

Writing Proficiencies Grid, Grade 1

Directions: Fill in dates on which you have observed each target understanding in students' writing. See filled-in sample on page 18.

STUDENT NAMES ▶																		
TARGET UNDERSTANDINGS ▶																		
GET STARTED																		
Say Message, Write Message (page 19)																		
Visualize and Draw Before Writing (page 23)																		
Spell Phonetically (page 27)																		
Include All Words (page 31)																		
Watch Word Spacing (page 35)																		
Use Entire Page (page 39)																		
BUILD STRONG SENTENCES																		
Write Complete Sentences (page 43)																		

