THE NEED FOR BOOKS AT HOME

TEACHERS & PRINCIPALS
46%
SAY ACCESS TO
BOOKS AT HOME IS
NOT ADEQUATE
FOR THEIR STUDENTS

69%
IN HIGH-POVERTY
SCHOOLS

69%
AGREE THAT ENCOURAGING
READING ALOUD OR
INDEPENDENT READING
AT HOME IS AMONG THE MOST
IMPORTANT ACTIVITIES
TO ENGAGE FAMILIES

THE NEED FOR BOOKS IN CLASSROOMS

254
IS THE AVERAGE
NUMBER OF
BOOKS IN TEACHERS’ CLASSROOM LIBRARIES

31%
OF TEACHERS HAVE FEWER THAN 50 BOOKS

56%
TEACHERS USE THEIR OWN MONEY TO PURCHASE BOOKS

TOP 5 MOST NEEDED TYPES OF READING MATERIALS

1. Culturally relevant titles
2. Books published in the last 3–5 years
3. Multiple copies of popular titles
4. High-interest, low-reading-level books
5. Magazines

TEACHERS STILL SEE A NEED FOR MORE BOOKS FOR THEIR CLASSROOM LIBRARIES

scholastic.com/teacherprincipalreport

TEACHER & PRINCIPAL SCHOOL REPORT