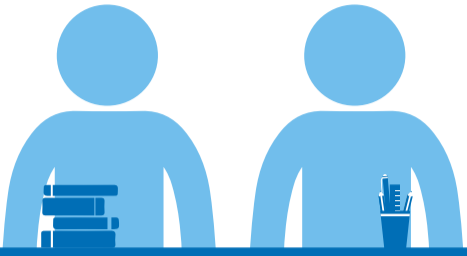


BARRIERS

TO EQUITY IN EDUCATION TAKE MANY FORMS



TEACHERS & PRINCIPALS

97%
AGREE

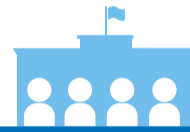
“EQUITY IN EDUCATION FOR ALL CHILDREN SHOULD BE A NATIONAL PRIORITY”

87%
AGREE

“MANY OF MY STUDENTS FACE BARRIERS TO LEARNING FROM OUTSIDE OF THE SCHOOL ENVIRONMENT”



PERCENTAGE OF PRINCIPALS WHO HAVE



EACH STUDENT POPULATION IN THEIR SCHOOLS

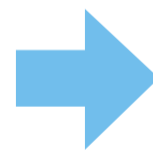
AN INCREASE IN EACH STUDENT POPULATION IN THE LAST 3 YEARS

- 95% experiencing family or personal crisis
- 91% in need of mental health services
- 90% living in poverty
- 85% coming to school hungry
- 82% in need of healthcare services
- 79% homeless or in temporary housing
- 72% in need of English language learning support

- 66% in need of mental health services
- 57% experiencing family or personal crisis
- 52% living in poverty
- 40% homeless or in temporary housing
- 39% coming to school hungry
- 39% in need of English language learning support
- 38% in need of healthcare services

83%
TEACHERS & PRINCIPALS

IDENTIFY AT LEAST ONE NOT ITEM AS ADEQUATELY AVAILABLE



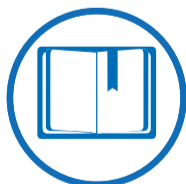
94%
HIGH-POVERTY SCHOOLS

62%
LOW-POVERTY SCHOOLS

ITEMS NOT ADEQUATELY AVAILABLE AT SCHOOL OR AT HOME



Access to Internet



Books



Safety



Basic Needs



Healthcare



Manageable Class Size



Family Engagement



In-school Specialists



Programming



Instructional Materials



Technology



Staff-to-family connections