Making the Home-to-School Connection Around Literacy

46% say access to books at home is not adequate for their students.

91% agree schools play an important role in expanding access to books at home.

57% of teachers make books available for students to take home during the school year.

Yet 31% of teachers have fewer than 50 books for student use in their classroom libraries.

47% of teachers can only update their classroom libraries once a year or every couple years. 13% are never able to.

Top 5 most-needed types of reading materials for classroom libraries:

- 54% Culturally Relevant Titles
- 51% Books Published in the Last 3-5 Years
- 48% Multiple Copies of Popular Titles
- 48% High-Interest, Low-Reading-Level Books
- 48% Magazines

Access to books at home is not adequate for their students in 69% of high-poverty schools.

47% of teachers say access to books at home is not adequate for their students.

46% of teachers agree schools play an important role in expanding access to books at home.

57% of teachers make books available for students to take home during the school year.

Yet, 31% of teachers have fewer than 50 books for student use in their classroom libraries.

47% of teachers can only update their classroom libraries once a year or every couple years. 13% are never able to.

Top 5 most-needed types of reading materials for classroom libraries:

- 54% Culturally Relevant Titles
- 51% Books Published in the Last 3-5 Years
- 48% Multiple Copies of Popular Titles
- 48% High-Interest, Low-Reading-Level Books
- 48% Magazines