WordGirl is on a mission to help people live generously. Here’s her challenge for you: If you had $1,000 to share, whom would you give to, and how much would you give each person or organization? Think about it, and then fill in the chart below.

**PART 1**

<table>
<thead>
<tr>
<th>I would give to these causes/organizations:</th>
<th>How much would I give each cause/organization?</th>
<th>What percentage would I give each organization?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Example:</strong> Our neighborhood animal shelter</td>
<td>$250</td>
<td>$250 x 100/1,000 = 25%</td>
</tr>
</tbody>
</table>

1.  
2.  
3.  
4. 

*NO PURCHASE NECESSARY. Visit www.scholastic.com/wordgirlsharingchallenge for Official Entry Forms and Official Rules. Contest period: October 17, 2011, through March 7, 2012. Parents/legal guardians will submit one sentence for each of these power-packed words—share, need, impact, time, talents, and treasures—to reflect their family’s commitment to living generously. “WordGirl’s Power-Packed Sharing Challenge” is open to parents/legal guardians who are 18 or older, with a student enrolled during the contest period in grades 3, 4, or 5 at a public, accredited private, or home school in compliance with the regulations of the entrant’s state, and who are current legal residents of one of the 50 United States or the District of Columbia. Ten (10) winning schools of each student will receive $500 and a classroom reading library for each student’s teacher designated on the entry form. Approximate retail value for all prizes: $7,000. Void where prohibited. One parent/guardian entry per each eligible student.*
Next, fill in the pie chart at the bottom of the page showing the percentage you would give each cause/organization. Use a different color to fill in each section so your chart is easy to read. For example:

1. Our Neighborhood Animal Shelter
   - 35%

2. Our Local Homeless Shelter
   - 25%

3. Our School Fundraiser
   - 15%

4. Disaster Relief
   - 25%

Fill in your pie chart below, using your percentages from the chart in Part 1: