

Student Publishing Checklists

Ideas

- _____ Ideas make sense.
- _____ Ideas grab my readers' attention.
- _____ I have a main idea and sense of purpose.
- _____ I have drawn from experience.
- _____ I say something new or in a new way.
- _____ Piece is full of interesting and important ideas.

Sentence Fluency

- _____ Writing is smooth and easy on the ear.
- _____ Writing is easy to read aloud.
- _____ Sentences begin in a variety of ways.
- _____ Sentences vary in length.
- _____ Sentences do not feel choppy or go on aimlessly.

Word Choice

- _____ I use just the right word or phrase.
- _____ After reading, words are still memorable.
- _____ Words are accurately used.
- _____ Words are chosen wisely, but I take risks.
- _____ I know the language of the topic, but don't try to impress.
- _____ Simple language is used effectively.

Presentation

- _____ Writing is pleasing to the eye.
- _____ Handwriting is easy to read, with good slant and spacing, or appropriate font is used.
- _____ White space and text are nicely balanced.
- _____ Clarity is enhanced with title, side heads, page numbers, or use of bullets.
- _____ Text and visuals (illustrations, charts, graphs, tables, etc.) are integrated well.

Organization

- _____ Opening makes the reader want to keep reading.
- _____ Writing has logical order or pattern (problem-solution, compare-contrast).
- _____ Story or main points are easy to follow.
- _____ Reader is able to predict but sometimes surprised.
- _____ Loose ends are tied up. The piece ends well.
- _____ The piece doesn't end with "Now you know..." or "Then I awoke and it was all a dream."

Voice

- _____ This sounds like someone I know wrote it.
- _____ Writing has style and flavor.
- _____ Piece reaches out and "pulls me in."
- _____ Piece makes me feel a certain way.

Conventions

- _____ Writing is clean and polished.
- _____ Spelling is correct. Punctuation is accurate and makes reading easy.
- _____ Capital letters are used correctly.
- _____ Paragraphs are indented.
- _____ Grammar is correct.