



EDUCATORS' FUNDING PRIORITIES & FILLING IN THE GAPS



TEACHERS

TOP 5

FUNDING PRIORITIES ADDRESS MANY BARRIERS TO LEARNING



PRINCIPALS

55% Additional high-quality staff to reduce student-to-teacher ratio*

55% High-quality instructional materials and textbooks

47% Technology devices and digital resources in school

47% Higher salaries

46% Academic or social-emotional intervention initiatives and programs*

60% Academic or social-emotional intervention initiatives and programs*

49% Professional development

48% Student access to wrap-around services, like mental health, etc.

47% Additional high-quality staff to reduce student-to-teacher ratio*

47% Early learning initiatives and programs

Principals in high-poverty schools include "programs that support family and community engagement" in their Top 5

* Common Top 5 items

TO FILL THE GAPS, BOTH TEACHERS & PRINCIPALS SPEND THEIR OWN MONEY

AVERAGE MONEY SPENT OVER THE PAST YEAR:



TEACHERS

\$530

\$495
LOW-POVERTY
SCHOOLS

\$672
HIGH-POVERTY
SCHOOLS



PRINCIPALS

\$683

\$514
LOW-POVERTY
SCHOOLS

\$1,014
HIGH-POVERTY
SCHOOLS

WHAT EDUCATORS SPEND THEIR MONEY ON

TEACHERS

Classroom decorations **1**

Supplies like notebooks, binders, pens **2**

Food and snacks for students **3**

Supplies like tissues, hand sanitizers **4**

Cleaning supplies **5**



PRINCIPALS

1 Food and snacks for students

2 School or office decorations

3 Supplies like notebooks, binders, pens

4 Clothing for students

5 Supplies like tissues, hand sanitizers