

Lesson 25**Snowflakes**

Winter skies open
White, fluffy dancers twirl, spin,
Swirl all around me

Follow the instructions to identify elements of a haiku.

1. Count the syllables in each line of the poem.
Write the number at the end of each line.
2. What action words help to create a picture
in the reader's mind? Circle them.
3. What image from the human world is
used to describe the snowflakes? Place a
box around it.

Haiku

- The first line of a haiku has five syllables.
- The second line has seven syllables.
- The third line has five syllables.
- A haiku contains descriptive words.

Resource Links**2** RDI Book 2: p. 135**SAM** Keyword: Haiku

Lesson 25

Haiku

Use this chart to plan a haiku. First, write a title. For Lines 1–3, write a syllable in each of the boxes shown. You may want to write the title *after* you have written your haiku.

Title _____

Line 1

Line 2

Line 3

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2 RDI Book 2: p. 136

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Lesson 25**Haiku**

Write about one or more of the following ideas.

1. Weather haiku

Choose a type of extreme weather, such as a thunderstorm or a hurricane. Describe this weather using haiku. What does this weather look or sound like?

2. Haiku as a clue

Choose an everyday object as the subject of a haiku. Write a haiku that describes the object in detail, but do not name the object in your poem. Ask readers to guess what the object is.

3. A picture in words

Find a photograph or painting that you like and write a haiku that describes it. Describe what you see in the picture. Or describe how you feel when you look at it.

4. Make up your own!

Use your creativity to write a haiku about something that interests you. Make sure to include interesting details and descriptive words.

Resource Links**2** RDI Book 2: p. 137**SAM** Keyword: Haiku*Use with page 134.*