COMPOUND SUBJECTS AND PREDICATES

A. If the sentence has a compound subject, underline each simple subject once. Circle the conjunction. If the sentence has a compound predicate, underline each verb twice. Circle the conjunction.

1. Families and friends often help each other during times of hardship.
2. During a war, people sometimes leave their homes and lose their belongings.
3. Intelligence, courage, and luck can help people survive.
4. Food and clean water may become scarce.
5. Many young people join the army or work in factories.

B. Read each pair of sentences. Then combine them to form a compound subject or a compound predicate. Write your new sentence on the line.

1. Annemarie played with the dolls. Ellen played with the dolls.

2. Kirsti cried about the shoes. Kirsti complained about the shoes.

3. Annemarie brushed her hair. Annemarie handed the brush to Ellen.

4. Families hid in the house. Families fled to the forest.

RETEACHING: A compound subject is two or more simple subjects that share the same predicate. The simple subjects are joined by the conjunction and or or. A compound predicate is two or more simple predicates that share the same subject. The simple predicates are joined by the conjunction and or or.
**COMPOUND SUBJECTS AND PREDICATES**

A. Read the sentences. Underline compound subjects once and compound predicates twice. Circle the conjunctions.

1. Annemarie and Ellen are good friends.
2. Their homes and families are in Denmark.
3. The girls sometimes talk or giggle with Annemarie’s sister.
4. All three children joke, laugh, and play games together.
5. The Rosens or the Johansens will be there.
6. Families and friends help each other in time of war.
7. The Johansens hide Ellen and keep her safe.
8. Ellen reads and sings to Kirsti.
9. Denmark, Holland, and other countries struggled during the war.
10. People succeed or fail in surprising ways.

B. Select two sentences from Part A, one with a compound subject and one with a compound predicate. Rewrite each sentence with your own compound subject or predicate.

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**RETEACHING:** A **compound subject** is two or more simple subjects joined by the **conjunction** and or or. A **compound predicate** is two or more simple predicates joined by the **conjunction** and or or.

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**THINK & WRITE**

On a separate piece of paper, write a paragraph about someone who might help you carry out a difficult task. Tell what they might do. Use compound subjects and predicates.
A. Decide if the underlined part of each sentence is correct.
Fill in the bubble next to the correct answer.

1. I, George, and Tina are playground monitors.
   - George and I and Tina
   - George, Tina, and I
   - correct as is

2. We watch for problems and solve them.
   - watch solve for problems,
   - watch for problems or solve.
   - correct as is

3. Keith and Tracy asked me for help with a problem.
   - Keith, and Tracy
   - Keith, Tracy
   - correct as is

4. Their friend Matt hit a ball lost it on the school roof.
   - hit a ball, lost it
   - hit a ball and lost it
   - correct as is

5. I and Tina found Matt in a corner of the playground.
   - Tina and I
   - I or Tina
   - correct as is

6. He pointed showed us where it went.
   - pointed and showed us
   - pointed or showed us
   - correct as is

7. Tina looked up, turned, walked over to Ms. Weiss.
   - looked up, turned, and walked
   - looked up and turned, walked
   - correct as is

8. Ms. Weiss joined us or helped with the discussion.
   - joined us and helped
   - joined us, helped
   - correct as is

9. Ms. Weiss said we could get the custodian, find another ball.
   - get the custodian, and find
   - get the custodian or find
   - correct as is

10. Matt smiled and went to find the custodian.
    - smiled, and went to find
    - smiled and, went to find
    - correct as is
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   4. Food and clean water may become scarce.
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B. 1. Annemarie and Ellen played with the dolls.
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B. Answers will vary.

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ANSWER KEY

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1. b 3. c 5. a 7. a 9. b
2. c 4. b 6. a 8. a 10. c