# *Historically Responsive Learning: Lesson Plan Template*

| Name of Lesson: | Grade Level: |
|---|---|

| **Teacher:** |
|---|

| **Length of Lesson:** *Briefly write the anticipated length of the planned lesson in days and indicate the number of minutes per class session.* |
|---|

| **Students' Identities and Background:** *Write a brief description of the students' identities—including their cultural identities. Who are the students who will be taught in this class?* |
|---|

| **Learning Goals** | *Include the four HRL learning goals. These goals must be clear. They are also measurable/ assessable and should be linked to students' cultures/identities, personal and academic needs, and district learning standards. Objectives for excellent lesson plans should be written to advance students' identity development, skills/proficiencies, intellectual development, and criticality. You may begin statements with "Students will…/Students will be able to," or use direct/action verbs to state what students will do during the teaching and learning.*<br><br>**Identities:** How will your teaching help students to learn something about themselves and/or others?<br><br>**Skills:** What skills and content learning standards are you teaching?<br><br>**Intellect:** What will your students become smarter about?<br><br>**Criticality:** How will you engage your thinking about power, equity, and anti-oppression in the text, in society and in the world? |
|---|---|
| **Layered Texts** | *List (include authors) the selected texts you have chosen to support student learning (including print and non-print sources; links). Attach copies of all supporting, layered text.* |
| **Vocabulary & Concepts** | *Include the central vocabulary words and concepts from the central reading.* |
| **Student Spark** | *State how the teacher will get students excited and engaged in the learning to come. This is an opportunity to include multimodal text and critical questions. This should only be about 5–7 minutes.* |
| **Body of Lesson** | *Write out an overview of the entire lesson plan.* |
| **Closure** | *State what the teacher will do to close the lesson.* |
| **Assessment** | *For each learning goal, write out how each will be assessed.* |