Student Worksheets Answer Key

Main Lesson Worksheet: "Percentage Planner"

1. 55% **2.** \$5 **3.** 40% **4.** \$5 **5.** \$70.

Mini-Lesson #1 Worksheet: "Saving for the Future"

- 1. Becky usually saves \$10 per week. 2. Becky used \$25 of her savings to pay for a new figurine. 3. Becky can buy 3 tickets.
- **4.** Becky will have \$85 at the end of Week 12.

Mini-Lesson #2 Worksheet: "Sharing With Others"

1. Answers will vary; students might say their friendship skills, their musical ability, or their ability to play sports, for example. **2.** Answers will vary; students might say that they can help their friends and family by putting on a performance or writing them a special letter, for example. **3.** Answers will vary; students might say they can help their community by volunteering at a senior center or a hospital, for example.

Mini-Lesson #3 Worksheet: "Getting Smart About Spending"

1. Answers will vary; in general it is a good idea to use cash as often as possible, as it makes it more likely that you will only spend what you have. **2.** Answers will vary; you might use a debit card in an emergency when you don't have any cash, or to make an online purchase. **3.** Answers will vary; you might use credit when you know you can pay off the balance in full at the end of the month, or when making a very big purchase, such as a house or a car.

Bonus Worksheets

Superheroes Plan

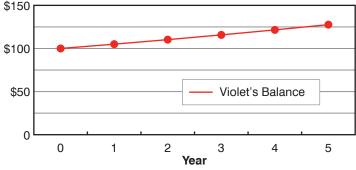
1. Answers will vary; students might say their time, their family and friends, and their abilities. 2. Answers will vary; students might say that saving can help you reach your long-term and short-term goals, or that saving can help you in an emergency. 3. Answers will vary; students might say that sharing makes you feel better as an individual, or that sharing strengthens one's community, which in turn strengthens one's self. 4. Answers will vary; for how they will use their current resources, students might say they will budget their time carefully to fit in schoolwork and extracurricular activities, as well as budgeting any money or allowance they receive. For how they will use their future resources, students might say they will save for a computer, a car, or a college education, or that they will use their abilities to help the community.

Superheroes Save

YEAR	VIOLET'S BALANCE
Original Deposit	\$100
Year 1	\$105
Year 2	\$110.25
Year 3	\$115.76
Year 4	\$121.55
Year 5	\$127.63

Bonus Challenge

Students' graphs can vary. Example:



Superheroes Share

Answers will vary; students might choose to give \$250 to an animal shelter, \$250 to a school fund-raiser, \$100 to the library, and \$400 to an arts organization, for example. Students' pie graphs should reflect the percentages they recorded on their charts. In the example above, the pie graph should show 25% to the animal shelter, 25% to the school fund-raiser, 10% to the library, and 40% to the arts organization.

Superheroes Do Their Research

Answers will vary depending on costs in your area.