

Split It

- Draw a line to split each word into syllables. Underline the syllable that has a vowel followed by *r*.

- | | | |
|--------------|-------------|--------------|
| 1. apartment | 5. charcoal | 9. discarded |
| 2. partly | 6. target | 10. market |
| 3. garlic | 7. parka | 11. gardens |
| 4. enlarge | 8. alarming | 12. depart |

Reviewartistparty

When a syllable has a vowel followed by letter *r*, the *r* may change the vowel sound.

All Mixed Up

- Unscramble each word to match a word in the word bank and to complete each sentence.

party depart artist market participate

13. The _____ made a beautiful painting. **tstira**
14. Did you invite the whole class to the _____? **rytpa**
15. We will leave, or _____, at six o'clock. **rdatep**
16. Jasmin will take part, or _____, in the meeting. **cpiaettapri**
17. Dad got apples and plums at the _____. **kterma**



Split It

- A. Draw a line to split each word into syllables. Underline the syllable that has *er, ir, or ur*.

- | | | |
|--------------|-------------|------------|
| 1. computer | 4. surprise | 7. thirsty |
| 2. disturb | 5. pattern | 8. circles |
| 3. exercises | 6. return | 9. percent |

Reviewconcerncirclessurprise

When a syllable has a vowel followed by letter *r*, the *r* may change the vowel sound.

- B. Write the answer to each question about the words in Part A.

10. Which word has the most syllables? _____

11. How many syllables does it have? _____

12. Which words have syllables with *er*? _____

13. Which words have syllables with *ir*?

14. Which words have syllables with *ur*? _____

Write It

- Choose two words from Split It. Use each one in a sentence.

15. _____

16. _____



Name _____

Split It

► Draw a line to split each word into syllables. Underline the syllable that has *or* or *ore*.

- | | | |
|-------------|-----------------|-----------------|
| 1. corner | 5. explore | 9. restore |
| 2. ignore | 6. important | 10. normal |
| 3. organize | 7. prerecording | 11. adore |
| 4. portion | 8. performed | 12. incorrectly |

Review

report

adore

When letter *r* follows a vowel, the sound of the vowel may change.

Sort It

► Write the words from Split It in the correct column of the chart.

13. 2-syllable words	14. 3-syllable words	15. 4-syllable words

Write It

► Choose one word from each column in Sort It. Use each one in a sentence.

16. _____
17. _____
18. _____

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Resource Links
44Book: p. 135
SAM Keyword: 44Book 20.2



Use with Teaching Guide, page 382.

Split It

- Draw a line to split each word into syllables. Underline the syllable that has *air* or *are*.

- | | | |
|--------------|-------------|--------------|
| 1. awareness | 5. barely | 9. unfairly |
| 2. careless | 6. compare | 10. dairy |
| 3. despair | 7. prepare | 11. rarely |
| 4. repairing | 8. software | 12. upstairs |

Reviewupstairscompare

The letter *r* changes the vowel sound in the second syllable of these words.

Match It

- Draw a line from the syllable on the left to a syllable on the right to make a word.

- | | |
|----------|--------|
| 13. de | less |
| 14. pre | spair |
| 15. soft | stairs |
| 16. up | ware |
| 17. care | pare |

Write It

- Read the words you made in Match It. Use each one in a sentence.

18. _____
19. _____
20. _____
21. _____
22. _____

**Resource Links**

44Book: p. 139

SAM Keyword: 44Book 20.6



Use with Teaching Guide, page 382.

Vocabulary Builder

Target Word ► Read the target words.	Meaning ► Think about the meanings.	Example ► Write a sentence for each target word.
dark <i>adjective</i>	without light	
large <i>adjective</i>	great in size or amount	
shark <i>noun</i>	a large and often fierce fish with sharp teeth	
sharp <i>adjective</i>	having an edge that cuts easily	
star <i>noun</i>	a ball of burning gases in space	

Vocabulary Builder

Target Words ► Read the target words.	Meaning ► Think about the meanings.	Example ► Write a sentence for each target word.
bird <i>noun</i>	an animal with wings and feathers that can usually fly	
verb <i>noun</i>	a word used to describe an action or state of being	
shirt <i>noun</i>	clothing that you wear on the top part of your body	
stir <i>verb</i>	to mix a food by moving a spoon around in it	
surf <i>verb</i>	to ride on ocean waves on a special board	



Vocabulary Builder

Target Words ▶ Read the target words.	Meaning ▶ Think about the meanings.	Example ▶ Write a sentence for each target word.
cord <i>noun</i>	a piece of thick string or wire	
fork <i>noun</i>	a tool used for picking up and eating food	
sore <i>adjective</i>	painful	
store <i>noun</i>	a place where things are sold	
torch <i>noun</i>	a long stick that is burned at one end for a light	



Vocabulary Builder

Target Words ► Read the target words.	Meaning ► Think about the meanings.	Example ► Write a sentence for each target word.
unfairly <i>adverb</i>	in a way that is not fair or just	
unaware <i>adjective</i>	not knowing or realizing	
careless <i>adjective</i>	not paying close attention and making mistakes	
prepare <i>verb</i>	to make or get ready	
wear <i>verb</i>	to dress in something	

Vocabulary Builder

Target Words ► Read the target words.	Meaning ► Think about the meanings.	Example ► Write a sentence for each target word.
alarming <i>adjective</i>	very frightening or worrying	
artist <i>noun</i>	someone who produces art, including painting, music, and dance	
depart <i>verb</i>	to leave	
explore <i>verb</i>	to travel to find out about a new place	
observe <i>verb</i>	to watch closely	