

Writing Proficiencies Grid, Grade 4

Directions: Fill in the dates on which you have observed each target understanding in students' writing. See filled-in sample on page 18.

STUDENT NAMES ►		POWER UP GRAMMAR										BUILD STRONG SENTENCES	
TARGET UNDERSTANDINGS ▼													
Descriptive Adjectives and Adverbs (page 19)													
Verb Tenses (page 23)													
Abstract Nouns (page 27)													
Pronouns and Antecedents (page 31)													
Subject-Verb Agreement (page 35)													
Simple Sentences (page 39)													

EXPAND WORD KNOWLEDGE	
Paragraphing (page 91)	Precise Words and Phrases (page 99)
Strong Concluding Statements (page 95)	Words and Phrases for Effect (page 103)
	Compound Descriptors (page 107)
	Persuasive Language (page 111)
	Commonly Confused Words (page 115)
	Words and Phrases That Evoke Imagery (page 119)
	Similes and Metaphors (page 123)
	Root Words and Affixes (page 127)

