

Welcome to the Byron V. Garrett Social-Emotional Learning Collection!

Aligned with social and emotional learning (SEL) themes, this collection is designed to help you guide students toward academic achievement, personal success, and social justice awareness. Through read-alouds, shared reading, and family engagement, you can empower students and families.

*“You, my friend, are destined
to live the life of a dream maker.”*

—Byron V. Garrett, *The ABCs Of Life*

Components

Take-Home Book

One book to send home with each student chosen to reinforce multiple SEL themes

Family Letter

A letter introducing the collection and its goals to families, including activities and prompts

Classroom Books

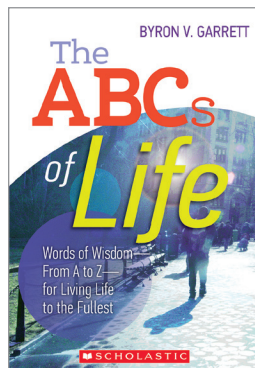
Four books aligned to each of the five SEL themes (2 copies each for paired reading; 40 books in total)

Book Bins

Containers for organizing the books by SEL theme

The ABCs of Life

Included just for you!
Byron V. Garrett’s own inspirational book!



SEL Themes

The key ideas explored in this collection are based on five basic social-emotional learning themes.

Understanding Myself

Managing Myself

Respecting Others

Building Relationships

Making Decisions

How to Use the Collection

Take-Home Book

- To begin, read the take-home book together with your class.
- Let children know that they get to keep the book, and that they can read it together with their families.

Family Letter

- Send the family letter home with the take-home book.
- Encourage children to have a family member fill out the prompts on the back of the letter and bring it back in.

Classroom Books

- Use the stickers and book list provided to label each book by theme.
- Organize the books in the bins according to theme.

For more strategies and resources, visit scholastic.com/byronvgarrettSEL

Suggested Strategies

Each strategy is designed to reinforce multiple SEL themes indicated by the labels below.

Paired Reading

Pair two students of different fluency levels to read to one another. The student with the lower fluency level benefits by listening and modeling. The student with the higher fluency level benefits through self-expression and helping someone else. Readers with the same fluency level can also be paired by giving them a story they've already read. This time, they can focus on close reading and comprehension.

Respecting
Others

Building
Relationships

What I Learned About My Friend

Ask each student to pick his or her favorite character from a book in this collection. Divide students into pairs and have them ask each other questions such as: *How are you similar to or different from your favorite character?* Have students share the new things they learned about each other.

Understanding
Myself

Respecting
Others

Small Group Work

Create SEL theme groups of 4–8 students. Assign pairs of students within the group the same book. Have students read independently and then come together with their partner to talk about the SEL theme and their book. Finally, have students meet with their whole SEL theme group to share one or two thoughts about their books and SEL connections.

Managing
Myself

Respecting
Others

Building
Relationships

