

Name: _____ Date submitted: _____

“The Prince and the Pauper” Culminating Project Rubric

Option One: Draw the Drama!

- I. The student has a total of five boxes included in the storyboard. (15 points) _____
- II. The project is neatly presented in color. (10 points) _____
- III. The following requirements are met for each box.
(75 points) _____

Box 1

| | | | | |
|--|---|---|---|---|
| Illustration of a Scene | 0 | 2 | 4 | 6 |
| Labels/Title of the Scene | 0 | 1 | 2 | 3 |
| Quotes from the Scene | 0 | 1 | 2 | 3 |
| Historically Correct Clothing/Setting* | 0 | 1 | 2 | 3 |

(*Meaning Tom and Edward aren't shown at the mall)

Box 2

| | | | | |
|--|---|---|---|---|
| Illustration of a Scene | 0 | 2 | 4 | 6 |
| Labels/Title of the Scene | 0 | 1 | 2 | 3 |
| Quotes from the Scene | 0 | 1 | 2 | 3 |
| Historically Correct Clothing/Setting* | 0 | 1 | 2 | 3 |

Box 3

| | | | | |
|--|---|---|---|---|
| Illustration of a Scene | 0 | 2 | 4 | 6 |
| Labels/Title of the Scene | 0 | 1 | 2 | 3 |
| Quotes from the Scene | 0 | 1 | 2 | 3 |
| Historically Correct Clothing/Setting* | 0 | 1 | 2 | 3 |

Box 4

| | | | | |
|--|---|---|---|---|
| Illustration of a Scene | 0 | 2 | 4 | 6 |
| Labels/Title of the Scene | 0 | 1 | 2 | 3 |
| Quotes from the Scene | 0 | 1 | 2 | 3 |
| Historically Correct Clothing/Setting* | 0 | 1 | 2 | 3 |

Box 5

| | | | | |
|--|---|---|---|---|
| Illustration of a Scene | 0 | 2 | 4 | 6 |
| Labels/Title of the Scene | 0 | 1 | 2 | 3 |
| Quotes from the Scene | 0 | 1 | 2 | 3 |
| Historically Correct Clothing/Setting* | 0 | 1 | 2 | 3 |

TOTAL POINTS / FINAL GRADE (out of 100 possible points):
_____ **POINTS**

Comments:

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Option Two: Lights! Camera! Action!

I. Casting Call

Cast Member #1, for Tom Canty:

| | | | |
|----------------------------|---|---|---|
| Description of the star | 0 | 3 | 5 |
| Reason for casting him/her | 0 | 3 | 5 |
| Photos of the star | 0 | 3 | 5 |

Cast Member #2, for Edward VI:

| | | | |
|----------------------------|---|---|---|
| Description of the star | 0 | 3 | 5 |
| Reason for casting him/her | 0 | 3 | 5 |
| Photos of the star | 0 | 3 | 5 |

Cast Member #3, for John Canty:

| | | | |
|----------------------------|---|---|---|
| Description of the star | 0 | 3 | 5 |
| Reason for casting him/her | 0 | 3 | 5 |
| Photos of the star | 0 | 3 | 5 |

Cast Member #4, for Miles Hendon:

| | | | |
|----------------------------|---|---|---|
| Description of the star | 0 | 3 | 5 |
| Reason for casting him/her | 0 | 3 | 5 |
| Photos of the star | 0 | 3 | 5 |

Cast Member #5, Student's Choice:

| | | | |
|----------------------------|---|---|---|
| Description of the star | 0 | 3 | 5 |
| Reason for casting him/her | 0 | 3 | 5 |
| Photos of the star | 0 | 3 | 5 |

Business Letter/Persuasive Writing

Six Trait Rubric:

| | | | | |
|-----------------|---|---|---|---|
| Ideas & Content | 0 | 2 | 4 | 6 |
| Organization | 0 | 2 | 4 | 6 |
| Conventions | 0 | 2 | 4 | 6 |
| Presentation | 0 | 1 | 2 | |

TOTAL POINTS / FINAL GRADE (out of 100 possible points):
_____ **POINTS**

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Option Three: Up for a Game?

I. The Rules

All rules are written out and included in the project. _____ out of 25 points

All rules are easily understandable. _____ out of 10 points

All rules are fair. _____ out of 5 points

II. The Game

All necessary pieces of the game are included. _____ out of 20 points

The game includes at least 8 separate events from the story.
_____ out of 16 points

Each event is relevant to the consequence in the game.
(Ex. If John Canty murdered the priest, he wouldn't be given
money by King Henry VIII.) _____ out of 8 points

Events are presented in chronological order. _____ out of 8 points

III. Presentation/Appearance Points

Project is neatly presented. _____ out of 8 points
(organized, typed/neatly handwritten, attractive, etc.)

TOTAL POINTS / FINAL GRADE (out of 100 possible points):
_____ **POINTS**

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“The Prince and the Pauper” Culminating Project Rubric Option Four: And a One, And a Two...

The Ballad

| | |
|--|---------------|
| All lyrics are written down and turned in for grading. (If the ballad is a parody, original lyrics must also be included.) | 0 10 20 |
|--|---------------|

| | |
|--------------------------|---------------|
| All lyrics are original. | 0 10 20 |
|--------------------------|---------------|

| | |
|---|---------------|
| Lyrics chronicle events from the story. | 0 10 20 |
|---|---------------|

| | |
|---|---------------|
| Lyrics include the beginning, middle, and end of the story. | 0 10 20 |
|---|---------------|

| | |
|--|---------------|
| Lyrics are put to music, either performed for the class or recorded on an audio media. | 0 10 20 |
|--|---------------|

TOTAL POINTS / FINAL GRADE (out of 100 possible points):
_____ **POINTS**

Comments: