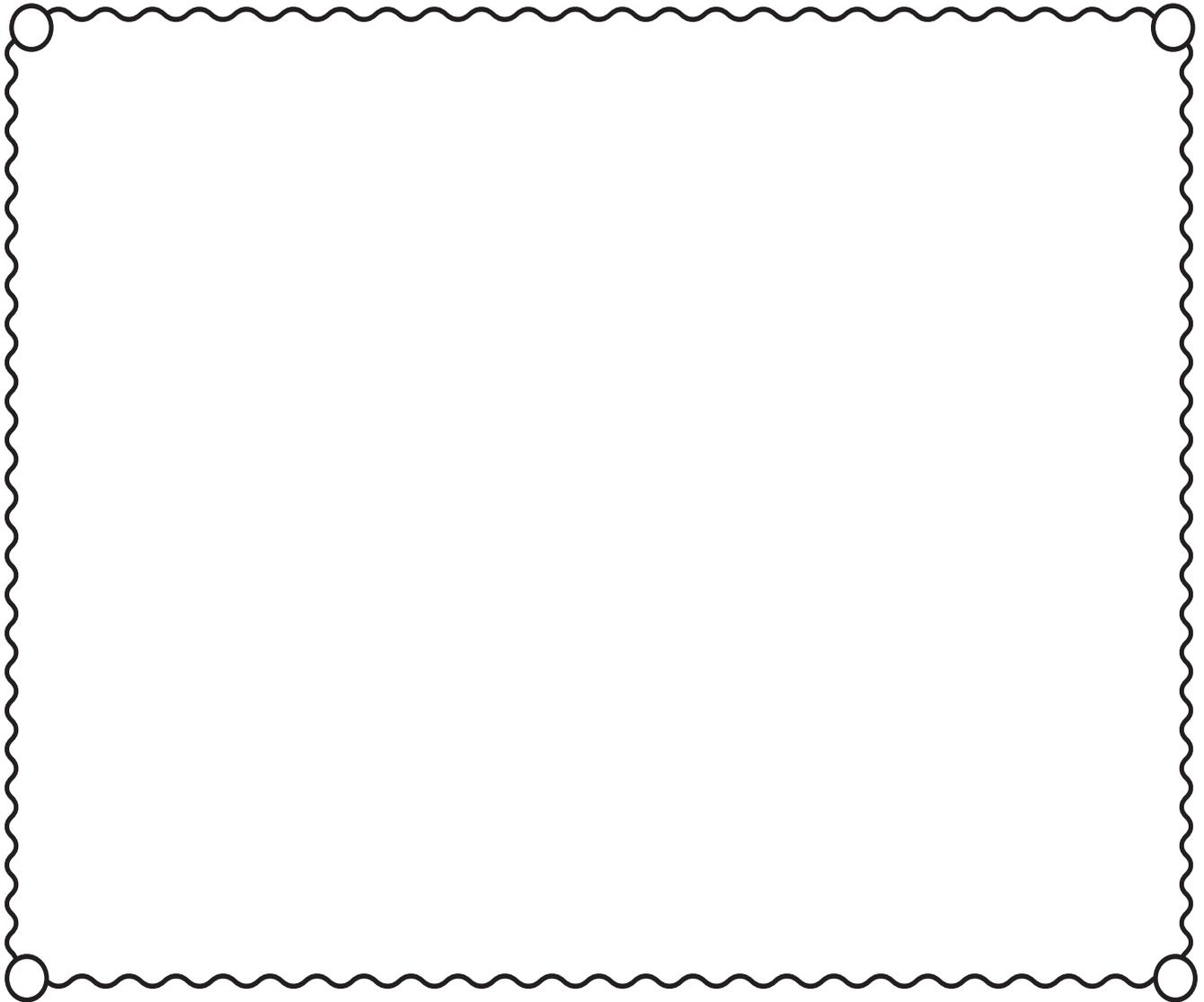
(animal or object)

Name _____



I Spy the Magic Cupcake

Draw the magic cupcake on an object or animal.
Then complete the sentence.



I spy the magic cupcake on

_____ .
(a/an)

_____ .
(animal or object)

Name _____



Sprinkle, Winkle!

Change the magic cupcake and draw a picture of it. Then complete the sentence.



Sprinkle, winkle!

Now the magic cupcake is

_____.
(word to describe how the magic cupcake changed)

Name _____



Cupcake Colors

Use your favorite color to draw the magic cupcake. Then complete the sentence.



The magic cupcake is _____.
(color)

That is my favorite color!

Name _____



Robot Opposites

Draw the robot twins doing opposite things.
Then complete the sentences.



She is _____.
(position or activity)

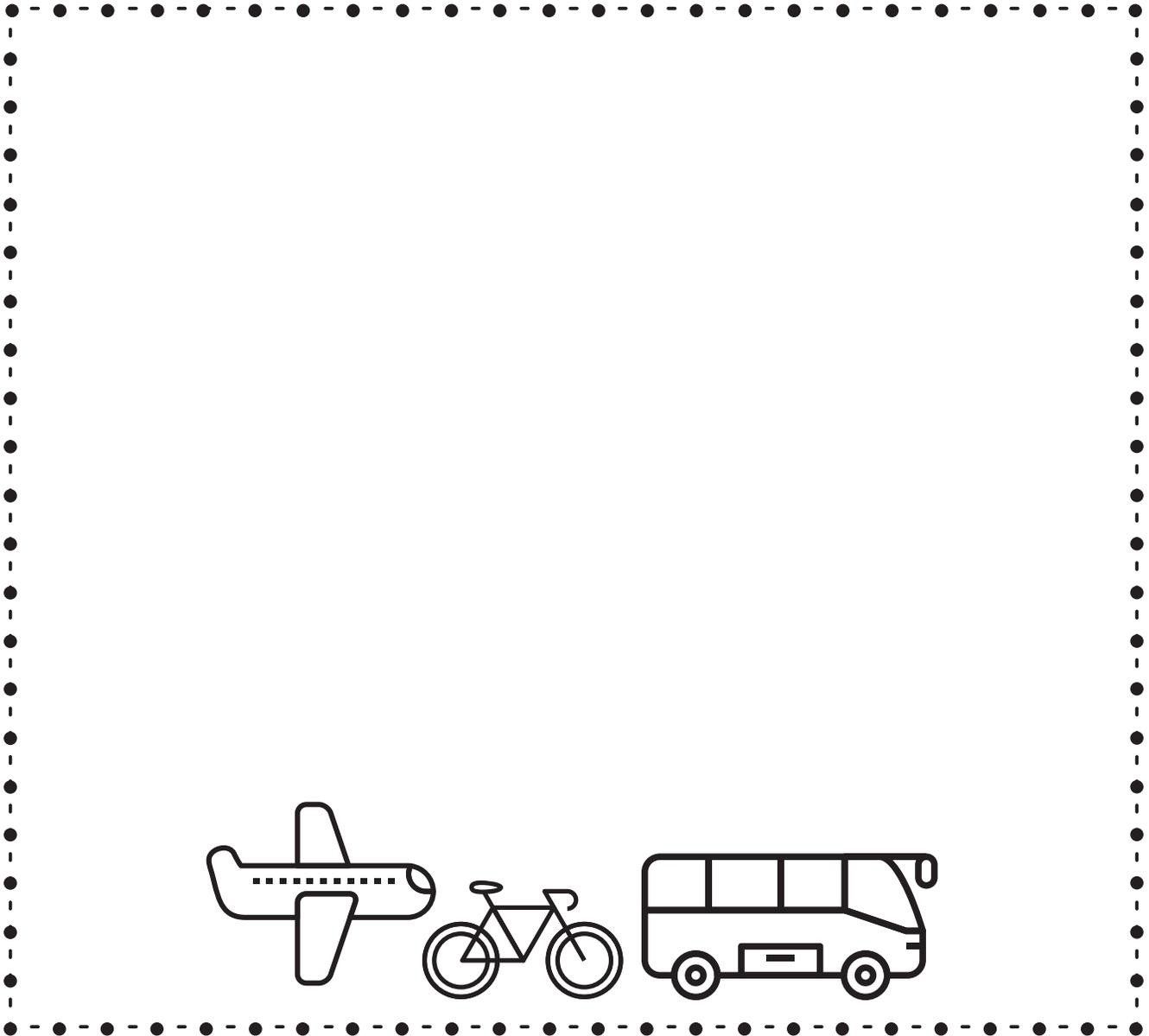
He is _____.
(opposite)

Name _____



Robot Trip

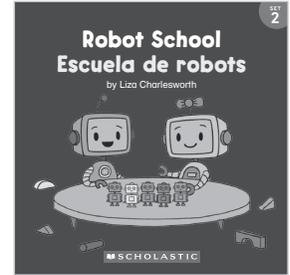
Draw the robot twins on or in a vehicle.
Then complete the sentence.



The robot twins go on

_____ !
(a/an) _____ (vehicle)

Name _____



Robot School

Draw the robot twins doing an activity in robot school. Then complete the sentence.

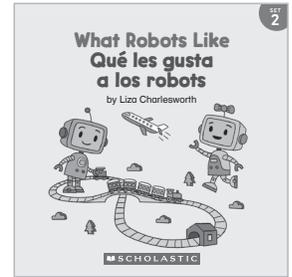


Jill and Bill can

_____ !

(robot school activity)

Name _____



What Robots Like

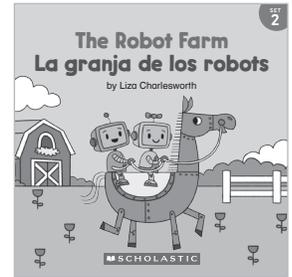
Draw each robot twin with a favorite thing.
Then complete the sentences.

A large rectangular area defined by a dashed line, intended for drawing the robot twins and their favorite things.

Jill likes _____
(object or animal, plural)

Bill likes _____
(object or animal, plural)

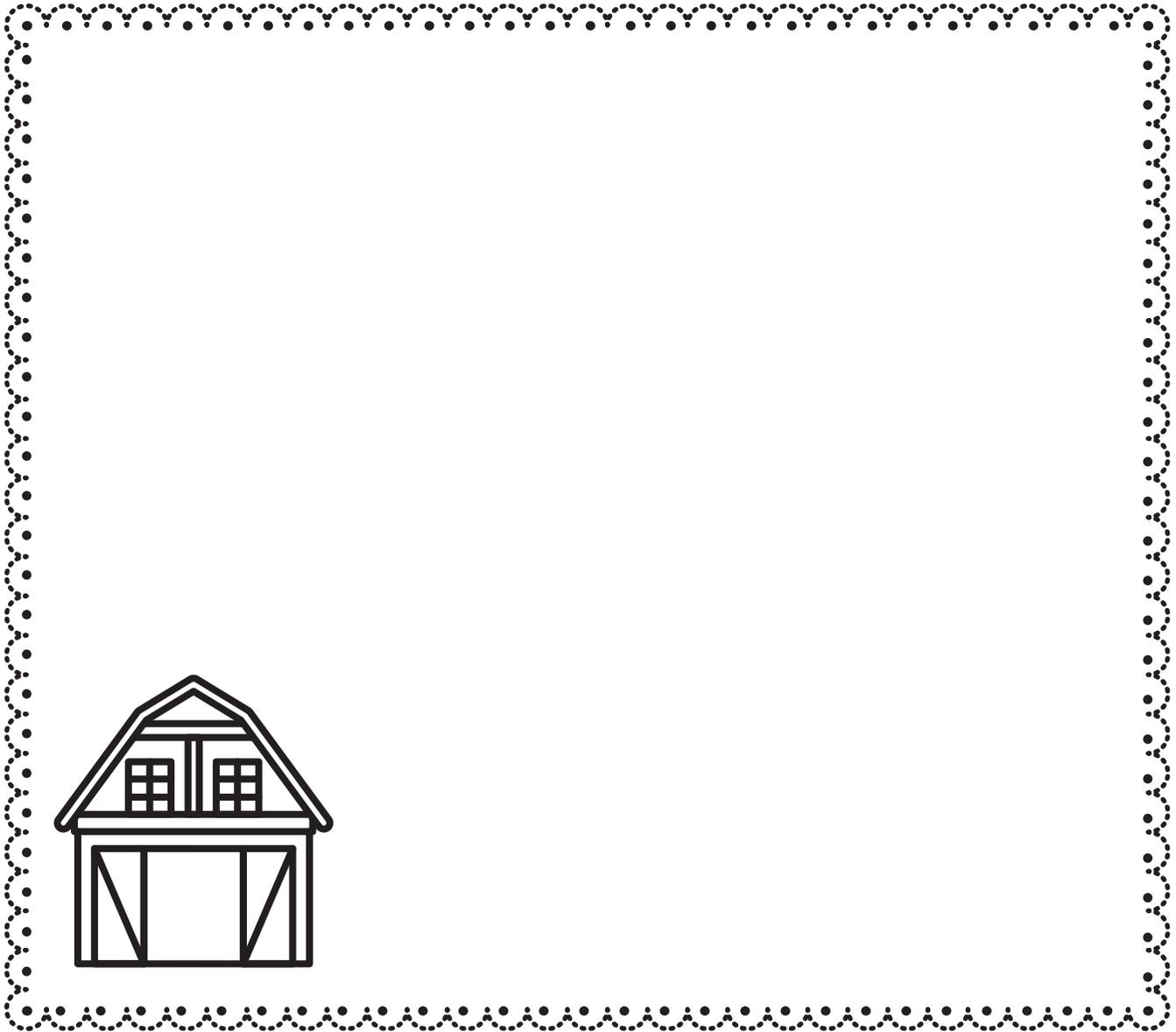
Name _____



The Robot Farm

Draw a robot farm animal.

Then complete the sentences.



This is a robot _____!
(farm animal)

It says "BEEP- _____!"
(animal sound)