## Abstract Nouns

| ability | freedom | pain |
| :---: | :---: | :---: |
| adventure | friendship | patience |
| anger | goodness | peace |
| beauty | happiness | power |
| bravery | hate | pride |
| calm | honesty | rumor |
| childhood | hope | sadness |
| compassion | imagination | satisfaction |
| confidence | intelligence | silliness |
| courage | jealousy | speed |
| curiosity | liberty | surprise |
| death | life | talent |
| disappointment | love | trust |
| education | memory | uncertainty |
| evil | need | victory |
| fear | opinion | wisdom |

## Irregular Plural Nouns

| Singular | Plural |
| :---: | :---: |
| man, woman, child | men, women, children |
| person | people |
| ox | oxen |
| foot, tooth, goose | feet, teeth, geese |
| mouse | mice |
| life, wolf, half, self | lives, wolves, halves, selves |
| cactus, octopus | cacti, octopi |
| basis, crisis | bases, crises |
| larva, antenna | larvae, antennae |
| sheep, deer, fish, moose, trout, offspring, series, species | sheep, deer, fish, moose, trout, offspring, series, species |
| [no singular form] | glasses, shorts, scissors, pants, jeans, tweezers |

## Conjunctions

## FANBOYS

For
And

Nor
But
Or
Yet
So

## COMPOUND SENTENCE:

a complete sentence + a FANBOYS word + a complete sentence

## Linking Words and Phrases

| Purpose | Examples |
| :---: | :---: |
| Add information | and <br> not only . . . but also <br> also <br> furthermore <br> in addition |
| Give examples | for example <br> for instance <br> specifically <br> first <br> another |
| Show a contrast (difference) | although <br> but <br> however <br> on the other hand otherwise instead |
| Show a similarity | likewise <br> similarly <br> in the same way |
| Show a result | so <br> as a result therefore as a consequence |
| Show time or sequence | first <br> second <br> finally <br> in conclusion <br> meanwhile |
| Show a condition | or whether... or if . . . then |
| Explaining or emphasizing | in fact <br> actually <br> in other ways |

## Root Words, Prefixes, and Suffixes

## ROOT WORDS

| Root Word | Meaning | Example |
| :--- | :--- | :--- |
| aqua | water | aquarium, aquatic |
| aud | to hear | audience, audition, auditorium |
| auto | self | autobiography, automobile |
| bio | life | biology, biography |
| cent | one hundred | century, percent |
| eco | home, environment | ecological, economic |
| graph | writing | graphic, telegraph, biography |
| logy | study of | biology, psychology |
| meter | measure | thermometer, centimeter |
| micro | mall | microscope, microbe |
| multi | sound | multimedia, multiple |
| phone | light | microphone, telephone |
| photo | to write | photography |
| scrib/scribe | to cut | scribble, prescribe |
| sect/sec | to build | section |
| struct | earth, land | destruction, restructure |
| terra | heat | terrarium, territory, terrain |
| therm | to see | thermal, thermometer |
| vid/vis | video, televise |  |

## PREFIXES

| Prefix | Meaning | Example |
| :--- | :--- | :--- |
| anti- | against | antiwar |
| de- | opposite | debug |
| dis- | not; opposite of | dislike |
| en-, em- | cause to | enforce, empower |
| fore- | before; front of | foreshadow, forearm |
| in-, im-, il-, ir- | not | indirect, impossible, illiterate, <br> irreverent |
| inter- | between; among | interrupt |
| mid- | middle | midfield |
| mis- | wrongly | misspell |

Prefixes, continued

| Prefix | Meaning | Example |
| :--- | :--- | :--- |
| non- | not | nonstop, nonfat |
| over- | over; too much | overeat |
| pre- | before | preview |
| re- | again | rewrite |
| semi- | half; partly; not fully | semifinal |
| sub- | under | subway |
| super- | above; beyond | superhuman |
| trans- | across | transmit |
| un- | not; opposite of | unusual |
| under- | under; too little | underestimate |

## SUFFIXES

| Suffix | Meaning | Example |
| :--- | :--- | :--- |
| -able, -ible | is; can be | affordable, sensible |
| -al, -ial | having characteristics of | universal, facial |
| -ed | past tense | walked |
| -en | made of | golden |
| -er | comparative | stronger |
| -er, -or | connected with | teacher, professor |
| -est | superlative | brightest |
| -ful | full of | helpful |
| -ic | having characteristics of | poetic, acrobatic |
| -ion, -tion, -ation, | act; process | motion, relation, edition |
| -ity, -ty | state of | activity, society |
| -less | without | hopeless |
| -ly | how something is | lovely |
| -ment | state of being | contentment |
| -ness | state of; condition of | openness |
| -ous, -eous, -ious | having qualities of | courageous, gracious |
| s, -es | more than one | toys, wishes |
| y | characterized by; full of | moody |

## Text Features for Layout and Spacing

| Text Feature | Definition |
| :---: | :---: |
| Bold Text | Text that is heavier or darker than the rest of the text <br> Use it to point out important words or show which words are in a glossary or on-page dictionary. |
| Bullets | Symbols used to introduce items in a list <br> Use them to organize a list of facts, details, or steps and make it easier to read. |
| Chart or Table | Visual representation of data <br> Use them to organize information and make it easy to find facts about a topic; usually has columns and rows to make information easy to find. |
| Caption | Words beside or beneath photos, illustrations, and other graphics Use it to explain what readers see. |
| Cross Section | A diagram that shows something that is "cut in half" Use it to show the inside of something, such as the parts of an apple. |
| Flow Chart | A diagram that shows a process with the steps in boxes connected by arrows or lines Use it to show steps in a process, how something works, or what happens if different choices are made during a process. |
| Graph | A visual representation of how two sets of data are related to each other Use it to show the relationships between data (e.g., If I raise the temperature of a liquid, what will the temperature be when it boils?) |
| Heading | A line of text that tells the reader what is coming next Use it to organize the text into topic-related sections and help readers find information. |
| Illustration | A visual representation that shows what something looks like; an illustration may be of a real thing or an imaginary thing |
| Italic Text | Words that are slanted to the right in the text (or underlined if you are not using a computer) <br> Use them to emphasize important words or phrases in the text. |
| Label | Words or phrases that name something in a photograph, illustration, or diagram |
| Map | Information shown in a visual way to tell you where things are located or to give directions Use them to show the locations of places. |
| Photograph | A picture of an actual object, place, or person that shows what something looks (or looked) like |
| Subheads | Secondary headings under main ideas Use them to divide information into more specific categories and organize ideas for your readers. |
| Table of Contents | A list that shows chapters and titles and text features, such as an index and glossary, and gives the page numbers where each begins |
| Text Box/ <br> Sidebar | Boxes of information to the side or set off from the main text Use them to highlight important information or present a fact that is related to the topic but should stand out from it. |
| Timeline | A visual representation of events in history shown in chronological order Use it to show the order of events, especially events in history. |

## Prepositions

| about |  |
| :--- | :--- |
| above |  |
| across |  |
| after |  |
| against |  |
| along | like |
| among | near |
| around | of |
| at | off |
| before | on |
| behind | on top of |
| below | outside |
| beneath | over |
| beside | since |
| between | through |
| by | to |
| down | toward |
| during | under |
| except | underneath |
| for | until |
| from | up |
| in | with |
| in front of | within |
| inside | without |
| into |  |

Name:
Spelling Reference: Portable Word Wall

| A | D | H | K | 0 | S | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a | dad | had | kids | of | said | under |
| about | day | happy | kitten | off | same | up |
| add | dear | has | know* | old | saw | us |
| after | did | have |  | on | say | use |
| again | do | he | L | once | school |  |
| all | does | hear | let | one | see | V |
| an | down | help | like | only | set* | very |
| and |  | her | little | or | she |  |
| any | E | here | live | other | should | W |
| are* | each | him | long | our* | so | want |
| as | even | his | look | own | some | was |
| at |  | home | looked |  | story | we |
|  | F | how | love | P |  | were |
| B | family | hug |  | page | T | what |
| back | father |  | M | paper | take | when* |
| be | find | I | mad | place | tell | where |
| because | first | 1 | made | play | that | which |
| been | for* | if | make | put | the | who |
| big | friend | I'll | man | putting | their* | why |
| boy | from | I'm | many |  | them | will |
| but |  | in | me | Q | then* | with |
| by* | G | into | men | quiet | there* | would |
|  | gave | is | mother |  | these |  |
| C | get | it | much | R | they | X |
| called | girl | its* | must | ran | they're* |  |
| came | give | it's* | my | read | this | Y |
| can | go |  |  | ready | to* | yes |
| city | going | J | N | really | today | you |
| come | good | jump | name | run |  | your* |
| could | got | just | new |  |  | you're* |
|  |  |  | no* |  |  |  |
|  |  |  | not |  |  | Z |
|  |  |  | now |  |  |  |

* check Spelling Reference: Tricky Words (page 181)


## Spelling Reference: Tricky Words

| Words | Examples |
| :---: | :---: |
| are hour our | Are you going to help? <br> The parade starts in one hour. <br> This is our house. |
| buy <br> by <br> bye | Buy yourself a cool bike helmet. <br> He walked right by me. <br> The toddler waved bye. |
| for four | Please go to the store for milk. Four is my favorite number. |
| its it's | The bike spun its tires. It's a gorgeous day! |
| know no | It's helpful to know your address. No, I don't want to go. |
| lets <br> let's | Mom lets us drink juice. <br> Let's go to the park! |
| set <br> sit | Set the apple on the plate. Sit in the first seat. |
| than <br> then | She is taller than you. <br> Eat your lunch and then go to recess. |
| their <br> there <br> they're | Their backyard is huge! <br> Put the book over there. <br> They're going to the library. |
| to too <br> two | They're going to the museum. <br> I want to go, too! <br> Did you eat way too much? <br> We have two spotted puppies. |
| your you're | Your hair is a cool color! You're my best friend. |
| when win | When should we leave? <br> Our team wants to win. |

## Copy Editor's Symbols

| $\%$ | Take something out. | im a go\%od writer. |
| :---: | :---: | :---: |
| $\wedge$ | Put something in. | im a good ${ }^{\text {writer. }}$ |
| \# | Add a space. | im agood writer. \# |
| © | Add a period. | I'm a good writer. |
| $\overline{=}$ | Make a lowercase letter capital. | im a good writer. |
| 1 | Make a capital letter lowercase | im a sood writer. |
| $s p$ | Note a spelling error. | I'm a good writter. |

