**BARRIERS TO EQUITY IN EDUCATION TAKE MANY FORMS**

- **97% AGREE**
  - “EQUITY IN EDUCATION FOR ALL CHILDREN SHOULD BE A NATIONAL PRIORITY”

- **87% AGREE**
  - “MANY OF MY STUDENTS FACE BARRIERS TO LEARNING FROM OUTSIDE OF THE SCHOOL ENVIRONMENT”

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**PERCENTAGE OF PRINCIPALS WHO HAVE**

- **EACH STUDENT POPULATION IN THEIR SCHOOLS**
  - 95% experiencing family or personal crisis
  - 91% in need of mental health services
  - 90% living in poverty
  - 85% coming to school hungry
  - 82% in need of healthcare services
  - 79% homeless or in temporary housing
  - 72% in need of English language learning support

- **AN INCREASE IN EACH STUDENT POPULATION IN THE LAST 3 YEARS**
  - 66% in need of mental health services
  - 57% experiencing family or personal crisis
  - 52% living in poverty
  - 40% homeless or in temporary housing
  - 39% coming to school hungry
  - 39% in need of English language learning support
  - 38% in need of healthcare services

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**83% TEACHERS & PRINCIPALS IDENTIFY AT LEAST ONE ITEM NOT ADEQUATELY AVAILABLE**

- **94% HIGH-POVERTY SCHOOLS**
- **62% LOW-POVERTY SCHOOLS**

**ITEMS NOT ADEQUATELY AVAILABLE AT SCHOOL OR AT HOME**

- Access to Internet
- Books
- Safety
- Basic Needs
- Healthcare
- Manageable Class Size
- Family Engagement
- In-school Specialists
- Programming
- Instructional Materials
- Technology
- Staff-to-family connections

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**TEACHER & PRINCIPAL SCHOOL REPORT**

[link to report] scholastic.com/teacherprincipalreport