

Lesson 21**How to Braid Hair**

Braiding hair is as neat as it looks! Before you begin braiding, you should get a brush and a hair tie. First, brush the hair to remove tangles. Next, divide the hair into three equal sections. (I will refer to the sections from left to right as part 1, part 2, and part 3.) Now you are ready to braid! Begin by holding part 1 in your left hand; hold parts 2 and 3 in your right hand. Make sure that you keep parts 2 and 3 separate. Then cross part 1 over part 2, taking part 1 into your right hand. Grab part 2 with your left hand. Now twist your right hand to bring part 3 over part 1. You should now have parts 2 and 3 in your left hand. Bring part 2 over 3 and then 1 over 2. Keep placing the outside parts over the inside parts. Before you get to the very end of the hair, wrap the hair with a hair tie. You have a braid!

Follow the instructions to identify parts of a how-to paragraph.

1. Underline the words that tell what is being taught.
2. What do you need to do before you start braiding? Put a star next to the sentence.
3. Circle sequence words used in the paragraph.

How-to Paragraph

- A **how-to paragraph** shows a reader how to do something.
- Steps should be listed in **sequential order**—that is, the order in which they should happen.
- **Sequence words** (such as *first*, *second*, *next*, *after*, and *last*) indicate the order of the steps.

Resource Links

2 RDI Book 2: p. 115
SAM Keyword: How to

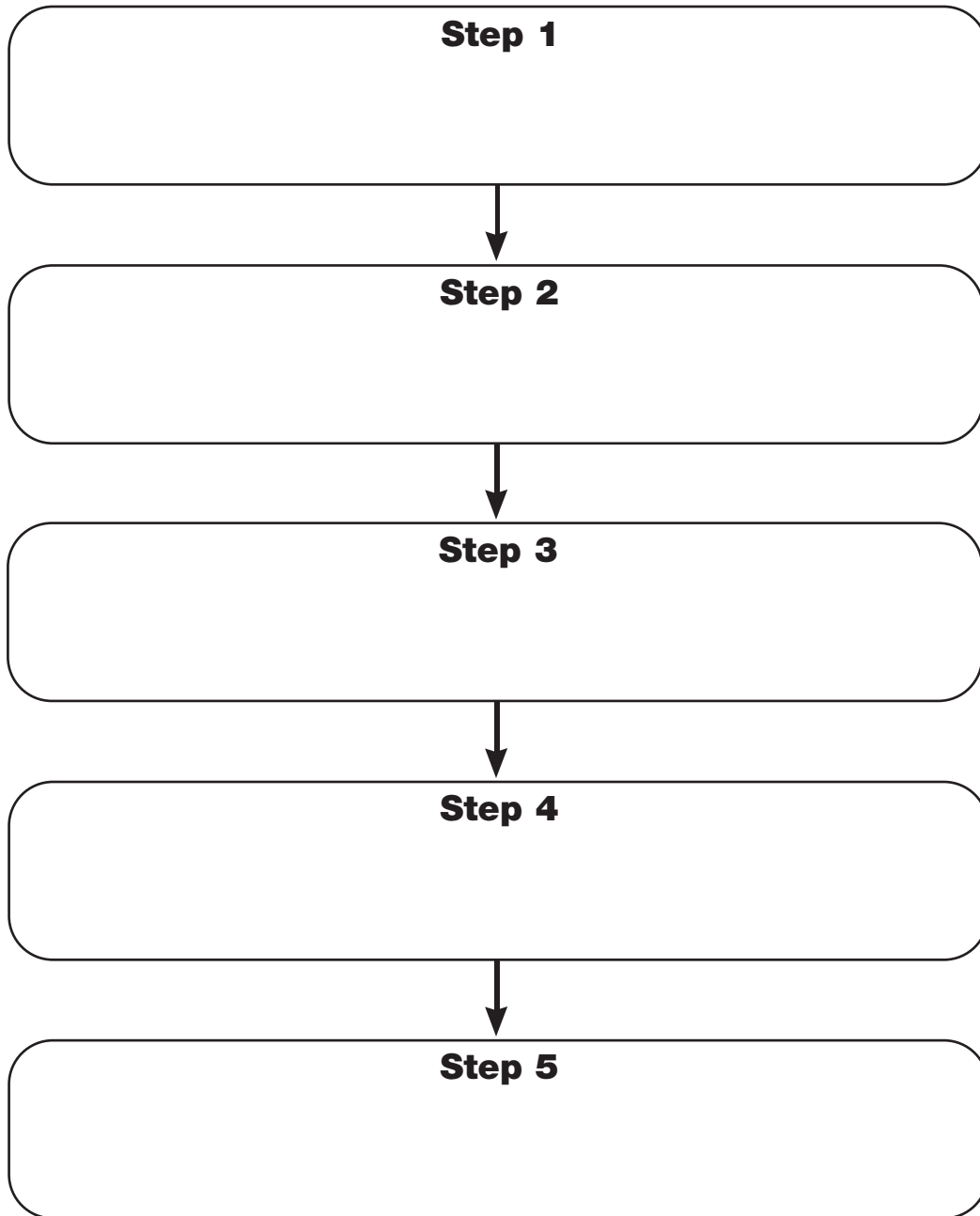
*Use with page 114.*

Lesson 21

How-To Paragraph

Use this chart to help you arrange the steps in a process before writing a how-to paragraph. Use fewer or more boxes as needed.

I am telling how to _____



Use with page 114.



Resource Links

2 RDI Book 2: p. 116

SAM Keyword: How to

Lesson 21

How-To Paragraph

Write about one or more of the following ideas.

1. I know how!

Think of an activity you know how to do, such as shooting a free throw or using chopsticks. Write a paragraph explaining how to do it. Be sure to include all of the steps necessary to perform the task.

2. I win!

Choose a game, and explain how to play it. Be sure to cover the important rules of the game.

3. You're the teacher.

Think of a task a younger brother, sister, or neighbor does not know how to do, such as tying shoes. Then, write a paragraph explaining how to do it.

4. Make up your own!

Think of any activity or task at all. Write a how-to paragraph telling how it's done. After you write it, try doing the activity or task according to the steps you wrote.

Resource Links**2** RDI Book 2: p. 117**SAM Keyword:** How to*Use with page 114.*