



PHONE -A- FRIEND

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Student-Partner
Management
Tool

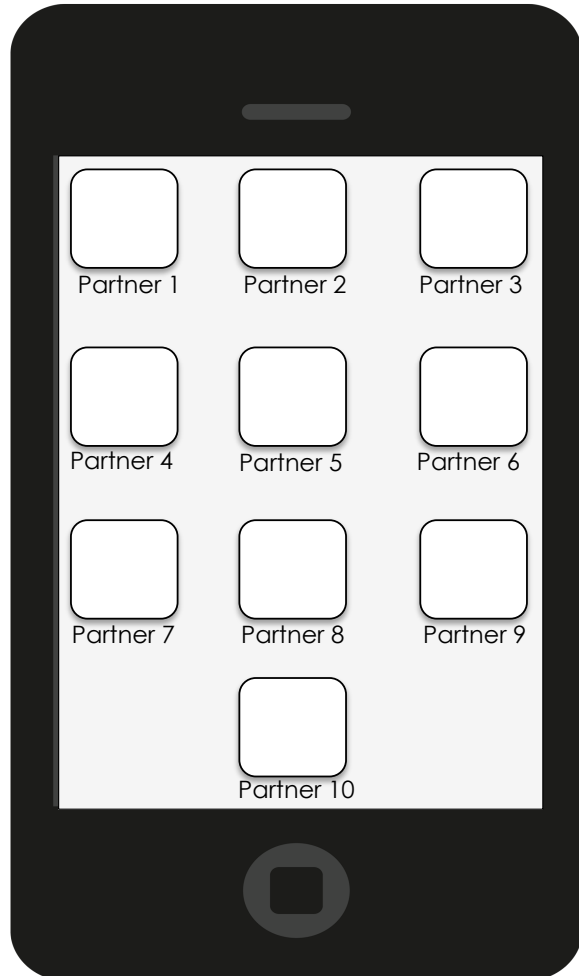
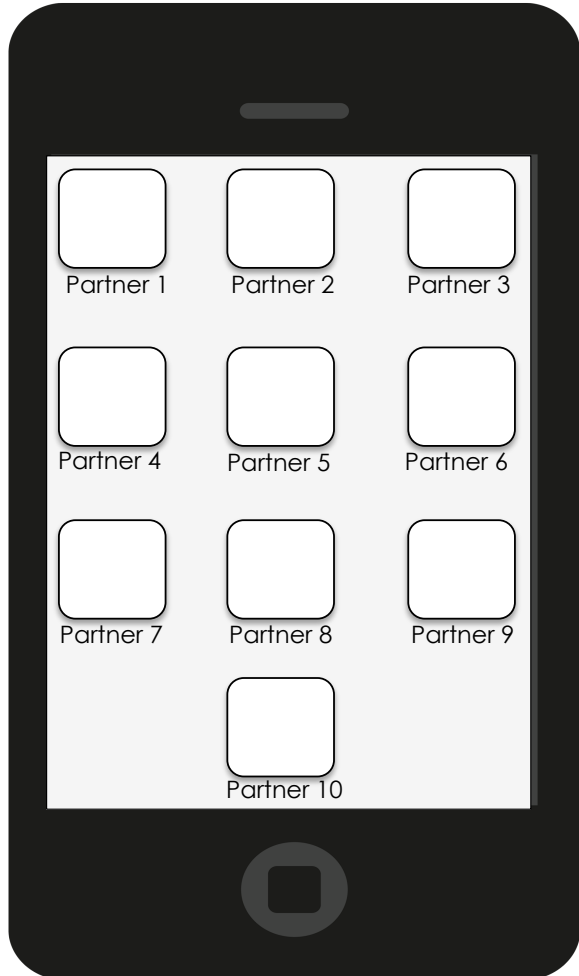
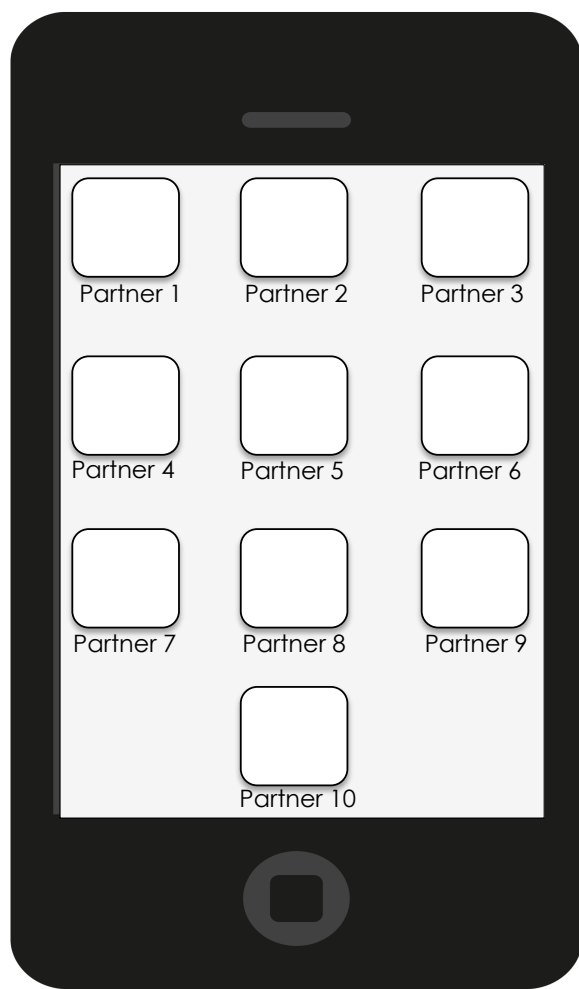
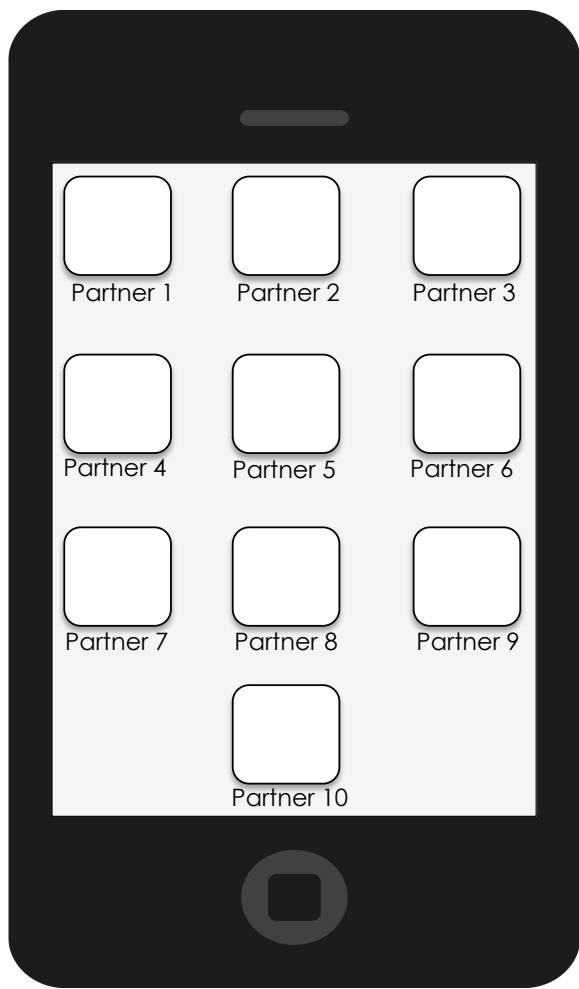
PHONE -A- FRIEND

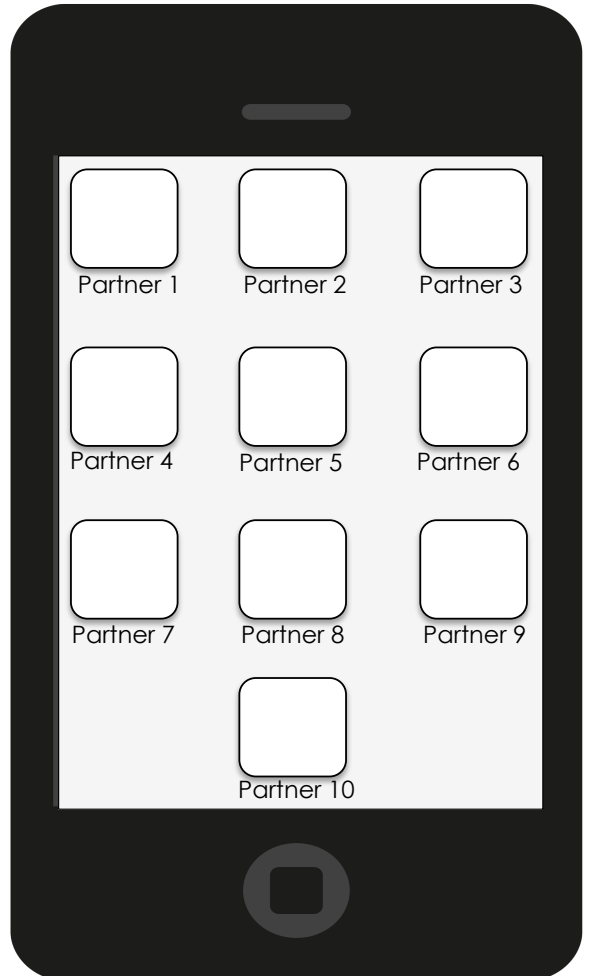
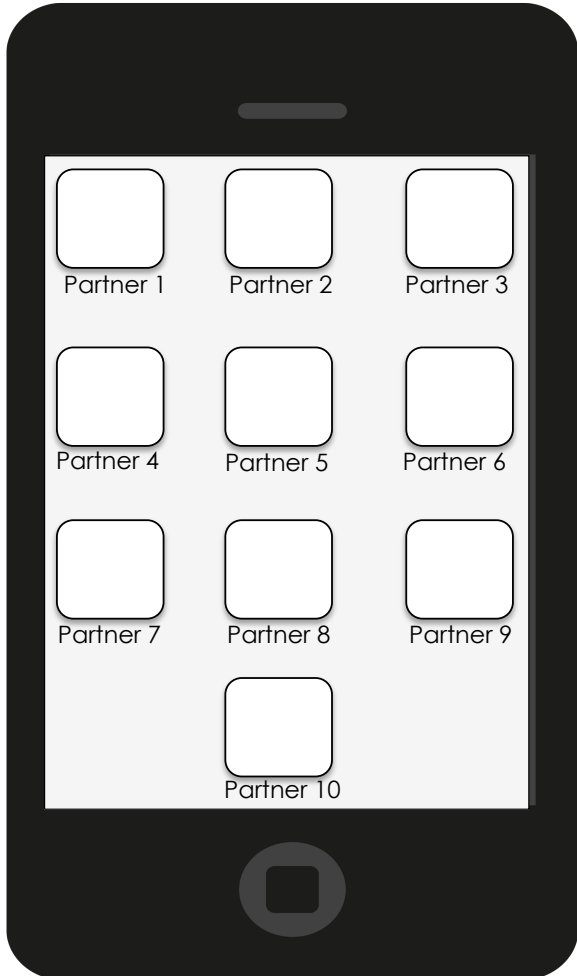
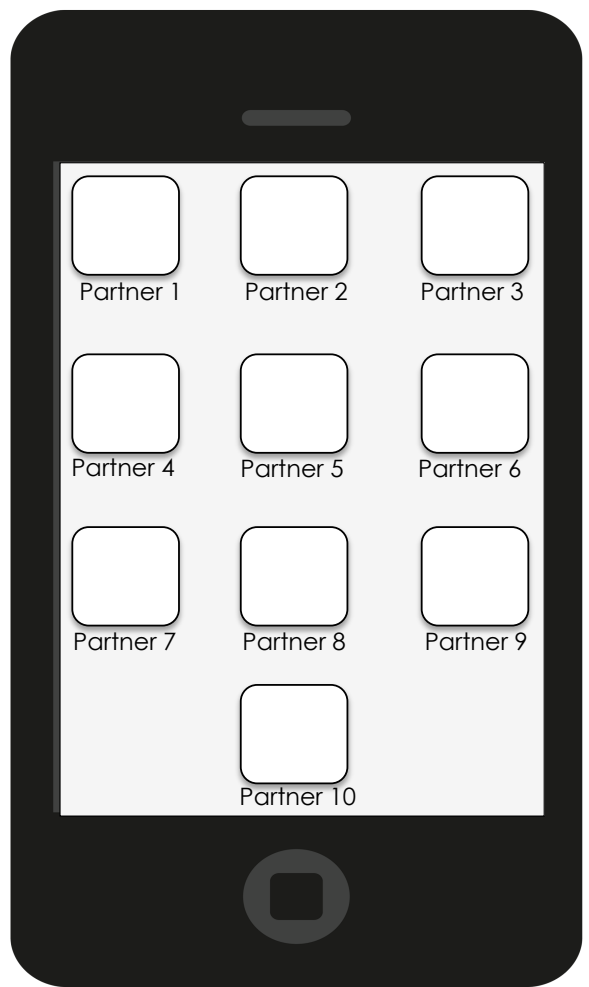
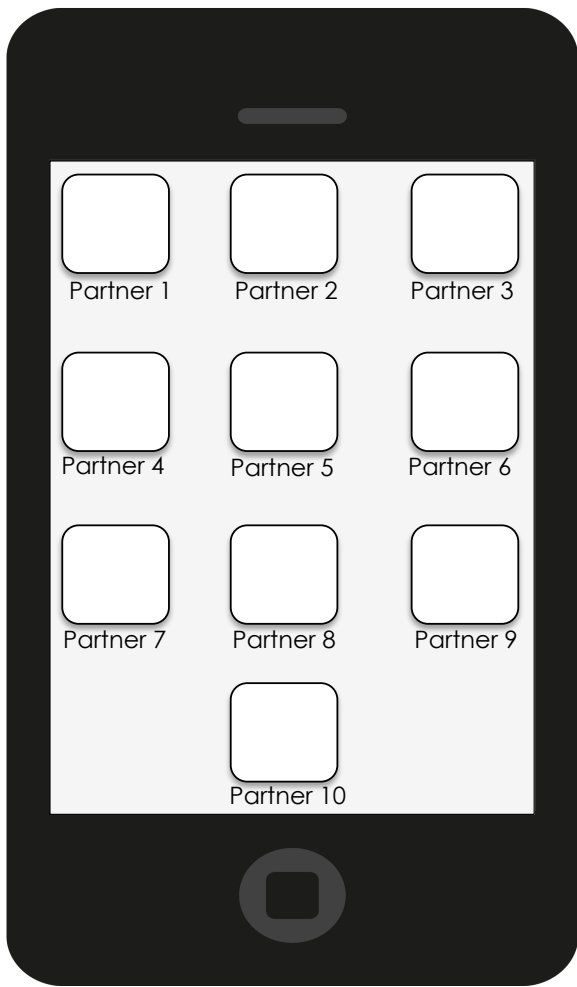
To Use:

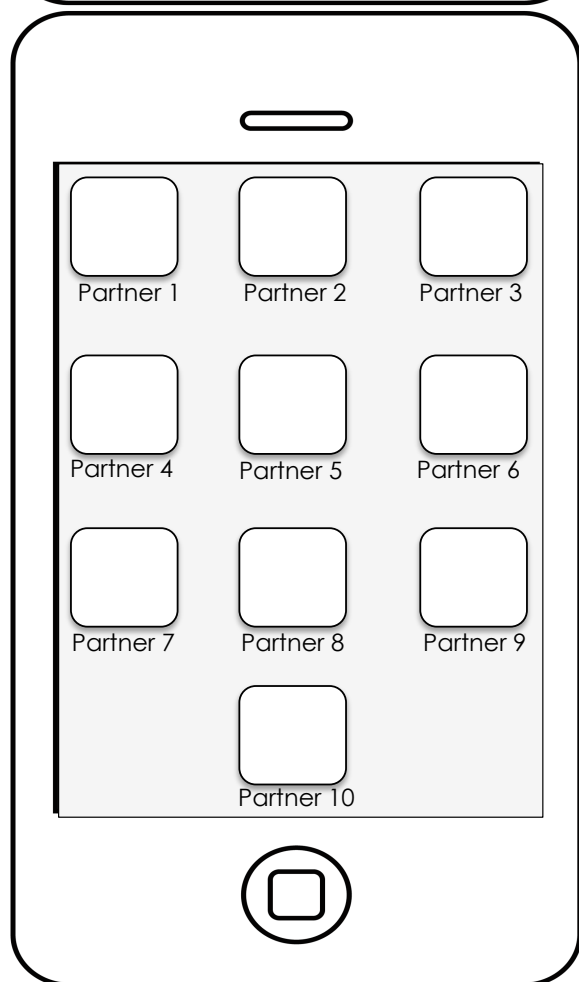
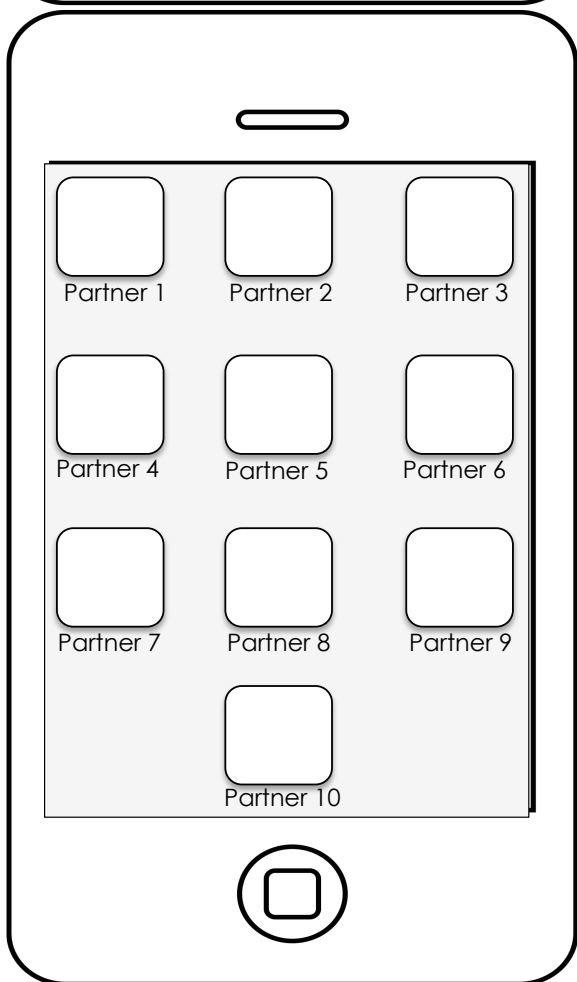
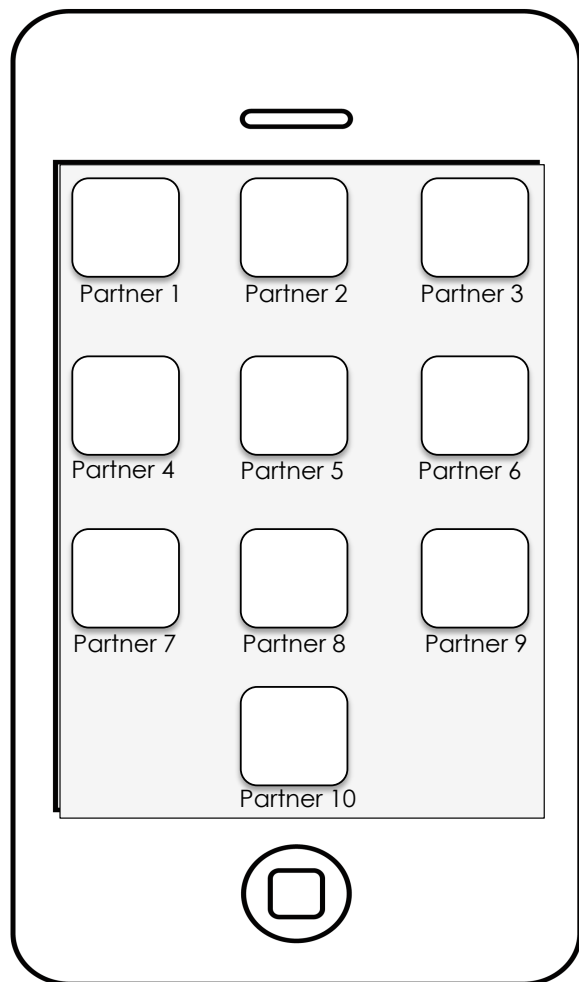
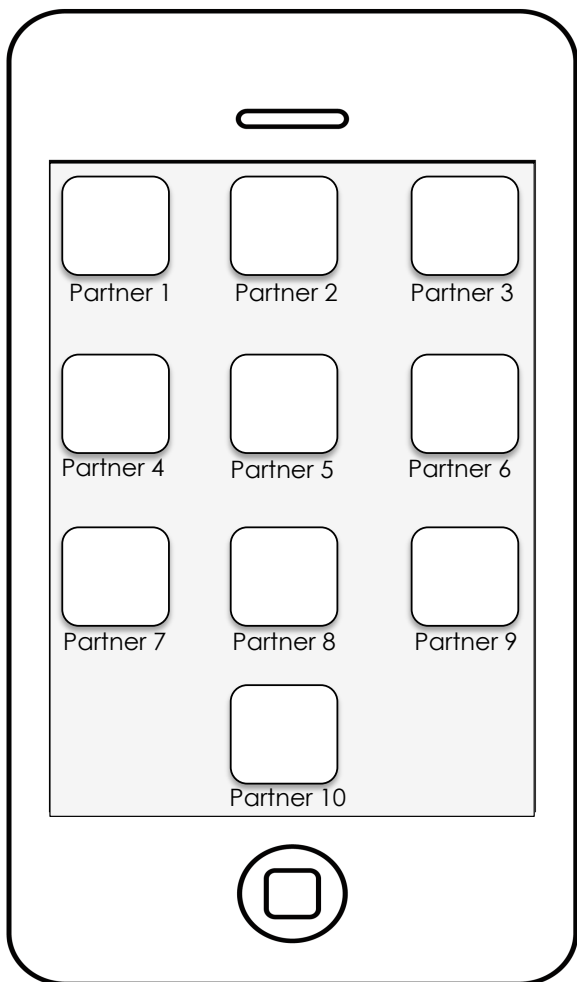
- 1.) Print cell phones on card stock.
- 2.) Cut out and give every student 1 phone. Make sure students write their names on the back of the phones so they know which phone is theirs.
- 3.) Give students the direction that they are to walk around the room and "exchange numbers" with other students. You may want to quickly model this for students before beginning.
- 4.) Ask students to stand up with their paper cell phones and a pencil, then instruct them to begin moving quietly around the room.
- 5.) Give a signal to indicate to students that they are to stop moving and find a partner. Options for the signal include: playing and stopping music, clapping, ringing a bell, buzzer, chimes, etc..
- 6.) When all of the students have stopped and found a partner, ask them to sign their partner's paper cell phone in the box above "Partner 1." For example, if Katie and Brian are partners, Katie's "Partner 1" box would have Brian's name, and Brian's "Partner 1" box would have Katie's name.
- 7.) Give students the signal to move around the room again. Once they've been given enough time to move around the room, signal them to stop and find a new partner.
- 8.) When all of the students have a partner, ask them to sign their partner's paper cell phone in the box above "Partner 2."
- 9.) Repeat the steps until all 10 partner boxes are complete.
- 10.) Laminate the paper cell phones and put magnets on the back to stick to the sides of students' desks.
- 11.) When you are completing any partner or cooperative learning activities, simply call out a speed dial number by saying, for example, "Dial up partner #4."
- 12.) Whoever the student has listed for that number is the partner he/she will work with at that time.

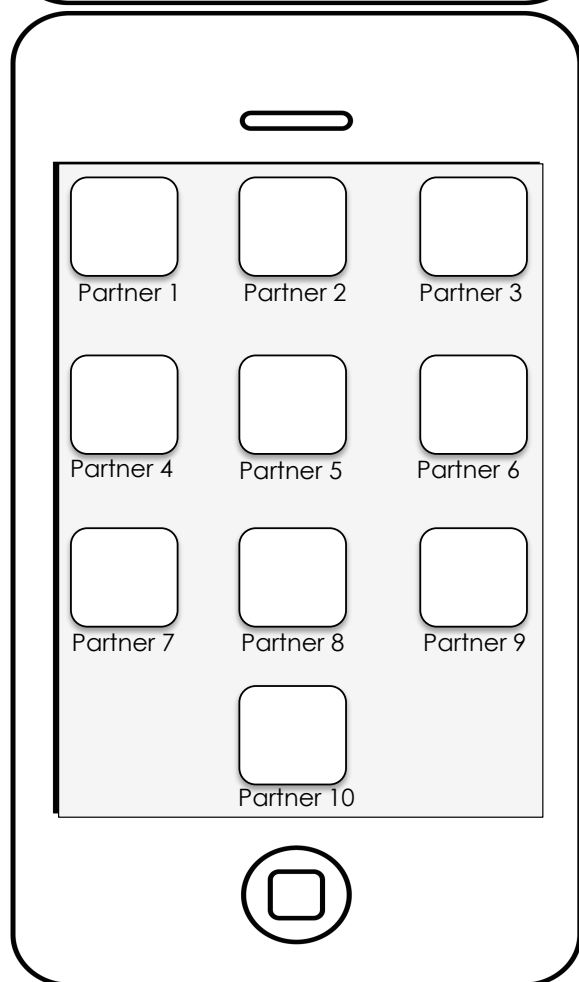
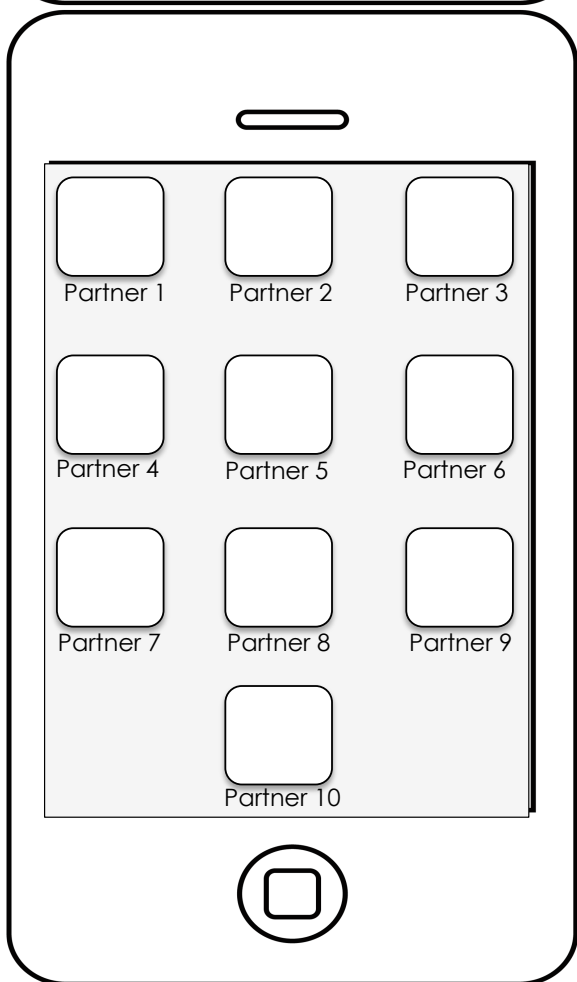
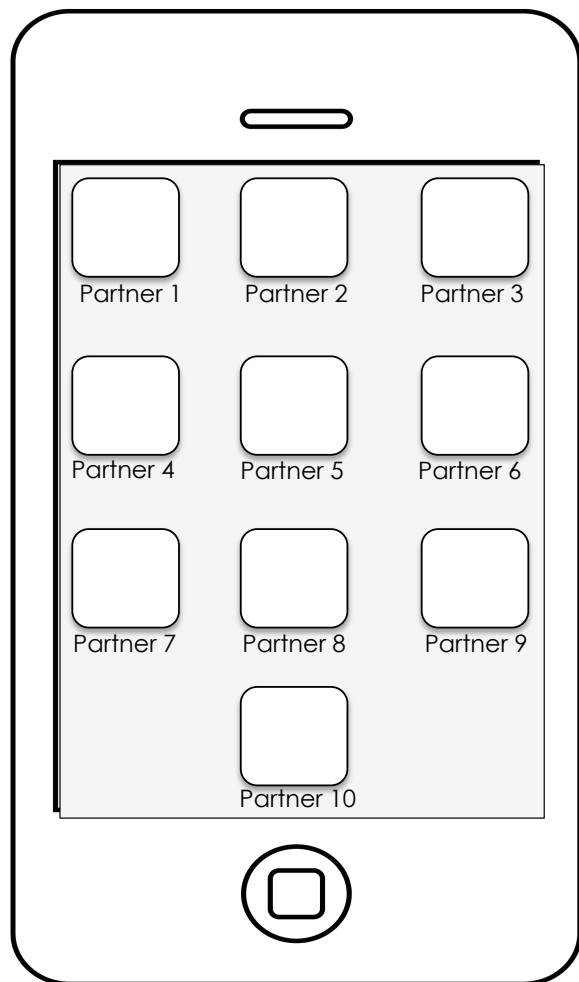
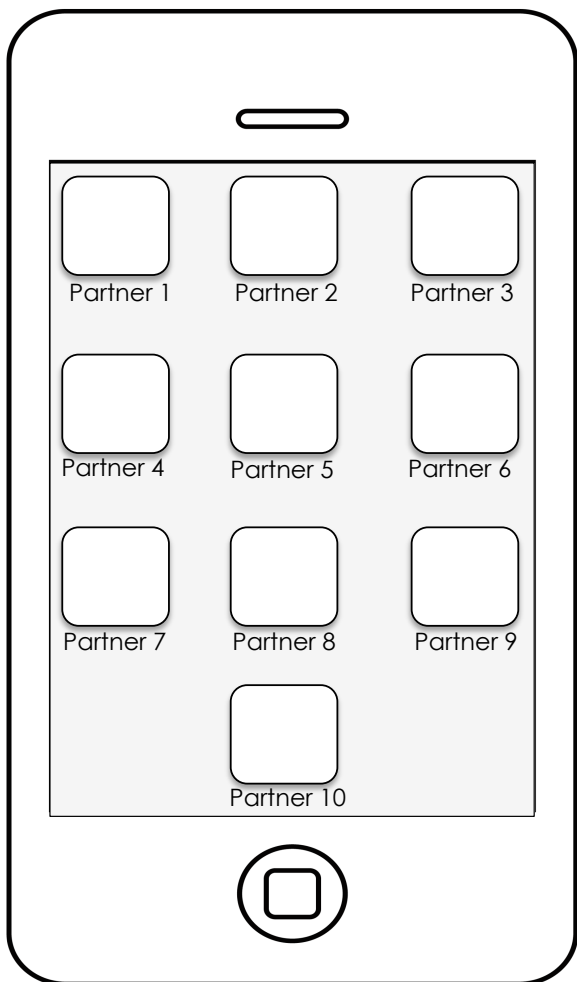
*Side note: If students are not able to stick their paper cell phones to their desks with magnets, remind them to store them in a very safe place. If a student misplaces his/her phone, or if a student moves, you will have to start over and make new phones!

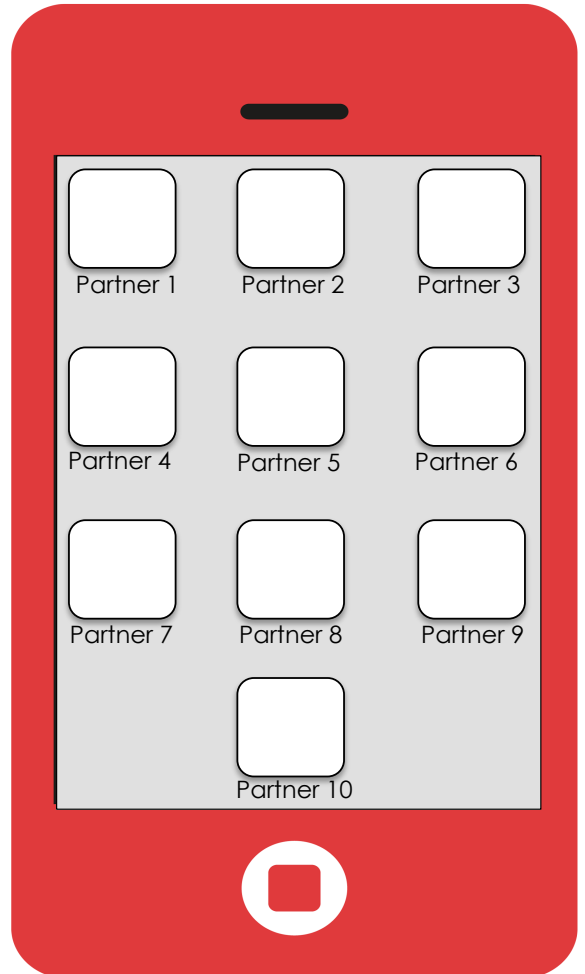
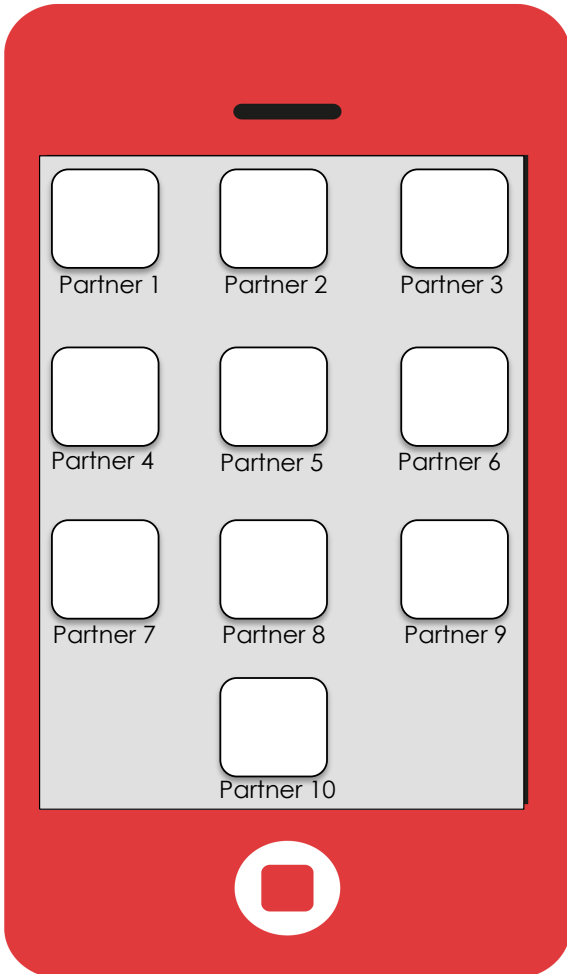
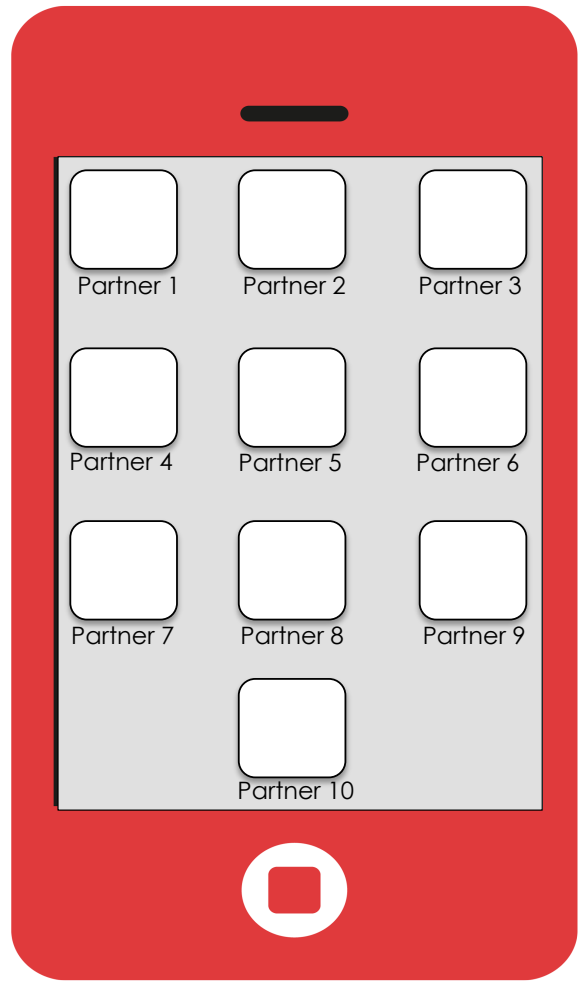
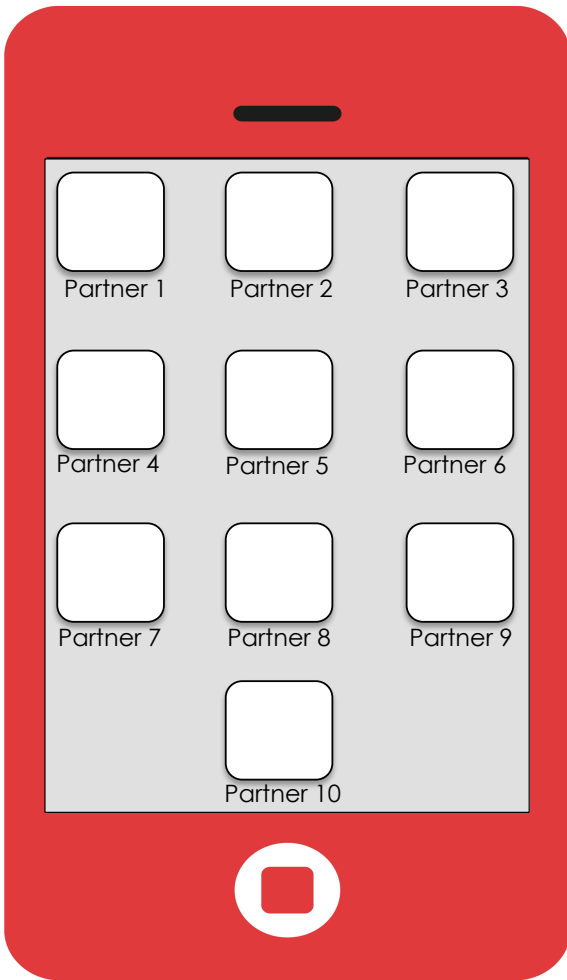
*For classes with an odd number of students, there will be one group of 3 partners for each partner box.

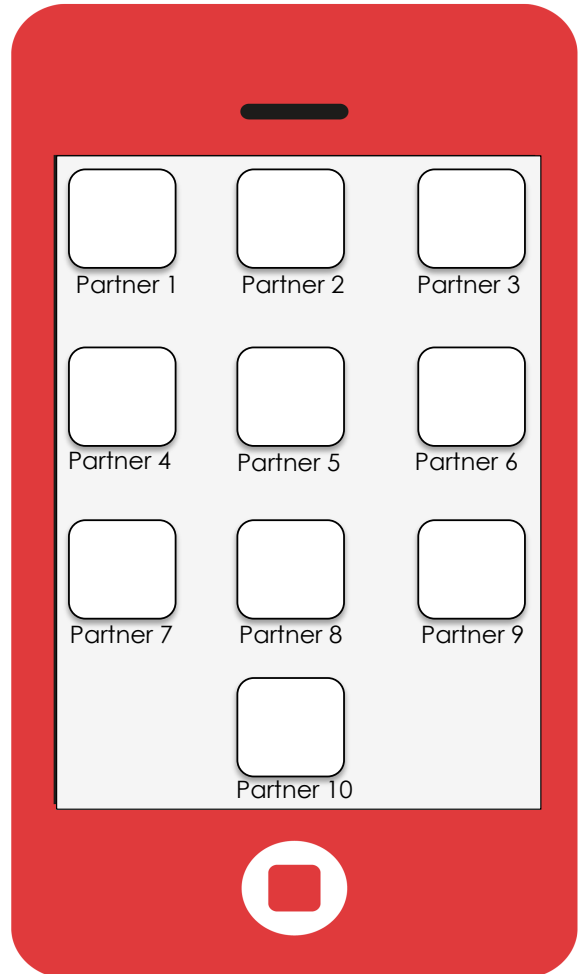
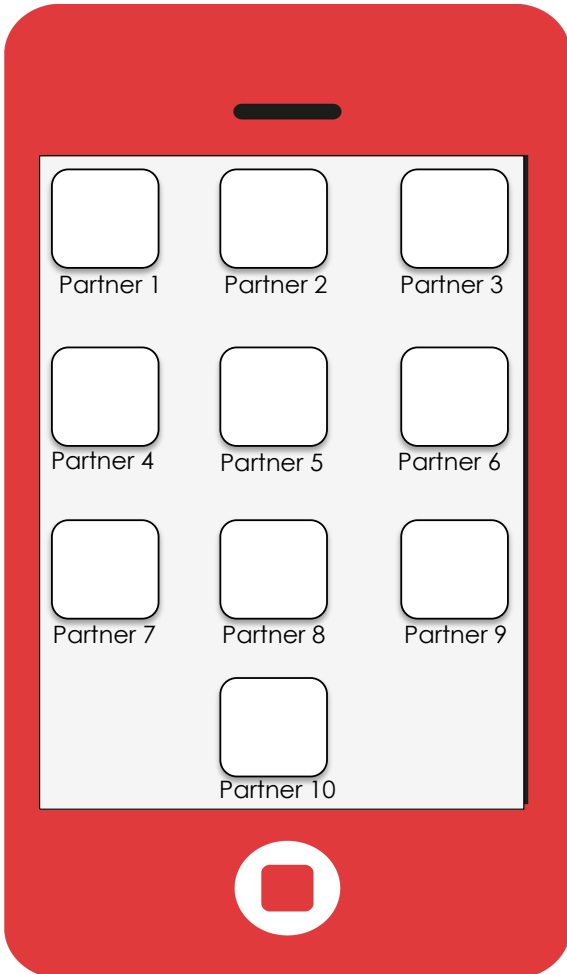
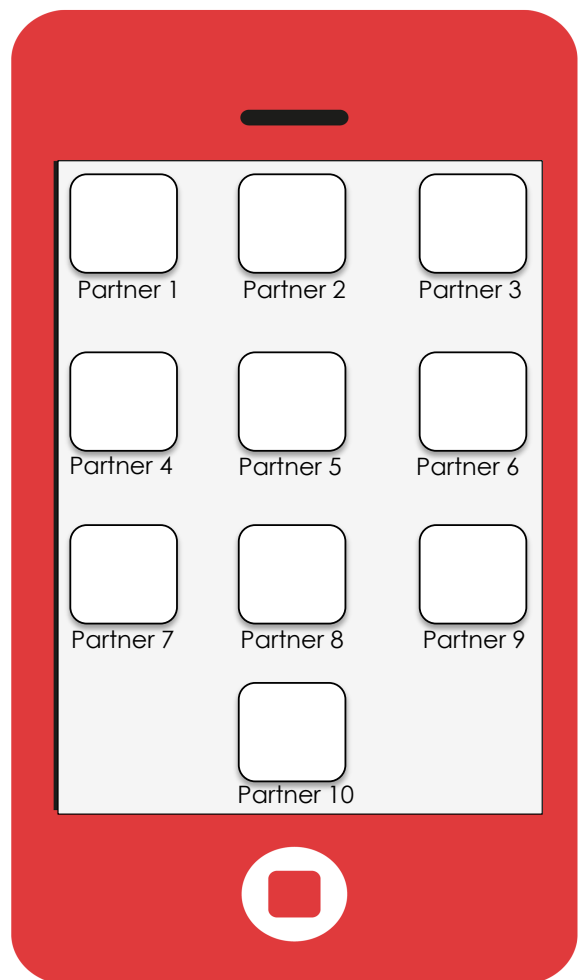
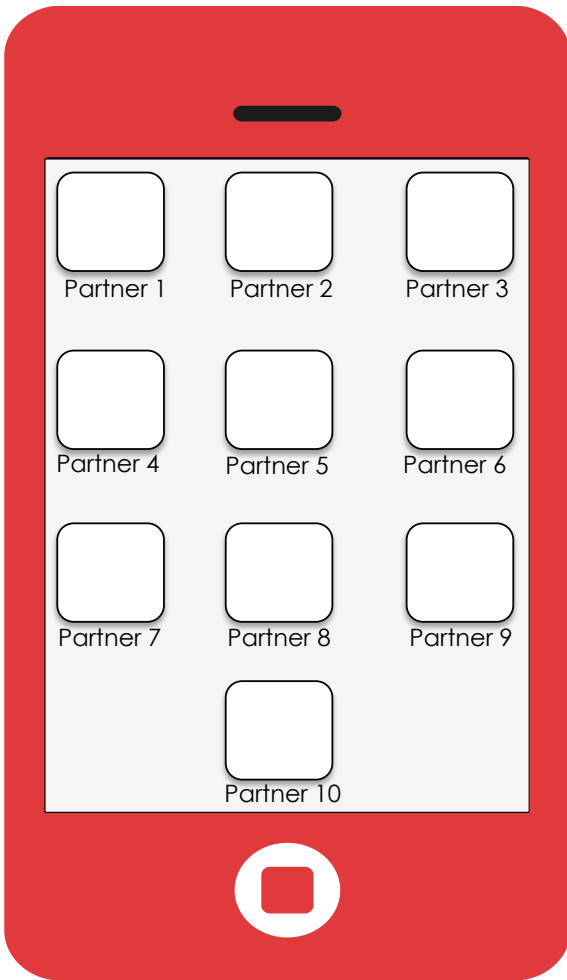


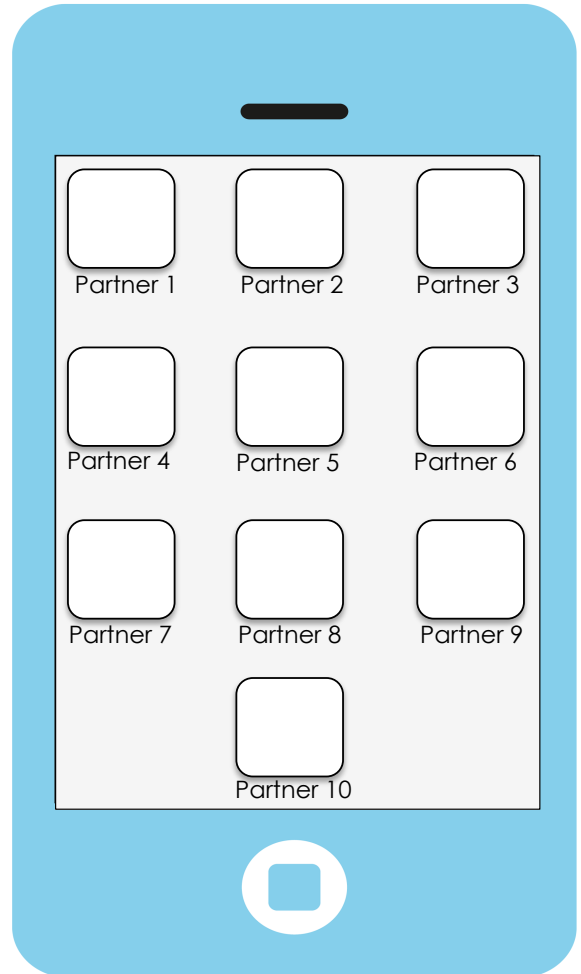
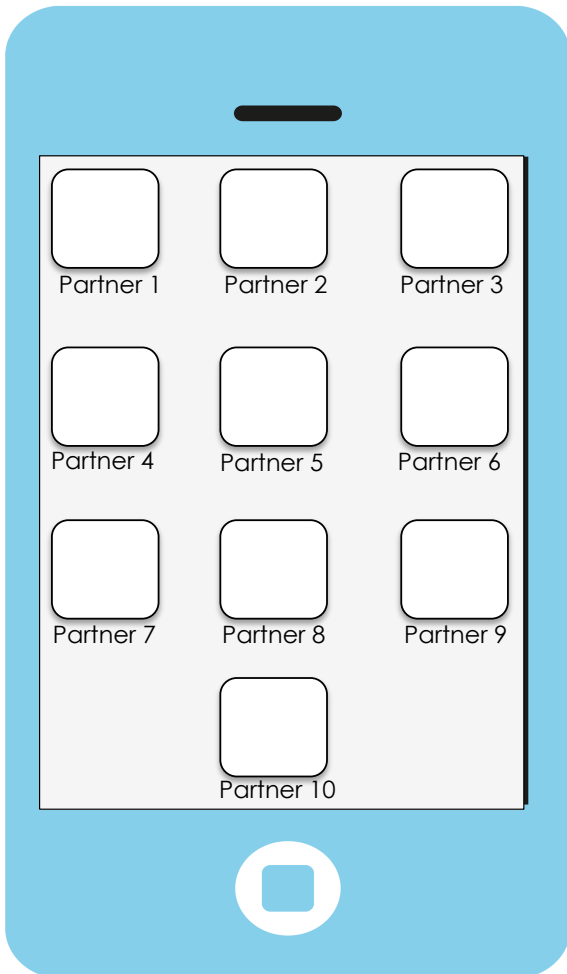
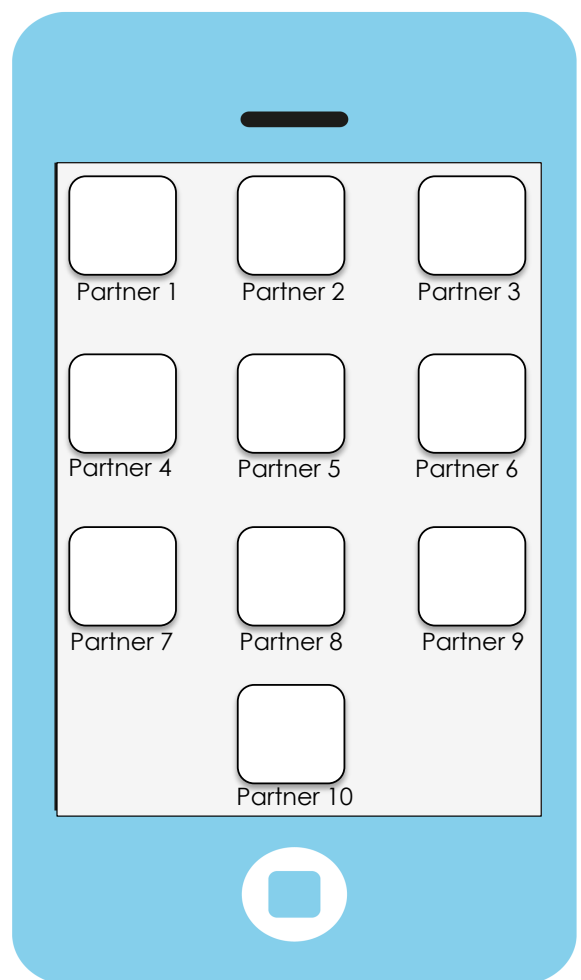
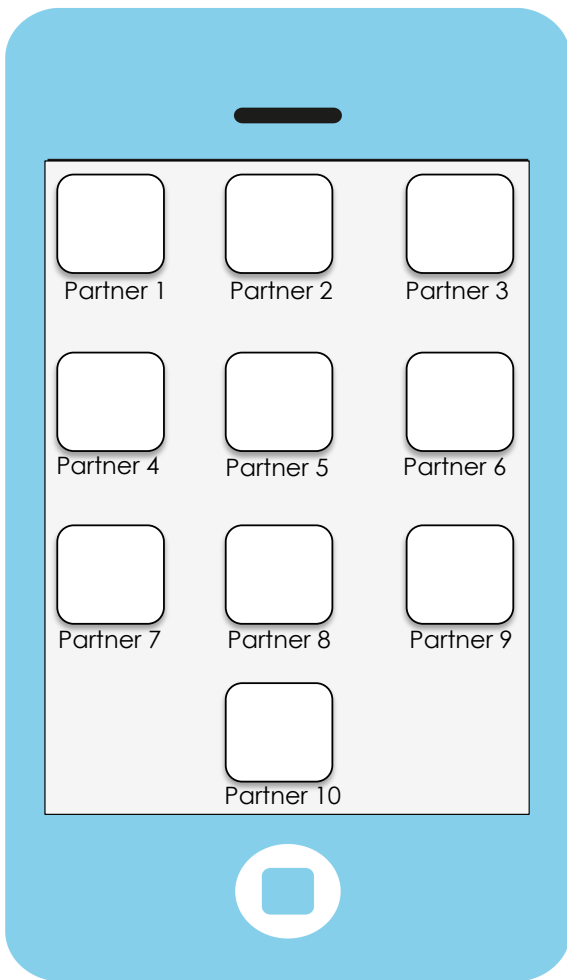


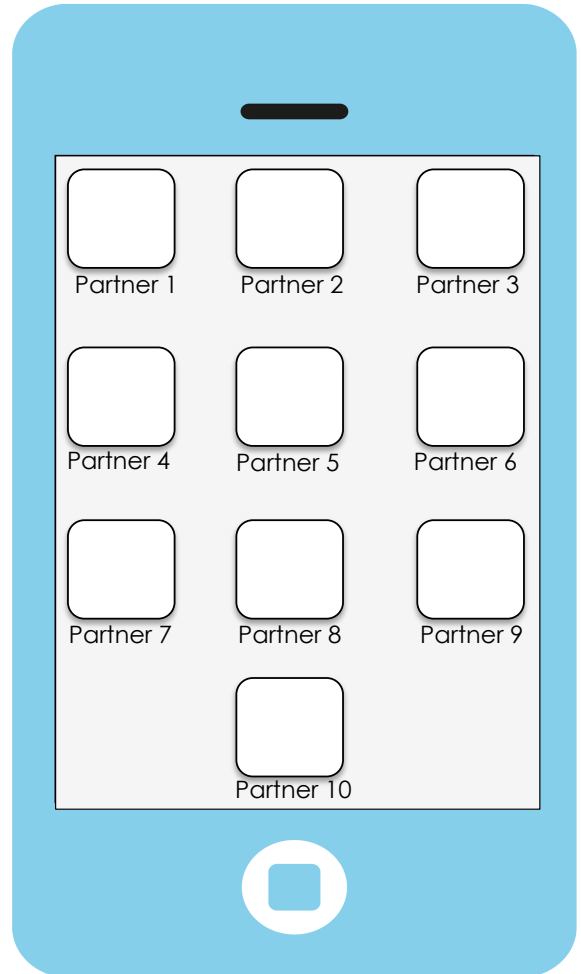
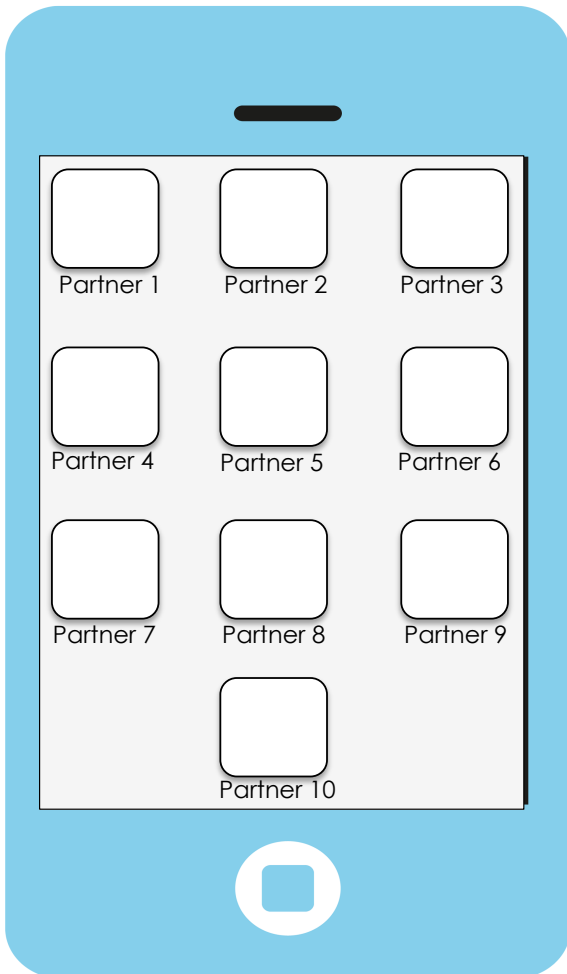
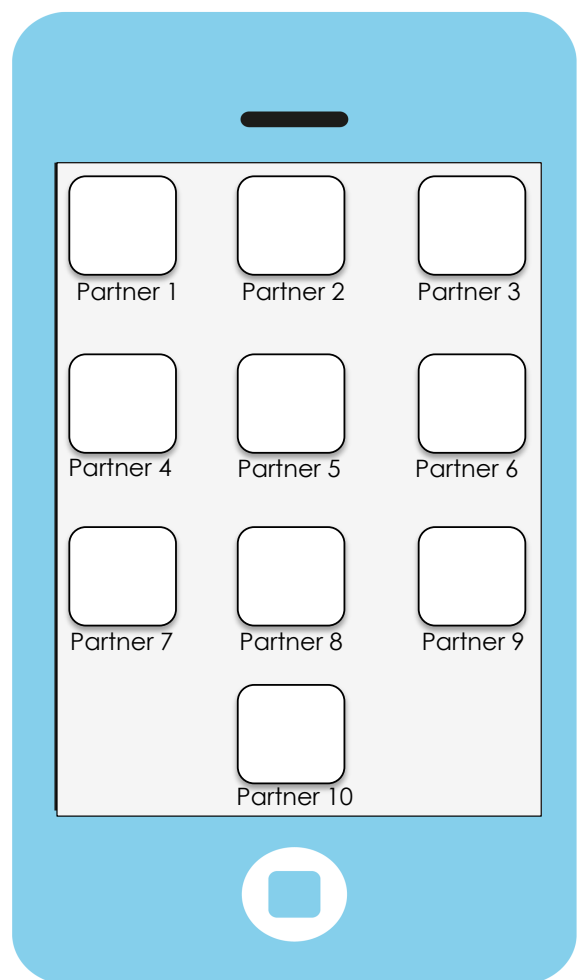
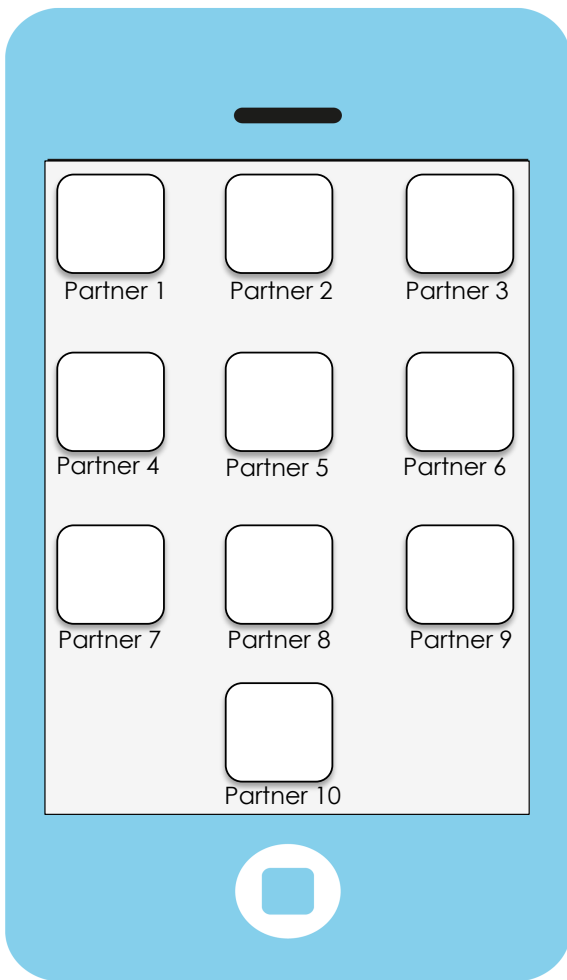












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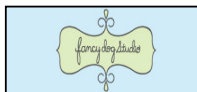


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