**Possessive Nouns**

A. Underline the possessive noun in each sentence. On the line following each sentence, write S if the possessive noun is singular and P if it is plural.

1. Amelia’s record flight across the Atlantic occurred in 1932.  
2. During the Atlantic crossing, ice formed on the plane’s wings.  
3. Mexico’s president greeted Amelia when she completed another flight from California to Mexico City.  
4. Amelia Earhart was always interested in women’s roles in aviation.  
5. Men’s career choices in aviation were more numerous at the time.  
6. A university’s financial support helped Amelia realize her dream of attempting a flight around the world.

B. Complete each sentence below using the possessive form of the noun in parentheses (   ).

1. The ____________ runway was closed because of the storm. (airport)  
2. We could see several ____________ nests in the trees as our plane came in for a landing. (bird)  
3. The ____________ crew had to make quite a few preparations before the flight. (ship)  
4. The two ____________ attempts to land the planes were successful. (pilot)  
5. The ____________ luggage was collected by the ground crew and placed on a cart. (man)  
6. The ____________ coats were stored in an overhead bin on the airplane. (student)

**RETEACHING:** A possessive noun shows ownership. To form the possessive of a singular noun, add ‘s. To form the possessive of a plural noun ending in -s, add an apostrophe. To form the possessive of a plural noun that does not end in -s, add ‘s.
POSSESSIVE NOUNS

A. Underline the possessive noun in each sentence. On the line following each sentence, write the word that names what the possessive noun owns.

1. Greenwood Elementary School’s physical education program has been very successful during the past year.

2. The physical education teacher’s records show that the students have excelled in many areas.

3. Many students were excited about Mrs. Rubowski’s plans for physical education at Greenwood.

4. The teacher was ensuring that the Greenwood students met their state’s physical fitness standards.

5. We’re supposed to do twenty sit-ups by year’s end.

6. John Davis’s record for push-ups beat the previous record by four.

7. Yesterday, Lisa’s speed in a race earned her a blue ribbon.

8. The students’ overall performance ranked fifth in the state.

B. On the line, write the possessive form of each proper noun.

1. Chicago

2. Statue of Liberty

3. Yellowstone National Park

4. St. Louis

5. South Dakota

6. Mississippi River

RETEACHING: Possessive nouns show ownership. To form the possessive of a singular noun, add ’s (boy’s). To form the possessive of a plural noun ending in -s, add an apostrophe (girls’). To form the possessive of a plural noun that does not end in -s, add ’s (men’s).
POSSESSIVE NOUNS

A. Read each sentence. Then fill in the bubble next to the correct possessive form.

1. The ten explorer’s equipment had been carefully selected and packed.
   - a explorers
   - b explorers’
   - c correct as is

2. The journeys destination was the North Pole.
   - a journey’s
   - b journeys’
   - c correct as is

3. Two boats sailed through the region’s icy water.
   - a regions’
   - b regions
   - c correct as is

4. The two boats’s designs enabled them to plow through thick ice floes.
   - a boat’s
   - b boats’
   - c correct as is

5. The explorers took photos for the Arctic Institutes’s study group.
   - a Arctic Institutes
   - b Arctic Institute’s
   - c correct as is

6. A storms winds forced them to stop.
   - a storm’s
   - b storms’s
   - c correct as is

7. The leader of the expedition began to worry about the groups food supply.
   - a groups’
   - b group’s
   - c correct as is

8. The next days’ calm weather made everyone more confident.
   - a day’s
   - b days’s
   - c correct as is

9. The womens’ cabins were packed with flashlights and radios.
   - a womens’s
   - b women’s
   - c correct as is

10. Dr. Lewis’s journal detailed the progress of the expedition.
    - a Dr. Lewis’
    - b Dr. Lewi’s
    - c correct as is
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A. 1. Amelia’s, S 3. Mexico’s, S 5. Men’s, P
   2. plane’s, S 4. women’s, P 6. university’s, S
B. 1. airport’s 3. ship’s 5. man’s
   2. birds’ 4. pilots’ 6. students’

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A. 1. School’s program 3. Mexico’s, S 5. year’s end
   2. teacher’s records 6. Davis’s record
   3. Mrs. Rubowski’s plans 7. Lisa’s speed
   4. state’s standards 8. students’ performance
B. 1. Chicago’s 3. ship’s 5. St. Louis’s
   2. Statue of Liberty’s 4. South Dakota’s
   3. Yellowstone National Park’s 6. Mississippi River’s

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1. b 3. c 5. b 7. b 9. b
2. a 4. b 6. a 8. a 10. c