



Name: _____

Date: _____

STORIA E-BOOKTALK GRAPHIC ORGANIZER

Directions for Using This Graphic Organizer

Students use these e-booktalk guidelines to write a one page, one paragraph essay about a book they are reading or have read. The ultimate goal is to share their e-booktalks with the class by reading from their paragraph or using their written work as a jumping off point for talking with their classmates about their e-books.

Remind students to follow the e-booktalk guidelines, which will give them explicit instructions about writing a short, but comprehensive and inspiring, analysis.

Why Use the E-Booktalk Graphic Organizer?

This organizer helps students by providing step-by-step directions in how to write a complete reflection of an e-book with compelling language. Students can use this paragraph as a way to share their thoughts with the class, either by reading directly from the page or by using the paragraph as talking points.

Developing an e-booktalk helps students respond to literature, develop their writing skills, and gain comfort in oral presentation.

What Lessons Does This Graphic Organizer Align To?

You can assign your students this graphic organizer while working with the class on independent or guided reading instruction. You might want to assign students to work together on their e-booktalks if they are reading the same e-book during partner reading.

Tips for Using E-Booktalks With Storia

- Use the Storia notes tool to have students jot down their responses to the text while they are reading. They can use these notes to create their e-booktalks.
- Students can write their e-booktalks to their partners during partner reading. Partners can share their e-booktalks with each other and then discuss their respective responses to the text.
- Remind students to use the Storia dictionary to look up unknown words. Then students can include at least one new vocabulary word in their e-booktalks.
- You can add a “focus” question for the e-booktalk using the notes tool in Storia.
- Share the e-booktalk rubric with your students before they begin writing. This will help students understand what you expect from them.



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Storia E-Booktalk!

Directions: Write an “e-booktalk” about an e-book that you’re reading or one that you’ve read.

- 1) Choose an e-book you really love.
- 2) If you haven’t already done so, read your book now.
- 3) Use the e-booktalk guidelines on the next page to get organized. Be sure you tell about the book without giving away too much information!
- 4) Once you complete the organizer and you are happy with the results, put it all together on a piece of paper. The final e-booktalk should be one long paragraph that takes up the front of a piece of loose-leaf paper.
- 5) Practice your e-booktalk so it sounds natural. You want to sound like you are talking about your book and not just reading from your paper.
- 6) Be ready to share!



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Booktalk Guidelines

Directions: Follow these step-by-step guidelines to write your e-booktalk.

Start with a lead-in.

This should be a question, description, or strong statement that catches the viewer's interest.

For example:

- o "Do you love reading about outer space?"
- o "Martin Luther King's biography made me want to make changes just like he did."
- o "Going on adventures with Jack and Annie is incredibly exciting, yet at times scary."

In the e-book (title)...

Written by...

Give a short summary of the e-book. (Make sure you don't give away the ending!)
It was mainly about...

End with a “hook.”

Leave your viewers wanting more!

For example:

- o “So if you want to find out how to escape when cornered by a dinosaur, read this book...before it’s too late!”

 - o “If you’re a reader who loves mysteries, this book is definitely for you. It will leave you at the edge of your seat the whole time!”
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E-Booktalk Rubric

Scoring Criteria	3	2	1
E-Booktalk	The e-booktalk was <u>fully</u> completed.	The e-booktalk was <u>partially</u> completed.	The e-booktalk was <u>not completed</u> .
Information Provided	The e-booktalk write-up <u>includes all the following</u> : <ul style="list-style-type: none"> • lead-in (topic sentence) • e-book title • author • summary • hook (concluding sentence) 	eBook talk write-up includes <u>3 of the following</u> : <ul style="list-style-type: none"> • lead-in (topic sentence) • e-book title • author • summary • hook (concluding sentence) 	eBook talk write-up <u>includes one of the following</u> : <ul style="list-style-type: none"> • lead-in (topic sentence) • e-book title • author • summary • hook (concluding sentence)
Summary	The e-booktalk includes a <u>thorough and detailed summary</u> of the story to help readers understand what the story is mainly about.	The e-booktalk includes a <u>partial summary</u> of the story to help readers understand what the story is mainly about.	The e-booktalk includes <u>few details</u> and is not a thorough enough summary to help readers understand the story.
E-Booktalk Recommendation and Information	The e-booktalk includes <u>all of the following</u> : <ul style="list-style-type: none"> • what type of reader would enjoy this book • engaging language that keeps the readers interested 	The e-booktalk includes <u>only some of the following</u> : <ul style="list-style-type: none"> • what type of reader would enjoy this book • engaging language that keeps the readers interested 	The e-booktalk includes <u>a small amount of the following</u> : <ul style="list-style-type: none"> • what type of reader would enjoy this book • engaging language that keeps the readers interested
Organization	Information is presented in a <u>clear and organized</u> manner.	Information is <u>somewhat clear</u> and organized.	Information is <u>slightly unclear</u> and needs to be improved so it is more organized.
Neatness	Writing is <u>neat and legible</u> .	Writing is <u>somewhat neat and legible</u> .	Writing is <u>difficult to read</u> and must be rewritten so that it is neat and legible.
Writing Conventions	All writing includes <u>all of the following</u> : <ul style="list-style-type: none"> • appropriate indentation • appropriate capitalization • appropriate punctuation • appropriate spelling 	All writing includes <u>some of the following</u> : <ul style="list-style-type: none"> • appropriate indentation • appropriate capitalization • appropriate punctuation • appropriate spelling 	All writing includes a <u>little of the following</u> : <ul style="list-style-type: none"> • appropriate indentation • appropriate capitalization • appropriate punctuation • appropriate spelling
Effort	It is clear that the student put <u>a lot of effort</u> into the e-booktalk.	It is clear that the student put <u>some effort</u> into the e-booktalk.	It is clear that the student <u>could have put more effort</u> into the e-booktalk.

Final Score: _____

24 total Points