

# Partner Reading 5 Easy Rules

- 1 Talk only to your partner and only about your reading.
- 2 Keep your voices low.
- 3 Cooperate with your partner.
- 4 Try your best.
- 5 Follow directions.

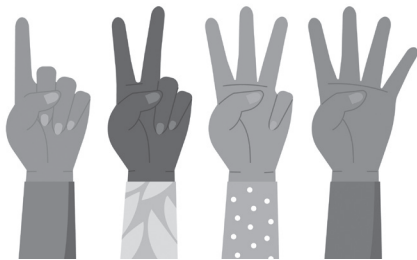


# Ask, Then Tell



If you hear an incorrect word, point to the word and ask:

"Can you figure out this word?"



If your partner doesn't read it correctly in 4 seconds, say:

"This word is \_\_\_\_\_. What word?  
Now reread the sentence."

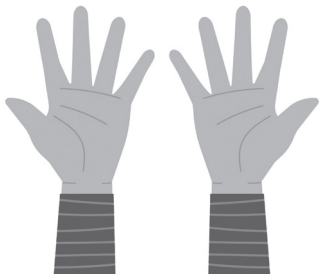
# Paragraph Shrinking



**1.** Name the most important who or what.



**2.** Tell the most important thing about the who or what.



**3.** Say the main idea in 10 words or less.

# Timed Repeated Reading Chart

Name: \_\_\_\_\_

## 1<sup>st</sup> READ

# of words read: \_\_\_\_\_

Subtract # of errors: \_\_\_\_\_

Words correct per minute: \_\_\_\_\_

Retell Quality (1–4): \_\_\_\_\_

## 2<sup>nd</sup> READ

# of words read: \_\_\_\_\_

Subtract # of errors: \_\_\_\_\_

Words correct per minute: \_\_\_\_\_

Retell Quality (1–4): \_\_\_\_\_

## 3<sup>rd</sup> READ

# of words read: \_\_\_\_\_

Subtract # of errors: \_\_\_\_\_

Words correct per minute: \_\_\_\_\_

Retell Quality (1–4): \_\_\_\_\_

## 4<sup>th</sup> READ

# of words read: \_\_\_\_\_

Subtract # of errors: \_\_\_\_\_

Words correct per minute: \_\_\_\_\_

Retell Quality (1–4): \_\_\_\_\_

## RETELL RUBRIC

- ① Provides 2 or fewer details
- ② Provides 3 or more details
- ③ Provides 3 or more details in a meaningful sequence
- ④ Provides 3 or more details in a meaningful sequence that captures the main idea

180				
170				
160				
150				
140				
130				
120				
110				
100				
90				
80				
70				
60				
50				
40				
30				
20				
	<b>1<sup>st</sup> READ</b>	<b>2<sup>nd</sup> READ</b>	<b>3<sup>rd</sup> READ</b>	<b>4<sup>th</sup> READ</b>

## Scooping Sentences

The cat sat on the mat.

We can hop on the box.

It is hot in the sun.

The pig will dig in the mud.

I will sit on the bed.

I can pat the dog.



## Scooping Sentences



The big dog can run fast.

I like to eat ice cream.

They want to watch a movie.

Can you please help me?

He loves to ride his bike.

The horse jumped over the fence.

## Scooping Sentences

My friend likes to ride his red bike.



We will go to the park later today.

The brown bear caught a fish in the river.

She read a book about space to the class.

They played tag at the park down the street.

The black cat meowed loudly  
because he was hungry.

We love to build sandcastles at the beach.

My favorite color is blue, but green is nice.

After school, I will go to soccer practice.

## Scooping Sentences



When it rains, we stay inside  
and play board games.

Because she studied hard,  
she got a good grade on her test.

Although the cookies were tempting,  
he resisted and ate an apple instead.

The lost puppy wandered through  
the park until it found its owner.

We dug a moat around the sandcastle  
we built at the beach.

They explored the dark forest with flashlights  
in hand, searching for owls.

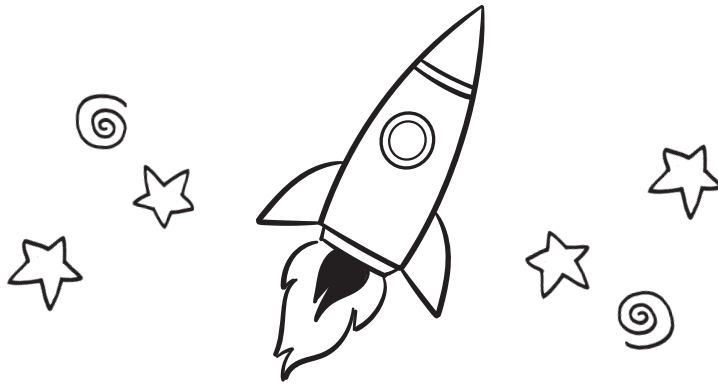
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The pirate with the patched eye told a story about a hidden treasure.

The girl who loves to read borrowed a stack of books from the library.

The spaceship that traveled to Mars carried a crew of brave astronauts.





# Days of Adventures



by Pamela Chanko



Today I saw a dinosaur,  
Just walking down the road.

I also saw a princess  
As she kissed a tiny toad.

Next, I met an alligator  
Crying salty tears.

Later, I'll go back in time  
A hundred million years.

Tomorrow I will go to space,  
And bounce around the moon.

My picnic with the Queen can wait  
'Til Tuesday afternoon.

I know you don't believe me.

I can see it in your look.

But it's true, and you can do it, too...

By opening a book.

# Scary Things

by Kathleen Hollenbeck

I'm not scared of bugs or snakes  
or dogs or cats or worms.

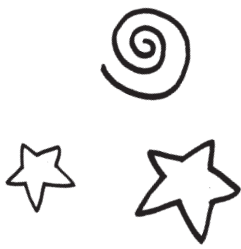
I'm not afraid of anything  
that runs or flies or squirms.

I'm not scared of thunderstorms  
or wind that bends the trees,  
but I don't like the darkness.

May I keep a light on, please?



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# My Lunch Box

by Kathleen Hollenbeck

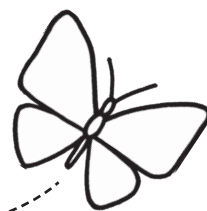


My lunch box sits  
upon the shelf.  
I look with longing eyes.  
It sits there like  
a treasure box  
that holds a great surprise.  
The lunch bell rings.  
I race across  
and grab my box and then  
I open it...  
excitement fades...  
it's tuna fish again.

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# Amazing Changes

by Dexter Twisdale



Sitting on a grassy patch  
A tiny egg's about to hatch.  
Can you guess what will come out  
To eat the leaves and crawl about?  
A caterpillar, yes, that's right!  
It sees a leaf and takes a bite.  
And then, can you imagine this?  
It spins itself a chrysalis!  
It sits so still, but by and by  
It grows into a butterfly.  
So watch and wait, and then one day  
That butterfly will fly away.

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# My Teddy

by Kathleen Hollenbeck

Sometimes when I am feeling sad  
and things just don't seem right,  
I find my favorite teddy bear  
and hold my teddy tight.  
My teddy's face is furry.  
His eyes are bright and black,  
and teddy always listens well,  
although he can't talk back.



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# The Substitute Teacher

by Kathleen Hollenbeck



When I got to school today,  
my teacher wasn't there.  
Someone else was at her desk  
and sitting in her chair.  
She didn't have my teacher's smile  
or hands  
or hair  
or voice.  
She didn't ask if she could stay.  
I didn't have a choice.  
Her smile was warm and friendly.  
She told us all her name.  
She taught us math and phonics.  
We played a spelling game.  
She read a funny chapter book  
and had us read some, too.  
She did just about everything  
our own teacher would do.  
I learned a lot at school today.  
I had a lot of fun.  
If my teacher's out again,  
I hope we get this one!

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# What Does It Mean to Be Responsible

by Kathleen Hollenbeck



It's really very simple.

If you start it, see it through.

If you make a mess, then clean it.

Pick up what belongs to you.

If you have a job to do,  
get it done before you play.

If you hurt a person's feelings,  
say "I'm sorry" right away.

If you break it, try to fix it  
or replace it if you must.

Keep a promise. Be a person  
others know that they can trust.

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# All About Us

by Kathleen Hollenbeck

Our hair is brown  
or blond  
or black  
or any shade of red.

It might be long  
or short  
or straight  
or curly on our heads.

Our eyes are brown  
or blue  
or green  
or hazel, black, or gray.

We're tall. We're short.

We're in between.

That's how we look today.

# Mary's Lamb

by Sarah Josepha Hale

Mary had a little lamb,  
Its fleece was white as snow,  
And everywhere that Mary went  
The lamb was sure to go;  
He followed her to school one day—  
That was against the rule,  
It made the children laugh and play,  
To see a lamb at school.

And so the Teacher turned him out,  
But still he lingered near,  
And waited patiently about,  
Till Mary did appear;  
And then he ran to her, and laid  
His head upon her arm,  
As if he said—"I'm not afraid—  
You'll keep me from all harm."

"What makes the lamb love Mary so?"  
The eager children cry—  
"O, Mary loves the lamb, you know,"  
The Teacher did reply;—  
"And you each gentle animal  
In confidence may bind,  
And make them follow at your call,  
If you are always kind."



# The Three Little Kittens



attributed to Eliza Lee Cabot Follen

Three little kittens  
They lost their mittens,  
And they began to cry,  
*Oh, mother dear,  
We sadly fear,  
Our mittens we have lost.*  
What! Lost your mittens,  
You naughty kittens!  
Then you shall have no pie.  
*Mee-ow, mee-ow, mee-ow.*  
No, you shall have no pie.

The three little kittens  
They found their mittens,  
And they began to cry,  
*Oh, mother dear,  
See here, see here,  
Our mittens we have found.*  
Put on your mittens,  
You silly kittens,  
And you shall have some pie.  
*Purr-r, purr-r, purr-r,  
Oh, let us have some pie.*