

# Writing Proficiencies Grid, Grade 5

Directions: Fill in the dates on which you have observed each target understanding in students' writing. See filled-in sample on page 18.

<b>STUDENT NAMES ▶</b>	<b>TARGET UNDERSTANDINGS ▶</b>																					
<b>POWER UP GRAMMAR</b>																						
	Descriptive Adjectives and Adverbs (page 19)																					
	Interjections (page 23)																					
	Verb Tenses (page 27)																					
	Precise Nouns (page 31)																					
	Powerful Verbs (page 35)																					
	Pronouns and Antecedents (page 39)																					
	Subject-Verb Agreement (page 43)																					

<b>BUILD STRONG SENTENCES</b>												
Complete Sentences and Fragments (page 47)												
Complex Sentences: Introductory Element (page 51)												
Appositives (page 55)												
Adverbs: Sentence Openers (page 59)												
Imperatives and "You" (page 63)												
-ing Words (page 67)												
Prepositional Phrases (page 71)												
Linking Words and Phrases (page 75)												
Closers (page 79)												
Strong Leads (page 83)												
Paragraphing (page 87)												



<b>MASTER PUNCTUATION AND CAPITALIZATION</b>												
Punctuating for Effect (page 135)												
Commas (page 139)												
Conventions for Quotes and Dialogue (page 143)												
Conventions for Proper Nouns (page 147)												
<b>EDIT LIKE AN EXPERT</b>												
Rereading to Revise and Edit (page 151)												
Spelling Consciousness (page 155)												
Layout and Spacing (page 159)												
Peer Editing (page 163)												
Using an Editing Checklist (page 167)												