Writing Proficiencies Grid, Kindergarten

Directions: Fill in dates on which you have observed each target understanding in students' writing. See filled-in sample on page 18.

STUDENT NAMES ▶ / TARGET UNDERSTANDINGS ▼																										
GET STARTED																										
Connecting Pictures and Text (page 19)																										
Labeling Pictures (page 23)																										
Adding Details to Pictures and Text (page 27)																										
Learn Something and Then Write (page 31)																										
Writing the Sounds You Hear (page 35)																										
Watching Letter Spacing (page 39)																										
Including All the Words (page 43)																										

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Writing Proficiencies Grid, Kindergarten, *continued*

When You Think You Are Done, Keep Going! (page 47)																										
BUILD STRONG SENTENCES																										
Questions (page 51)																										
Complete Sentences (page 55)																										
Expanding Short Sentences (page 59)																										
Exclamations (page 63)																										
Varied Sentence Beginnings (page 67)																										
Point of View (page 71)																										
Strong Openings (page 75)																										
Strong Endings (page 79)																										
POWER UP GRAMMAR AND WORD KNOWLEDGE																										
Great Nouns (page 83)																										

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Writing Proficiencies Grid, Kindergarten, *continued*

Plural Nouns (page 87)																										
Action Verbs (page 91)																										
Adjectives (page 95)																										
Use Past Tense Verbs (page 99)																										
Comparatives (page 103)																										
Possessives (page 107)																										
Onomatopoeia (page 111)																										
Multiple-Meaning Words (page 115)																										
Inflectional Verb Endings (*s*, *-ing*, and *-ed*) (page 119)																										
Antonyms (page 123)																										
Shades of Meaning (page 127)																										

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Writing Proficiencies Grid, Kindergarten, *continued*

Temporal Words (page 131)																										
Prepositions (page 135)																										
MASTER PUNCTUATION AND CAPITALIZATION																										
Capitalizing First Word in a Sentence (page 139)																										
Question Marks (page 143)																										
Capitalizing Proper Nouns (page 147)																										
EDIT LIKE AN EXPERT																										
Rereading and Touching Each Word (page 151)																										
Rereading to Add Letters (page 155)																										
Using an Editing Checklist (page 159)																										
Taking Advantage of Resources (page 163)																										
Including All Book Parts (page 167)																										

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