

## THE NEED FOR BOOKS IN CLASSROOMS

**254**  
IS THE AVERAGE  
NUMBER OF

**BOOKS**  
IN TEACHERS'  
CLASSROOM  
LIBRARIES

**31%**  
OF  
TEACHERS HAVE

**FEWER THAN**  
**50**  
**BOOKS**



**56%**  
TEACHERS

USE THEIR OWN MONEY  
TO PURCHASE BOOKS



TEACHERS STILL SEE A NEED FOR MORE BOOKS FOR THEIR CLASSROOM LIBRARIES

### TOP 5 MOST NEEDED TYPES OF READING MATERIALS



**1** Culturally relevant titles

**2** Books published in the last 3–5 years

**3** Multiple copies of popular titles

**4** High-interest, low-reading-level books

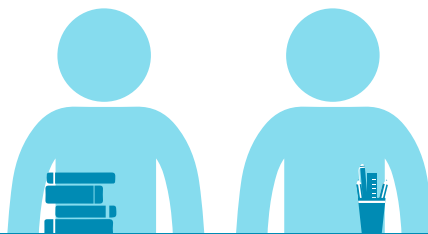
**5** Magazines

## THE NEED FOR BOOKS AT HOME

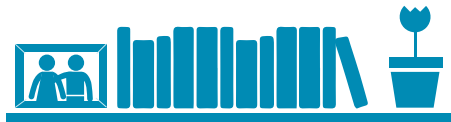
**46%**

SAY ACCESS TO  
BOOKS AT HOME IS  
**NOT ADEQUATE**  
FOR THEIR STUDENTS

**69%** IN HIGH-POVERTY  
SCHOOLS



**TEACHERS & PRINCIPALS**



**69%**

AGREE THAT ENCOURAGING  
**READING ALOUD OR**  
**INDEPENDENT READING**  
AT HOME IS AMONG THE MOST  
**IMPORTANT ACTIVITIES**  
TO ENGAGE FAMILIES



TEACHER & PRINCIPAL SCHOOL REPORT  
[scholastic.com/teacherprincipalreport](http://scholastic.com/teacherprincipalreport)