Memorable Images

Purpose

Students record visual images and tell why those images were memorable.

Introducing the Activity

Explain that when readers visualize a setting, event, character, or action, they use an important strategy that helps them connect to the text and retain information and meaning. Invite volunteers to describe images they have visualized while reading a favorite story. Ask: *How did the text help you create a picture in your mind? What made this part of the story memorable to you?* Afterward, tell students that most memorable images occur when authors provide lots of descriptive details in the text.

Using the Graphic Organizer

1. Choose a passage from a book that uses vivid details to tell about a setting, event, character, or action. As you read the passage aloud, ask students to create pictures in their minds that represent what the text describes.

2. Distribute copies of the graphic organizer. Have students fill in the title. Then ask them to recall images they had about the selection they heard.

3. Instruct students to draw an image on each balloon. Have them write a description under their pictures. Then ask them to record on the baskets why they found the images memorable.

4. Invite students to share their organizers with the class, being as specific as possible about why a particular image was memorable.

Taking It Further

Have students use the organizer as a pre-writing activity. Ask them to draw two pictures for a story they wish to write. Then have them record the details they might use in their writing to help readers visualize these images.

Name _____Austin_____ Date __Sept. 25__

Memorable Images

Title: _____Gooney Bird Greene_____

Memorable Image:

Gooney Bird arrived at school in her pajamas and cowboy boots.

Memorable Image:

Gooney Bird flew out the back of the car on a carpet.

This image was memorable because: The author used fun and interesting details to tell about it.

This image was memorable because: The scene made me laugh, but I also felt a little scared for Gooney.

Reading Response for Fiction: Graphic Organizers & Mini-Lessons © 2008 by Jennifer Jacobson, Scholastic Teaching Resources, page 29

Name _____   Date _____

Memorable Images

Title: _____

Memorable Image:

_____

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_____

Memorable Image:

_____

_____

_____

This image was memorable because:

_____

_____

_____

This image was memorable because:

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