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BRINGING CAREERS TO THE CLASSROOM

Open students' eyes to a world of occupations with an interview project they'll share in class.

Objective

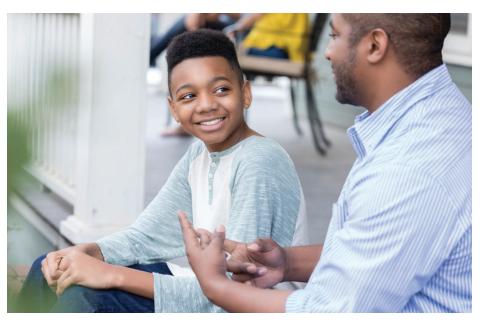
Students will present research findings in the form of an oral report, using facts, quotes, and detailed examples to support their main points.

Time

90 minutes (over two class periods)

Materials

- Prep for Your Interview activity sheet
- Prep for Your Presentation activity sheet



Part 1

Ask students what they want to do tomorrow. Then ask: How about in 10 years? Explain that it's easier to answer questions about tomorrow because they're familiar with those options. It's possible to uncover answers about the future. Explain that students will interview someone about their job and what led them to it (such as doing an apprenticeship and/or continuing their education) to learn more about careers.

2 Have students list three people, in order of preference, in their family, school, or community to interview. Note that they will need a parent's permission to interview people in the community.

3 Distribute the Prep for Your Interview activity sheet. Pair students to work.

4 Ask students to schedule a time and place for their interviews and decide how they will take notes (recorder or paper).

5 Tell students they will use their interviews to create an oral report. Give an overview of project stages and deadlines.

Part 2

Once students have completed their interviews, hand out the Prep for Your Presentation activity sheet. Explain that organizing information in a focused and streamlined way helps to maximize the effectiveness of a report or presentation.

2 Emphasize the importance of paraphrasing findings to concisely communicate key points. Confer with students to check on their progress.

Have students present their oral reports to the class or to small groups. Encourage students in the audience to ask focused questions based on what they heard.

Extension

If time allows, invite some of the students' interview subjects to class and ask them to share what they do in their jobs. Lead a class discussion and encourage students to ask additional questions of the professionals.

Name

PREP FOR YOUR INTERVIEW



Review the questions below and add your own as you prepare to interview your subject. Check out the tips and tricks below, then use a second sheet of paper to capture your subject's responses.

GATHER BACKGROUND INFORMATION

- What is your name and job title/occupation?
- What are some qualifications for your job? Did you need special credentials? Did you train or apprentice with an experienced mentor who guided you? How did that help?
- Can you describe what a typical day in your job involves?

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Develop more personalized questions about your interview subject's unique work experience and career path.

• Example: Can you describe the career path that led you to the position you have today?

Write your own questions below:

1		
2		
3		
4		

INTERVIEW TIPS AND TRICKS

- Consider where you'll hold the interview, ideally in a quiet place without distractions.
- Order your questions with the most essential ones first so you're sure to get the information you need before you run out of time or forget!
- Come prepared with your written questions, but be willing to go off script. Your subject may say something super interesting that you didn't even think to ask about!
- If you want to record your interview, ask your subject's permission first.
- Think of your interview as a conversation. Relax and be sure to pause between questions so that answers can flow naturally.

PREP FOR YOUR PRESENTATION 🛂



Organize the information from your interview in a streamlined way so your classmates can learn from what you have to say.

Choose Your Aid

STFP

- Talking points on index cards
- Poster with key bullet points
- Online presentation tools such as Google Slides or Microsoft **PowerPoint**

STEP

Write Introduction

- Who did you interview and why?
- State their job title and describe their industry/field
- Describe key responsibilities (what the job involves on a daily basis)

STEP

Give Details

What drew this person to their field?

- Was an apprenticeship or other special training program required?
- Did they take an unexpected path to get to their current career?

STEP

What Makes This Job or Industry Unique or Appealing?

- Include a guote or anecdote from the interviewee
- Provide fun facts or statistics about the person's profession that your classmates would find surprising

STFP 5

What Kind of Lifestyle Does This Job Entail?

- Typical starting salary and/or salary range
- Job prospects for the future
- How is the job structured? (For example, 9–5, rotations, night shifts)

STEP 6

What Steps Can I Take to Prepare Myself for a Career in This Field?

- Academic subjects to focus on
- Outside training, experience, and/or related volunteer work
- Shadowing a professional at work for the day and/or apprenticeship programs

KEEP IN

- What visuals will you use to support your presentation?
- What info do you want to spotlight to spark interest in this profession?