SUBJECTS AND PREDICATES

A. Draw a line between the complete subject and the complete predicate.

1. All of the families traveled to California.
3. My father told us stories.
4. I baked a pie.

B. Draw a circle around the simple subject in each sentence. Then write it on the line.

1. Betsy learned how to walk.  
2. The miners ate it up.  
3. The new baby looks like me.  
4. My feet are tired.  
5. The man started a laundry.

C. Draw a circle around the simple predicate in each sentence. Then write it on the line.

1. We made a pie together.  
2. First we rolled the crust.  
3. Then we added the berries.  
4. It bakes for one hour.  
5. Everybody loves our pie!
**SUBJECTS AND PREDICATES**

A. Read each sentence. Draw a line between the complete subject and the complete predicate. Then write the simple subject and the simple predicate.

The simple subject is the main word in the complete subject. The simple predicate is the main word in the complete predicate.

<table>
<thead>
<tr>
<th>Simple Subject</th>
<th>Simple Predicate</th>
</tr>
</thead>
</table>

1. Mrs. Perez’s class took a trip to the museum.
   
2. Many large paintings hung on the walls.
   
3. Maria saw a painting of an animal alphabet.
   
4. All the children looked at the painting.
   
5. Paul pointed to a cat on a leash.
   
6. His friend liked the dancing zebra.
   
7. Everyone laughed at the purple cow.
   
8. Many people visited the museum that day.
   
9. The bus took us to school.

B. Finish the sentences. Add a complete subject to sentence 1. Add a complete predicate to sentence 2.

1. ____________________________ was funny.

2. My class ________________________________.
**SUBJECTS AND PREDICATES**

A. Is the underlined part of the sentence the complete subject or a complete predicate? Fill in the bubble next to the correct answer.

1. **My little brother** carried his backpack.
   - ○ complete subject
   - ○ complete predicate

2. **I found** my old fishing rod.
   - ○ complete subject
   - ○ complete predicate

3. **My dad** put air in our bicycle tires.
   - ○ complete subject
   - ○ complete predicate

4. **Our whole family** rode to the big lake.
   - ○ complete subject
   - ○ complete predicate

5. **Many pink flowers** bloomed on the trees.
   - ○ complete subject
   - ○ complete predicate

B. Fill in the bubble that tells if the underlined word is the simple subject or the simple predicate.

1. A man **rowed** a boat on the lake.
   - ○ simple subject
   - ○ simple predicate

2. My brother **played** ball in the field.
   - ○ simple subject
   - ○ simple predicate

3. Some other **children** joined in the game.
   - ○ simple subject
   - ○ simple predicate

4. Our large **basket** sat unopened on the picnic table.
   - ○ simple subject
   - ○ simple predicate

5. We **ate** cheese sandwiches and fruit.
   - ○ simple subject
   - ○ simple predicate
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A. 1. All of the families (traveled to California.
   2. Baby Betsy, Billy, Joe, and Ted (stayed in the cabin.
   3. My father (told us stories.
   4. I (baked a pie.
B. 1. Betsy 4. feet
   2. miners 5. man
   3. baby
C. 1. made 4. bakes
   2. rolled 5. loves
   3. added

Page 35
A. 1. class | took
   Simple subject: class;
   Simple predicate: took
   2. paintings | hung
   Simple subject: paintings;
   Simple predicate: hung
   3. Maria | saw
   Simple subject: Maria;
   Simple predicate: saw
   4. children | looked
   Simple subject: children;
   Simple predicate: looked
   5. Paul | pointed
   Simple subject: Paul;
   Simple predicate: pointed
   6. friend | liked
   Simple subject: friend;
   Simple predicate: liked
   7. Everyone | laughed
   Simple subject: Everyone;
   Simple predicate: laughed
   8. people | visited
   Simple subject: people;
   Simple predicate: visited
   9. bus | took
   Simple subject: bus;
   Simple predicate: took
B. answers will vary

Page 36
A. 1. complete subject
   2. complete predicate
   3. complete subject
   4. complete predicate
   5. complete subject
B. 1. simple predicate
   2. simple subject
   3. simple subject
   4. simple subject
   5. simple subject