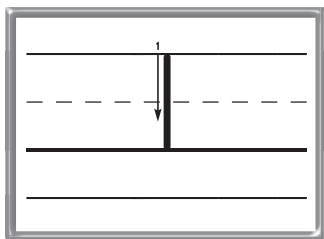
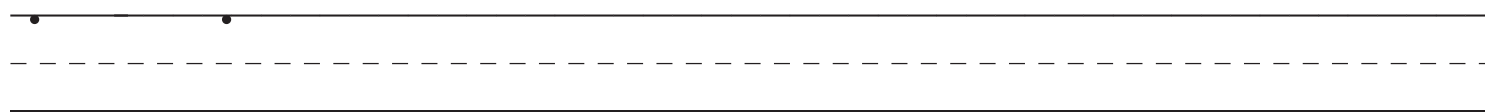
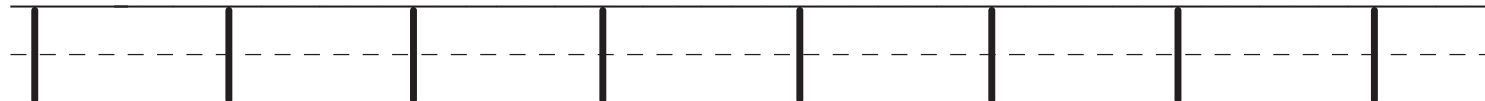


Name: _____



Write the letters and words.



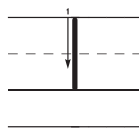
light little lift late

list lion life level

lick lots of lollipops

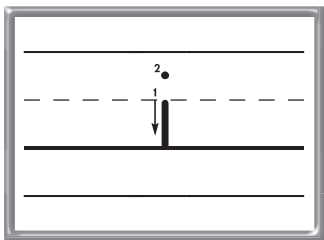


Stroke
Description



1. Pull down straight.

Name: _____



Write the letters and words.

i i i i i i i

.

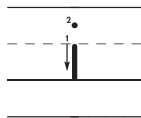
idea into itch inside

invite island itself indoor

nine inches wide

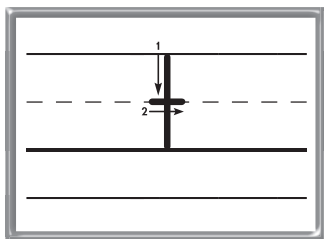


Stroke
Description



1. Pull down straight. Lift.
2. Dot.

Name: _____



Write the letters and words.

t t t t t t t

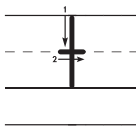
tag tent thin tear

tiny toad travel twig

tie too tight

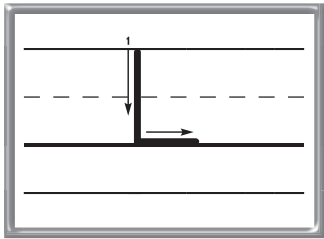


Stroke
Description



1. Pull down straight. Lift.
2. Slide right.

Name: _____



Write the letters and sentences.

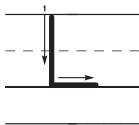
Leon lives near Lucy.

Lucy visited Leon.

Let's go to Lee's!

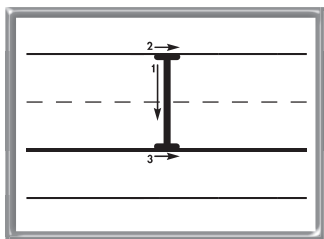


Stroke
Description



1. Pull down straight. Slide right.

Name: _____



Write the letters and sentences.

I I I I I I I

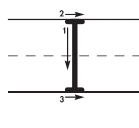
Iman and I like to ice-skate.

Ice-skating is fun!

I glide across the ice.

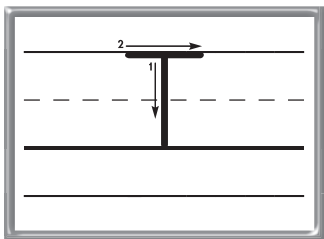


Stroke
Description



1. Pull down straight. Lift.
2. Slide right. Lift.
3. Slide right.

Name: _____



Write the letters and sentences.

T T T T T T T

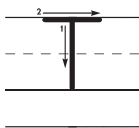
Tamar took us to Tampa.

Tampa is too hot!

Tomorrow we go to Tempe.

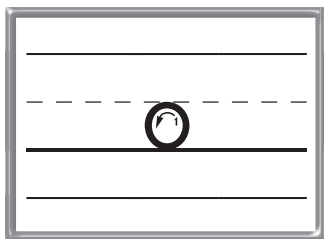


Stroke
Description



1. Pull down straight. Lift.
2. Slide right.

Name: _____



Write the letters and words.

o o o o o o o

. .

ocean office once oil

own order onto orange

our old oven

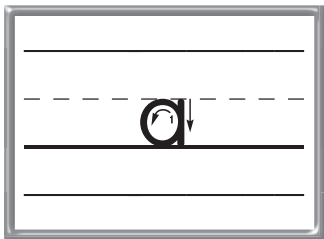


Stroke
Description



1. Circle back all the way around.

Name: _____



Write the letters and words.

a a a a a a a

.

able across afraid alike

apart arm arrow art

an angry ant

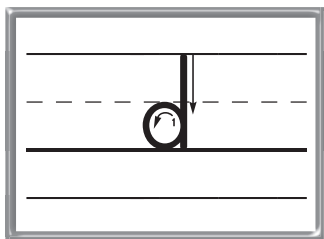


Stroke
Description



1. Circle back all the way around; push up straight. Pull down straight.

Name: _____



Write the letters and words.

d d d d d d d

. .

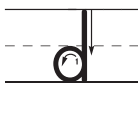
dash dear desk doll

drum deep done dream

dirty, dusty dog

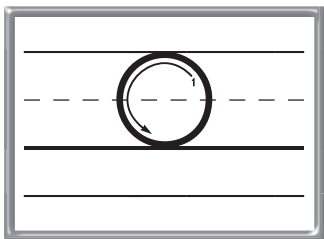


Stroke
Description

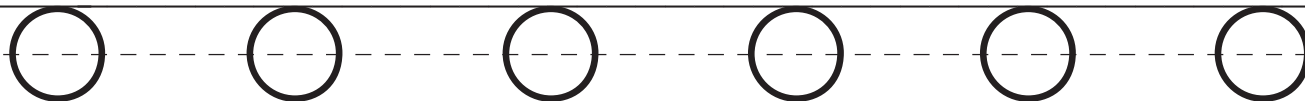


1. Circle back all the way around; push up straight. Pull down straight.

Name: _____



Write the letters and sentences.



.

Omar hiked the Oregon Trail.

Olga lives on October Street.

Omar is older than Olga.

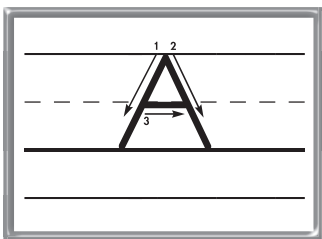


Stroke
Description



1. Circle back all the way around.

Name: _____



Write the letters and sentences.

A A A A A A

.

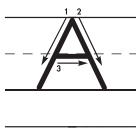
Mrs. Adams asked a question.

Asa answered Mrs. Adams.

Amy agreed with Asa.

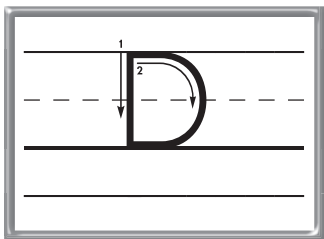


Stroke
Description



1. Slant left. Lift.
2. Slant right. Lift.
3. Slide right.

Name: _____



Write the letters and sentences.

D D D D D D D

.

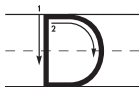
Dustin drove to Denver.

Didi invited Dustin to dinner.

Does she cook noodles?



Stroke
Description



1. Pull down straight. Lift.
2. Slide right; curve forward; slide left.

Name: _____



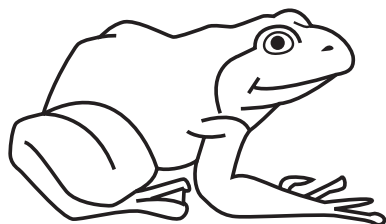
Note to Families: In handwriting, we have been writing the letters **l**, **i**, and **t**. Use the stroke descriptions below to review the formation of these letters with your

child. Then spend a few moments completing the activity together. For additional practice, have your child find more words that begin with these letters and write them.

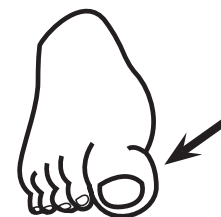
Label each picture with the letter that begins its name.

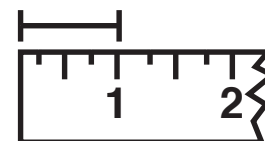




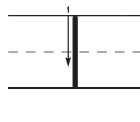




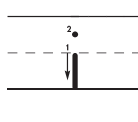




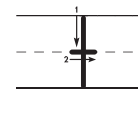
Stroke Descriptions



1. Pull down straight.



1. Pull down straight. Lift.
2. Dot.



1. Pull down straight. Lift.
2. Slide right.

Name: _____



Note to Families: In handwriting, we have been learning the letters **L**, **I**, and **T**. Review the stroke descriptions below with your child. To reinforce these letters, spend a few moments completing the activity

together. For additional practice, have your child look in a phone book or an address book for last names that begin with these letters. Then have your child write the names.

Write each name in the correct column.

Names:

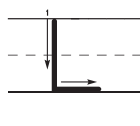
Ivan	Tom	Linda
Linus	Tess	Ida
Ike	Lewis	Tanya

Names that begin with L

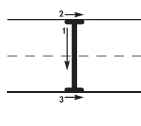
Names that begin with I

Names that begin with T

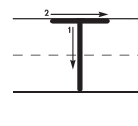
**Stroke
Descriptions**



1. Pull down straight.
2. Slide right.



1. Pull down straight. Lift.
2. Slide right. Lift.
3. Slide right.



1. Pull down straight. Lift.
2. Slide right.

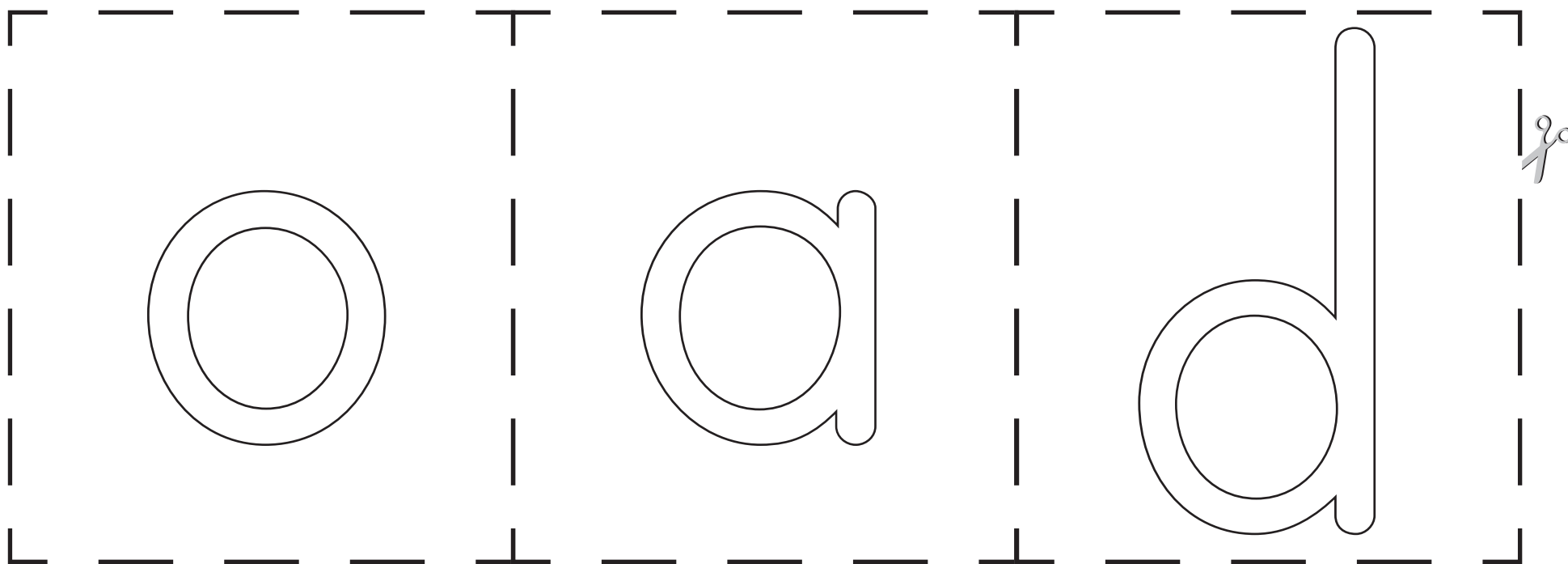
Name: _____



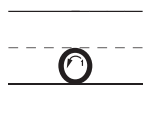
Note to Families: In handwriting, we have been learning the letters **o**, **a**, and **d**. Review the stroke descriptions below with your child. To reinforce these letters, spend a few moments completing the activity

together. For additional practice, have your child place the letter cards on items around the home that begin with **o**, **a**, and **d**.

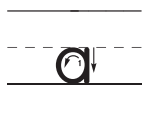
Cut out the letter cards. Make textured letters by attaching dry noodles, sand, or glitter with glue. Trace the letters with your finger, following the correct stroke sequence.



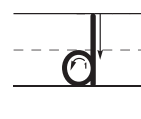
**Stroke
Descriptions**



1. Circle back all the way around.



1. Circle back all the way around; push up straight. Pull down straight.



1. Circle back all the way around; push up straight. Pull down straight.

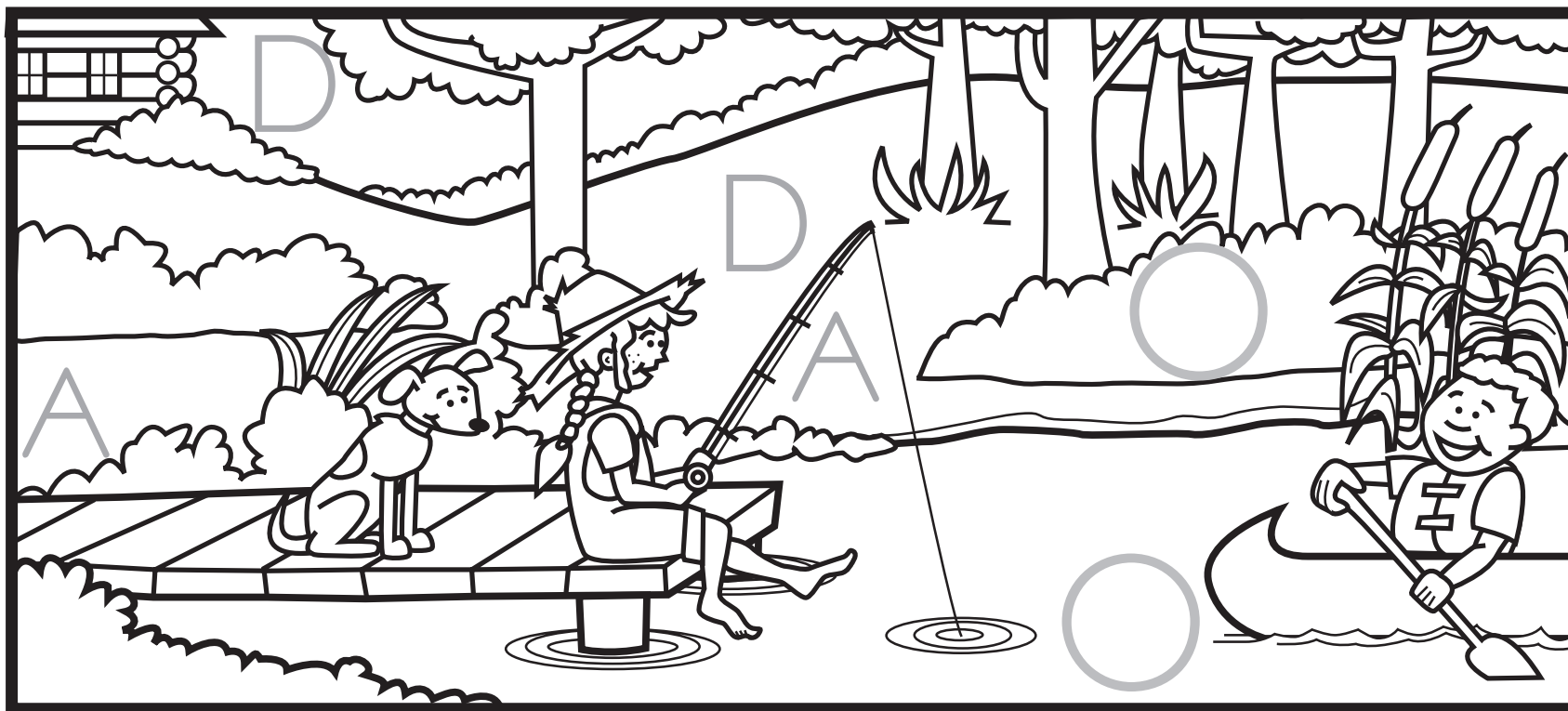
Name: _____



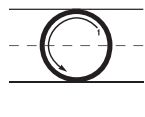
Note to Families: In handwriting, we have been learning the letters **O**, **A**, and **D**. Review the stroke descriptions below with your child. To reinforce these letters, spend a few moments completing the activity

together. For additional practice, have your child make letter cards with these letters and place them on items around your home that begin with **O**, **A**, and **D**.

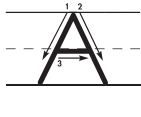
Trace the shaded letters in the picture. Color the picture.



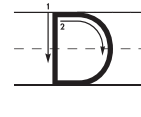
Stroke
Descriptions



1. Circle back all the way around.



1. Slant left. Lift.
2. Slant right. Lift.
3. Slide right.



1. Pull down straight. Lift.
2. Slide right; curve forward; slide left.