

MAKING THE HOME-TO-SCHOOL CONNECTION AROUND LITERACY



TEACHERS & PRINCIPALS

46%
SAY

ACCESS TO BOOKS AT HOME IS NOT ADEQUATE FOR THEIR STUDENTS

69%
HIGH-POVERTY SCHOOLS

91%
AGREE

“SCHOOLS PLAY AN IMPORTANT ROLE IN EXPANDING ACCESS TO BOOKS AT HOME”

57%
OF TEACHERS

MAKE BOOKS AVAILABLE FOR STUDENTS TO TAKE HOME DURING THE SCHOOL YEAR



YET
31%
OF TEACHERS

HAVE FEWER THAN 50 BOOKS FOR STUDENT USE IN THEIR CLASSROOM LIBRARIES

47%
OF TEACHERS

CAN ONLY UPDATE THEIR CLASSROOM LIBRARIES ONCE A YEAR OR EVERY COUPLE YEARS
13% ARE NEVER ABLE TO



TOP 5 MOST-NEEDED TYPES OF READING MATERIALS FOR CLASSROOM LIBRARIES:

54% CULTURALLY RELEVANT TITLES

51% BOOKS PUBLISHED IN THE LAST 3-5 YEARS

48% MULTIPLE COPIES OF POPULAR TITLES

48% HIGH-INTEREST, LOW-READING-LEVEL BOOKS

48% MAGAZINES