

Welcome to the Byron V. Garrett Social-Emotional Learning Collection!

Aligned with social and emotional learning (SEL) themes, this collection is designed to help you guide students toward academic achievement, personal success, and social justice awareness. Through read-alouds, shared reading, and family engagement, you can empower students and families.

*“You, my friend, are destined
to live the life of a dream maker.”*

—Byron V. Garrett, *The ABCs Of Life*

Components

Take-Home Book

One book to send home with each student chosen to reinforce multiple SEL themes

Family Letter

A letter introducing the collection and its goals to families, including activities and prompts

Classroom Books

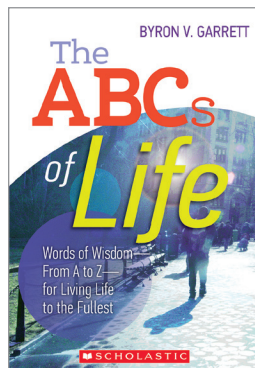
Four books aligned to each of the five SEL themes (2 copies each for paired reading; 40 books in total)

Book Bins

Containers for organizing the books by SEL theme

The ABCs of Life

Included just for you!
Byron V. Garrett’s own inspirational book!



SEL Themes

The key ideas explored in this collection are based on five basic social-emotional learning themes.

Understanding Myself

Managing Myself

Respecting Others

Building Relationships

Making Decisions

How to Use the Collection

Take-Home Book

- To begin, read the take-home book together with your class.
- Let children know that they get to keep the book, and that they can read it together with their families.

Family Letter

- Send the family letter home with the take-home book.
- Encourage children to have a family member fill out the prompts on the back of the letter and bring it back in.

Classroom Books

- Use the stickers and book list provided to label each book by theme.
- Organize the books in the bins according to theme.

For more strategies and resources, visit [scholastic.com/byronvgarrettSEL](https://www.scholastic.com/byronvgarrettSEL)

Suggested Strategies

Each strategy is designed to reinforce multiple SEL themes indicated by the labels below.

Favorite Character

After a story has been read aloud, ask the students to identify their favorite characters. *Which characters tried to help someone? Was there a character who needed to work harder at being a good friend?*

Understanding
Myself

Respecting
Others

Building
Relationships

Good or Not-So-Good Idea?

Create construction paper cut-outs with a happy face on one side and a frowny face on the other. Read a book to the class. Pause whenever a character must make a choice and ask children to vote by raising the happy or frowny side of their signs. *Is the choice a good idea, or a not-so-good one?* Ask students to explain why or why not.

Managing
Myself

Making
Decisions

Paired Reading

Gather pairs of books and put students into groups of two. Have students look through their books together and help them talk about the SEL themes. Encourage students to learn something new about their reading partner.

Building
Relationships

Making
Decisions

