

Phonics Lesson Plan Template 1

1	Review			
	 Visual Drill	 Blending Drill	 Auditory Drill	
2	 State Goal and Purpose			
3	 Give Phonemic Awareness Warm-Up			
4	 Introduce New Concept			
5	 Read Words			
6	 Practice Dictation			
7	 Read Decodable Text			
8	 Close			

Later in Small Groups

9	Provide Extended Practice	
10	Read Connected Text (decodable or authentic)	

Phonics Lesson Plan Template 2

1	Review		
	 Visual Drill	C A T Blending Drill	 Auditory Drill

2	 State Goal and Purpose
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3	 Give Phonemic Awareness Warm-Up
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4	 Introduce New Concept
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5	 Read Words
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6	 Practice Dictation
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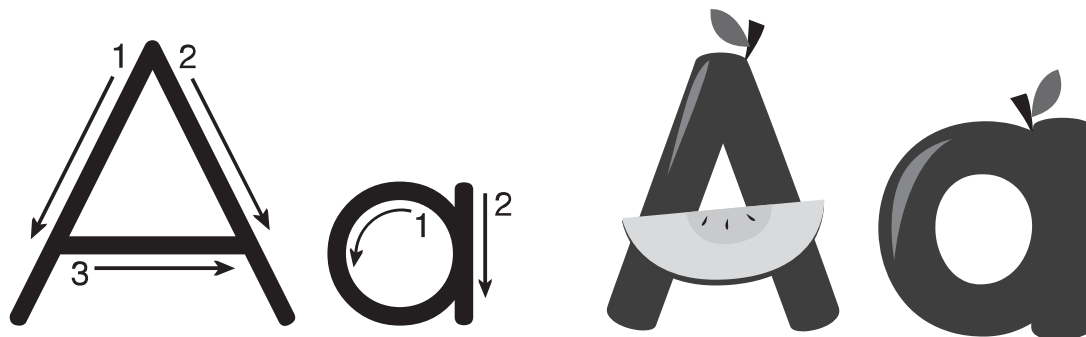
7	 Read Decodable Text
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8	 Close
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Later in Small Groups

9	Provide Extended Practice
10	Read Connected Text (decodable or authentic)

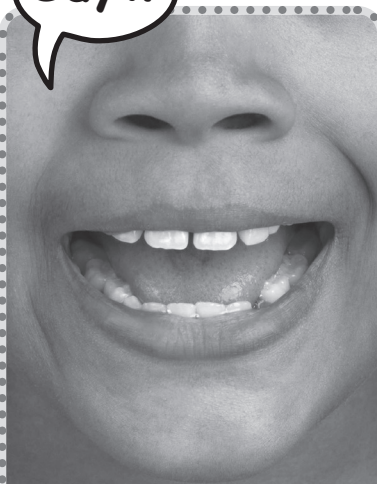
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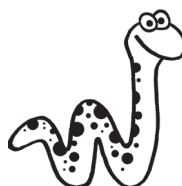
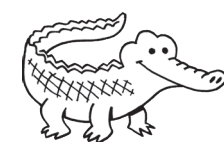
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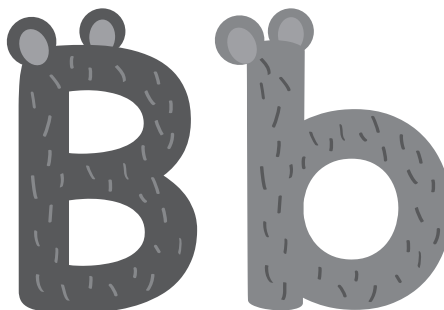
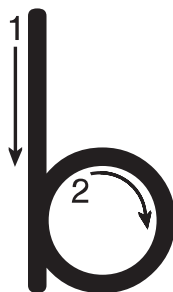
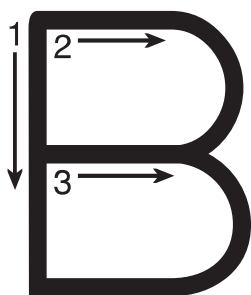
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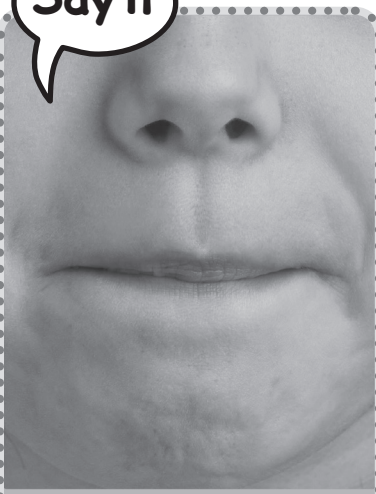


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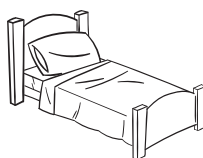
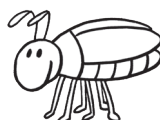
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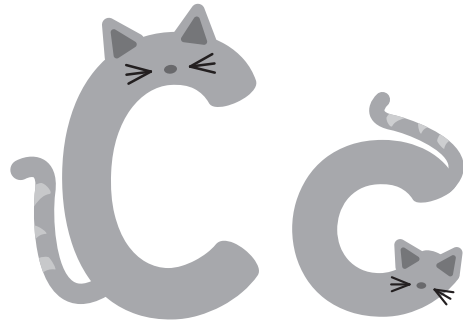
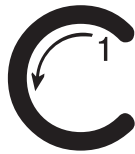
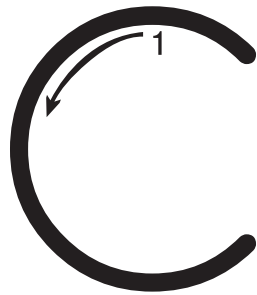
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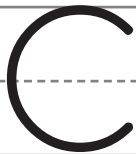
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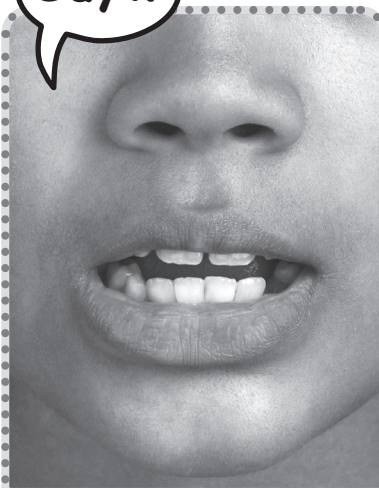
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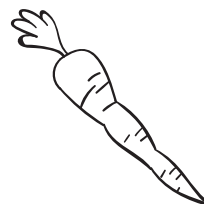
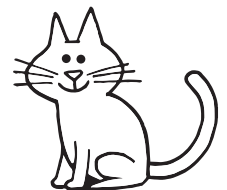
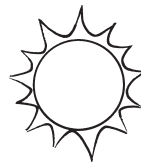
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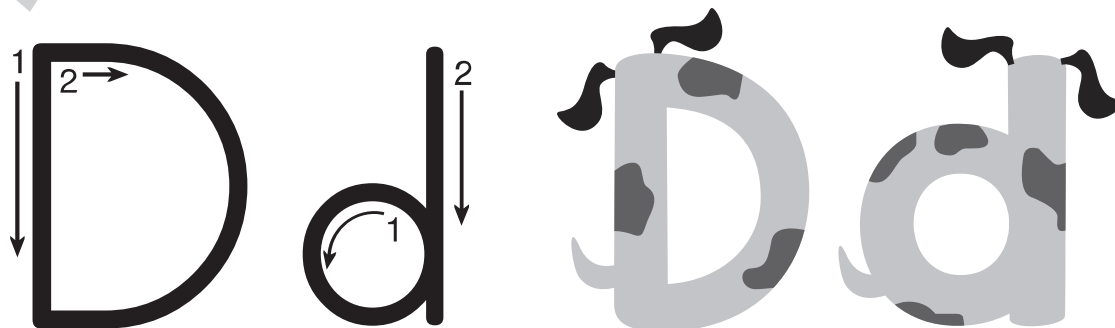
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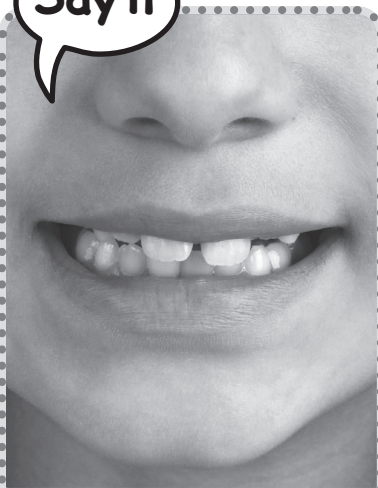


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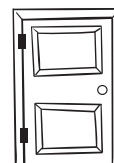
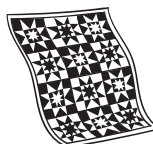
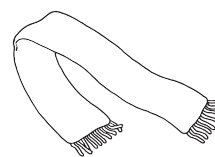
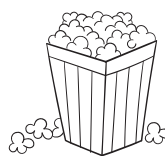
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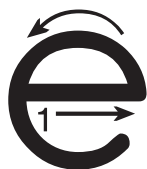
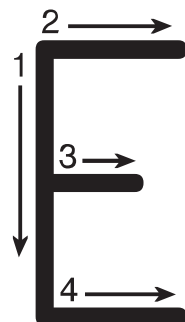
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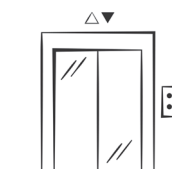
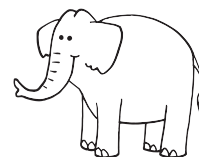
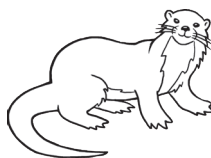
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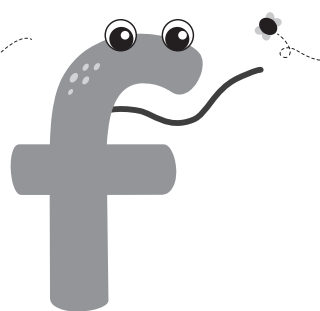
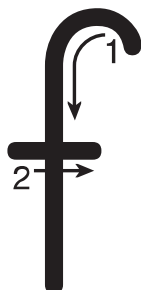
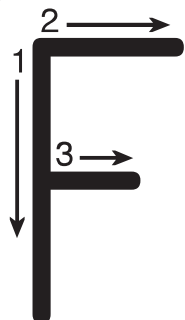
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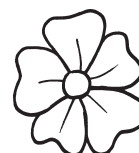
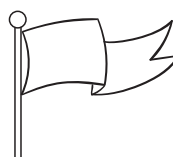
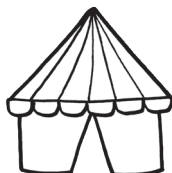
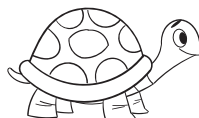
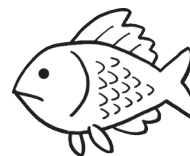
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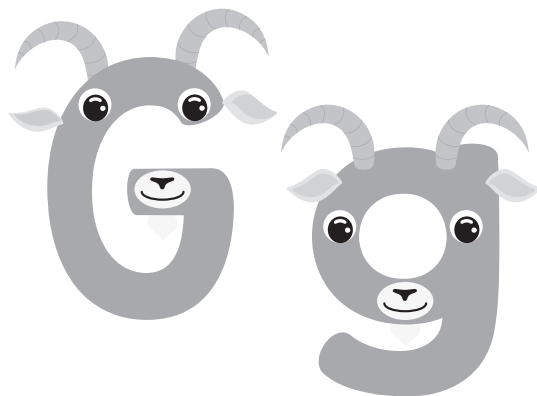
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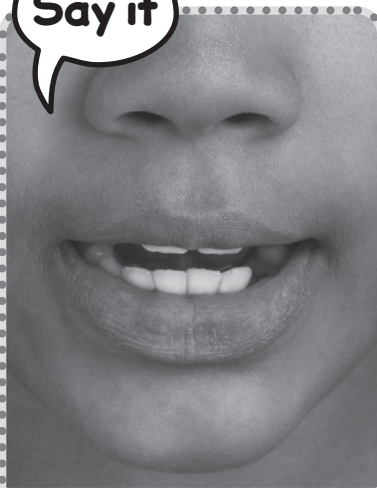


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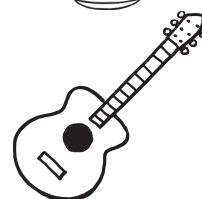
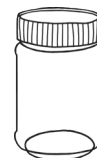
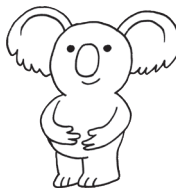
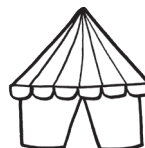
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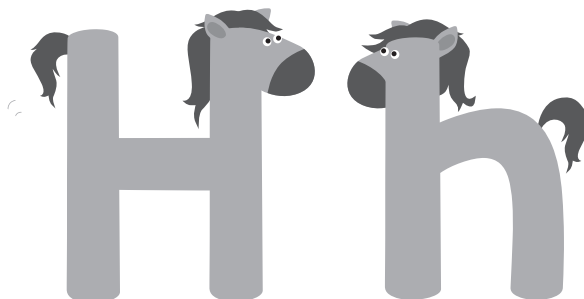
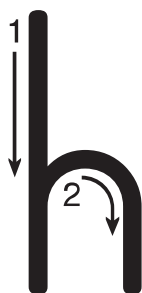
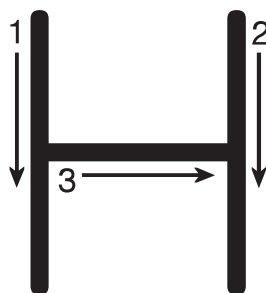
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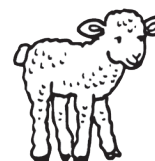
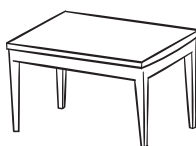
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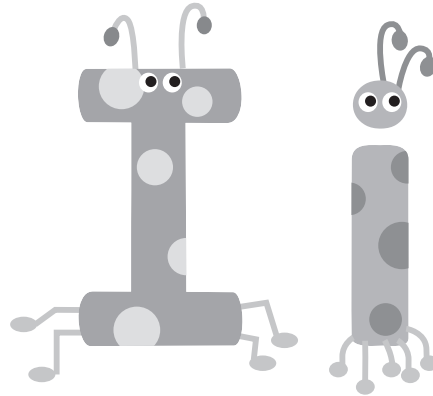
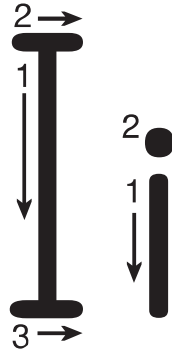
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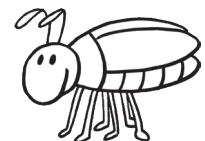
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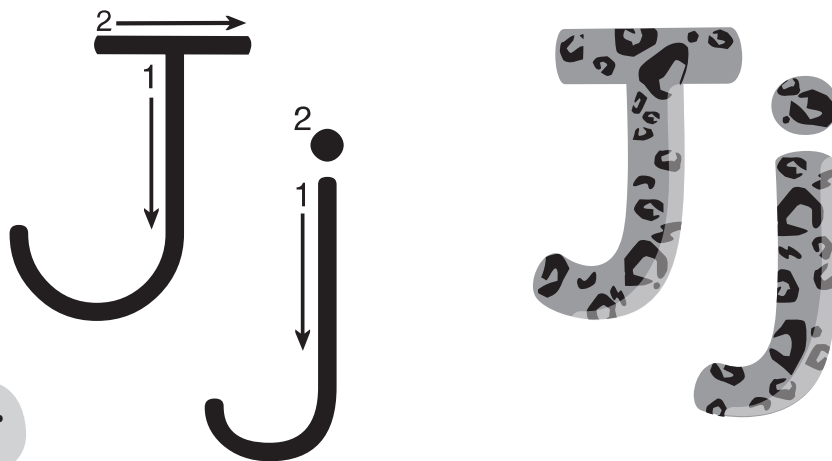
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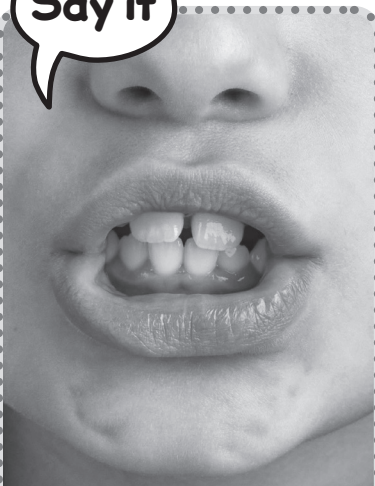


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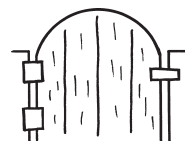
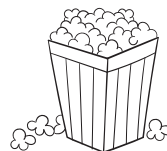
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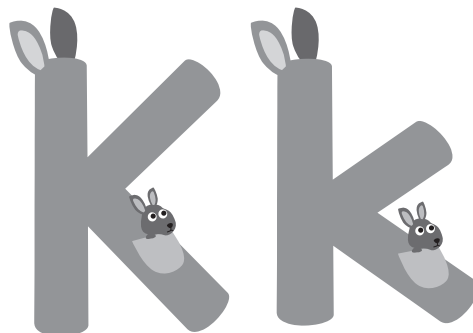
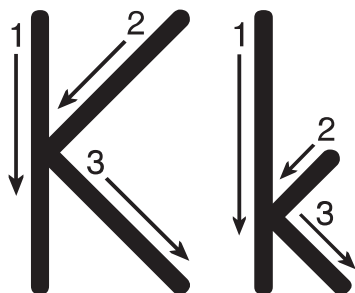
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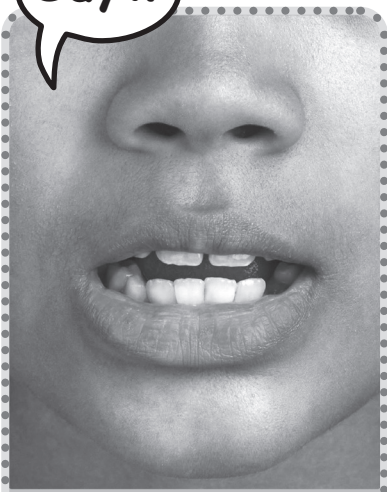


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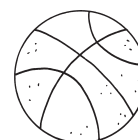
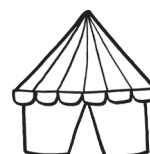
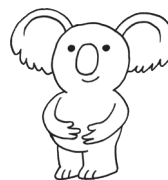
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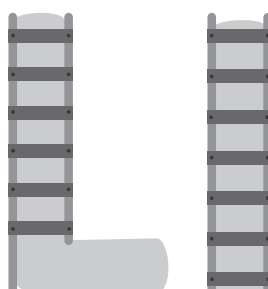
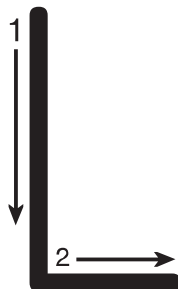
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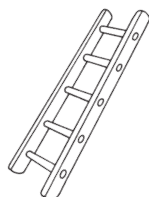
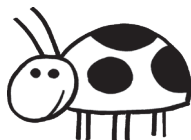
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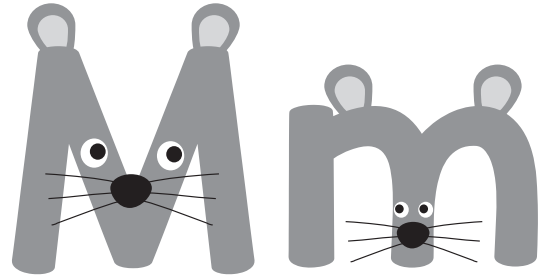
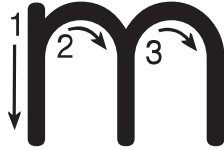
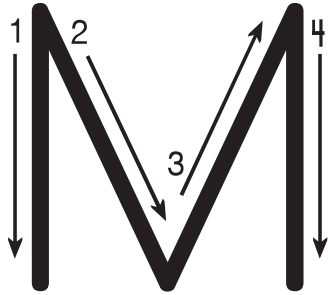
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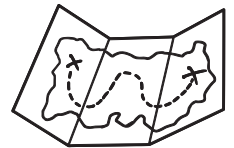
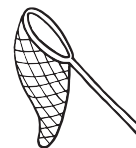
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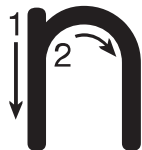
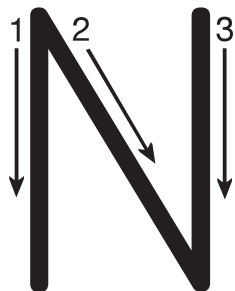
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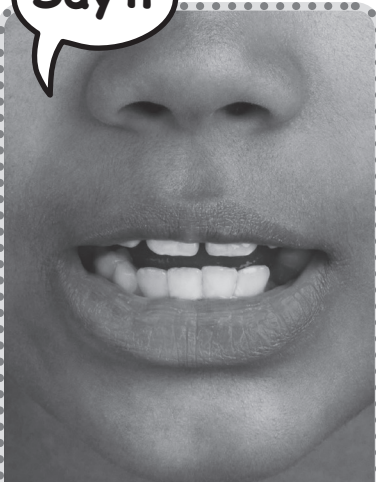


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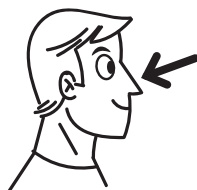
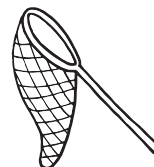
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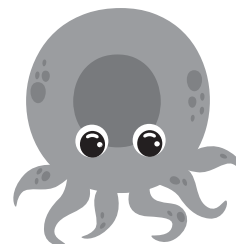
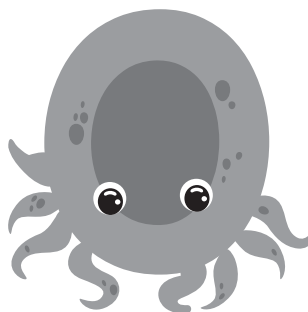
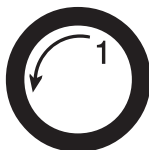
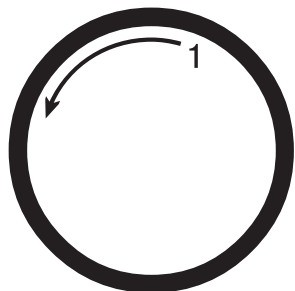
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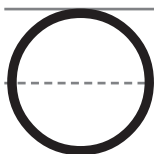
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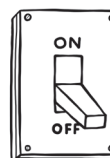
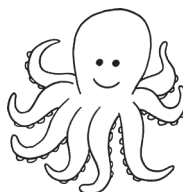
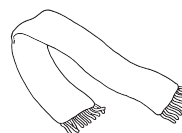
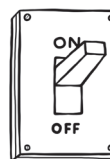
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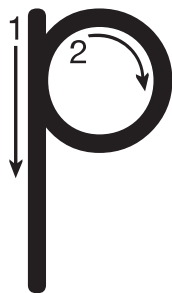
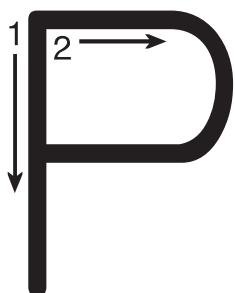
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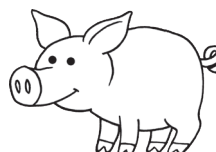
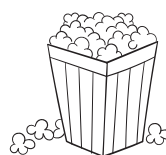
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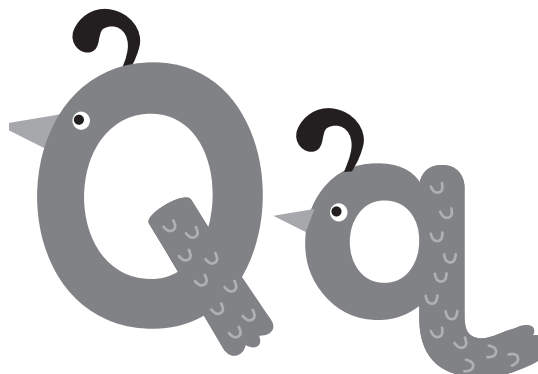
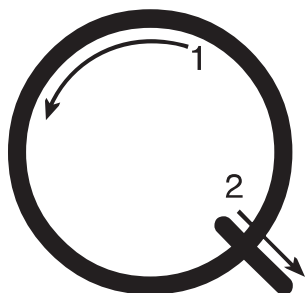
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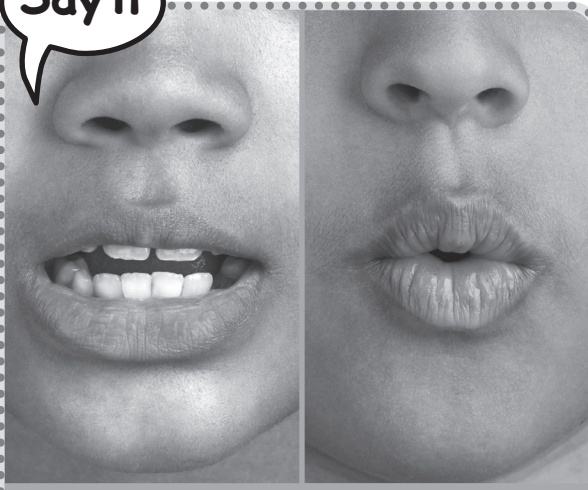


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Say it



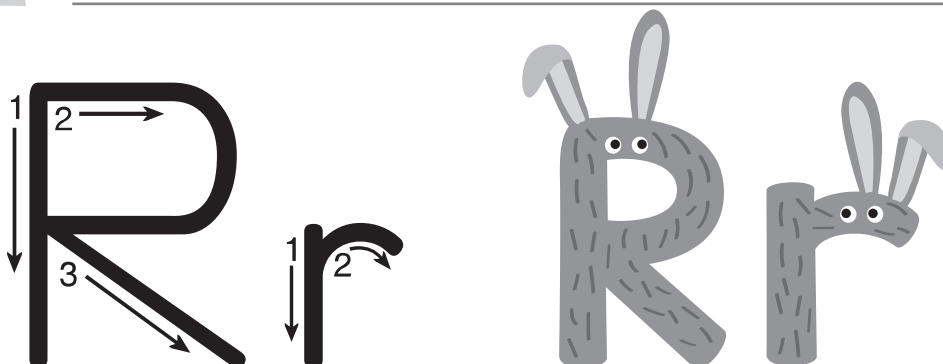
Qu qu



Circle it



Name _____



Write it

R

r

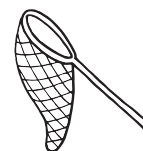
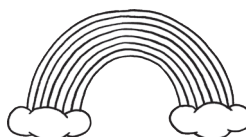
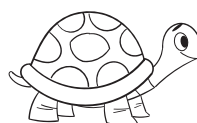
Say it



Rr

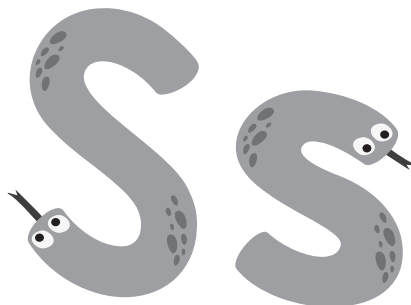


Circle it



Name _____

S s

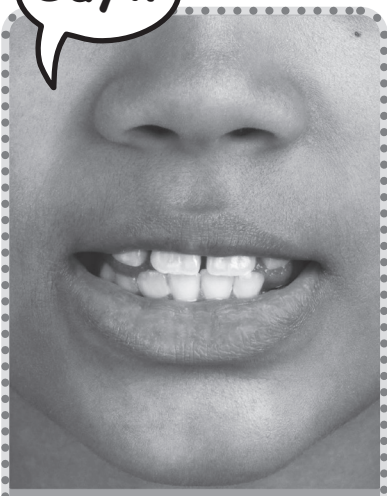


Write it

S

s

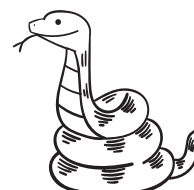
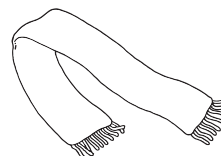
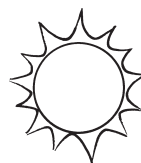
Say it



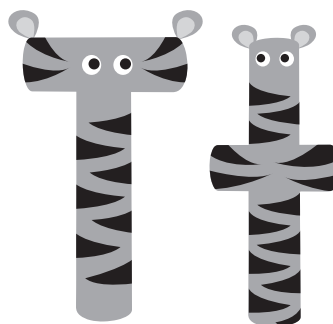
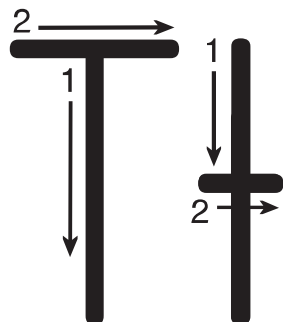
S s



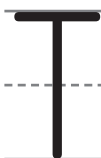
Circle it



Name _____



Write it



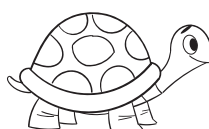
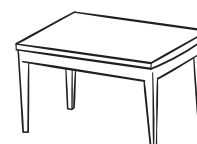
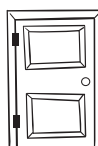
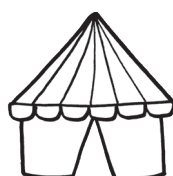
Say it



Tt



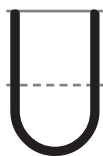
Circle it



Name _____



Write it



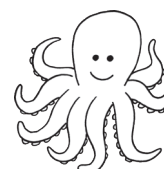
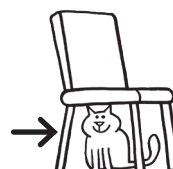
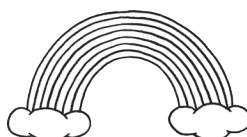
Say it



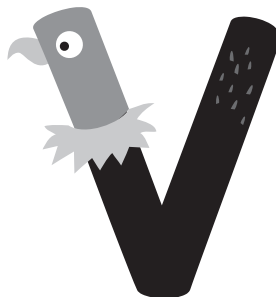
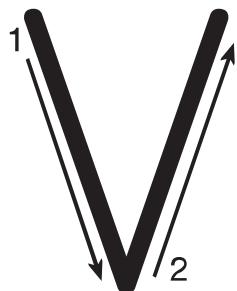
Uu



Circle it



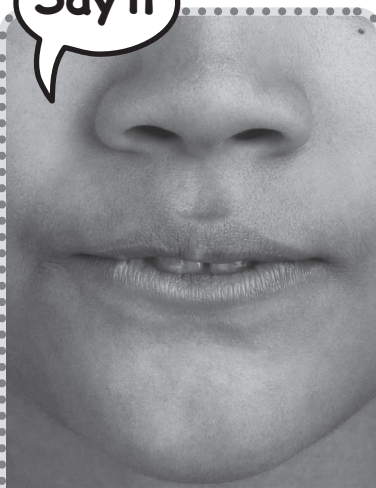
Name _____



Write it



Say it



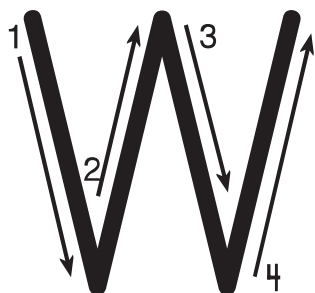
V v



Circle it



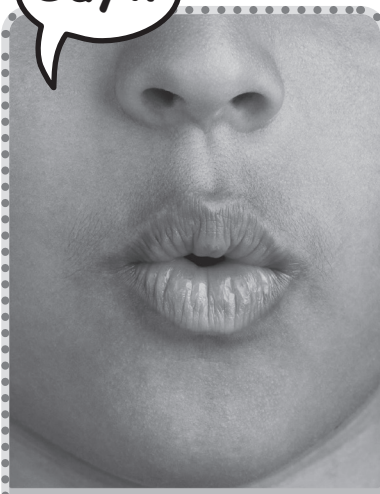
Name _____



Write it



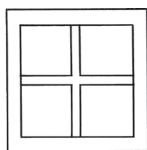
Say it



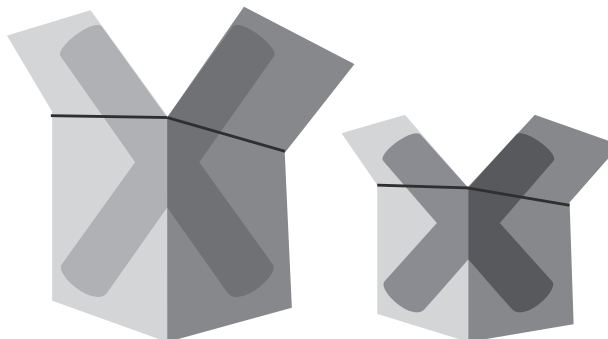
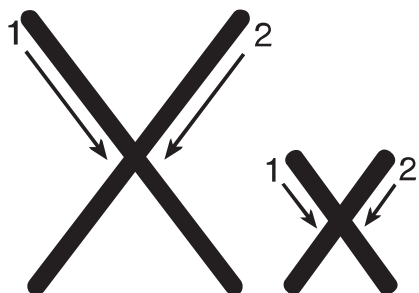
W w



Circle it



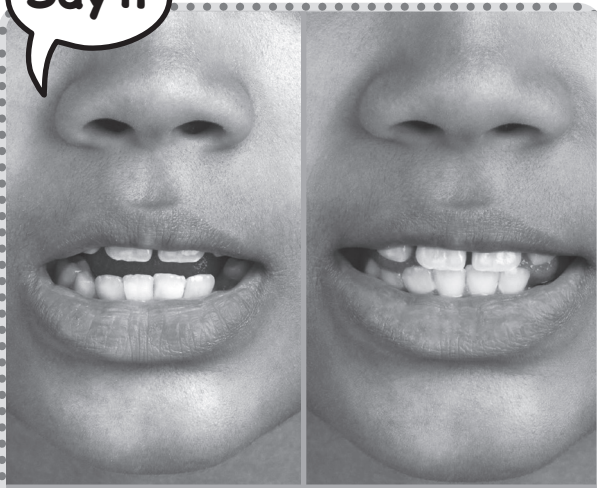
Name _____



Write it



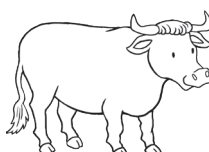
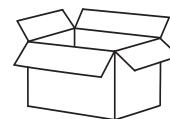
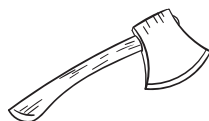
Say it



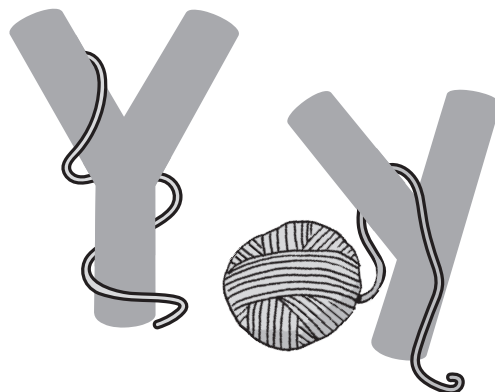
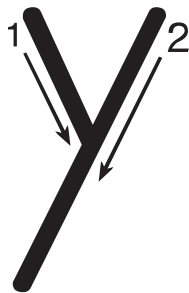
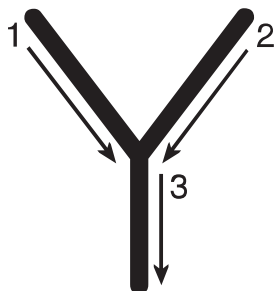
X x



Circle it
(last letter)



Name _____



Write it



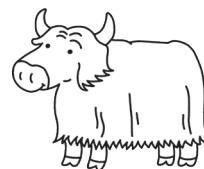
Say it



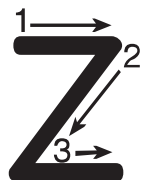
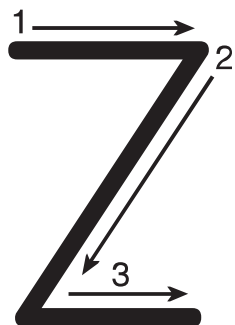
Yy



Circle it



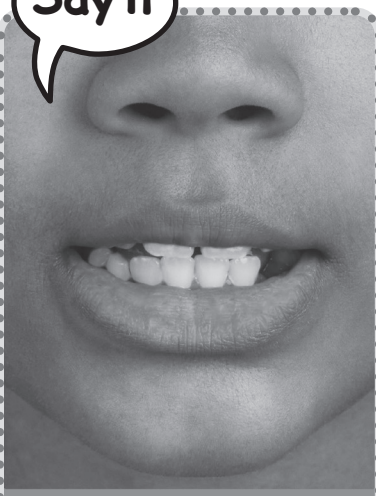
Name _____



Write it



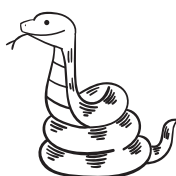
Say it

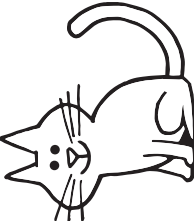
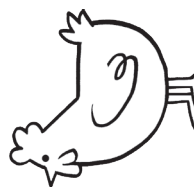
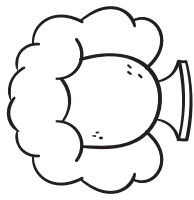
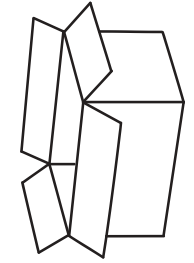
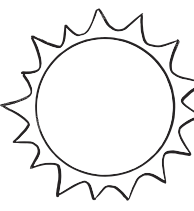


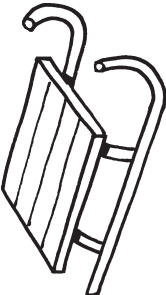
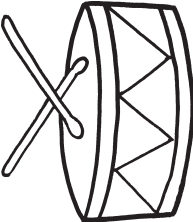
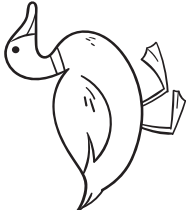
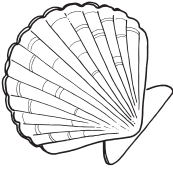
Zz

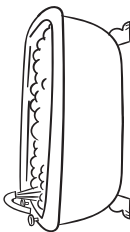


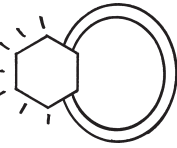
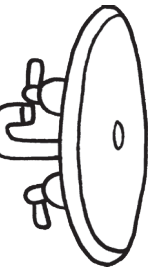
Circle it

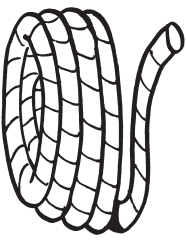
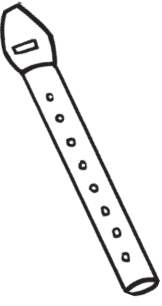
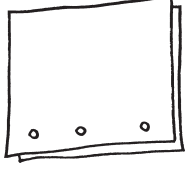
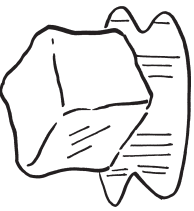


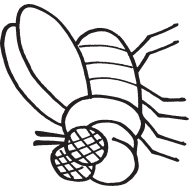
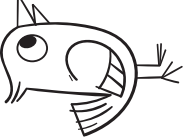
Short a 	Short e 	Short i 	Short o 	Short u 
sat	fed	sip	sob	sun
map	men	sit	fog	mud
fat	net	fit	mop	nut
nap	hen	mix	nod	sum
ham	leg	hit	log	run
van	red	lid	hop	hug
yam	web	win	hot	hut
cat	yes	wig	cot	bus
bag	bed	dip	box	bug
can	pen	hid	top	cut
wag	ten	tin	job	cup
tap	jet	pig	pot	gum

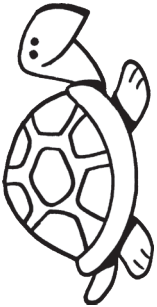
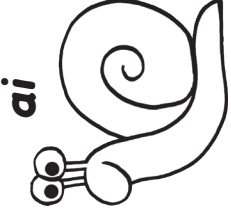
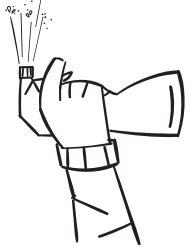
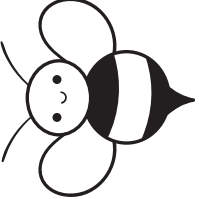
/-Blends 	r-Blends 	s-Blends 	Digraph ck 	Digraph sh 
sled	frog	smug	sock	shed
slim	grip	snap	neck	shin
slot	grin	slip	rock	shop
slid	prep	slid	duck	shut
flag	drip	slop	back	shell
fled	drum	stop	snack	ship
plus	drop	spot	stuck	wish
plan	crib	spin	block	rush
club	crab	skin	click	lash
clip	trip	skit	clock	dish
glad	trap	scan	trick	flash
glob	brag	swim	truck	crush

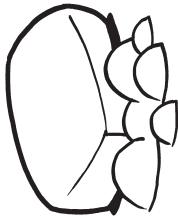
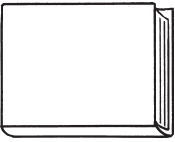
Digraph <i>ch</i> 	Digraph <i>th</i> (unvoiced) 	Digraph <i>th</i> (voiced) 	Digraph Review 	-tch 
much	thin	than	shut	itch
such	thud	that	chop	fetch
rich	thick	them	bath	hutch
chin	math	then	with	pitch
chip	moth	this	chin	ditch
chop	with	thus	that	latch
chat	path	they	check	match
check	bath	their	shop	switch
chick	sloth	these	them	sketch
chest	cloth	those	chest	stitch
brunch	thump	thy	smash	snatch
ranch	tenth	the	crunch	crutch

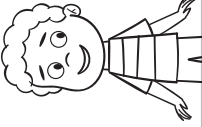
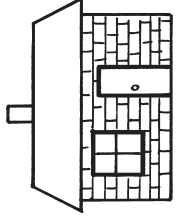
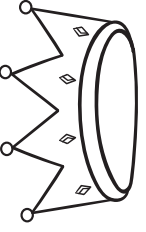
-dge 	-ing 	-ng 	-nk 	a_e 
edge	sing	sang	sank	save
fudge	ring	song	sink	same
judge	king	thing	sunk	shade
ledge	ding	lung	rink	shake
lodge	wing	long	honk	made
ridge	zing	rung	junk	bake
badge	swing	ring	chunk	tape
bridge	sting	hang	stink	gave
fridge	thing	hung	think	plate
pledge	fling	bang	thank	grade
smudge	bring	ding	blank	brake
sludge	cling	gong	drink	snake

i_e 	o_e 	u_e 	VCe Review 	-ce 
side	rode	mule	tap	ice
ripe	rose	mute	tape	mice
ride	rope	rude	rid	nice
line	vote	rule	rode	lace
fine	home	fume	note	face
mine	joke	cube	not	rice
dime	globe	cute	rate	race
bike	froze	use	rat	pace
shine	broke	tube	cut	place
slide	spoke	tune	cute	price
spike	stone	June	dim	trace
quite	throne	flute	dime	twice

y as Long i	ar	or	er	ir
				
my	art	for	her	bird
by	far	fork	herd	girl
fly	car	sort	per	shirt
spy	march	porch	perk	birth
sly	card	torn	verb	fir
sky	barn	worn	term	firm
why	shark	horse	serve	chirp
try	park	short	stern	dirt
fry	dark	north	perch	first
cry	chart	force	swerve	skirt
dry	smart	shore	under	thirst
pry	start	more	winter	squirt

ur 	r-Controlled Vowel Review 	ai 	ay 	ee 
fur	fort	rain	say	see
burn	card	wait	may	bee
hurt	first	sail	way	seed
turn	girl	chain	day	feet
purse	curb	mail	stay	week
curve	herd	paid	sway	sheep
blur	north	paint	play	teeth
spur	sharp	stain	clay	cheese
burst	sport	brain	gray	sleep
turtle	smart	snail	spray	sweet
further	garden	train	stray	speech
murmur	number	braid	maybe	green

ea	oa	ow	igh	Short oo
				
sea	oat	row	sigh	nook
eat	soap	bow	high	shook
beach	soak	tow	thigh	foot
heat	load	show	light	look
leaf	loaf	flow	sight	wood
mean	boat	blow	right	hook
cheat	coat	grow	tight	hood
teach	goat	slow	flight	book
dream	toad	snow	fright	cook
steam	float	grown	bright	took
sneak	toast	bowl	sunlight	stood
please	throat	blown	tonight	brook

Long oo	aw/au	oi/oy	ou	ow
				
moon	saw	soil	out	now
food	paw	soy	ouch	how
soon	thaw	join	shout	cow
zoo	hawk	boy	south	town
too	haul	toy	couch	down
roof	pause	coin	cloud	frown
tooth	draw	play	sprout	growl
pool	claw	spoil	count	crowd
smooth	crawl	point	found	clown
spoon	yawn	moist	ground	crown
gloom	launch	joint	house	brown
bloom	straw	voice	round	scowl

Name



Listen to the sounds!

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Sentence:

Name



Listen to the sounds!

1.

5.

2.

6.

3.

7.

4.

8.

Sentences:

1.

2.

Name



Listen
to the
sounds!

1.

2.

3.

4.

5.

6.

Sentence:

Name



Listen
to the
sounds!

1.

5.

2.

6.

3.

7.

4.

8.

Sentence:

Name



Listen to the sounds!

1.

6.

2.

7.

3.

8.

4.

9.

5.

10.

Sentences:

1.

2.

Name



Listen to the sounds!

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____
7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

Sentences:

1. _____

2. _____

Name

Listen
to the
sounds!

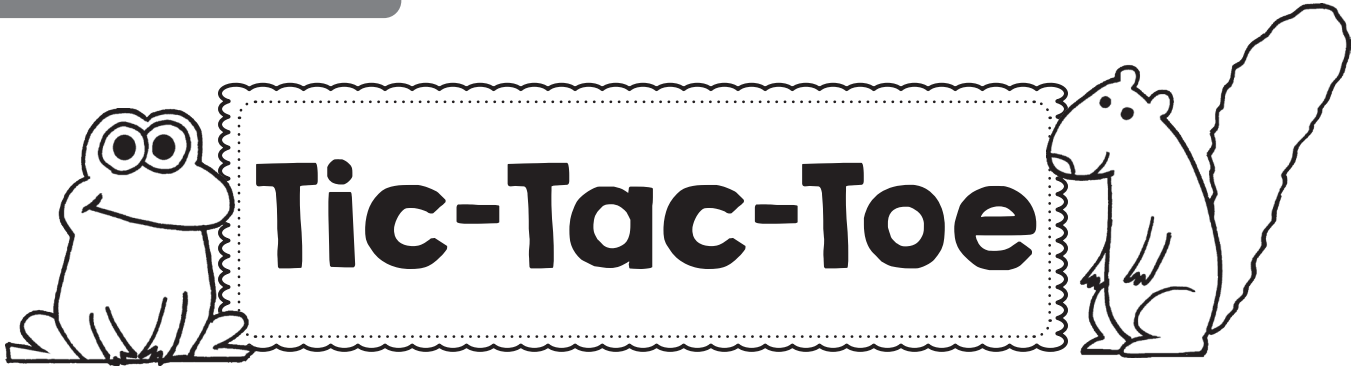


Letter-Sound Mapping

How many sounds?

Write and read the word

_____	-----	_____
_____	-----	_____
_____	-----	_____
_____	-----	_____
_____	-----	_____
_____	-----	_____
_____	-----	_____
_____	-----	_____





Name _____



Show What You Know



1. _____

2. _____

3. _____

4. _____

5. _____



Sentence: _____



Name



Show What You Know



1.

6.

2.

7.

3.

8.

4.



5.



Sentence:

Name _____



Show What You Know



1. _____ 7. _____

2. _____ 8. _____

3. _____ 9. _____

4. _____ 10. _____

5. _____  _____

6. _____  _____

Sentences:

1. _____

2. _____

Name _____

Show What You Know

1. _____

8. _____

2. _____

9. _____

3. _____

10. _____

4. _____

11. _____

5. _____

12. _____

6. _____



7. _____



Sentences:

1. _____

2. _____

Name _____



Show What You Know



1. _____

10. _____

2. _____

11. _____

3. _____

12. _____

4. _____

13. _____

5. _____

14. _____

6. _____

15. _____

7. _____

16. _____

8. _____



9. _____



Sentences:

1. _____

2. _____

Words With Short Vowels				
a	e	i	o	u
back	bed	big	Bob	bud
bag	beg	bin	bot	bug
bath	bell	bit	chop	bun
cab	bet	chick	cob	bus
can	Beth	chin	cod	chum
cat	check	chip	cog	cub
catch	deck	did	cop	cup
chat	den	dig	cot	cut
dad	fed	dip	dock	duck
fat	fell	dish	dog	dug
gap	get	fill	doll	fudge
gas	hedge	fin	dot	fun
had	hem	fish	fog	fuss
ham	hen	fit	got	gum
has	jet	hid	hog	gut
hat	Ken	hip	hop	hub
jam	led	hit	hot	huff
lad	ledge	jig	job	hug
mad	less	kick	jog	hum
man	let	kid	jot	hush
map	men	lick	lock	hut
mat	mess	lid	log	judge
nag	met	lip	lot	jug
nap	neck	pick	mom	jut
pad	net	pig	mop	luck

Words With Short Vowels (continued)				
a	e	i	o	u
pan	peck	pin	moss	lug
pat	peg	pit	nod	much
patch	pen	rich	not	mug
path	pet	rim	pod	nut
rag	red	rip	pop	pug
ram	sell	ship	pot	pup
ran	set	sick	rob	rug
rap	shed	sip	rock	run
rat	shell	sit	rod	rush
sack	Ted	thick	rot	rut
sad	tell	thin	shock	such
sap	ten	tin	shop	sum
sat	them	tip	sob	sun
tag	then	wig	sock	thud
tap	wed	win	sod	thumb
van	wet	wish	top	tub
wag	yes	zip	tot	tug

Words With Consonant Clusters				
a	e	i	o	u
black	bench	brick	blob	brush
clam	bend	bridge	block	bunch
clap	bent	chips	blog	club
class	best	click	broth	crumb
crab	bled	cliff	clock	drum
crack	chest	crib	clot	fluff
cram	felt	flip	cloth	glum
crash	fetch	fridge	cost	gust
drag	fled	gift	crop	husk
fact	melt	grin	cross	jump
fast	nest	grip	drop	just
flag	pest	inch	flop	lump
flap	rent	lift	fond	lunch
flat	rest	lips	frog	must
gasp	send	skin	frost	pluck
glass	shred	skip	glob	plug
hand	sled	slid	lost	plum
lamp	speck	slip	plop	plus
mask	sped	snip	plot	pump
pant	step	spin	pond	runt
sand	tend	spit	slot	scuff
slam	tent	stick	sloth	shrub
smash	test	stiff	smog	slug
snack	text	still	soft	smug
snap	theft	switch	spot	stuck
swam	vest	trick	stock	stuff
trap	went	trip	stop	truck
trash	west	wind	trot	tusk



o

o

e

e

u

u



o

o

u

u

Phonics Skill	Possible Words
Short Vowels (Choose two to five short vowels to sort.)	a – cab, hat, sad, pal, bag, fan e – bed, hen, pen, pet, fed, red i – sit, tip, hid, tin, lit, sip o – hop, fog, hot, top, dog, dot u – run, cut, fun, hug, mud, bug
Digraphs (Choose two or three digraphs to sort.)	ch – chin, much, chip, chest, chop, chat sh – shed, shut, ship, shop, fish, wish th – thin, bath, math, with, thud, moth
Voiced/Unvoiced th	Voiced th – than, that, them, then, this Unvoiced th – thud, thin, bath, moth, math, sloth
ng (Choose two to four spellings to sort.)	ang – bang, sang, hang, rang, fang ing – sing, ring, thing, bring, wing, king ong – long, song, gong ung – sung, hung, flung, stung, swung
a or a_e	a – hat, sat, bath, rag, dad, bat a_e – made, cape, shade, name, date, came
i or i_e	i – wish, sit, did, bin, win, slip i_e – bite, mine, hide, kite, drive, shine
o or o_e	o – pot, dog, hot, moth, fox, log o_e – bone, home, drove, chose, close, smoke
u or u_e	u – cup, mud, shut, thud, gum, sun u_e – flute, cute, use, cube, tune, dude
c or k I teach my students the rhyme: “K takes i and e; C takes the other three (a, o, u).”	c – cat, cup, cod, scuff, cut, can k – kite, kick, kit, kiss, skip, skit
ch or -tch	ch – chest, chin, inch, bench, lunch, chug tch – patch, catch, witch, itch, ditch, match
j or -dge	j – jam, just, jump, jet, jog, job -dge – fudge, bridge, dodge, pledge, smudge, ledge
Which sound for y?	Long i – shy, sky, dry, fly, my, try Long e – happy, bunny, bumpy, mommy, muddy, daddy
Three sounds of -ed	/t/ – jumped, crashed, locked, wished, tricked, bumped /d/ – filled, called, pulled, rolled, stormed, yelled /ə/ – blasted, landed, lifted, twisted, wanted, rested
ai or ay	ai – brain, sail, stain, wait, train, chain ay – say, clay, day, play, stay, way

Phonics Skill	Possible Words
oa or ow	oa – goat, road, soap, throat, toast, coach ow – slow, bow, grow, snow, throw, show
Which sound for oo?	Long /oo/ – cool, bloom, moon, food, gloom, spoon Short /oo/ – book, look, took, foot, good, wood
ar or or	ar – car, far, charm, hard, farm, shark or – born, sport, thorn, torch, worn, fort
or or ore	or – porch, sort, fork, storm, north, short ore – core, more, score, shore, snore, store
ar, or, or er	ar – barn, chart, harsh, arm, smart, sharp or – sort, porch, corn, dorm, horn, torn er – her, fern, herd, perch, stern, verb
oi or oy	oi – boil, coin, moist, spoil, join, point oy – boy, joy, soy, toy, coy, ploy
ou or ow	ou – loud, shout, south, round, cloud, found ow – cow, wow, how, now, howl, frown
Ways to spell /k/ at the end of a word	k – milk, desk, beak, speak, dusk, week ck – sick, stuck, rock, snack, truck, clock ke – like, cake, take, snake, bike, poke
Spelling rules for adding the suffix -ing	Just add -ing – jumping, dusting, frosting, dumping, planting, blocking Doubling rule – clapping, swimming, skipping, winning, shopping, running Drop the e – hoping, making, fading, shaking, diving, waving
Spelling rules for adding the suffix -ed	Just add -ed – jumped, landed, melted, asked, bumped, crushed, pinched Doubling rule – trimmed, napped, slammed, nodded, slipped, stopped Drop the e – baked, smiled, joked, biked, piled, hiked
Adding the suffix -ing: Long vowel or short vowel	Short vowel – tapping, hopping, mopping, scrapping, tilling Long vowel – taping, hoping, moping, scraping, tiling
Prefix or Suffix	Prefix – refill, return, redo, preheat, prepay, prewash Suffix – longer, softer, slowest, oldest, quickly, gladly

Name: _____ Date: _____

1

Handwriting practice lines for column 1, including solid top and bottom lines and a dashed middle line.

2

Handwriting practice lines for column 2, including solid top and bottom lines and a dashed middle line.

Name: _____ Date: _____

1

2

3

Name: _____ Date: _____

[illegible][illegible][illegible][illegible]

Name: _____ Date: _____

1

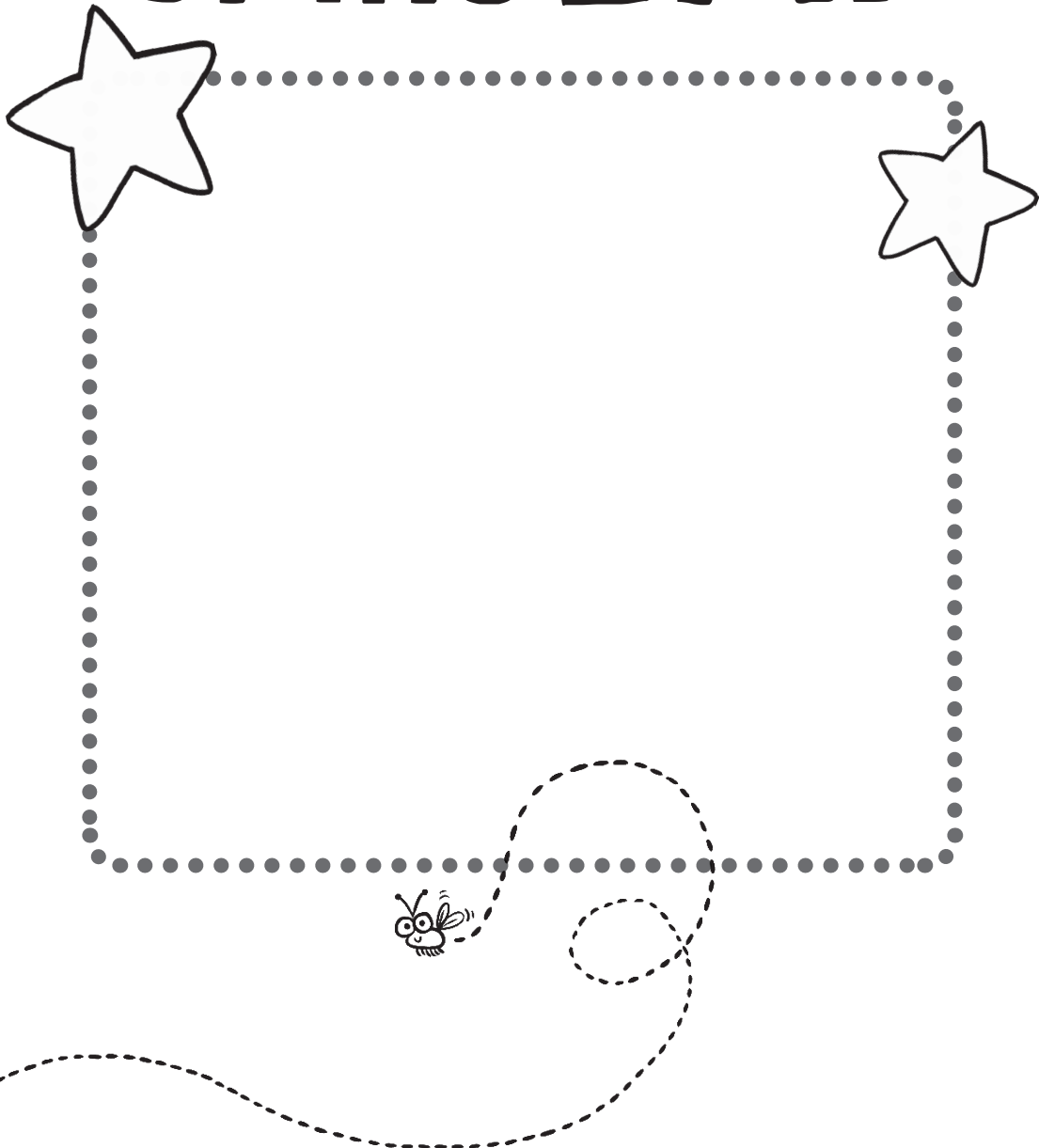
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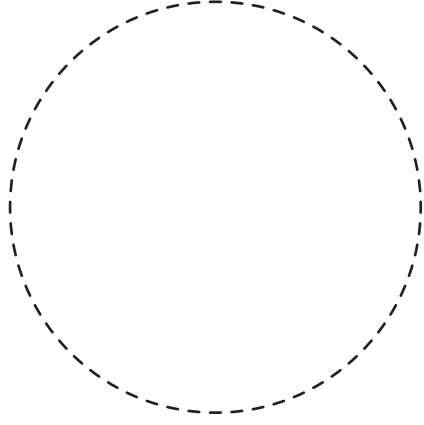
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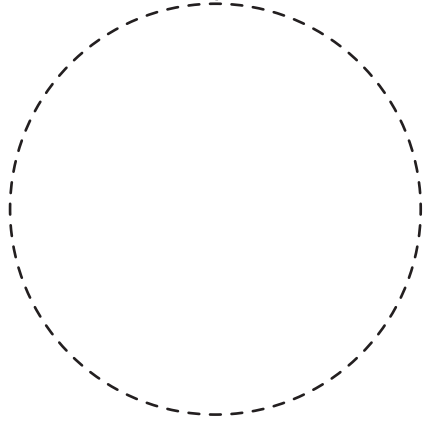
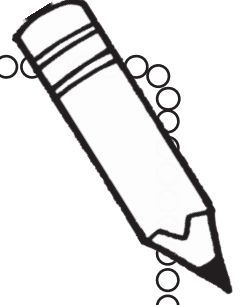
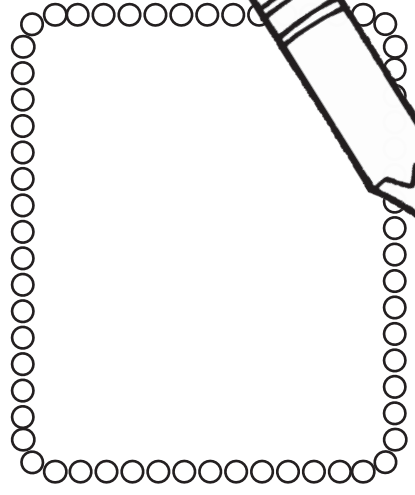
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PASSWORD of the DAY

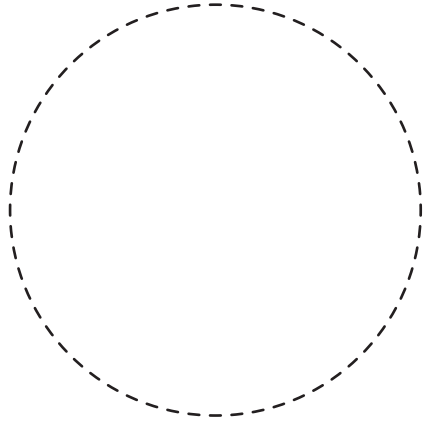
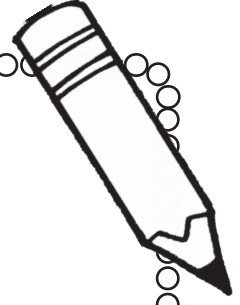
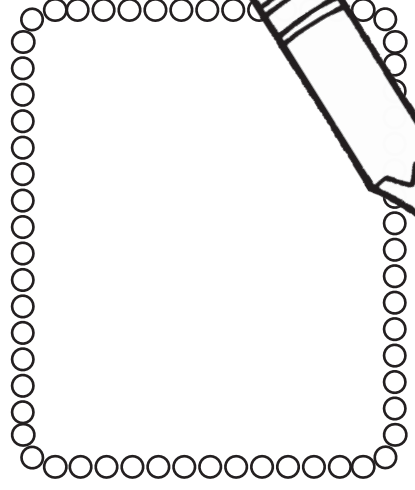




The password is...



The password is...



The password is...

