

**Lesson 8**

# Describing a Setting

Write about one or more of the following ideas.

**1. School days**

What room do you spend a lot of time in at school? Is it the library, the cafeteria, the gym, the art room, or the music room? Or is it someplace else? Write a paragraph describing a room in your school.

**2. Get out your shopping cart!**

Take a tour through a neighborhood store without ever leaving your chair! Describe what you see when you walk around the store. Start at the front door, walk through the aisles, and leave by the exit.

**3. Water, water everywhere . . .**

Dive right in. The water's fine! Describe a lake, pool, pond, or beach. Begin your description in the parking lot, and continue to the water's edge . . . and even into the water itself.

**4. Make up your own!**

Write about a place that stands out in your mind. Help the reader to see, hear, feel, and smell the place.

Use with page 49.

**Resource Links****2** RDI Book 2: p. 52**SAM Keyword:** Describe Setting

**Lesson 8****Using Metaphors  
and Similes**

Read each sentence below. Label it as *metaphor* or *simile*.

1. The fresh bread was as soft as a pillow.

\_\_\_\_\_

2. I felt like a baby bird learning how to fly.

\_\_\_\_\_

3. The whale was a steamship, blowing its whistle for all to hear.

\_\_\_\_\_

4. My dog was an explorer, mapping out a new course through the forest.

\_\_\_\_\_

Look at the words listed below. Write a brief description of each using a simile or a metaphor. Use two similes and two metaphors in all.

5. a basketball

\_\_\_\_\_

6. a book

\_\_\_\_\_

7. a cat

\_\_\_\_\_

8. snowflakes

\_\_\_\_\_

- A **metaphor** is a way of describing something by calling it something else. Example: *Earth is a spinning marble.*
- A **simile** is a comparison of two things using the words *like* or *as*. Example: *Earth is like a spinning marble.*
- Metaphors and similes are used to show how one thing is similar to another.

**Resource Links**

 **2** RDI Book 2: p. 53

**SAM** Keyword: Metaphors

Use with page 49.