EDUCATORS’ FUNDING PRIORITIES & FILLING IN THE GAPS

**TOP 5**

**TEACHERS**

- 55% Additional high-quality staff to reduce student-to-teacher ratio*
- 55% High-quality instructional materials and textbooks
- 47% Technology devices and digital resources in school
- 47% Higher salaries
- 46% Academic or social-emotional intervention initiatives and programs*

**PRINCIPALS**

- 60% Academic or social-emotional intervention initiatives and programs*
- 49% Professional development
- 48% Student access to wrap-around services, like mental health, etc.
- 47% Additional high-quality staff to reduce student-to-teacher ratio*
- 47% Early learning initiatives and programs

Principals in high-poverty schools include “programs that support family and community engagement” in their Top 5

* Common Top 5 items

**TO FILL THE GAPS, BOTH TEACHERS & PRINCIPALS SPEND THEIR OWN MONEY**

AVERAGE MONEY SPENT OVER THE PAST YEAR:

- **TEACHERS**
  - $530 LOW-POVERTY SCHOOLS
  - $495 HIGH-POVERTY SCHOOLS

- **PRINCIPALS**
  - $683 LOW-POVERTY SCHOOLS
  - $1,014 HIGH-POVERTY SCHOOLS

**WHAT EDUCATORS SPEND THEIR MONEY ON**

**TEACHERS**

1. Classroom decorations
2. Supplies like notebooks, binders, pens
3. Food and snacks for students
4. Supplies like tissues, hand sanitizers
5. Cleaning supplies

**PRINCIPALS**

1. Food and snacks for students
2. School or office decorations
3. Supplies like notebooks, binders, pens
4. Clothing for students
5. Supplies like tissues, hand sanitizers

TEACHER & PRINCIPAL SCHOOL REPORT

scholastic.com/teacherprincipalreport