Write the letters and words.

light  little  lift  late

list  lion  life  level

lick  lots of lollipops
Write the letters and words.

Stroke Description

1. Pull down straight. Lift.
2. Dot.

idea into itch inside
invite island itself indoor
nine inches wide
Write the letters and words.

1. Pull down straight. Lift.
2. Slide right.

- t t t t t t t
- tag tent thin tear
- tiny toad travel twig
- tie too tight
Write the letters and sentences.

Leon lives near Lucy.

Lucy visited Leon.

Let's go to Lee's!
Write the letters and sentences.

1. Pull down straight. Lift.
2. Slide right. Lift.
3. Slide right.

Iman and I like to ice-skate.

Ice-skating is fun!

I glide across the ice.
Write the letters and sentences.

T T T T T T T T

Tamar took us to Tampa.

Tampa is too hot!

Tomorrow we go to Tempe.
Write the letters and words.

o o o o o o o o

ocean office once oil

own order onto orange

our old oven

I. Circle back all the way around.
Write the letters and words.

able  across  afraid  alike

apart  arm  arrow  art

an angry ant

I. Circle back all the way around; push up straight. Pull down straight.
Write the letters and words.

d d d d d d d d d d

dash dear desk doll
drum deep done dream
dirty, dusty dog

I. Circle back all the way around; push up straight. Pull down straight.
Omar hiked the Oregon Trail.

Olga lives on October Street.

Omar is older than Olga.
Write the letters and sentences.

Mrs. Adams asked a question.

Asa answered Mrs. Adams.

Amy agreed with Asa.
Write the letters and sentences.

\[ \text{D D D D D D D D D D D} \]

Dustin drove to Denver.

Didi invited Dustin to dinner.

Does she cook noodles?

1. Pull down straight. Lift.
2. Slide right; curve forward; slide left.
Note to Families: In handwriting, we have been writing the letters l, i, and t. Use the stroke descriptions below to review the formation of these letters with your child. Then spend a few moments completing the activity together. For additional practice, have your child find more words that begin with these letters and write them.

Label each picture with the letter that begins its name.

1. Pull down straight.

2. Dot.

1. Pull down straight. Lift.

2. Slide right.
Note to Families: In handwriting, we have been learning the letters **L**, **I**, and **T**. Review the stroke descriptions below with your child. To reinforce these letters, spend a few moments completing the activity together. For additional practice, have your child look in a phone book or an address book for last names that begin with these letters. Then have your child write the names.

Write each name in the correct column.

<table>
<thead>
<tr>
<th>Names that begin with <strong>L</strong></th>
<th>Names that begin with <strong>I</strong></th>
<th>Names that begin with <strong>T</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Ivan</td>
<td>Tom</td>
<td>Linda</td>
</tr>
<tr>
<td>Linus</td>
<td>Tess</td>
<td>Ida</td>
</tr>
<tr>
<td>Ike</td>
<td>Lewis</td>
<td>Tanya</td>
</tr>
</tbody>
</table>

Stroke Descriptions:

- **L:**
  1. Pull down straight.
  2. Slide right.

- **I:**
  1. Pull down straight. Lift.
  2. Slide right. Lift.
  3. Slide right.

- **T:**
  1. Pull down straight. Lift.
  2. Slide right.
Note to Families: In handwriting, we have been learning the letters o, a, and d. Review the stroke descriptions below with your child. To reinforce these letters, spend a few moments completing the activity together. For additional practice, have your child place the letter cards on items around the home that begin with o, a, and d.

Cut out the letter cards. Make textured letters by attaching dry noodles, sand, or glitter with glue. Trace the letters with your finger, following the correct stroke sequence.
Name:

**Note to Families:** In handwriting, we have been learning the letters O, A, and D. Review the stroke descriptions below with your child. To reinforce these letters, spend a few moments completing the activity together. For additional practice, have your child make letter cards with these letters and place them on items around your home that begin with O, A, and D.

Trace the shaded letters in the picture. Color the picture.

**Stroke Descriptions**

**O**
1. Circle back all the way around.

**A**
1. Slant left. Lift.
2. Slant right. Lift.
3. Slide right.

**D**
1. Pull down straight. Lift.
2. Slide right; curve forward; slide left.