

# INTRODUCING APPRENTICESHIPS

Use the interview and presentation lesson to  
**MAKE CAREER EXPLORATION FUN!**

Engage your students' families in conversations about  
**APPRENTICESHIPS**



Detach this cover for the  
**FAMILY  
ACTIVITY  
SHEETS**

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**APPRENTICESHIP.GOV**

# BRINGING CAREERS TO THE CLASSROOM

Open students' eyes to a world of occupations with an interview project they'll share in class.

## Objective

Students will present research findings in the form of an oral report, using facts, quotes, and detailed examples to support their main points.

## Time

90 minutes (over two class periods)

## Materials

- Prep for Your Interview activity sheet
- Prep for Your Presentation activity sheet



## Part 1

**1** Ask students what they want to do tomorrow. Then ask: How about in 10 years? Explain that it's easier to answer questions about tomorrow because they're familiar with those options. It's possible to uncover answers about the future. Explain that students will interview someone about their job and what led them to it (such as doing an apprenticeship and/or continuing their education) to learn more about careers.

**2** Have students list three people, in order of preference, in their family, school, or community to interview. Note that they will need a parent's permission to interview people in the community.

**3** Distribute the Prep for Your Interview activity sheet. Pair students to work.

**4** Ask students to schedule a time and place for their interviews and decide how they will take notes (recorder or paper).

**5** Tell students they will use their interviews to create an oral report. Give an overview of project stages and deadlines.

## Part 2

**1** Once students have completed their interviews, hand out the Prep for Your Presentation activity sheet. Explain that organizing information in a focused and streamlined way helps to maximize the effectiveness of a report or presentation.

**2** Emphasize the importance of paraphrasing findings to concisely communicate key points. Confer with students to check on their progress.

**3** Have students present their oral reports to the class or to small groups. Encourage students in the audience to ask focused questions based on what they heard.

## Extension

If time allows, invite some of the students' interview subjects to class and ask them to share what they do in their jobs. Lead a class discussion and encourage students to ask additional questions of the professionals.

Name \_\_\_\_\_

# PREP FOR YOUR INTERVIEW



Review the questions below and add your own as you prepare to interview your subject. Check out the tips and tricks below, then use a second sheet of paper to capture your subject's responses.

## GATHER BACKGROUND INFORMATION

- What is your name and job title/occupation?
- What are some qualifications for your job? Did you need special credentials? Did you train or apprentice with an experienced mentor who guided you? How did that help?
- Can you describe what a typical day in your job involves?

## DIG FOR DETAILS

Develop more personalized questions about your interview subject's unique work experience and career path.

- Example: Can you describe the career path that led you to the position you have today?

Write your own questions below:

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_

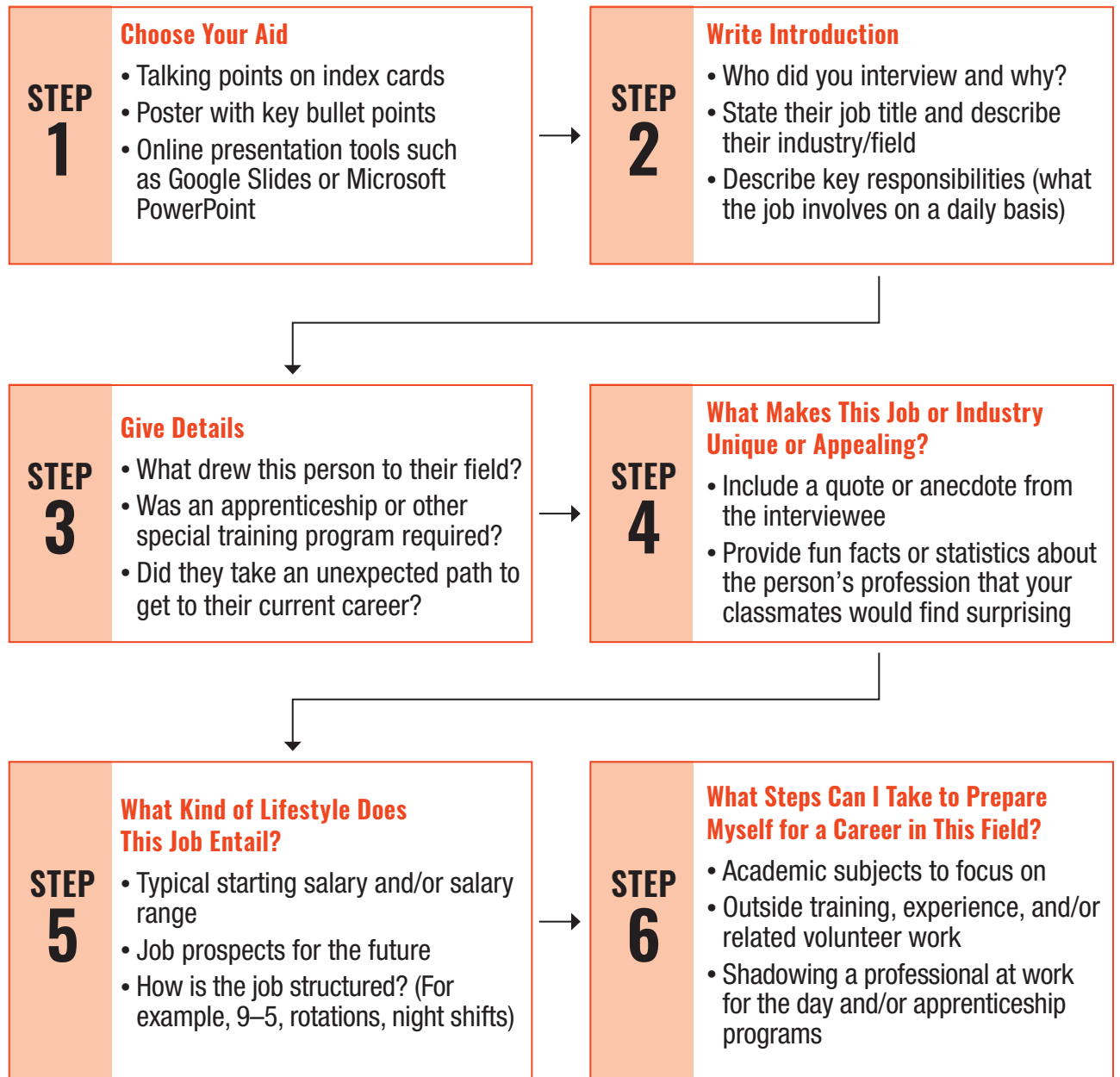
## INTERVIEW TIPS AND TRICKS

- Consider where you'll hold the interview, ideally in a quiet place without distractions.
- Order your questions with the most essential ones first so you're sure to get the information you need before you run out of time or forget!
- Come prepared with your written questions, but be willing to go off script. Your subject may say something super interesting that you didn't even think to ask about!
- If you want to record your interview, ask your subject's permission first.
- Think of your interview as a conversation. Relax and be sure to pause between questions so that answers can flow naturally.



# PREP FOR YOUR PRESENTATION

Organize the information from your interview in a streamlined way so your classmates can learn from what you have to say.



## KEEP IN MIND...

- What visuals will you use to support your presentation?
- What info do you want to spotlight to spark interest in this profession?