

**Lesson 13****Inflectional Endings**

**A.** Write the base word for each word. The first one is done for you.

1. thinks \_\_\_\_\_ *think*
2. guessed \_\_\_\_\_
3. making \_\_\_\_\_
4. classes \_\_\_\_\_
5. matches \_\_\_\_\_
6. mixes \_\_\_\_\_
7. cries \_\_\_\_\_
8. fainting \_\_\_\_\_
9. dishes \_\_\_\_\_
10. waved \_\_\_\_\_

When a word ends in silent e, drop the e before adding an ending that begins with a vowel.

Add -es to verbs that end in *ch, sh, ss, x,* or *z* when the action is in the present.

To form the plural of nouns that end in *ch, sh, ss, x,* or *z,* add -es.

**B.** Read each sentence. Add an ending (*-ed, -ing, -es,* or *-s*) to the word in parentheses to complete the sentence. Write the new word on the line.

11. We \_\_\_\_\_ through the park this morning. (*walk*)
12. Every morning, Eduardo \_\_\_\_\_ the news. (*watch*)
13. Jonelle is \_\_\_\_\_ us how to make a web page. (*teach*)
14. Yesterday, our team \_\_\_\_\_ a great game. (*play*)
15. Ari \_\_\_\_\_ how to make a pizza. (*know*)
16. Those \_\_\_\_\_ look good on you. (*glass*)
17. Are you \_\_\_\_\_ a letter to the president? (*write*)
18. My basement is full of old \_\_\_\_\_. (*box*)

**Resource Links**

1 RDI Book 1: p. 261

SAM Keyword: Inflectional

Use with page 260.

